PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

DEPARTMENT: Nursing Department
EFFECTIVE SESSION: Fall 2011

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

1. New course with supporting documents
2. Add existing course offered at another campus
3. Expiration of a course
4. Change in course number
5. Change in course title
6. Change in course credit/type
7. Change in course attributes (department head signature only)
8. Change in instructional hours
9. Change in course description
10. Change in course requisites
11. Change in semesters offered (department head signature only)
12. Transfer from one department to another

PROPOSED:
- Subject Abbreviation: NUR
- Course Number: 33600
- Long Title: 
- Short Title: 

EXISTING:
- Subject Abbreviation: NUR
- Course Number: 
- Long Title: 
- Short Title: 

TERMS OFFERED:
- Check All That Apply:
  - √ Fall
  - Spring
  - Summer

CAMPUS(ES) INVOLVED:
- Calumet
- N. Central
- Cont Ed
- Tech Statewide
- Ft. Wayne
- W. Lafayette
- Indianapolis

ABBREVIATED TITLE WILL BE ENTERED BY THE OFFICE OF THE REGISTRAR (50 CHARACTERS ONLY)

CREDIT TYPE
1. Fixed Credit: Cr. Hrs.
2. Variable Credit Range: Minimum Cr. Hrs. (Check One)
   - To
   - Or
   - 
3. Maximum Cr. Hrs.
4. Equivalent Credit: Yes

COURSE ATTRIBUTES: Check All That Apply
1. Pass/No Pass Only
2. Satisfactory/Unsatisfactory Only
3. Repeatable
4. Credit by Examination
5. Fees: [ ] Coop [ ] Lab [ ] Rate Request

Schedule Type
<table>
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<tr>
<th>Lecture</th>
<th>Recitation</th>
<th>Presentation</th>
<th>Laboratory</th>
<th>Lab Prep</th>
<th>Studio</th>
<th>Distance</th>
<th>Clinic</th>
<th>Experiential</th>
<th>Research</th>
<th>Ind. Study</th>
<th>Pract/Observ</th>
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Meetings Per Week
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<tr>
<th>Minutes Per Mgr.</th>
<th>Meetings Per Week</th>
<th>Weeks Offered</th>
<th>% of Credit Allocated</th>
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Cross-Listed Courses:
- 
- 
- 

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):
NUR 33600 no changes except: Add pre-reqs: NUR 20200 and NUR 24100.
Add Pre- or Co-Reqs: NUR 33400 and NUR 34800.

COURSE LEARNING OUTCOMES:

Calumet Department Head Date
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Ft. Wayne Department Head Date
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Indianapolis Department Head Date
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North Central Faculty Senate Chair Date
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West Lafayette Department Head Date
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OFFICE OF THE REGISTRAR
Purpose and Description

Pre- or Co-requisite  P: NUR 20200, NUR 24100  
                             P or C: NUR 33400, NUR 34600.

Dates/Times  Lecture:  Monday and Wednesday 9–11:20 a.m.  
               Clinical:  8 ½ hours per week (12 weeks)

Course Credits and Hours  7 credit hours (5 lecture/2 clinical)

Faculty  Cheryl Bruick Sorge MA, RN - Associate Professor  
           Office: L.A. 331-C  
           Email: sorge@ipfw.edu  
           Office number:  481-6279

Becky Salmon MS, RN, CCRN - Associate Professor  
           Office: L.A. 335-C  
           Email: salmonb@ipfw.edu  
           Office number:  481-6830

*Email is the preferred method of communication with faculty.

Course Description
This course utilizes the nursing process in caring for adults who experience complex problems related to selected basic human needs. Laboratory experiences are provided in hospitals and other community agencies.

Course Goals
Students who earn a baccalaureate degree at IPFW will be able to apply their knowledge to the needs of an increasingly diverse, complex, and dynamic world. IPFW continually develops and enhances curricula and educational experiences that provide all students with a holistic and integrative education.

The IPFW faculty has identified six foundations of baccalaureate education. These can be found at:  
http://new.ipfw.edu/academics/programs/baccalaureate-framework.html
Learning Objectives
The student/learner will be able to:

1. Employ the nursing process as it relates to Neuman Systems Model as a means of providing holistic nursing care to adult clients with multiple health problems.
2. Apply principles of evidence-based practice when planning care for adult clients with diverse health problems.
3. Explore lifestyle changes for the adult client experiencing chronic health issues.
4. Recognize the special needs of clients, from diverse cultures, through all adult stages of development.
5. Perform organized and safe nursing care to clients in acute care settings.
6. Utilize therapeutic, culturally sensitive communication skills in the delivery of nursing care.
7. Implement teaching of health concepts and practices to adult clients and their families.
8. Demonstrate professional behaviors which reflect accountability and assertiveness.
9. Participate with health care team to promote optimum wellness for the adult client.
10. Utilize electronic format when retrieving and documenting client information.

Topical Outline

Unit I: Caring for the holistic needs of the adult client with digestive system disturbances.

Unit II: Caring for the holistic needs of the adult client with cardiovascular disturbances.

Unit III: Caring for the holistic needs of the adult client with respiratory disturbances.

Unit IV: Caring for the holistic needs of the adult client with renal and urinary tract disturbances and shock.

Unit V: Caring for the holistic needs of the adult client with sensory and integument disturbances; caring for the adult client/family experiencing sudden death and organ donation.

Methods of Instruction

- lecture
- discussion
- case studies
- audio-visual materials
- computer assisted instruction
• clinical pre- and post-conferences
• clinical practicum experiences
• clinical observation experiences with written assignments
• oral small group presentations
• e-portfolio

Course Requirements

Required Textbooks

[Companion to Ignatavicius & Workman textbook]

*Students may elect to purchase e-textbooks.

Textbooks that must be on a smart phone or other hand held device for class and clinical:
- Current drug handbook
- Current IV drug handbook
- Current medical dictionary
- Current laboratory textbook
- Current care plan textbook


Optional Textbooks
For NCLEX-RN review textbooks, only one is required for NUR 43300
• Silvestri, L. (2011 or current ed.). Saunders comprehensive review for the NCLEX-RN examination. Philadelphia: W.B. Saunders. (One of the required textbooks for NUR 43300)
• Lagerquist, S. (2008 or current ed.) Davis's NCLEX-RN success. Philadelphia: F.A. Davis. (One of the optional textbooks for NUR 43300)
• Saxton, et al. (2011 or current edition). Mosby’s comprehensive review of Nursing for NCLEX-RN. St. Louis: Mosby. (One of the optional textbooks for NUR 43300)

*Students may elect to purchase e-textbooks if available.

Pocket Guide (only one)
Mosby’s nursing PDQ current edition OR Notes by F.A. Davis.
*E-textbooks or pocket book format.
Assignments/Exams

83 1/3 % - Five Examinations (16 2/3 % each exam)
A student must have at least a 75.0% average on all examinations without rounding in order to pass the course regardless of the nursing care project or other grades.

16 2/3 % - Nursing Care Project (equals one test grade)

Math Dosage Calculation Exam
A score of 100% must be achieved to pass this exam by the beginning of the 2nd week of class. Students will be allowed 3 attempts to achieve a 100%. Each exam will have a different question set. The first attempt will be on the first day of class. Subsequent attempts will be on designated dates and times in the lab. Failure to achieve a 100% will prohibit the student from attending clinical.

ATI Testing
Students must pass the ATI Non-proctored (practice), Medical/Surgical Exam with a score of 90%. Log onto the ATI website: www.atitesting.com. If your score is below a 90% on the first attempt, you are required to:

- Must allow at least 3 days between each retake of the test.
- If unable to earn 90% by the end of the last week of the semester, the student will receive an Incomplete (I) for course until a score of 90% is achieved. (May retake as many times as necessary).

CAI Software modules
There will be assigned CAI modules to complete for each unit. Those will be found at: www.SoftwareForNurses.com. You will need to enter the institution code number (S5770). If you are a first-time user follow the instruction on the site. When you get to the program selection screen, click on the module title to start the module. See CAI software guideline posted on Blackboard for specific study modules. Modules for each unit need to be completed and score sheets turned in prior to taking unit exam.

Evaluation Methods

- critical thinking worksheets
- work book assignments
- five unit examinations
- Nursing Care Project
- computerized testing
- clinical applications
- class participation
- simulations
Examinations

83 1/3 % - Five Examinations (16 2/3 % each exam)
A student must have at least a 75.0% average on all examinations without rounding in order to pass the course regardless of the nursing care project grade. It is expected that students WILL NOT miss examinations. If a student is unable to take an exam, it is his/her responsibility to personally notify the instructor prior to the examination. Call our voice mail if you are unable to reach us at the office the previous day. Acceptable reasons for missing an exam include:

- A death in the immediate family
- Personal illness which is verified by a physician
- An automobile accident with injury
- Emergency military duty

Failure to notify an instructor will result in a grade of “0” for the exam. If the student misses an exam with the instructor’s permission, the exam must be taken at the convenience of the instructor. The student will receive a decrease of 1% in the exam score for each day delayed in the make-up of the exam. The make-up exam may differ from the scheduled exam.

If a student receives an exam grade below a 75.0%, the student must schedule an appointment with faculty for remediation prior to the next exam date. The student will not be allowed to take the next exam unless he/she has had the appointment. All students are encouraged to review exams after they have been graded prior to the next exam. (No student is allowed to review the preceding exam after the next exam(s) has/have been given.)

Use of calculators, cell/smart phones, I-Pods/Pads, or any electronic device are not permitted during any exams per Department of Nursing policy. Use of any electronic device(s) during exams will result in the student receiving a “0” on the exam. A student using any electronic device will be asked to leave the classroom and be subject to further disciplinary action.

Anyone caught cheating in any way related to an exam (including but not limited to the use of electronic devices, signals to give or receive answers, and/or removal of the scantron and/or test form from the testing room) will receive an automatic “0” for the exam and be subject to further disciplinary action. (Refer to IPFW student handbook.)

Emergency interruptions (such as fire alarms or bomb threats) will be dealt with as follows:

- If the classroom building is closed prior to the start of class, meet at the Walb Student Union, on the first floor by the information desk.
• If the exam/class is interrupted, immediately give the exam to the instructor and follow directions by the instructor.

Children or persons not registered for this course are NOT permitted in the classroom during examinations.

Clinical/Simulation Requirements

All Clinical and simulations are required. Clinical uniforms and other necessary items such as a watch, stethoscope, personal hand-held/smart phone devices, etc. are required for each clinical and simulation. Dress code must be followed as stated in the current student policy manual. Clinical and lab instructors have the authority to deny a student attendance at the clinical labs/simulations if dress code is not followed.

Clinical grades are assigned by your clinical instructor on a Pass/Fail basis. Student will receive a mid-semester and a final evaluation form their clinical instructor following the Student Clinical Evaluation form and guidelines. In order to successfully pass this clinical experience, the student must at least be in the "consistent/safe" category for each objective.

“Both the theory and clinical portions of the course must be successfully completed to "pass" this course.

Students must complete the certified background check, requirements for undergraduate clinical nursing courses, and clinical agency requirements. All documentation must be submitted to the nursing office by the semester deadline date. (see IPFW Student Information Manual for the Undergraduate Nursing Program). Students must also complete the Purdue HIPAA PowerPoint self study and HIPAA Quiz earning 100% the first week of class (on Blackboard). A student who has not completed the above requirements by the required time frame, will be dropped from the clinical course and any co-req course(s).

Four one-hour simulations are required of each student. Students will sign up in groups of 3-4 with their clinical section. Once scheduled, it is expected that the student will not miss simulations.

• One hour simulation labs will occur 4 times throughout the semester (see course schedule for exact dates). Students will receive information about the simulation patient immediately prior to the simulation. Cases will correlate with the content currently being discussed in class/clinical.

• Students must complete all four simulations using the same group at the designated times throughout the semester. Each student will rotate through the following roles: family member, primary nurse, helper nurse and observer.

• If absent, the student is responsible to contact the lab prior to the simulation date and time. If possible, the student may make-up the
simulation with another clinical group during the same week. It is also the student's responsibility to contact the faculty if absent. If absent, an alternative experience will be assigned to the student.

- All 4 labs and make-ups need to be completed by the end of week 15.
- Following each simulation lab, each student will complete a reflection paper using the Lassiter Clinical Judgment Rubric and submit to their clinical faculty via Blackboard.
- Failure to complete the four simulation labs and reflection papers in a timely manner will result in a failure in the course.

Department Announcements

Student Spectacular
Each spring and fall semester all Nursing students are required to attend the Student Spectacular event. Attendance will be taken. (See Examinations section for "acceptable reasons for missing."

Course Policies

Communication
The official university communication is by IPFW email using the university student email address system. Email includes information sent to the nursing listserv. Students must maintain the mailbox, including sufficient space to receive emails. Students are responsible for information sent via email.

Academic Honesty/Plagiarism
According to the American Psychiatric Association (2010), plagiarism is the representation of another authors work as your own. "The key element of this principle is that an author does not present the work of another author as if it were his or her own work." (p. 16).

The Plagiarism Policy of the nursing department indicates that any student who plagiarizes has committed academic dishonesty and misconduct which may lead to dismissal from the program or college. Any student, who has been identified to have plagiarized, will receive a zero for that assignment. For additional information regarding academic honesty see the IPFW Undergraduate Program Bulletin.


Undergraduate Grading Scale*
92 - 100    A
84 - 91     B
75 - 83     C
65 & Below  F +

*The complete list of grading policies is found in the current IPFW Undergraduate Nursing Student Handbook.

Rounding
To pass a nursing course, the student must achieve 75% on exams without rounding. Example: a grade of 74.9% will be recorded as 74%.

Licensure Requirement
Students must have a 2.0 grade-point average to be eligible for graduation and to take the National Council Licensure Examination (NCLEX-RN). Purdue University is on a 4.0 scale.

Student Conduct / Professionalism
You are preparing for a career in which punctuality, dependability, attentiveness, and professionalism are expected at all times. Therefore attendance at lectures is expected, as is preparation, participation, attentiveness, and respect for others. Such traits are indicators of how you may be expected to behave in a working environment and will be noted by the instructor. Deficiencies in any of these areas can affect your grade or continued participation in the program.

All classroom, clinical, and simulation lab sessions begin at the designated time. Students are expected to be punctual both at the beginning of class/clinical/simulation and in returning after the break/meals. This is part of nursing professional behavior. If a student does not arrive on time, he/she may not be admitted to the class/clinical/simulation. This is an unexcused absence.

Hand held electronic device(s) and lap top computers are only allowed for class related purposes. No social networking sites may be accessed during class or clinical. No hand held electronic devices or lap top computers are allowed to be used during exams.

Children or persons not registered for this course are NOT permitted in the classroom/clinical/simulation labs per department policy.

Permission to record class lectures must be obtained by individual faculty and may only be used for personal studying.

Please refer to the Department of Nursing, Professional Misconduct Policy found in the Department of Nursing Student Information Manual Undergraduate Nursing Programs

Clinical Attendance
Clinical attendance is required. The only acceptable clinical absence is extreme
emergencies or illnesses (a verification slip signed by an MD may be required). After extended/severe illness, surgery, injury, or birth of a child (female), a student must submit to Professor Sorge or Salmon a return to work form that indicates no physical restrictions from his/her health care provider PRIOR to returning to the hospital clinical site. Students must be able to physically perform as an RN in the hospital setting which includes but is not limited to lifting, bending, and standing on one’s feet for an entire clinical.

Absences will be dealt with on an individual basis. Students must contact their clinical instructor as soon as they know they will miss the clinical experience. The student must then contact Professors Sorge or Salmon for all clinical make-ups. (DO NOT contact individual clinical instructors to schedule make ups). To satisfactorily complete the course, students must complete all clinical make-ups at least 2 weeks before the final examination. Students with extenuating circumstances will receive an “incomplete” in the course if clinical(s) are not made up by the end of the semester. Students must have a passing theory grade to receive an “incomplete” or they will receive a failing grade for the course.

Repeated tardiness or not calling in for absence may result in clinical failure for unprofessional behavior. See the Absence Policy and Tardiness Policy in the Department of Nursing Student Information Manual Undergraduate Nursing Programs http://new.ipfw.edu/departments/chhs/depts/nursing/resources/UG+Manual.html

Grade Appeals Policy
Please refer to the College of Health and Human Services Grade Appeals Policy. http://new.ipfw.edu/departments/chhs/resources/appeal.html

Professional Electronic (E) Portfolio
The Professional E-Portfolio has been adopted as a form of evaluation for the undergraduate nursing program. Students are encouraged to keep copies of all completed assignments (nursing and non-nursing), both electronically and hard copy.

Confidentiality
Maintenance of confidentiality is of primary importance in any method of patient data collection. Each student enrolled in a nursing course with an associated clinical must complete the Purdue HIPAA PowerPoint self study, HIPAA Quiz earning 100%, and turn in the signed confidentiality agreements of Purdue University and IPFW College of Health and Human Services must be turned in at the Health and Human Service office.

Utilization of Patient Information
No identifying patient information, including computer generated information, may
be taken out of the agency. This includes such information as patient initials, date of admission, date of discharge, room number, and social security number.

Students are NOT permitted to remove from designated areas of the hospital/agency any part of the patient’s chart or other computerized patient data. All collection of patient data by students must be executed in a manner that will preserve the confidentiality and legality of such information. Data should never be identified by the patient’s name or initials. Computer print-outs are part of the patient’s chart. No computer printouts or copies may be removed from the agency such as worksheets, medication sheets, kardex, care plan, and lab results. All computer generated materials must be shredded prior to leaving the hospital/agency.

Classes in the nursing program will be canceled...

- At all instructional sites if IPFW is officially closed by the administration of the university, or

- At the practicum or clinic site if it is closed by officials of that institution.

- Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio or television announcements, go to www.ipfw.edu (a notice will appear at the top of the page), or call the campus weather emergency number, 481-6050 or 481-5770 for a recorded message.

Computer skills

To be successful in traditional or online courses, students should be able to:

- access Blackboard, the online course management system for IPFW, and maneuver within that environment. A link to Blackboard in MYIPFW or directly at: http://elearning.ipfw.edu/
- access, send and receive e-mail
- send, receive, save and open an e-mail with an attachment
- locate an Internet web site given a URL
- use an Internet search engine (such as Google) to research information
- use a journal database to search for articles, i.e. EbscoHost, CINAHL, Medline
- create, save and print text documents in Microsoft Word
- save, locate, name and rename files on the computer hard drive or diskettes, jump drives (also called flash drives) or CD ROMS
- open pdf files, i.e. use Adobe Acrobat

If the student is unable to perform any of the skills listed, Information Technology Services offers free classes for students, called STEPS classes. The list of
classes with dates, times, and places is available each semester on the ITS web page [http://www.ipfw.edu/casa/STEPS/](http://www.ipfw.edu/casa/STEPS/). The STEPS class list is also available at all computer labs on campus.

**Diversity and nondiscrimination**

Statement from the IPFW Student Handbook:

"IPFW is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the university seeks to develop and nurture diversity. The university believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. IPFW prohibits discrimination against any member of the university community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a disabled or Vietnam-era veteran."

**Students called for military duty**

If you are a student in the military with the potential of being called to military service and/or training during the course of the semester, you are encouraged to contact your advisor immediately.

**Services for Students**

- **Services for Students with Disabilities**
  If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Notify your instructor and contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6658), as soon as possible.

- **The Writing Center**  
  KT G19 481-5740  
  [http://www.ipfw.edu/casa/writing/](http://www.ipfw.edu/casa/writing/) peer tutors who can help with all phases of the writing process

- **Additional Resources for Writing**  
  [http://owl.english.purdue.edu/owl/resource/560/01/](http://owl.english.purdue.edu/owl/resource/560/01/)

- **Center for Academic Support & Advancement (CASA)**  
  KT G23 481-6817  
  [www.ipfw.edu/casa](http://www.ipfw.edu/casa) study skills development, tutoring, STEPS short courses, supplemental instruction, ESL
• Career Services KT 109 481-0689  http://www.ipfw.edu/career/
  assistance with on and off-campus job placement and internships

• Information Technology Services Help Desk  KT 206 481-6030
  www.its.ipfw.edu/helpdesk  information on all aspects of computing at
  IPFW; hardware and software support (including Blackboard Vista 4);
  student e-mail accounts

• Studio M Walb 220 481-0114  http://www.ipfw.edu/studiom/
  Curriculum-based multimedia lab for students that offers assistance customized to
  student needs and course requirements.

• Center for Women and Returning Adults  Walb 120 481-6029
  www.ipfw.edu/cwra/ workshops, support groups, counseling, and other
  programs

• Multicultural Services  Walb 118 481-6921  http://www.ipfw.edu/odma/
  skills workshops, support groups, diversity training, counseling, mentoring,
  cultural heritage programs; ASAP program

• International Student Services  KT 104 481-6034 or 6923
  http://www.ipfw.edu/iss/ visa and INS issues; help with housing, counseling

• Mastodon Advising Center (MAC)  KT 109 481-6595
  http://www.ipfw.edu/mac/ appointments with professional academic advisors;
  help with guiding students in deciding on their major and ultimately their career;
  help for exploring students, deciding students, and readmitted students; and
  various student resources.

• Helmke Library Service Desk  481-6505  www.lib.ipfw.edu reference
  librarian help, books, journals, reference, interlibrary loan reserve readings
  for courses: Reserves Express (REX): www.lib.ipfw.edu/rex/

• Dean of Students office  Walb 111 481-6601  www.ipfw.edu/dos/
  student health insurance, mentoring, grade appeals; free short-term
  personal counseling and support

Classroom Research (if applicable)

Upon your entrance into the program you signed a consent form acknowledging
your willingness to participate in research projects that faculty may conduct. If
you do not wish to participate in a particular project, please contact your
instructor.

Revised 8/11, 8/10, 1/10, 8/09, 7/08, 11/07 CBS/BAS