**PURDUE UNIVERSITY**

REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

DEPARTMENT: Nursing Department

EFFECTIVE SESSION: Summer 2015

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- [ ] 1. New course with supporting documents
- [ ] 2. Add existing course offered at another campus
- [ ] 3. Expiration of a course
- [ ] 4. Change in course number
- [x] 5. Change in course title
- [x] 6. Change in course credit/type
- [ ] 7. Change in course attributes (department head signature only)
- [ ] 8. Change in instructional hours
- [ ] 9. Change in course description
- [x] 10. Change in course requisites
- [ ] 11. Change in semesters offered (department head signature only)
- [ ] 12. Transfer from one department to another

PROPOSED:

<table>
<thead>
<tr>
<th>Subject Abbreviation</th>
<th>Professional Seminar II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number</td>
<td>NUR 37700</td>
</tr>
<tr>
<td>Long Title</td>
<td>Professional Seminar II: Concepts and Trends in Healthcare Delivery</td>
</tr>
<tr>
<td>Short Title</td>
<td>Pref. Sem II Concepts/Trends</td>
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EXISTING:

<table>
<thead>
<tr>
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<th>Professional Seminar II</th>
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<tr>
<td>Course Number</td>
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<tr>
<td>Long Title</td>
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</tr>
<tr>
<td>Short Title</td>
<td>Professional Seminar II: Concepts and Trends in Healthcare Delivery</td>
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</table>

Abbreviated title will be entered by the Office of the Registrar if omitted. (20 CHARACTERS ONLY)

<table>
<thead>
<tr>
<th>TERMS OFFERED</th>
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<td></td>
<td>Summer</td>
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CAMPUS(ES) INVOLVED

- [x] Calumet
- [ ] Cont Ed
- [x] Ft. Wayne
- [x] Indianapolis
- [ ] N. Central
- [ ] Tech Statewide
- [ ] W. Lafayette

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<th></th>
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<th>3. Maximum Cr. Hrs.</th>
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<td>Or [x]</td>
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<table>
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<tr>
<td>Pract/Observ</td>
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COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):

Pre-requisite: NUR 20200.
Explore professional, ethical, and legal standards of the nursing profession and apply these concepts to contemporary nursing practice. Examine the impact of modern health care challenges on nursing practice. Discuss components of nursing theory development and apply various theories to the practice of nursing in current health care settings. Reflect on personal and professional growth.

* COURSE LEARNING OUTCOMES:
Course Learning Outcomes:
- Analyze the concept of professionalism as it relates to nursing practice.
- Examine the rules and regulations that guide professional nursing practice.
- Examine the impact of incivility on nurses, nursing practice, and patient care.
- Describe ethical concepts related to patient care.

Cross-Listed Courses
- 37700-02M
- 37700-03M
- 37700-01I

Calumet Department Head: Dr. Ellen Kirsch, 3/31/15
Calumet School Dean: Ann M. Obergfell, 4/9/15

Ft. Wayne Department Head: Date
Ft. Wayne School Dean: Date

Indianapolis Department Head: Date
Indianapolis School Dean: Date

North Central School Dean: Date
North Central Vice Chancellor for Academic Affairs: Date

West Lafayette Department Head: Date
West Lafayette College/School Dean: Date
West Lafayette Registrar: Date

OFFICE OF THE REGISTRAR
NUR 37700

Course Learning Outcomes:

- Analyze the concept of professionalism as it relates to nursing practice.
- Examine the rules and regulations that guide professional nursing practice.
- Examine the impact of incivility on nurses, nursing practice, and patient care.
- Describe ethical concepts related to patient care.
- Apply the ANA Code of Ethics to nursing practice.
- Discuss factors of nursing practice related to quality and safety in healthcare.
- Identify components of nursing theory development.
- Apply select nursing theories to contemporary nursing practice.
- Evaluate achievement of learning outcomes through reflection.
Indiana University-Purdue University Fort Wayne
College of Health and Human Services
Department of Nursing
NUR 37700 Professional Seminar II
Summer 2015

Course Description:
Explore professional, ethical, and legal standards of the nursing profession and apply these concepts to contemporary nursing practice. Examine the impact of modern health care challenges on nursing practice. Discuss components of nursing theory development and apply various theories to the practice of nursing in current health care settings. Reflect on personal and professional growth.

Pre-requisite: NUR202

Dates/Times:
TBD

Room:
TBD

Course Credits and Hours: 2

Faculty Instructor Information:
TBD

Communicating with your Instructor:
Students can communicate with instructors via email, phone, or face-to-face. Face-to-face meetings are available by appointment. You can expect a response to emails within 24 hours on weekdays and within 48 hours on weekends. There are times during the semester during which the instructors may be away from their offices for extended periods of time. If you leave a voice message for the instructor and do not hear back within 24 hours, please send an email.

Outcomes and Objectives:

There are six foundations of baccalaureate education at IPFW. These can be found at:
http://new.ipfw.edu/academics/programs/baccalaureate-framework.html

The Nursing Program Objectives that support the six foundations of baccalaureate education can be found at:

The NUR377-11 course learning outcomes support achievement of the Nursing Program Objectives:

Course Learning Outcomes:
- Analyze the concept of professionalism as it relates to nursing practice.
- Examine the rules and regulations that guide professional nursing practice.
- Examine the impact of incivility on nurses, nursing practice, and patient care.
• Describe ethical concepts related to patient care.
• Apply the ANA Code of Ethics to nursing practice.
• Discuss factors of nursing practice related to quality and safety in health care.
• Identify components of nursing theory development.
• Apply select nursing theories to contemporary nursing practice.
• Evaluate achievement of learning outcomes through reflection.

Course Information and Expectations:

Methods of Instruction:
This hybrid course integrates synchronous, face-to-face meetings with asynchronous, online activities. Course meetings are strategically placed throughout the semester to facilitate student learning of course material. Time management and accountability are critical for student success in this course.

Methods of instruction include discussion forums, group work, group projects and presentations, scholarly papers, and research.

Course Requirements:
Required Texts and Materials:
• IPFW Department of Nursing Undergraduate Student Information Manual www.ipfw.edu/nursing/handbooks/default.shtml

Course Outline:
Module 1: Course Orientation, Plagiarism, APA, Outcomes
Module 2: Leadership, Management, and Communication
Module 3: Professionalism, Lateral Violence, Quality and Safety
Midterm Exam
Module 4: Professional Ethics, Nurse Practice Act
Module 5: Theory
Module 6: Reflection
Final Exam

Course Assignments and Assessments, Points, Due Dates:
Introduction & Photo Discussion 1 points DUE:
APA Review Quiz 1 points DUE:
Communication in Healthcare Discussion 5 points DUE:
<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarly Paper: Leading vs. Managing</td>
<td>10</td>
<td></td>
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<tr>
<td>National Patient Safety Goals Discussion</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Incivility Policy and Procedure Group Project</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>Professional Practice Discussion</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Scholarly Paper: Ethical Case Studies</td>
<td>10</td>
<td></td>
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<tr>
<td>Theory Presentation</td>
<td>10</td>
<td></td>
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<tr>
<td>Reflection Essay</td>
<td>3</td>
<td></td>
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<tr>
<td>Final Exam</td>
<td>15</td>
<td></td>
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<tr>
<td>Professionalism Points</td>
<td>10</td>
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</tbody>
</table>

**Total Points Possible**: 100

**Assignments and Assessments Policies**:  
Assignments must be submitted electronically through Blackboard. Assignments sent via email will not be accepted. Accommodations will be made when Blackboard is experiencing technical issues. Individual computer and connectivity issues are not considered technical issues in Blackboard.

**Assignments** are due by 11:59 PM on the due date. Overdue assignments are subject to a 5% per day reduction of points. The 5% per day reduction will be taken from the student’s final score on the assignment.

**Discussions** are due by 11:59 PM on the due date. Discussions posted after the due date will not be eligible for points.

**Exams** become available at 6:00 AM on the opening date and close at 11:59 PM on the due date. Exams cannot be taken after the due date/time.

**Professionalism points** are awarded for class attendance and preparation. There are five class meetings; students can earn up to two professionalism points per class. For each class meeting, one professionalism point will be awarded for attending the entire class period, and one professionalism point will be awarded for successful completion of an in-class activity that demonstrates that the student has properly prepared for class.

A passing grade must be attained for ALL Pass/Fail assignments in order to pass this course.

**Undergraduate and Course Grading Scale**:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>92 – 100</td>
<td>A</td>
</tr>
<tr>
<td>84 – 91</td>
<td>B</td>
</tr>
<tr>
<td>75 – 83</td>
<td>C</td>
</tr>
<tr>
<td>66 – 74</td>
<td>D</td>
</tr>
<tr>
<td>65 &amp; Below</td>
<td>F</td>
</tr>
</tbody>
</table>
Rounding:
To pass a nursing course, the student must achieve a 75% without rounding. For example, a grade of 74.9% will be recorded as 74%.

Communication:
The official university communication is by IPFW email using the university student email address. Email includes information sent to the nursing listserv. Students' must maintain the mailbox, including sufficient space to receive emails. Students are responsible for information sent via email.

Licensure Requirement:
Students must have a 2.0 grade-point average to be eligible for graduation and to take the National Council Licensure Examination (NCLEX-RN). Purdue University is on a 4.0 scale.

Student Conduct/Professionalism:
You are preparing for a career in which punctuality, dependability, attentiveness, and professionalism are expected at all times. Therefore attendance at lectures is expected, as is preparation, participation, attentiveness, and respect for others. Such traits are indicators of how you may be expected to behave in a working environment and will be noted by the instructor. Deficiencies in any of these areas can affect your grade or continued participation in the program.

The use of cell phones for communication purposes, including texting and social networking, is not permitted during class time. However, cell phones, iPads, and personal computers may be used for data collection purposes during class time.

Netiquette requirements are described within the course and are expected of all individuals participating in the online learning environment. Students are responsible for reading, understanding, and applying netiquette requirements in all communications with others. Incivility is considered academic misconduct and will not be tolerated.

Please refer to the Department of Nursing, Professional Misconduct Policy found in the Department of Nursing Student Information Manual Undergraduate Nursing Programs.

Code of Students' Rights and Professional Conduct:

IPFW Code of Student Rights, Responsibilities, and Conduct/ Disciplinary Procedures
Students are responsible to act in accordance with local, state, and national laws, and IPFW rules. Please view students' rights, responsibilities, expectations of conduct, and disciplinary procedures at http://new.ipfw.edu/committees/senate/code/

IPFW Nursing Department Honor Code Statement
Nursing students will be presented with the following honor code statement for each nursing exam: "I attest that the answers to this exam are solely the result of my own efforts. I have not consulted any textbook, notes, or other outside aids, nor do I know of anyone else who has consulted outside individuals or resources during this exam."

Grade Appeals Policy:
Please refer to the College of Health and Human Services Grade Appeals Policy. http://new.ipfw.edu/departments/chhs/resources/appeal.html
Classes in the nursing program will be canceled:
- At all instructional sites if IPFW is officially closed by the administration of the university, or
- At the practicum or clinic site if it is closed by officials of that institution.
- Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio or television announcements, go to www.ipfw.edu (a notice will appear at the top of the page), or call the campus weather emergency number, 481-6050 or 481-5770 for a recorded message.

Clinical Absence and Tardiness:
In the case of illness or emergency that results in the student needing to miss clinical, it is the student’s responsibility to inform the instructor and/or the clinical agency of absence according to the course guidelines. Attendance is required in all clinicals. Clinical absence must be made up. Repeated tardiness or not calling in for absence may result in clinical failure for unprofessional behavior. See the Absence Policy and Tardiness Policy in the Department of Nursing Student Information Manual Undergraduate Nursing Programs

Grade Appeals Policy:
Please refer to the College of Health and Human Services Grade Appeals Policy.
http://new.ipfw.edu/departments/chhs/resources/appeal.html

Confidentiality:
Maintenance of confidentiality is of primary importance in any method of patient data collection. Each student enrolled in a nursing course with an associated clinical must complete the Purdue Health Insurance Portability and Accountability Act (HIPAA) PowerPoint self-study, HIPAA Quiz earning 100%, and turn in the signed confidentiality agreements of Purdue University and IPFW College of Health and Human Services. See Department of Nursing Student Information Manual Undergraduate Nursing Program for policy related to use of social media.

Utilization of Patient Information:
No identifying patient information, including computer generated information, may be removed from the agency. This includes all protected health information.
Students may only access patient information related to their own assignments.

Classes in the nursing program will be canceled:
- At all instructional sites if IPFW is officially closed by the administration of the university, or
- At the practicum or clinic site if it is closed by officials of that institution.
- Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio or television announcements, go to www.ipfw.edu (a notice will appear at the top of the page), or call the campus weather emergency number, 481-6050 or 481-5770 for a recorded message.

Student Resources:

Services for Students with Disabilities:
If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Please notify your instructor and contact the Director of Services for Students with Disabilities (Walb, Room 113, telephone number 481-6656), as soon as possible. Please view the IPFW university policies for Students with Disabilities at http://new.ipfw.edu/dotAsset/218119.pdf

The Writing Center:
Located on the Second Floor of the Helmke Library
Phone: 260/481-5740
http://new.ipfw.edu/writing/
Peer tutors who can help with all phases of the writing process

Additional Resources for Literature Search and Writing:
http://owl.english.purdue.edu/owl/resource/560/01/
Helmke Library
Health Sciences Librarian - Shannon Johnson-
Phone: 260/481-6502
johnsons@ipfw.edu

Helmke Library Service Desk:
Phone: 260/481-6505
www.lib.ipfw.edu
reference librarian help, books, journals, reference, interlibrary loan reserve readings for courses: Reserves Express (REX): www.lib.ipfw.edu/rex/

Center for Academic Support & Advancement (CASA):
KT G23
Phone: 260/481-6817
http://new.ipfw.edu/casa/
Study skills development, tutoring, STEPS short courses, supplemental instruction, ESL

Career Services:
KT 109
Phone: 260/481-0689
http://new.ipfw.edu/career/
Assistance with on and off-campus job placement and internships

Information Technology Services Help Desk:
KT 206
Phone: 260/481-6030
http://new.ipfw.edu/offices/its/help/ 2