### Request for Addition, Expiration, or Revision of An Undergraduate Course

#### Department: Arts & Sciences

**Effective Session:** Fall 2013

**Institutions:**
- Please check items below which describe the purpose of this request.
- **New course with supporting documents**
- **Add existing course offered at another campus**
- **Expiration of a course**
- **Change in course number**
- **Change in course title**
- **Change in course credit type**
- **Change in course attributes (department head signature only)**
- **Change in instructional hours**
- **Change in course description**
- **Change in course requisites**
- **Change in semesters offered (department head signature only)**
- **Transfer from one department to another**

#### Proposed:

- **Subject Abbreviation:** LGBT
- **Course Number:** 20000
- **Long Title:** Introduction to Scholarship on Lesbian, Gay, Bisexual, and Transgender Issues
- **Short Title:** Introduction to LGBT Issues

#### Existing:

- **Subject Abbreviation:**
- **Course Number:**
- **Long Title:**
- **Short Title:**

#### Abbreviated title will be entered by the Office of the Registrar if omitted. (25 characters only)

#### Terms Offered:

- **Check All That Apply:**
  - Fall
  - Spring
  - Summer

#### Campus(es) Involved:

- Columnal
- Cont Ed
- N. Central
- Tech Statewide
- Ft. Wayne
- Indianapolis
- W. Lafayette

### Credit Type:

1. **Fixed Credit:** Cr. Hrs.
   - 3
2. **Variable Credit Range:**
   - Maximum Cr. Hrs.
   - (Check One)
     - To
     - Cr
   - Maximum Cr. Hrs.
3. **Equivalent Credit:**
   - Yes
   - No

### Course Attributes:

- **Pass/Not Pass Only**
- **Satisfactory/Unsatisfactory Only**
- **Registration Approval Type**
- **Instructor**
- **Variable Title**
- **Honors**
- **Full Time Privilege**
- **Off Campus Experience**

### Course Description (Include Requisites/Restrictions):

- This course provides an interdisciplinary introduction to scholarship and research on lesbian, gay, bisexual, and transgender (LGBT) issues in a number of fields, including history, philosophy, cultural studies, literature, film, psychology, sociology, education, medicine, and law. Through examining the lives, concerns, and contributions of lesbian, gay, bisexual, and transgender individuals, students will have the opportunity to gain a greater understanding and appreciation of the multifaceted nature of the society within which we live. Additionally, it is intended that this greater appreciation will cultivate a more accepting and supportive society.

### Course Learning Outcomes:

1. Demonstrate knowledge of issues relevant to lesbian, gay, bisexual, and transgender individuals and communicate this knowledge effectively to others;
2. Demonstrate knowledge of the major theoretical frameworks employed by the different disciplines to understand LGBT development, life, and issues, and communicate this knowledge effectively to others;
3. Identify and apply the methods of inquiry, issue formulation, data collection, analysis, and interpretation for the disciplines that examine issues relevant to LGBT individuals and use these methods to evaluate information about LGBT individuals and other issues pertinent to sexual orientation and sexual identity.

### Signatures:

- Calumet Department Head: [Signature]
- Calumet School Dean: [Signature]
- Fort Wayne Department Head: [Signature]
- Fort Wayne School Dean: [Signature]
- Indianapolis Department Head: [Signature]
- Indianapolis School Dean: [Signature]
- North Central Faculty Senate Chair: [Signature]
- Vice Chancellor for Academic Affairs: [Signature]
- West Lafayette Department Head: [Signature]
- West Lafayette College/School Dean: [Signature]

**Office of the Registrar**
LGBT 20000
Introduction to Scholarship on Lesbian, Gay, Bisexual, and Transgender Issues

Classroom: to be specified

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>to be specified</th>
<th>Phone Number:</th>
<th>to be specified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office:</td>
<td>to be specified</td>
<td>e-mail address:</td>
<td>to be specified</td>
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</tbody>
</table>

Blackboard: http://elearning.ipfw.edu

Office Hours: to be specified


Course packet of articles available in the bookstore.

Electronic Requirement:

A requirement of this course is that students have internet access and an active IPFW student e-mail account. Obtain information about accessing your student account, as well as obtain help, by talking with Information Technology Service (ITS) staff at the Help Desk in KT 206 or by calling them at 481-6030. You may also get information on the web at http://www.its.ipfw.edu/resources/accounts/stu-activate.shtml.

Course Overview

This course provides an interdisciplinary introduction to scholarship and research on lesbian, gay, bisexual, and transgender (LGBT) issues in a number of fields, including history, philosophy, cultural studies, literature, film, psychology, sociology, education, medicine, and law. A central purpose of the course is to expand students’ awareness and knowledge of the human experience. Through examining the lives, concerns, and contributions of lesbian, gay, bisexual, and transgender individuals, students will have the opportunity to gain a greater understanding and appreciation of the multifaceted nature of the society within which we live. Additionally, it is intended that this greater appreciation will cultivate a more accepting and supportive society.
Course Objectives

Upon successful completion of LGBT 20000, students will:

1. demonstrate knowledge of issues relevant to lesbian, gay, bisexual, and transgender individuals (e.g., sexual orientation, gender identity, sexual identity, psychological functioning, health, and well-being, historical and political implications of community, assimilation and discrimination) and communicate this knowledge effectively to others;

2. demonstrate knowledge of the major theoretical frameworks employed by the different disciplines to understand LGBT development, life, and issues, and communicate this knowledge effectively to others;

3. identify and apply the methods of inquiry, issue formulation, data collection, analysis, and interpretation for the disciplines that examine issues relevant to LGBT individuals and use those methods to evaluate information about LGBT individuals and other issues pertinent to sexual orientation and sexual identity;

4. recognize harassment and discrimination based on sexual orientation, and identify appropriate legal resources used to assist victims of such harassment/discrimination;

5. demonstrate knowledge of the role of diversity in various domains (e.g., workplace, community, government) and how to model and promote inclusive behaviors and policies for LGBT individuals;

6. demonstrate knowledge of LGBT resources in the community.

Class Format:

The course will consist of not only lectures, but also class discussions whenever possible. Questions, discussion, and observations are always welcome and strongly encouraged, since active participation on the part of students greatly facilitates learning and retaining the information. To further encourage active involvement in the classroom learning process, grades will be based not only on exam scores, but also class discussions and projects.

Power Point slides are used to assist in presenting information in class. Outlines of lectures may available in Blackboard, which may be printed out and brought to class to assist you in taking notes during class.
Disabilities:

If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, Room 113, telephone number 481-6658), as soon as possible to work out the details. Once the Director has provided you with a letter attesting to your needs for modification, bring the letter to me. For more information, please visit the web site for SSD at http://www.ipfw.edu/ssd/

Examinations:

A total of five exams will be given during the semester. Each test will consist of 50 multiple choice questions.

Missing exams: In general, make-up exams are not permitted. In the event of an extremely serious or catastrophic situation, the instructor may be willing to make accommodations for a make-up; however, the decision will be entirely up to the instructor as to whether to allow a student to make up a test.

Class Discussion of Research:

To encourage active participation in the learning process, a series of structured discussions will occur during class. Additionally, the purpose of such discussion is to encourage you to think critically about the scientific and ethical issues raised in materials you will read. You are expected to have read the appropriate material from the textbook or article before each class so that you will be familiar with the information that is being discussed. To encourage preparation and class participation, one aspect of these assignments will be the preparation of written questions to be presented and considered during class discussions. Additional information concerning class discussions is presented in a separate handout. A total of 50 points will be possible from such discussions.

Critical Thinking Questions:

Critical thinking questions will be assigned for each of the sections related to the course material. Responses to these questions must be typed, with your name at the top of the sheet. Students will discuss their response to one of these questions in class. A total of 50 points is possible for all of the assignments.

Experiential Learning

As part of this course you will be required to view a movie relevant to LGBT issues to be specified later. As you watch this movie you should write down ideas, questions, and
thoughts which occur to you. This ‘film journal’ will be extremely helpful with your discussions of the movie and writing the short paper for this movie.

After the screening of this film, the class will discuss the movie. You are expected and encouraged to bring any questions, thoughts, and/or reactions concerning the movie to the discussion. You may also bring notes from your film journal if you wish.

After the discussion, you will be required to write a two to four page paper about the movies. This paper will be a critical assessment and reaction assignment based on the class discussion, any notes you made in your film journal, and the movie itself. The purpose of the two to four page paper is for you to create a short statement about your feelings and thoughts concerning the content of the movie. A total of 50 points is possible for all of the assignments.

**Final Project**

This project will entail integrating information from various sources we have discussed this semester into a comprehensive and scholarly treatment of a topic relevant to LGBT issues. You will develop this in a presentation format and you will have the option of presenting it to the class “live,” or use Adobe Presenter and post your presentation in Blackboard Learn. All students will be required to provide formative and substantive comments on each presentation, for which they will earn points toward their course grade. You are strongly encouraged to choose topics not covered in lecture material. Check with us on the appropriateness of the topic, or if you are having trouble deciding on one. Narrowing a topic enough to make it manageable is a skill that needs to be learned and I am here to help you.

If you are not familiar with Powerpoint, get with us as soon as possible; if you choose to post your presentation in Blackboard and you are not familiar with Adobe Presenter, we can also help you. This program likely is only available on campus computers—you may use Studio M, located in Walb, for access to the program as well as technical support.

Expectations for the project include the PowerPoint presentation, a two to three page summary of your findings (submitted to us only), and feedback from classmates. Each student will be expected to provide responses to the presentations in a discussion format. We will open a discussion topic for students to contribute to for each of the presentations. You are expected to be professional and scholarly in your feedback. You will earn points for your feedback. A total of 100 points is possible for the assignment.
Schedule
[dates that topics will be covered are to be specified]

The Scholarship of LGBT Issues

Understanding the Concepts of Sexuality, Gender, and Sexual Orientation
The Concerns, Theories, and Method of Inquiry of the Different Disciplines in Focusing on LGBT Issues
Theories and Methods in the Humanities
Theories and Methods in the Social Sciences
Theories and Methods in the Applied Disciplines

Perspectives within the Humanities

The Construction of Conceptions of Sexual Orientation and Gender
Constructionism versus Essentialism
Performativity: Gender as Performance
The Historical Development of the Concept of Sexual Orientation and Homosexuality
The Concepts of Transgenderism and Transsexuality
The History of Same-Gender Attraction and Relationships
Queer Theory
LGBT Identities, Selfhood, and a Sense of Community
Societal Roles and the Intersection of Sexual Orientation and Race
LGBT Relationships: Friends, Romantic Relationships, Family, and Reproduction
The Representation of LGBT Issues in Literature and the Media
The Censorship of LGBT Art and Literature

Perspectives within the Social Sciences

Psychological Aspects of LGBT Issues

Studying LGBT Lives
Evidence Regarding the Development of Sexual Orientation
Sexual Identity Formation and Maintenance
Coming Out and Living as an LGBT Person
Bisexuality
Attitudes Toward LGBT Individuals
Transgender Issues
Developmental Issues of LGBT Lives
Intimate Relationships and Sexuality
Children and Family
Mental Health and Therapy Issues
Sociological Aspects of LGBT Issues

Conceptions of Gender, Sex, and Sexual Orientation
Issues of Deviance
Social Class
Race
Managing Multiple Identities (the intersection between race and sexual orientation/identity)
LGBT Identity and Community/Community identity
Social and Political Activism

Anthropological Aspects of LGBT Issues

The Cultural Construction of Gender, Sexuality, and Sexual Orientation
Sexuality, Sexual Identity, and Sexual Orientation in Other Cultures

Perspectives within Applied Disciplines

LGBT Issues Within Education
Civil Rights, Politics, and the Law
Workplace Issues
Medical/Health/Health Care Issues of LGBT Individuals

Looking to the Future