PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

DEPARTMENT Manufacturing & Construction Engineering Technology
in Effective Session Fall 2014

INSTRUCTIONS: Please check the items below which describe the purpose of the request.

- New course with supporting documents
- Add existing course offered at another campus
- Change in course attributes (department head signature only)
- Change in instructional hours
- Change in course description
- Change in course requisites
- Change in semesters offered (department head signature only)
- Transfer from one department to another

PROPOSED:

<table>
<thead>
<tr>
<th>Subject Abbreviation</th>
<th>Long Title Architecture and Urban Form</th>
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</thead>
<tbody>
<tr>
<td>Course Number 21000</td>
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</table>

EXISTING:

<table>
<thead>
<tr>
<th>Subject Abbreviation</th>
<th>Short Title Architecture and Urban Form</th>
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<tbody>
<tr>
<td>Course Number 21000</td>
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</tbody>
</table>

TERMS OFFERED

Check All That Apply:

- Fall
- Spring
- Summer

CAMPUS(ES) INVOLVED

- Calumet
- Cont Ed
- N. Central
- Ft. Wayne
- Tech Statewide
- Indianapolis
- W. Lafayette

CREDIT TYPE

1. Fixed Credit: Cr. Hrs.
2. Variable Credit Range: Minimum Cr. Hrs.
3. Equivalent Credit: Yes

COURSE ATTRIBUTES: Check All That Apply

1. Pass/Not Pass Only
2. Satisfactory/Unsatisfactory Only
3. Repeatable
4. Maximum Repeatable Credit:
5. Fee:
6. Registration Approval Type
7. Variable Title
8. Honors
9. Full Time Privilege
10. Off Campus Experience

Schedule Type

<table>
<thead>
<tr>
<th>Lectures</th>
<th>Recitation</th>
<th>Presentation</th>
<th>Laboratory</th>
<th>Lab Prep</th>
<th>Studio</th>
<th>Distance</th>
<th>Clinic</th>
<th>Experiential</th>
<th>Research</th>
<th>Ind. Study</th>
<th>Pract/Observ</th>
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</thead>
<tbody>
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% of Credit Allocated

| Weeks Offered | 16 | 100 |

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):

No Pre-requisites. Study of the forces that shape the built environment: theories of design, design principles, historic styles, topography, structure, materials, including political, social, cultural influences, and sustainability.

COURSE LEARNING OUTCOMES:

General Education Category B: Broadly Interdisciplinary Ways of Knowing. 1.5 Develop, assert and support a focused thesis with appropriate reasoning and adequate evidence. 1.7 Demonstrate proficiency in reading, evaluating, analyzing, and using material collected from electronic sources (such as visual, electronic, library databases, Internet sources, other official databases, federal government databases, reputable blogs, wikis, etc.) 2.7 Summarize or paraphrase an oral message to demonstrate comprehension. 3.2 Represent information/data in mathematical form as appropriate (e.g. with functions, equations, graphs, diagrams, tables, words, geometric figures). 5.1 Demonstrate knowledge of major models, theoretical perspectives, seminal patterns, or historical contexts within a given social or behavioral domain. RA identity X

Cross-Listed Courses

- [ ]
- [ ]
- [ ]

OFFICE OF THE REGISTRAR