PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

DEPARTMENT Nursing Department
EFFECTIVE SESSION Fall 2011

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

☐ 1. New course with supporting documents
☐ 2. Add existing course offered at another campus
☐ 3. Exploitation of a course
☐ 4. Change in course number
☐ 5. Change in course title
☐ 6. Change in course credit/type
☐ 7. Change in course attributes (department head signature only)
☐ 8. Change in instructional hours
☐ 9. Change in course description
☐ 10. Change in course requisites
☐ 11. Change in semesters offered (department head signature only)
☐ 12. Transfer from one department to another

PROPOSED:

Subject Abbreviation
Course Number
Long Title
Short Title

EXISTING:

Subject Abbreviation NUR
Course Number 37900

TERMS OFFERED

Check All That Apply:

☐ Fall ☒ Spring ☐ Summer

CAMPUS(ES) INVOLVED

☒ Calumet ☒ Cont Ed ☐ N. Central
☒ Ft. Wayne ☒ Tech Statewide ☐ W. Lafayette

Indianapolis

Abbreviated title will be entered by the Office of the Registrar if omitted. (20 CHARACTERS ONLY)

CREDIT TYPE

1. Fixed Credit: Cr. Hrs.
2. Variable Credit Range:
Minimum Cr. Hrs. (Check One)
☐ Or☐
Max. Cr. Hrs.
3. Equivalent Credit: Yes ☒ No ☐

COURSE ATTRIBUTES: Check All That Apply

☐ 1. Pass/Not Pass Only
☐ 2. Satisfactory/Unsatisfactory Only
☒ 3. Repeatable
☐ 4. Credit by Examination
☐ 5. Fees: ☒ Coop ☐ Lab ☒ Rate Request
\includecommenttoexplainfee

☐ 6. Registration Approval Type
Department ☒ Instructor ☐

☐ 7. Variable Title
☐ 8. Honors
☐ 9. Full Time Privilege

☐ 10. Off Campus Experience

Schedule Type

Lecture
Recitation
Presentation
Laboratory
Lab Prep
Studio
Distance
Clinik
Experiential
Research
Ind. Study
Prac/Observe

Minutes Per Mgr.
Meetings Per Week
Weeks Offered
% of Credit Allocated

Cross-Listed Courses

COURSE DESCRIPTION (INCLUDE REQUIREMENTS/RESTRICTIONS):
NUR 37900 no changes except Add pre-requisite: NUR 33900.

*COURSE LEARNING OUTCOMES:

Signed

Calumet Department Head
Date

Calumet School Dean
Date

Ft. Wayne Department Head Date

Ft. Wayne School Dean Date

Indianapolis Department Head Date

Indianapolis School Dean Date

North Central Faculty Senate Chair Date

Vice Chancellor for Academic Affairs Date

West Lafayette Department Head Date

West Lafayette College/School Dean Date

West Lafayette Registrar Date

OFFICE OF THE REGISTRAR
Pre- or Co-requisite: Pre-requisite: NUR 33600

Course Credits and Hours: 3 credits: 2-hour lecture, 45 clinical hours (combination of acute inpatient, lab simulations and community experiences)

Faculty: Susan Wade, MSN, RN, CPN, CCRN Office: 309A Phone: 481-5779

Required Textbooks:


Course Description:
Emphasizes the role of the nurse in assisting children and families of diverse cultural backgrounds in health promotion, maintenance, and restoration. Integrates the leadership role of the nurse through accountability, advocacy, and assertiveness related to the delivery of nursing care to families and children. Utilizes critical thinking, culturally sensitive age-appropriate communication, technical skills, leadership/management skills, growth and development concepts, and the nursing process to care for children with diseases unique to childhood. Laboratory experiences are provided in hospitals and other community agencies.

Course Objectives:
By the end of the course each student will be able to:

1. Examine normal growth and development concepts of infants, children, adolescents and their families.
2. Utilize the nursing process to meet acute and chronic healthcare needs of children and their families.
3. Demonstrate therapeutic, culturally-sensitive, age-appropriate communication in working with children and families.
4. Discuss the pathophysiology of selected pediatric disorders.
5. Implement evidence-based practice interventions in caring for ill children.
7. Demonstrate integration of information literacy and critical thinking skills in caring for children and their families.
8. Apply teaching/learning principles to assist children and families in meeting health promotion, maintenance and restoration goals.
9. Explore the leadership role of the nurse through advocacy, accountability and assertiveness in caring for children and their families.
10. Demonstrate professional behaviors and role socialization.
Topical Outline:

I. Unit I Family, Growth and Development, Health Promotion, Health Maintenance
   A. Child Health Nursing
   B. Pediatric Assessment
   C. The Hospitalized Child
   D. Family structure, function, assessment and culture
   E. Growth and development principles
   F. Pediatric age groups: Infants, Toddlers Preschoolers, School Age, Adolescents
   G. Chronically ill child

II. Unit II Alterations in Function/Diseases/Pathophysiology and Related Nursing Care
   A. Respiratory Dysfunction — acute and chronic
   B. Cardiovascular Dysfunction — congenital and acquired
   C. Immunologic and Hematological Dysfunction
   D. Gastrointestinal Dysfunction
   E. Endocrine Dysfunction
   F. Genitourinary Dysfunction
   G. Neurological Dysfunction
   H. Musculoskeletal Dysfunction

III. Unit III Children and Death and Dying

Methods of Instruction:

A variety of teaching strategies are utilized to encourage student participation. There will be assigned readings, lecture/discussion, case studies, clinical and lab simulation experiences, and multimedia resources. The course utilizes Blackboard Vista to communicate and provide access to a variety of information including the course syllabus, class schedule, assignments, grades, Email, and supplemental materials. These various teaching strategies are meant to supplement your reading and working with course materials. It is the expectation that you are reading and studying the assigned coursework prior to coming to class; not all concepts and material will be covered in class, but there will be time for your questions or clarification of material. Active participation is an important part of the learning process. It is up to you to determine your level of involvement in your education.

Course Requirements: Successful completion of course requirements include examination average at 75% or better, a scholarly paper, assigned critical thinking software applications and tests, health teaching project, achievement of 100% on the mathematics proficiency exam by the end of the first week and 90% proficiency on the nonproctored ATI Nursing Care of Children exam by the end of the semester. A test average of 75% must be achieved to pass the course, and the overall course grade must be at 75% or above. The clinical component of the course must be completed at a satisfactory level. Clinical work is graded satisfactory/unsatisfactory. This includes the required clinical experiences and related paperwork (hospital inpatient and community outpatient). Selected community experiences will be arranged at times different from the scheduled inpatient clinical hours. Students will be expected to attend the Fall Student Spectacular. Policies, general requirements and dress code for clinical experiences are in the Student Information Manual: Undergraduate Nursing Programs online at www.ipfw/nursing/handbook/undergrad-manual.pdf

Evaluation Methods:

1. Examinations:
   - 3 unit tests (15 points each) 45 points (52.5 points needed on exams to achieve 75% average)
   - 1 comprehensive final 20 points
   - 3 unannounced quizzes 15 points (2.5 points each – best 2 of 3 quizzes)
   - Simulation Day 5 points
   - Family Project Paper 20 points
   - Teaching Project 5 points
   - Total course points 100 points
A student unable to attend a regularly scheduled exam must notify the instructor in advance. Failure of the student to make appropriate arrangements will result in a zero for the examination. If a student does not achieve a 75% on a scheduled exam, the student must meet with the course professor or a lab assistant prior to the next exam. There will be 3 additional quizzes, totaling 20 points, where the best 2 will be counted. They will be unannounced based on assigned readings. Students must be present for the quizzes. They cannot be made up.

2. * A student must earn a cumulative average of 75% or above on all pediatric tests prior to consideration of the Family Project Paper or Teaching Project grades. The paper and project scores will be included with all test scores to arrive at a final course grade once 75% or above is earned on tests including the final examination. A final grade of 75% or above is required to pass the course in addition to a final satisfactory evaluation in clinical.

3. Clinical experiences are pass/fail. Failure in clinical experiences results in failure of NUR 279/379 and will require that the student repeat lecture and clinical experiences.

4. Software for Nurses mathematics proficiency of 100% is required by Friday the end of week one to successfully complete this course. The student must seek remediation if math test not passed after 3 tries. Any student scoring below 100% at the end of the first week will not be allowed to continue with clinical, thus receiving an incomplete for the course.

5. Achieve a 90% on the nonproctored ATI Nursing Care of Children test. There will be an additional charge to the student if more than 2 attempts needed. A student must wait 3 days between exams if it needs to be retaken.

6. Attendance at the Spring Student Spectacular which will be held on April 15th, time to be announced.

The final grade is assigned using the Department of Nursing Undergraduate Grade Scale.

**Undergraduate Grading Scale:**
- 92 – 100% A
- 84 – 91% B
- 75 – 83% C
- 66 – 74% D
- 65% & Below F

**Rounding**
To pass a nursing course, the student must achieve 75% on exams without rounding. Example: a grade of 74.9% will be recorded as 74%.

**Grade Appeals Policy**
Please refer to the *IPFW Student Handbook Planner*, Grade Appeals Policy.

**Communication**
The official university communication is by IPFW email using the university student email address. Email includes information sent to the nursing listserv. Students’ must maintain the mailbox, including sufficient space to receive emails. Students are responsible for information sent via email.

**Professional Electronic (E) Portfolio**
The Professional E-Portfolio has been adopted as a form of evaluation for the undergraduate nursing program. Students are encouraged to keep copies of all completed assignments (nursing and non-nursing), both
electronically and hard copy. It is expected the student will write a Rationale for Item Inclusion for the Family Project Paper which may be included in the Interim E-Portfolio if the student wishes.

**Student Conduct**
Please refer to the *IPFW Student Handbook Planner*, Student Rights and Responsibilities. Academic Honesty – the work in this course is expected to be your own. The penalty for cheating (or helping another to cheat), or copying, can result in immediate failure for the assignment and/or course. Refer to the Department of Nursing Professional Misconduct Policy found in the Student Information Manual Undergraduate Nursing Programs: [http://www.ipfw.edu/nursing/handbook/undergrad-manual.pdf](http://www.ipfw.edu/nursing/handbook/undergrad-manual.pdf).

**Plagiarism**
According to the American Psychiatric Association (2010), plagiarism is the representation of another authors work as your own. “The key element of this principle is that an author does not present the work of another author as if it were his or her own work” (p. 16).


The Plagiarism Policy of the nursing department indicates that any student who plagiarizes has committed academic dishonesty and misconduct which may lead to dismissal from the program or college. Any student who has been identified to have plagiarized, will receive a zero for that assignment. For additional information regarding academic honesty see the *IPFW Undergraduate Program Bulletin*. Faculty may use a commercial product to check student work for plagiarism.

**Services for Students with Disabilities**
If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6658), as soon as possible to work out the details. For more information, please visit the web site for SSD at [http://www.ipfw.edu/ssp/](http://www.ipfw.edu/ssp/).

**Classes in the nursing program will be canceled:**
A. At all instructional sites if IPFW is officially closed by the administration of the university, or
B. At the practicum or clinic site if it is closed by officials of that institution.

Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio stations or TV channel for announcement of school closing. You may also call the university weather information line, 481-6050 or 481-5770.

**Clinical Absence and Tardiness**
In the case of illness or emergency that results in the student needing to miss clinical, it is the student’s responsibility to inform both the instructor and the clinical agency of absence. Attendance is required in all clinicals. Clinical absence must be made up. Repeated tardiness or not calling in for absence may result in clinical failure for unprofessional behavior. See the Absence Policy and Tardiness Policy in the Department of Nursing Student Information Manual Undergraduate Nursing Programs [http://www.ipfw.edu/nursing/handbook/undergrad-manual.pdf](http://www.ipfw.edu/nursing/handbook/undergrad-manual.pdf).

**Confidentiality**
Maintenance of confidentiality is of primary importance in any method of patient data collection. Each student enrolled in a nursing course with an associated clinical must complete the Purdue HIPAA PowerPoint self
study, HIPAA Quiz earning 100%, and turn in the signed confidentiality agreements of Purdue University and IPFW College of Health and Human Services.

Utilization of Patient Information
No identifying patient information, including computer generated information, may be taken out of the agency. This includes such information as patient initials, date of admission, date of discharge, room number, and social security number.

The Writing Center at IPFW (http://www.ipfw.edu/casa/WC/)
You can improve your writing for any class by talking about your writing with a knowledgeable peer writing consultant in the Writing Center, Kettler 234. The staff will help you brainstorm, develop, and organize your ideas, work on issues of meaning and style, and learn to polish and edit your final draft. The Center is not a proofreading service; improving your writing takes time. To get the most from your visits: (a) sign up on the board outside KT 234 for 30 or 50 minute free appointments; (b) bring assignment, due dates, questions, ideas, and draft (if you have one); come early in the writing process, and (d) come regularly.

Helmke Library (http://www.lib.ipfw.edu/)
The library and librarian are available to assist you with obtaining scholarly articles and information for your course work. There is a course guide and Reserve Express readings on the library web site.

Additional Resources for Writing
Purdue University Online Writing Lab http://owl.english.edu/

Computer skills
To be successful in traditional or online courses, students should be able to:
• navigate Blackboard Vista and maneuver within that environment
• access, send and receive email
• send, receive, save and open an email with an attachment
• locate an Internet web site given a URL
• use an Internet search engine (such as Google) to research information
• create, save and print text documents in Microsoft Word
• save, locate, name and rename files on the computer hard drive or diskettes, jump drives (also called flash drives) or CD ROMS
• ability to open pdf files
If the student is unable to perform any of the skills listed, Information Technology Services offers free classes for students, called STEPS classes. The list of classes with dates, times, and places is available each semester on the ITS web page (http://www.ipfw.edu/casa/STEPS/). The STEPS class list is also available at all computer labs on campus.

Career Services
Kettler 109, (260) 481-0689
Assistance with the following areas is provided for IPFW students and alumni: academic major and career choices; career assessments; full-time, part-time, internship, and work-study employment opportunities posted on our JobZone job database; job- and internship-search strategies; resume and cover letter creation; and graduate school and interview preparation. Additional information and a comprehensive list of our services are available on our web site at www.ipfw.edu/career.
Diversity and Nondiscrimination:
Statement from the IPFW Student Policies and Regulations on Affirmative Action, Nondiscrimination, and Nonharassment - 

IPFW is committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the university seeks to develop and nurture diversity. The university believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

IPFW views, evaluates, and treats all persons in any university-related activity or circumstance in which they may be involved solely as individuals on the basis of their personal abilities, qualifications, and other relevant characteristics.

IPFW prohibits discrimination against any member of the university community on the basis of race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability, or status as a disabled or Vietnam-era veteran. The university will conduct its programs, services, and activities consistent with applicable federal, state, and local laws, regulations, and orders and in conformance with the procedures and limitations as set forth in Purdue University's Executive Memorandum No. D-1, which provides specific contractual rights and remedies. Additionally, the university promotes the full realization of equal employment opportunity for women, minorities, persons with disabilities, and Vietnam-era veterans through its affirmative action program.

If you have a question or complaint, or want advice, you may talk with the affirmative action officer or an official designee (Kettler 110N, 260-481-6106) or the director of Services for Students with Disabilities (Walb 113, 260-481-6657).

IPFW Civility Statement:

Indiana University-Purdue University Fort Wayne is committed to the goals and ethics of academic investigation and education. The foundation of academic pursuit is the process of free inquiry, in which individuals may openly explore and express ideas. Free inquiry requires an environment that encourages open investigation, as well as the educational growth and positive social development of individuals. Therefore, it is important to state explicitly the ethics that define our academic community.

Prominent among the values that define the academic community is civility, which includes mutual respect, fairness, and politeness. Membership in any community requires a concern for the common good for all who belong to that community. Each individual may possess different ideas, as well as different ways of communicating those ideas, particularly in a community as varied and diverse as a university. Because of these differences, respect and civility are integral to maintaining the quality of the academic environment and free inquiry. Respect and civility should therefore be afforded to all individuals regardless of race, ethnicity, gender, age, sexual orientation, disability, religion, family status, socioeconomic level, educational background, veteran status, or position at the university.

Because it is not possible to establish a set of rules or guidelines that will address every issue of civility, all members of the academic community are called upon to promote and value this ethic of common respect and civility. Ultimately, such a community-wide concern will assure the continuation of a free and open exchange of ideas.