**PURDUE UNIVERSITY**

**REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF AN UNDERGRADUATE COURSE**

(10000-40000 LEVEL)

**DEPARTMENT:** Psychology  
**EFFECTIVE SESSION:** Spring 2012

**INSTRUCTIONS:** Please check the items below which describe the purpose of this request.

- [ ] New course with supporting documents
- [x] Add existing course offered at another campus
- [ ] Expiration of a course
- [ ] Change in course number
- [ ] Change in course title
- [ ] Change in course credit/term
- [ ] Change in course attributes (department head signature only)
- [ ] Change in instructional hours
- [ ] Change in course description
- [ ] Change in course requisites
- [ ] Change in semesters offered (department head signature only)
- [x] Transfer from one department to another

**PROPOSED:**

- **Subject Abbreviation:** PSY  
- **Course Number:** 31100
- **Long Title:** Human Memory
- **Short Title:** Human Memory

**EXISTING:**

- **Subject Abbreviation:**
- **Course Number:**
- **Long Title:**
- **Short Title:**

**TERMS OFFERED:**

- [x] Fall
- [x] Spring
- [ ] Summer

**CAMPUS(ES) INVOLVED:**

- [x] Calumet
- [ ] Cont Ed
- [ ] Ft. Wayne
- [ ] Tech Student
- [ ] Indianapolis
- [ ] N. Central
- [x] W. Lafayette

**CREDIT TYPE:**

- 1. Fixed Credit: Cr. Hrs.
  - [ ] 3

**COURSE ATTRIBUTES:**

- 1. Pass/No Pass Only
- 2. Satisfactory/Unsatisfactory Only
- 3. Repeatable
- 4. Credit by Examination
- 5. Fees: [ ] Coop [ ] Lab [ ] Rate Request

**SCHEDULE TYPE:**

- Lecture:
- Recitation:
- Presentation:
- Laboratory:
- Lab Prep:
- Studio:
- Distance:
- Clinic:
- Experiential:
- Research:
- Ind. Study:
- Pract/Obser:

**Cross-Listed Courses:**

- [ ]
- [ ]
- [ ]

**COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):**

P: PSY 12000 and 6 additional credits in psychology

A survey of theories and research about how humans remember information and why they often forget. Topics include research on amnesia, forgetting, and sensory memory systems as well as on practical issues such as how to improve memory.

**COURSE LEARNING OUTCOMES:**

- [ ]
- [ ]
- [ ]

**Calumet Department Head**

- **Name:** Carol A. Fasuto
- **Date:**

**Calumet School Dean**

- **Name:**
- **Date:**

**Fort Wayne Department Head**

- **Name:**
- **Date:**

**Fort Wayne School Dean**

- **Name:**
- **Date:**

**Indianapolis Department Head**

- **Name:**
- **Date:**

**Indianapolis School Dean**

- **Name:**
- **Date:**

**North Central Faculty Senate Chair**

- **Name:**
- **Date:**

**Vice Chancellor for Academic Affairs**

- **Name:**
- **Date:**

**West Lafayette Department Head**

- **Name:**
- **Date:**

**West Lafayette College/School Dean**

- **Name:**
- **Date:**

**West Lafayette Registrar**

- **Name:**
- **Date:**

**OFFICE OF THE REGISTRAR**
SPECIAL TOPICS: MEMORY 392-03
IPFW FALL 2008

Instructor: Michael S. Bendle, Ph.D.
Office: NF 322 (481-6436)
Website: http://users.ipfw.edu/bendele
*For Email Correspondence: in the subject line include reference to the course (psy 392).
Blackboard Vista: https://blackboard.purdue.edu/webct/entryPage.dowcbct

REQUIRED COURSE MATERIALS:
- Additional journal readings as needed
- Lecture Outlines (see course website)

OFFICE HOURS: You are strongly encouraged to meet with me whenever you are having problems with the course. I will be available MW 10:00-10:45 am, R 2:00-2:45 pm, and by appointment.

COURSE DESCRIPTION: this course provides a survey of memory from a psychological viewpoint. It includes the study of memory processes, models of memory, memory deficits, forgetting, as well as issues related to the practical applications of memory.

SPECIFIC COURSE OBJECTIVES: Upon successful completion of this course the student will be expected to:
1. Demonstrate an understanding of the major models of memory.
2. Demonstrate and describe the various divisions of memory.
3. Demonstrate and describe the various methods of studying memory.
4. Demonstrate an understanding of both the practical and theoretical issues related to the limitations of memory.
5. Describe the various factors that can influence, modify, or distort memories (both errors of omission & commission).
6. Describe autobiographical memory and in particular its importance and relevance to defining who we are.
7. Realize the influence of a variety of factors of memory to real world applications (e.g., eyewitness identification, police lineups).

WHAT THIS COURSE IS NOT:
- This is not a “How to improve you memory course.” The bottom line is that in order to improve memory one needs to work at it. There are no easy “tricks” or “quick fixes.” However, we will talk about a number of factors that influence memory and these can be used to your advantage.
- This is not a therapy course or a forum to work through problems as it relates to childhood or adult memories. Examples will be solicited from the class from time to time. You will want to use judgment about what to share.
EXAMS: There will be 3 midterm exams and a final exam (midterm exams are not cumulative). Tests may include true-false, multiple choice, completion items, short essays, and essays. The exams will cover material presented in class as well as the assigned readings.
* If you wish to discuss your score or grade on an exam, you must do it BEFORE the next scheduled exam.
* Use of cell phones or other such devices during an exam will result in a zero for that exam.

MAKE-UP EXAMS: You may make-up ONE exam for this course. The format of the make-up exam is up to the discretion of the instructor. This may include an exam consisting mainly of short answer and essay questions. Make-up exams will be administered immediately after completion of the final exam. A sign up sheet will be made available the week prior to finals (you must sign up in order to take the make-up test).

LOW GRADE ON AN EXAM: If you receive a grade of F on any of the first three midterm exams, you must talk with me or you will not be allowed to take the next exam.

JOURNAL: Journal assignments will be given from time to time. These assignments relate to some aspect or application of memory.
• The journal entries will be graded on completeness and the extent to which the instructions were followed.
• The assignments are to be typed and turned in individually at the end of class. The whole journal will be turned in twice during the semester (you will probably want to purchase a 3 ring binder to collect the various assignments).
• There are a number of goals for the journal which include: providing examples of real memory phenomenon, as a process that allows for you to reflect on your own memory process, and as a final product that provides you with something to look back on years from now.

INDIVIDUAL PRESENTATION: Each person will select a research article, from a peer reviewed journal, related to their topic and present it to the class. The purpose of this exercise is to facilitate you and your fellow students’ understanding about various memory processes/issues.
• The research article needs to be tied into issues discussed in class and in the textbook. This can include expanding on issues discussed in the books, or looking at related issues such as information processing, cognitive disorders, or cognitive development.
• Presentation of the articles will also be rated by your classmates.

TEACHING METHOD: Lecture, group discussions, journal, video/audio, and group presentations.

ATTENDANCE: Attendance at class is expected and counts as part of class participation. If you miss a class, it is your responsibility to find out what you missed (lecture materials, assignments, announcements about exams, etc.)
ACADEMIC HONESTY: the work in this course is to be your own. The penalty for cheating (or helping another to cheat), copying, and/or plagiarism can result in immediate failure for the assignment and/or course. In severe cases, one can be expelled from the university.

EXTRA CREDIT: One 5 page paper can be turned in to raise ONE of your exam grades. The extra credit will raise the lowest exam grade to the midpoint of the next grade (e.g. if you have say a C on an exam then the paper will raise that one exam grades to a middle B (86)). All extra credit papers must be turned in by December 12th (I keep these) with a copy of the article(s). Your topics need to be cleared with me before you start writing.

GRADING REQUIREMENTS:

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 in class Exams (175 pts. ea.)</td>
<td>700</td>
</tr>
<tr>
<td>Journal</td>
<td>150</td>
</tr>
<tr>
<td>Presentations</td>
<td>100</td>
</tr>
<tr>
<td>Class participation</td>
<td>50</td>
</tr>
<tr>
<td>Total</td>
<td>1000</td>
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</tbody>
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GRADING: The letter grades will be assigned according to the following scale:

A: 920 - 1000 pts.  
D: 620-719 pts.  
B: 820 - 919 pts.  
F: < 620 pts.  
C: 720 - 819 pts.

For confidentiality reasons, grades will not be provided over the phone or by e-mail.
CLASSROOM ETIQUETTE: Courteous behavior is expected – if you are unsure of what might constitute non-courteous behavior visit the following website developed by Dr. Hill – (http://users.ipfw.edu/hille/Psy120/Etiquette.pdf). Disruptive behavior (e.g., private conversations in class, activities not related to the class as defined by the instructor, interfering with the learning process) may result in a lower grade (e.g., zero) for the attendance portion of the course.

CENTER FOR ACADEMIC SUPPORT AND ADVANCEMENT: Kettler Hall G23
Tutoring: You are allowed two hours of tutoring per week at no charge for many of the courses offered at IPFW. You should make an appointment prior to receiving assistance.
Other Services: CASA "offers free help in developing reading, writing, math, and study skills, includes note taking, textbook reading, test taking, and other skills that contribute to learning."
Web Site: www.ipfw.edu/casa

WRITING CLINIC: "Every writer needs a reader." They will work with you on any university related writing project. Sign up for appointments on board outside of Kettler 234-238 (phone 481-5740).
Web Site: http://www.ipfw.edu/engl/wchome.htm

HELMKE LIBRARY HOURS: (the library site is http://www.lib.ipfw.edu/)
   M-TH: 8:00 a.m. - 11:00 p.m.
   Friday: 8:00 a.m - 6:00 p.m.
   Saturday: 8:30 a.m - 5:30 p.m.
   Sunday: Noon - 11:00 p.m.

LAST DAY TO WITHDRAW: October 31st

If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walk, room 113, telephone number 481-6658), as soon as possible to work out the details. Once the Director has provided you with a letter attesting to your needs for modification, bring the letter to me. For more information, please visit the website for SSD at http://www.ipfw.edu/ssd/
DATE:  LECTURES AND EXAMS:

AUG  28 Overview & History of Memory Research       ch 1
      4 Neuroscience of Memory                      ch 2
      11 Working Memory                             ch 5
      18 Exam 1: chapters: 1, 2, & 5

      25 Episodic Long-Term Memory                   ch 7

OCT  2  Autobiographical Memory                    ch 11
      9 Memory and Reality                          ch 12
      16 Exam 2: chapters 7, 9, 10, & 11

      23 Memory and the Law                          ch 13
      30 Metamemory                                  ch 14

NOV  6 Class conducted through Blackboard          ch 15
      13 Exam 3: chapters 13, 14

      20 Memory and Development
      27 • Thanksgiving recess – No Class •

DEC  4 Amnesia                                     ch 16
      11 Other memory disorders                      ch 17
      18 PSY 392-03 Final Exam 10:30 a.m. - 12:30 p.m. (same classroom)

I reserve the right to change topics and/or test dates. Any change in the schedule will be announced in class.