**PURDUE UNIVERSITY**
**REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF A GRADUATE COURSE**
**(50000-60000 LEVEL)**

**DEPARTMENT:** NURSGING  
**EFFECTIVE SESSION:** SPRING 2016

**INSTRUCTIONS:** Please check the items below which describe the purpose of this request.
- [ ] 1. New course with supporting documents (complete proposal form)
- [ ] 2. Add existing course offered at another campus
- [ ] 3. Expiration of a course
- [ ] 4. Change in course number
- [ ] 5. Change in course title
- [ ] 6. Change in course credit/length

**PROPOSED:**
- Subject Abbreviation: [ ]
- Course Number: [ ]
- Long Title: Primary Care of the Aging Family
- Short Title: Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)

**EXISTING:**
- Subject Abbreviation: [ ]
- Course Number: [ ]

**TERMS OFFERED:**
- Check all that apply:
  - [ ] Fall
  - [ ] Spring
  - [ ] Summer

**CAMPUS(ES) INVOLVED:**
- Calumet
- [ ] N. Central
- [ ] Tech Polytechnic
- [ ] Ft. Wayne
- [ ] W. Lafayette
- [ ] Indianapolis

**CREDIT TYPE**

<table>
<thead>
<tr>
<th>Credit Type</th>
<th>Course Attributes</th>
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</thead>
<tbody>
<tr>
<td>1. Passing Credit or Hrs.</td>
<td>6. Registration Approval Type</td>
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<tr>
<td>2. Variable Credit Range:</td>
<td>7. Department</td>
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<tr>
<td>Minimum Cr. Hrs.</td>
<td>Instructor</td>
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<tr>
<td>(Check One)</td>
<td>8. Instructor</td>
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<tr>
<td>Maximum Cr. Hrs.</td>
<td>9. Full Time Privilege</td>
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<td>3. Equivalent Credit:</td>
<td>10. Off Campus Experience</td>
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<tr>
<td>Yes</td>
<td>Include comment to explain fee</td>
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<tr>
<td>No</td>
<td></td>
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</tbody>
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**SCHEDULE TYPE**

<table>
<thead>
<tr>
<th>Credit Type</th>
<th>Schedule Type</th>
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<tbody>
<tr>
<td>1. Lecture</td>
<td>Minutes</td>
</tr>
<tr>
<td>2. Recitation</td>
<td>Per Min</td>
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<tr>
<td>3. Presentation</td>
<td>Meetings Per Month</td>
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<tr>
<td>4. Laboratory</td>
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<td>5. Lab Prep</td>
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<td>6. Studio</td>
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<td>7. Distance</td>
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<td>8. Clinic</td>
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<td>9. Experiential</td>
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<td>10. Research</td>
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<td>11. Ind. Study</td>
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<td>12. Prac/Observ</td>
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<td>13.</td>
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**COURSE DESCRIPTION (INCLUDE REQUIREMENTS/RESTRICTIONS):**

see accompanying documents

**COURSE LEARNING OUTCOMES:**

see accompanying documents

**SIGNED OFF:**

- [Signature]
- [Date]

**OFFICE OF THE REGISTRAR**

(Grad Form 40G [Excel format] - Does not include the Graduate Council's required supporting document. See pdf version of Form 40G)
NUR 62200 Primary Care of the Aging Family

Course Description (Requisites)
Prepares family nurse practitioner students to assume responsibility for the coordination and delivery of culturally appropriate health services to middle aged and elderly families. Students apply theory and research to the management of chronic conditions and acute episodic illnesses commonly encountered in primary care settings. The course emphasizes a sound conceptual basis for practice and an appreciation for evidence-based care. Students continue to integrate health promotion and health maintenance into the primary care of aging families.
Prerequisites: NUR 50200, 50300, 50700, 51100, 51300, 51600
Co requisite: NUR 62700

Course learning outcomes
1. Synthesize health assessment information regarding acute and chronic health deviations in aging individuals and their families.
2. Implement an appropriate plan of care in the advanced clinical nursing management of acute and chronic health deviations in elders.
3. Manage acute and chronic health deviations in elderly persons while integrating principles of family theory that promote health and well-being for the family as unit.
4. Evaluate the need for the continuation, modification, or cessation of the implemented plans of care for aging families.
5. Incorporate ethical and legal principles in advanced nursing care of elders and their families.
6. Demonstrate competence as an interdisciplinary team member in promoting desired health outcomes for aging families.
Indiana University-Purdue University Fort Wayne
College of Health and Human Services
Department of Nursing
NUR 62200 Care of the Aging Family

Course Description:

Prepares family nurse practitioner students to assume responsibility for the coordination and delivery of culturally appropriate health services to middle aged and elderly families. Students apply theory and research to the management of chronic conditions and acute episodic illnesses commonly encountered in primary care settings. The course emphasizes a sound conceptual basis for practice and an appreciation for evidence-based care. Students continue to integrate health promotion and health maintenance into the primary care of aging families.

Pre- or Co-requisite:

Prerequisites: NUR 50200, 50300, 50700, 51100, 51300, 51600
Co requisite: NUR 62700

Course Credits: 3 Lecture Clinical Lab

Dates/Times:
Set Meetings:
Room:

Faculty Instructor Information:

Learning Outcomes:
After completion of the course, the student will be able to:
1. Synthesize health assessment information regarding acute and chronic health deviations in aging individuals and their families.
2. Implement an appropriate plan of care in the advanced clinical nursing management of acute and chronic health deviations in elders.
3. Manage acute and chronic health deviations in elderly persons while integrating principles of family theory that promote health and well-being for the family as unit.
4. Evaluate the need for the continuation, modification, or cessation of the implemented plans of care for aging families.
6. Incorporate ethical and legal principles in advanced nursing care of elders and their families.
7. Demonstrate competence as an interdisciplinary team member in promoting desired health outcomes for aging families.

Topical Outline:

Methods of Instruction:

on-line

Course Requirements:

One Case Presentation
Two Exams
Comprehensive final exam

Required Texts and Materials: Materials are online.
Storage media for assignments:

Assignments:

Evaluation Methods:

Clinical/Simulation Requirements
Course Policies

Communication:

Academic Honesty and Plagiarism

Graduate Grading Scale:

90 - 100 (A)
80 - 89 (B)
70 - 79 (C)
69 & Below (F)

Graduate Handbook

As a student you are responsible for all policies contained in the Graduate Handbook online. These policies include:
Grading policy
Student Progression
Grade appeal
Attendance
Student Conduct and Attire
Confidentiality
Class cancellations (inclimate weather, etc.)
As information changes repeatedly, frequent and regular checking is important.