PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

DEPARTMENT Nursing Department

EFFECTIVE SESSION Fall 2013

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- [ ] New course with supporting documents
- [ ] Add existing course offered at another campus
- [ ] Expiration of a course
- [ ] Change in course number
- [ ] Change in course title
- [x] Change in course credit type
- [ ] Change in course attributes (department head signature only)
- [ ] Change in instructional hours
- [ ] Change in course description
- [ ] Change in course requisites
- [ ] Change in semesters offered (department head signature only)
- [x] Transfer from one department to another

PROPOSED:

Subject Abbreviation Nursing
Course Number 46500
Long Title Demystifying Diagnostic in Healthcare: Unraveling the Secrets of Diagnostics in Healthcare and Making
Short Title Demystifying Diagnostics

EXISTING:

Subject Abbreviation NUR
Course Number 46500

TERMS OFFERED

Check All That Apply:
- [x] Fall
- [x] Spring
- [x] Summer

CAMPUS(ES) INVOLVED:
- [x] Calumet
- [x] Cont Ed
- [x] Ft. Wayne
- W. Lafayette
- N. Central
- Tech Statewide

Abbreviated title will be entered by the Office of the Registrar if omitted. (50 CHARACTERS ONLY)

CREDIT TYPE

1 Fixed Credit Cr. Hrs. 1
2 Variable Credit Range:
Minimum Cr. Hrs. (Check One)
To
Or
Maximum Cr. Hrs.
3 Equivalent Credit: Yes
No

COURSE ATTRIBUTES: Check All That Apply

1. Pass/Not Pass Only
2. Satisfactory/Unsatisfactory Only
3. Repeatable
4. Maximum Repeatable Credit:
5. Fees: [x] Coop [ ] Lab [ ] Rate Request
Include comment to explain fee

Schedule Type

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<thead>
<tr>
<th>Type</th>
<th>Minutes Per Mtg</th>
<th>Meetings Per Week</th>
<th>Weeks Offered</th>
<th>% of Credit Allocated</th>
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<tbody>
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COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):
Gain an advanced understanding of diagnostic tests commonly used in healthcare settings, including laboratory values and radiographic studies. Includes both online and in-class experiences which includes simulation scenarios. The simulation center provides students opportunities to apply knowledge and skills in the interactive, no-harm environments. Designed for registered nurses and students completing their last semester of pre-licensure curriculum. Registered Nurses or nursing students with the following completed pre-requisites: NUR 44200 and NUR 41800.

COURSE LEARNING OUTCOMES:
By the end of this course, students will be able to:
1. critically analyze diagnostic information.
2. correlate diagnostic results with health conditions.
3. recognize the appropriateness and timeliness of reporting results.
4. report diagnostic information to provide quality healthcare providers.

Calumet Department Head
[Signature]
Date

Calumet School Dean
[Signature]
Date

Ft. Wayne Department Head
[Signature]
Date

Ft. Wayne School Dean
[Signature]
Date

Indianapolis Department Head
[Signature]
Date

Indianapolis School Dean
[Signature]
Date

North Central Faculty Senate Chair
[Signature]
Date

Vice Chancellor for Academic Affairs
[Signature]
Date

West Lafayette Department Head
[Signature]
Date

West Lafayette College/School Dean
[Signature]
Date

West Lafayette Registrar
[Signature]
Date

OFFICE OF THE REGISTRAR
Course Description:
Gain an advanced understanding of diagnostic tests commonly used in health care settings, including laboratory values and radiographic studies. Includes both online and in-class experiences which includes simulation scenarios. The simulation center provides students opportunities to apply knowledge and skills in the interactive, no-harm environments. Designed for registered nurses and students completing their last semester of pre-licensed curriculum.

Pre- or Co-requisite: Registered Nurses or nursing students with the following completed pre-requisites: NUR 44200 and NUR 41800.

Dates/Times: For this six-week class, students are required to attend three 2.5 hour on campus meetings and three asynchronous online sessions (2.5 hours) using Blackboard Learn. The on campus meetings will be held on the following dates: Wednesday, September 11th 4:30 p.m.-7:00 p.m.; Wednesday, September 25th 4:30 p.m.-7:00 p.m.; and Wednesday, October 9th 4:30 p.m.-7:00 p.m.

Room: Liberal Arts Building, Room 35A

Course Credits and Hours: 1 credit

Faculty Instructor Information:
Katrina Kessler, MS, RN
Rachel Ramsey, MS, RN
Cheryl Rockwell, MSN, RN, CCRN, ATCN
The IPFW faculty has identified six foundations of baccalaureate education. These can be found at:

http://new.ipfw.edu/academics/programs/baccalaureate-framework.html

Students enrolled in this course will build on knowledge, skills, and attitudes that are required for achieving the highest levels of personal integrity and professional ethics as a nursing professional and student at IPFW.

The Nursing Program Objectives support the six foundations of baccalaureate education. The nursing program objectives can be found at:


Learning Outcomes:
By the end of this course, students will be able to:

1. critically analyze diagnostic information.
2. correlate diagnostic results with health conditions.
3. recognize the appropriateness and timeliness of reporting results.
4. report diagnostic information to appropriate healthcare providers.

Topical Outline:

1. Introduction/Course Orientation
2. Understanding the Nurse's Role in Diagnostic Testing
3. Exploring Laboratory Diagnostics
4. Exploring Radiographic Diagnostics
5. Reporting Diagnostic Results
6. Applying what you've learned (simulation experience)

Methods of Instruction:
1. Group work
2. Reading assignments
3. Case-studies
4. Discussion forums
5. Simulation

Course Requirements:

Required Texts and Materials:
Assignments:

Evaluation Methods:
- Quizzes (case study quizzes)
- Simulation (Self/peer evaluations)

Clinical/Simulation Requirements:
Simulation experiences will be required. Uniforms and other necessary items such as a watch, stethoscope, etc. are required for each simulation. (Nursing students currently enrolled in the nursing program will need to wear their IPFW uniform).

Department Announcements:
Students are responsible for monitoring Blackboard and the IPFW e-mail for department announcements.

Course Policies

Communication:
The official university communication is by IPFW email using the university student email address. Email includes information sent to the nursing listserv. Students’ must maintain the mailbox, including sufficient space to receive emails. Students are responsible for information sent via email.

**Include here also your policy for responses to students.

Academic Honesty and Plagiarism
According to the American Psychological Association (2010), plagiarism is the representation of another author's work as your own work. "The key element of this principle is that authors do not present the work of another author as if it were their own work" (p. 16).

The Plagiarism Policy of the nursing department indicates that any student who plagiarizes has committed academic dishonesty and misconduct that may lead to the student's dismissal from the program or college. Any student, who has been identified to have plagiarized, will receive a zero for that assignment.


Undergraduate Grading Scale:
- 92 - 100 (A)
- 84 - 91 (B)
- 75 - 83 (C)
- 66 - 74 (D)
- 65 & Below (F)
Course Grading Scale: (Enter Course points/percentage here.)

Points Equivalency to Undergraduate Grading Scale:

Rounding:
To pass a nursing course, the student must achieve 75% on exams without rounding. 
Example: a grade of 74.9% will be recorded as 74%.

Licensure Requirement:
Students must have a 2.0 grade-point average to be eligible for graduation and to take the National Council Licensure Examination (NCLEX-RN). Purdue University is on a 4.0 scale.

Student Conduct/Professionalism:
You are preparing for a career in which punctuality, dependability, attentiveness, and professionalism are expected at all times. Therefore attendance at lectures is expected, as is preparation, participation, attentiveness, and respect for others. Such traits are indicators of how you may be expected to behave in a working environment and will be noted by the instructor. Deficiencies in any of these areas can affect your grade or continued participation in the program.

**Include here any specific policies you have regarding cell phones, texting, etc.

Please refer to the Department of Nursing, Professional Misconduct Policy found in the Department of Nursing Student Information Manual Undergraduate Nursing Programs

Clinical Absence and Tardiness:
In the case of illness or emergency that results in the student needing to miss clinical, it is the student’s responsibility to inform the instructor and/or the clinical agency of absence according to the course guidelines. Attendance is required in all clinicals. Clinical absence must be made up. Repeated tardiness or not calling in for absence may result in clinical failure for unprofessional behavior. See the Absence Policy and Tardiness Policy in the Department of Nursing Student Information Manual Undergraduate Nursing Programs


Grade Appeals Policy:
Please refer to the College of Health and Human Services Grade Appeals Policy.

http://new.ipfw.edu/departments/chhs/resources/appeal.html

Professional Electronic (E) Portfolio:
The Professional E-Portfolio has been adopted as a form of evaluation for the undergraduate nursing program. Students are required to keep copies of all completed assignments (nursing and non-nursing), both electronically and hard copy.