Office of the Registrar
FORM 403 REV. 5/13

PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF A GRADUATE COURSE
(60000-60000 LEVEL)

DEPARTMENT: Nursing
EFFECTIVE SESSION: Fall 2016

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- New course with supporting documents (complete proposal form)
- Add existing course offered at another campus
- Expiration of a course
- Change in course number
- Change in course title
- Change in course credit type
- Change in course attributes
- Change in instructional hours
- Change in course description
- Change in course requisites
- Change in semesters offered
- Transfer from one department to another

PROPOSED:

<table>
<thead>
<tr>
<th>Subject Abbreviation: NUR</th>
<th>Subject Abbreviation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number: 63100</td>
<td>Course Number:</td>
</tr>
<tr>
<td>Long Title: Family Nurse Practitioner Preceptor Clinical Synthesis</td>
<td></td>
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<tr>
<td>Short Title: FNP Preceptor Clinical Synthesis</td>
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</tbody>
</table>

Abbreviated title will be entered by the Office of the Registrar if omitted. (20 CHARACTERS ONLY)

TERMS OFFERED

- Check All That Apply:
  - Fall
  - Spring
  - Summer

CAMPUS(ES) INVOLVED

- Calumet
- Cont Ed
- N. Central
- Tech Statewide
- Ft. Wayne
- W. Lafayette
- Indianapolis

CREDIT TYPE

<table>
<thead>
<tr>
<th>Fixed Credit: Cr. Hrs.</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Variable Credit Range:</td>
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</tr>
<tr>
<td>Maximum Cr. Hrs. (Check One)</td>
<td>150</td>
</tr>
<tr>
<td>Or</td>
<td>150</td>
</tr>
<tr>
<td>Minimum Cr. Hrs.</td>
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</tbody>
</table>

COURSE ATTRIBUTES

<table>
<thead>
<tr>
<th>Pass/Not Pass Only</th>
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</thead>
<tbody>
<tr>
<td>Satisfactory/U nsatisfactory Only</td>
</tr>
<tr>
<td>Repeatable</td>
</tr>
<tr>
<td>Maximum Repeatable Credit: 2</td>
</tr>
<tr>
<td>Credit by Examination</td>
</tr>
<tr>
<td>Variable Title</td>
</tr>
<tr>
<td>Honors</td>
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<tr>
<td>Full Time Privilege</td>
</tr>
<tr>
<td>Off Campus Experience</td>
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</tbody>
</table>

Schedule Type

- Lecture
- Recitation
- Presentation
- Laboratory
- Lab Prep
- Studio
- Distance: 150
- Clinic: 150
- Experiential
- Research
- Ind. Study
- Prac/Obser

Weeks Per Offered |
- % of Credit Allocated 60 |

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):

See attached syllabus.

* COURSE LEARNING OUTCOMES

See attached syllabus.

Cross-Listed Courses

Calumet Department Head: [Signature] [Date]
Ft. Wayne Department Head: [Signature] [Date]
Indianapolis Department Head: [Signature] [Date]
North Central Department Head: [Signature] [Date]
West Lafayette Department Head: [Signature] [Date]
Graduate Area Committee Convener: [Signature] [Date]

Calumet Director of Graduate Studies: [Signature] [Date]
Ft. Wayne Director of Graduate Studies: [Signature] [Date]
Indianapolis School Dean: [Signature] [Date]
North Central School Dean: [Signature] [Date]
West Lafayette College/School Dean: [Signature] [Date]
Graduate Dean: [Signature] [Date]

OFFICE OF THE REGISTRAR
Supporting Document
to accompany the Registrar's FORM 40G when:

1. Requesting a New Graduate Course (Complete Section I)
or
2. Adding Distance as an Additional Schedule Type (Complete Section II)

To: Purdue University Graduate Council
From: Faculty Member: Deb Poling
Department: Nursing
Campus: IPFW
Date: December 8, 2014
Subject: Supporting Document to the Registrar's Form 40G

Contact for information if questions arise:
Name: Deb Poling
Phone Number: 260-481-6276
E-mail: polingd@ipfw.edu
Campus Address: 2101 E Coliseum Blvd, Fort Wayne, IN 46805
Course Subject Abbreviation and Number: NUR 63100
Course Title: Family Nurse Practitioner Preceptorship Clinical Synthesis

SECTION I

A. Justification for the Course:

- Provide a complete and detailed explanation of the need for the course (e.g., in the preparation of students, in providing new knowledge/training in one or more topics, in meeting degree requirements, etc.), how the course contributes to existing majors and/or concentrations, and how the course relates to other graduate courses offered by the department, other departments, or interdisciplinary programs.

This course assists students to integrate clinical knowledge and skills from prior course work while providing primary health care to patients of all ages. The FNP role is analyzed in the context of caring for patients and families with acute and chronic conditions across the lifespan. Clinical experience hours allow the student to incorporate didactic information in a clinical setting under the supervision of a preceptor in a primary care setting.

- Justify the level of the proposed graduate course (50000- or 60000-level) including statements on, but not limited to: (1) the target audience, including the anticipated number of undergraduate and graduate students who will enroll in the course; and (2) the rigor of the course.

This course is only offered to graduate students enrolled in the FNP concentration. Expected enrollment will be 15 students. This course will build on knowledge gained in an undergraduate nursing program. Students will expand and apply knowledge gained in pre-requisite courses. Students will practice in an advanced practice role under the guidance of faculty and certified preceptors in a clinical setting.
B. Learning Outcomes and Method of Evaluation or Assessment:

- Describe the course objectives and student learning outcomes that address the objectives (i.e., knowledge, communication, critical thinking, ethical research, etc.).

See attached syllabus.

- Describe the methods of evaluation or assessment of student learning outcomes. (Include evidence for both direct and indirect methods.)

See attached syllabus.

- Grading criteria (select from drop down boxes); include a statement describing the criteria that will be used to assess students and how the final grade will be determined.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Exams and Quizzes</th>
<th>Criteria</th>
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<th>Criteria</th>
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<tbody>
<tr>
<td>Criteria</td>
<td>Extra Credit Policies</td>
<td>Criteria</td>
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<td>Criteria</td>
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</table>

- Identify the method(s) of instruction (select from drop down box) and describe how the methods promote the likely success of the desired student learning outcomes.

<table>
<thead>
<tr>
<th>Method of Instruction</th>
<th>Distance</th>
<th>Method of Instruction</th>
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<th>Method of Instruction</th>
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<tbody>
<tr>
<td>Method of Instruction</td>
<td>Clinic</td>
<td>Method of Instruction</td>
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C. Prerequisite(s):

- List prerequisite courses by subject abbreviation, number, and title.

See attached syllabus.

- List other prerequisites and/or experiences/background required. If no prerequisites are indicated, provide an explanation for their absence.

D. Course Instructor(s):

- Provide the name, rank, and department/program affiliation of the instructor(s).

Deb Poling, PhD, FNP-BC, CNE, Director of Nursing Graduate Programs

- Is the instructor currently a member of the Graduate Faculty? X Yes — No

(If the answer is no, indicate when it is expected that a request will be submitted.)
E. Course Outline:
   • Provide an outline of topics to be covered and indicate the relative amount of time or emphasis devoted to each topic. If laboratory or field experiences are used to supplement a lecture course, explain the value of the experience(s) to enhance the quality of the course and student learning. For special topics courses, include a sample outline of a course that would be offered under the proposed course.

See attached syllabus.

F. Reading List (including course text):
   • A primary reading list or bibliography should be limited to material the students will be required to read in order to successfully complete the course. It should not be a compilation of general reference material.

Required readings will include current literature specific to topic of care.

G. Library Resources
   • Describe the library resources that are currently available or the resources needed to support this proposed course.

Adequate resources exist to support this course through utilizing materials available at the IPFW Helmke Library.

H. Example of a Course Syllabus (While not a necessary component of this supporting document, an example of a course syllabus is available, for information, by clicking on the link below, which goes to the Graduate School's Policies and Procedures Manual for Administering Graduate Student Programs. See Appendix K.)

Indiana University-Purdue University Fort Wayne  
College of Health and Human Services  
Department of Nursing  
NUR 63100 Preceptorship Clinical Synthesis  
Term

Course Description:
Assists students to integrate clinical knowledge and skills from prior course work, while providing care to patients across the lifespan. The Family Nurse Practitioner role is analyzed in the context of caring for patients of all ages with acute and chronic conditions. Focus is on assessment, differential diagnosis, clinical decision making, and management as well as patient and family education within the context of primary care.

Pre- or Co-requisite:
- NUR 51100 Concepts and Application of Health  
- NUR 51300 Health Promotion in Special Populations  
- NUR 61100 Primary Care of the Young Family  
- NUR 61500 Primary Care of the Young Family Preceptorship  
- NUR 62200 Primary Care of the Aging Family  
- NUR 63700 Primary Care of the Aging Family Preceptorship

Course Credits: Seminar 15  Clinical 75

Dates/Times:

Set Meetings:

Room:

Faculty Instructor Information:

Learning Outcomes:
After completion of the course, the student will be able to:

1. Apply epidemiology, physiology, developmental, informatics, technology, leadership, systems, quality improvement, family, community, and health promotion theories in the primary health care of patients of all ages.
2. Use appropriate diagnostic modalities in assessing the health care needs of patients of all ages.

3. Synthesize clinical and diagnostic data to formulate, implement, and evaluate care for acutely and chronically ill patients of all ages.

4. Develop culturally sensitive plans of care that reflect mutually derived health priorities, goals, and interventions for patients of all ages.

5. Use appropriate legal and ethical standards of practice in the management of commonly occurring acute and chronic physical and mental health problems in patients of all ages.

6. Implement theory and research based interventions to assist patients of all ages with illness, developmental changes, psychosocial problems, and environmental problems.

7. Utilize community resources in the primary health care of individuals and families with acute and chronic conditions.

8. Implement interdisciplinary collaboration and APN scope of practice while providing safe treatment to patients of all ages.

9. Address the uniqueness of diverse populations in providing safe health care to patients of all ages.

10. Apply leadership and coaching skills while providing culturally appropriate healthcare to patients of all ages with acute and chronic conditions where cultural, ethnic, quality of life, and socioeconomic issues have been identified.

Topical Outline:

**ALL EXAM QUESTIONS FOR THIS COURSE ARE INCLUDED IN NUR 61100 EXAM**

<table>
<thead>
<tr>
<th>Date /Time</th>
<th>Topic</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Overview of course. Review of clinical site placements. Review of the syllabus Review of Typhon and journal logs TBD (lecture, speaker, simulation</td>
<td>Clinical Site Information E-mail at least 3 Personal objectives to faculty Clinical Guidelines Preceptor orientation forms reviewed Submit signed documentation form by week 3 and submitted</td>
</tr>
<tr>
<td>Seminar 1</td>
<td>2 Hour</td>
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<tr>
<td>Week 2</td>
<td>Topics need to be covered: Frailty and the older adult Dementia, Alzheimer’s</td>
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<td>--------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Week 3 2 Hour</td>
<td>Exam #1 Seminar: TBD (lecture, speaker, simulation)—Health Care delivery Systems—Medicare, Medicaid</td>
<td>Clinical Journal #1 ANY LATE SUBMISSIONS MUST BE CLEARED WITH FACULTY</td>
</tr>
<tr>
<td>Week 4</td>
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<tr>
<td>Week 5 2 Hour</td>
<td>Exam #2 Seminar: TBD (lecture, speaker, simulation)</td>
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<tr>
<td>Week 6</td>
<td></td>
<td>Clinical Journal #2 ANY LATE SUBMISSIONS MUST BE CLEARED WITH FACULTY</td>
</tr>
</tbody>
</table>

Attendance at seminars is required. If you are unable to attend the seminar sessions for any reason, you must notify faculty 24 hours prior to absence.

**Methods of Instruction:**
Experiential, which includes 75 hours of clinical practice or simulation. Clinical journal logs are submitted throughout the semester. Seminar discussions and clinical conferences are conducted with faculty and preceptors in the classroom or online.

**Course Requirements:**
Exams Participation in discussion boards Attendance in seminars

**Required Texts and Materials:** Materials are online.
Self-directed Reading of Related Phenomena

Because of the evolving current nature of nursing practice and related health care literature, students will review the most current literature to support their study of selected health topics and implementation strategies related to treatment modalities for young families.
Assignments:

1. Two (2) Clinical Journal Submissions (100 Points)
   The purpose of the clinical journal is to allow the faculty member to follow and evaluate your clinical progress. The journal is evaluated on the presence and quality of the following criteria (see also Weekly Journal Format and Clinical Journal Criteria and Evaluation Tool). The Weekly Journal Format includes everything that you must include on a weekly basis in your journal. A copy of the format can be found in Blackboard Learn.

2. Clinical Performance (Pass/Fail)
   Based upon journal submissions and faculty site evaluation. Students risk failure or grade reduction when removed from a clinical site due to preceptor request, safety issues, nonprofessional behavior, or faculty concerns.

3. 3 Personal Clinical Objectives
   All students will create and submit 3 clinical objectives that are measureable.

4. Due within the first 3 weeks of the course:
   Review with preceptor:
   "Preceptor Guidelines FNP Program"
   "Strategies and Teaching Suggestions"
   Submit signed "Student Placement Documentation" form

Communication: See Graduate Handbook

Academic Honesty and Plagiarism: See Graduate Handbook

Graduate Grading Scale:

90 - 100 (A)
80 - 89 (B)
70 - 79 (C)
69 & Below (F)

Graduate Handbook

As a student you are responsible for all policies contained in the Graduate Handbook online. These policies include:
   Grading policy
   Student Progression
   Grade appeal
   Attendance
   Student Conduct and Attire
   Confidentiality
   Class cancellations (inclimate weather, etc.)

As information changes repeatedly, frequent and regular checking is important.