PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

DEPARTMENT Nursing Department
EFFECTIVE SESSION Spring 2012

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- [ ] New course with supporting documents
- [ ] Add existing course offered at another campus
- [ ] Expiration of a course
- [ ] Change in course number
- [x] Change in course title
- [ ] Change in course credit type
- [ ] Change in course attributes
- [ ] Change in instructional hours
- [ ] Change in course description
- [ ] Change in course prerequisites
- [ ] Change in semesters offered
- [ ] Transfer from one department to another

PROPOSED:

Subject Abbreviation CHHS
Course Number 30100
Long Title International Humanitarian Healthcare
Short Title Inter. Humanitarian Healthcare

TERMS OFFERED
Check All That Apply:
- [x] Fall
- [x] Spring
- [ ] Summer

CAMPUS(ES) INVOLVED
- Calumet
- Cont Ed
- Ft. Wayne
- Tech Statewide
- Indianapolis
- N. Central
- W. Lafayette

Abbreviated title will be entered by the Office of the Registrar if omitted. (20 CHARACTERS ONLY)

CREDIT TYPE
1. Fixed Credit: Cr. Hrs. 2
2. Variable Credit Range: Minimum Cr. Hrs. (Check One) To Or
Maximum Cr. Hrs. 3 Equivalent Credit: Yes No

COURSE ATTRIBUTES: Check All That Apply
1. Pass/Net Pass Only
2. Satisfactory/Unsatisfactory Only
3. Repeatable
4. Credit by Examination
5. Fees: Coop Lab Rate Request
   Additional comment to explain fee
6. Registration Approval Type
   Department
   Instructor
7. Variable Title
8. Honors
9. Full Time Privilege
10. Off Campus Experience

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):
Examines International healthcare with a focus on global health specifically related to health disparities in underserved populations. Uses the World Health Organization's (WHO) Global InfoBase to design portable healthcare education. Incorporates cultural beliefs and ethnic values of international communities in the planning for healthcare delivery. Incorporates humanitarian mission experiences.
Prerequisite NUR 30000 and Pre- or Co-Requisite: NUR 41800 or by consent of faculty. Students must have a minimum 3.0 GPA to be eligible. Students are selected upon an interview process conducted by a faculty committee.

*COURSE LEARNING OUTCOMES:
1. Develop global health care.
2. Utilize WHO GlobalInfoBase to understand "health enquiries worldwide and develop healthcare trends..." (WHO). Retrieved from https://apps.who.int/infobase/
3. Analyze the impact of culture, socioeconomic status, lifestyle, environment, and violence on the health of the community.
4. Identify statistical data on rural/ethnic minority communities for research at risk

Cross-Listed Courses

SCHEDULE TYPE
Lecture (1) 60
Recitation (1) 60
Presentation (1) 60
Laboratory (1) 60
Lab Prep (1) 60
Studio (1) 60
Distance (1) 60
Clinic (1) 60
Experiential (1) 30
Research (1) 30
Ind. Study (1) 30
Pract/Observ (1) 30

WEEKS OFFERED
15
% CREDIT ALLOCATED
50

Signature Date

Office of the Registrar

Indiana University-Purdue University Fort Wayne
College of Health and Human Services
Department of Nursing
CHHS XXXXX International Humanitarian Healthcare

Course Description:
Examines international healthcare with a focus on global health specifically related to health disparities in underserved populations. Uses the World Health Organization’s (WHO) Global InfoBase to design portable healthcare education. Incorporates cultural beliefs and ethnic values of international communities in the planning for healthcare delivery. Incorporates humanitarian mission experiences.

Clinical Description: Embraces service learning and actualizes the agenda of the WHO for the improvement of health. The clinical experiences may vary based on opportunities. For spring 2012, approximately 30 clinical hours will be spent in Cienfuegos in the Dominican Republic. Students will be interacting with the members of the population of Cienfuegos under the guidance of IPFW faculty and medical students from a local university in Santiago. Clients will be seen in a primary healthcare clinic, in local homes, and a hospital. The remainder of the clinical hours will be spent in the Fort Wayne Area.

Pre- or Corequisite: Prerequisite NUR 30900 Pre- or Co-Requisite: NUR 41800 or by consent of faculty. Students must have a minimum 3.0 GPA to apply for the course. Students are selected using an interview process conducted by a faculty committee.

Course Credits and Hours: CREDIT: 2 Class: 1 hours; Clinical: 1 hour
(45 clinical hours)

Faculty: Professor Katrina Kessler MS RN
Office: 329A LA
Phone: (260) 481-4168
kesslerrk@ipfw.edu

Required Textbooks:


Required readings are selected from current journals and professional websites.
Clinical Requirements:
1. Current Passport
2. Immunizations
   a. Hepatitis A and B
   b. Tetanus
   c. Flu

Learning Outcomes: The student will:
1. Explore the concepts of global healthcare.
2. Utilize the WHO Global InfoBase to understand “health enquiries worldwide and improve the health of nation” (WHO). Retrieved from https://apps.who.int/infobase/Index.aspx
3. Analyze the impact of culture, socioeconomic status, lifestyle, environment, and violence on the health of the community.
4. Identify strategies used to provide culturally competent care for populations at risk.
5. Critique current influences of health policy affecting global healthcare.
6. Analyze ethical issues affecting global healthcare.
7. Develop culturally competent healthcare material.
8. Analyze the use of culturally competent healthcare strategies in a cultural encounter.

Topical Outline:
- Module 1: Global Health
- Module 2: Health Care Disparities
- Module 3: Providing Culturally Competent Care
- Module 4: Preparation for Clinical
- Module 5: International Disasters
- Module 6: Socioeconomic Influences on Global Health Care
- Module 7: Cultural Influences on Global Health Care
- Module 7: Political Influences on Global Health Care

Methods of Instruction:
Lecture with classroom discussion, electronic teaching methodologies, discussion forum, collaborative activities, and case studies

Course Requirements:
1. Class attendance and participation is required
2. If you are unable to attend a class, you must notify the appropriate instructor in advance. Failure of the student to make appropriate arrangements will result in a zero for classroom participation points.
3. Attendance is required during mission trip.
4. 5 points a day will be deducted for late assignments.
5. Clinical laboratory experience - Pass/Fail.
Evaluation Methods:
1. Scholarly Paper
2. Reflection Paper
3. Blackboard discussion assignments
4. Failure in clinical laboratory results in failure of the course
5. Class participation: Students will be expected to be present for each class, actively participate in discussions, and classroom activities

Points for evaluation of projects

<table>
<thead>
<tr>
<th>Project</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom participation</td>
<td>100</td>
</tr>
<tr>
<td>E-Portfolio</td>
<td>50</td>
</tr>
<tr>
<td>Blackboard discussion</td>
<td>100</td>
</tr>
<tr>
<td>Scholarly Paper</td>
<td>200</td>
</tr>
<tr>
<td>Power Point Presentation</td>
<td>50</td>
</tr>
<tr>
<td>Reflection Paper</td>
<td>100</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>600</strong></td>
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Clinical Pass/Fail

Undergraduate Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92 - 100</td>
</tr>
<tr>
<td>B</td>
<td>84 - 91</td>
</tr>
<tr>
<td>C</td>
<td>75 – 83</td>
</tr>
<tr>
<td>D</td>
<td>66 – 74</td>
</tr>
<tr>
<td>F</td>
<td>65 &amp; Below</td>
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</tbody>
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Rounding
To pass a nursing course, the student must achieve 75% on exams without rounding. Example: a grade of 74.9% will be recorded as 74%.