PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

DEPARTMENT: Engineering
EFFECTIVE SESSION: Fall 2014

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- [ ] New course with supporting documents
- [ ] Add existing course offered at another campus
- [ ] Expiration of a course
- [ ] Change in course number
- [ ] Change in course title
- [ ] Change in course credit/credit type
- [ ] Change in course attributes (department head signature only)
- [ ] Change in instructional hours
- [ ] Change in course description
- [ ] Change in course requisites
- [ ] Change in semesters offered (department head signature only)
- [ ] Transfer from one department to another

PROPOSED:

<table>
<thead>
<tr>
<th>Subject Abbreviation</th>
<th>Subject Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Long Title</th>
<th>Short Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>12700</td>
<td>Engineering Fundamentals I</td>
<td></td>
</tr>
</tbody>
</table>

Abbreviated title will be entered by the Office of the Registrar if omitted. (50 characters only)

TERMS OFFERED

- [X] Fall
- [X] Spring
- [X] Summer

CAMPUS(ES) INVOLVED

- Calumet
- N. Central
- Cont Ed
- Tech Statewide
- Ft. Wayne
- W. Lafayette
- Indianapolis

CREDIT TYPE

<table>
<thead>
<tr>
<th>1. Fixed Credit: Cr. Hrs.</th>
<th>2. Variable Credit Range: Minimum Cr. Hrs. (Check One)</th>
<th>3. Equivalent Credit: Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>To/Or</td>
<td>No</td>
</tr>
</tbody>
</table>

COURSE ATTRIBUTES: Check All That Apply

1. Pass/Not Pass Only
2. Satisfactory/Unsatisfactory Only
3. Repeatable
4. Credit by Examination
5. Fees: [ ] Coop [ ] Lab [ ] Rate Request
6. Registration Approval Type
7. Variable Title
8. Honors
9. Full Time Privilege
10. Off Campus Experience

Cross-Listed Courses

- [ ]
- [ ]

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):
This course introduces students to engineering applications, analysis, experimentation, and design. The key focus is on the application of mathematical analysis in solving engineering problems. The course includes a project-oriented studio that emphasizes team work, communication, project management, and professional/ethical responsibilities. Significant writing is included. A laboratory component introduces engineering computer tools for visualization and spreadsheet calculation. The course provides an overview of the engineering profession and preparation for success in engineering study. Corequisite: MA 154

COURSE LEARNING OUTCOMES:
See Attached Department Syllabus

Calumet Department Head
Date

Calumet School Dean
Date

Ft. Wayne Department Head
Date

Ft. Wayne School Dean
Date

Indianapolis Department Head
Date

Indianapolis School Dean
Date

North Central Faculty Senate Chair
Date

Vice Chancellor for Academic Affairs
Date

West Lafayette Department Head
Date

West Lafayette College/School Dean
Date

West Lafayette Registrar
Date

OFFICE OF THE REGISTRAR
Course: ENGR 12700 – Engineering Fundamentals I

Type of Course: Required for all undergraduate engineering programs

Catalog Description: This course introduces students to engineering applications, analysis, experimentation, and design. The key focus is on the application of mathematical analysis in solving engineering problems. The course includes a project-oriented studio that emphasizes teamwork, communication, project management, and professional/ethical responsibilities. Significant writing is included. A laboratory component introduces engineering computer tools for visualization and spreadsheet calculation. The course provides an overview of the engineering profession and preparation for success in engineering study.

Credits: 4

Contact Hours: 2 Lecture, 2.5 Project Studio, 2.5 Laboratory

Prerequisite Courses: None

Corequisite Courses: MA 15400

Prerequisites by Topics: Algebra, Trigonometry


Course Objectives: This course seeks to prepare students for the study of engineering through learning how to: 1) effectively approach the study of engineering, 2) rigorously apply mathematical techniques in engineering particularly algebra, trigonometry, descriptive statistics, & simple derivatives 3) carry out a disciplined engineering project, 4) prepare and use graphical objects (graphs, tables, drawings, charts) for technical communication and 5) use spreadsheet and CAD software.
After successfully completing this course, students should be able to:

Lecture
1. formulate and solve engineering problems using linear and quadratic equations
2. formulate and solve engineering problems using trigonometry in planar systems
3. formulate and solve engineering problems using descriptive statistics
4. formulate and solve engineering problems using derivatives
5. formulate and solve engineering problems using systems of equations
6. explain and apply appropriate study and success strategies, concepts & habits to be successful in an engineering major and exhibit the work ethic necessary to succeed in engineering
7. solve and document the solution of problems involving new elements by using multiple approaches including visual problem solving and problem solving formalisms
8. describe the broad nature of various engineering majors and the engineering profession and use this information to make appropriate career choices

Studio
1. plan and carry out a disciplined experimental study following a systematic project process of project planning and management
2. Utilize appropriate analytical and computer tools in project work
3. communicate effectively using simple memos, properly formatted tables and properly formatted figures following an engineering format and style guideline
4. identify and demonstrate the behaviors of an effective team member and/or leader, prepare a project schedule
5. explain and apply the concepts of professional and ethical responsibility, evaluate ethical issues in engineering practice in terms of a Code of Ethics and apply to ethics as an engineering student

Laboratory
1. represent an object in single-view and multi-view orthographic projections
2. dimension parts according to convention
3. create pictorial representations of an object
4. create and use drawings and diagrams to solve a problem and to document its solution
5. set up and use a spreadsheet to carry out repetitive calculations using formula
6. explain and use appropriate functions in solving engineering problems
7. calculate and use descriptive statistics and plot histograms
8. produce and use clear and effective computer graphs
9. clearly format a spreadsheet calculation to communicate a problem solution
Lecture Topics
1. Student success
2. Applications involving linear & quadratic equations
3. Applications involving trigonometry & 2-dimensional vectors
4. Applications involving descriptive statistics
5. Applications involving systems of equations
6. Applications involving simple derivatives
7. Engineering majors & jobs

Laboratory Topics
1. CAD creating & modifying 2-dimensional drawings
2. Orthogonal projections of 3-dimensional objects
3. Dimensioning
4. Pictorial representations
5. Spreadsheet calculations
6. Spreadsheet graphs

Studio Topics
1. Project process and planning
2. Simple memos
3. Formatting tables, figures and equations
4. Teamwork
5. Professional and ethical responsibilities

Computer Usage
High

Laboratory Experience
Medium

Design Experience
Low

Coordinator
S. Scott Moor, Ph.D., P.E., moors@ipfw.edu (260) 481-6020

Date
April 1, 2013