**PURDUE UNIVERSITY**
REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF A GRADUATE COURSE (50000-60000 LEVEL)

**DEPARTMENT** Nursing  
**EFFECTIVE SESSION** Fall 2015

**INSTRUCTIONS:** Please check the items below which describe the purpose of this request.

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1</td>
<td>New course with supporting documents (complete proposal form)</td>
</tr>
<tr>
<td>2</td>
<td>Add existing course offered at another campus</td>
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<tr>
<td>3</td>
<td>Expiration of a course</td>
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<tr>
<td>4</td>
<td>Change in course number</td>
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<tr>
<td>5</td>
<td>Change in course title</td>
</tr>
<tr>
<td>6</td>
<td>Change in course credit/Type</td>
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<tr>
<td>7</td>
<td>Change in course attributes</td>
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<tr>
<td>8</td>
<td>Change in instructional hours</td>
</tr>
<tr>
<td>9</td>
<td>Change in course description</td>
</tr>
<tr>
<td>10</td>
<td>Change in course requisites</td>
</tr>
<tr>
<td>11</td>
<td>Change in semesters offered</td>
</tr>
<tr>
<td>12</td>
<td>Transfer from one department to another</td>
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**PROPOSED:**

<table>
<thead>
<tr>
<th>Subject Abbreviation</th>
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<tr>
<td>NUR</td>
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<table>
<thead>
<tr>
<th>Course Number</th>
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<tbody>
<tr>
<td>61500</td>
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<table>
<thead>
<tr>
<th>Long Title</th>
<th>Primary Care of the Young Family Preceptorship</th>
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<tbody>
<tr>
<td>Short Title</td>
<td>Primary Care of the Young Fam</td>
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Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)

**CREDIT TYPE**

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<thead>
<tr>
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**COURSE ATTRIBUTES:** Check All That Apply

<table>
<thead>
<tr>
<th>1. Pass/Not Pass Only</th>
<th>2. Satisfactory/Unsatisfactory Only</th>
<th>3. Repeatable Maximum Repeatable Credit:</th>
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<tr>
<th>4. Credit by Examination</th>
<th>5. Fees: Coop Lab Rate Request</th>
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Include comment to explain fee

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<tr>
<td>Pract/Observ</td>
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</table>

**COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):**
See attached syllabus.

*COURSE LEARNING OUTCOMES*
See attached syllabus.

**Calumet Department Head**

*Signature*

12.9.14  

**Calumet School Dean**

*Signature*

12/10/14  

**Calumet Director of Graduate Studies**

*Signature*

**Fort Wayne Department Head**

*Signature*

**Fort Wayne School Dean**

*Signature*

**Fort Wayne Director of Graduate Studies**

*Signature*

**IUPUI Associate Dean for Graduate Education**

*Signature*

**North Central Department Head**

*Signature*

**North Central School Dean**

*Signature*

**North Central Director of Graduate Studies**

*Signature*

**West Lafayette Department Head**

*Signature*

**West Lafayette College/School Dean**

*Signature*

**Date Approved by Graduate Council**

*Signature*

**Graduate Council Secretary**

*Signature*

**West Lafayette Registrar**

*Signature*

**OFFICE OF THE REGISTRAR**
Supporting Document
to accompany the Registrar's FORM 40G when:

1. Requesting a New Graduate Course (Complete Section I)  
or  
2. Adding Distance as an Additional Schedule Type (Complete Section II)

To: Purdue University Graduate Council  
From: Faculty Member: Deb Poling  
       Department: Nursing  
       Campus: IPFW  
Date: December 8, 2014  
Subject: Supporting Document to the Registrar's Form 40G

For Reviewer's comments only
(Select One)

Reviewer:

Contact for information if questions arise:
Name: Deb Poling
Phone Number: 260-481-6276
E-mail: polingd@ipfw.edu
Campus Address: 2101 E Coliseum Blvd, Fort Wayne, IN 46805
Course Subject Abbreviation and Number: NUR 61500
Course Title: Primary Care of the Young Family Preceptorship

SECTION I

A. Justification for the Course:

- Provide a complete and detailed explanation of the need for the course (e.g., in the preparation of students, in providing new knowledge/training in one or more topics, in meeting degree requirements, etc.), how the course contributes to existing majors and/or concentrations, and how the course relates to other graduate courses offered by the department, other departments, or interdisciplinary programs.

This course is a companion to the Primary Care of the Young Family didactic course. Students apply knowledge and skills in clinical settings under the direct supervision of a physician or certified nurse practitioner. Family Nurse Practitioners provide primary care to persons and families across the lifespan. Therefore it is vital they are proficient in caring for infants, children, adolescents, and young adults. Clinical experience hours are required for certification as Family Nurse Practitioner.

- Justify the level of the proposed graduate course (50000- or 60000-level) including statements on, but not limited to: (1) the target audience, including the anticipated number of undergraduate and graduate students who will enroll in the course; and (2) the rigor of the course.

This course is only offered to graduate students enrolled in the Family Nurse Practitioner Concentration. The expected enrollment will be 15 students. Students will expand and apply knowledge gained in prerequisite courses and in NUR 61100 Primary Care of the Young Family didactic course. Students will practice in a an advanced practice role under the guidance of faculty and certified preceptors in a clinical setting.
B. Learning Outcomes and Method of Evaluation or Assessment:

- Describe the course objectives and student learning outcomes that address the objectives (i.e., knowledge, communication, critical thinking, ethical research, etc.).

See attached syllabus.

- Describe the methods of evaluation or assessment of student learning outcomes. (Include evidence for both direct and indirect methods.)

See attached syllabus.

- Grading criteria (select from drop down boxes); include a statement describing the criteria that will be used to assess students and how the final grade will be determined.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Attendance and Class Participation</th>
<th>Criteria</th>
<th>Criteria</th>
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<tbody>
<tr>
<td>Criteria</td>
<td>Exams and Quizzes</td>
<td>Criteria</td>
<td>Criteria</td>
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</table>

- Identify the method(s) of instruction (select from drop down box) and describe how the methods promote the likely success of the desired student learning outcomes.

<table>
<thead>
<tr>
<th>Method of Instruction</th>
<th>Distance</th>
<th>Method of Instruction</th>
<th>Method of Instruction</th>
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<tbody>
<tr>
<td>Method of Instruction</td>
<td>Clinic</td>
<td>Method of Instruction</td>
<td>Method of Instruction</td>
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<td>Method of Instruction</td>
<td></td>
<td>Method of Instruction</td>
<td>Method of Instruction</td>
</tr>
</tbody>
</table>

C. Prerequisite(s):

- List prerequisite courses by subject abbreviation, number, and title.

See attached syllabus.

- List other prerequisites and/or experiences/background required. If no prerequisites are indicated, provide an explanation for their absence.

D. Course Instructor(s):

- Provide the name, rank, and department/program affiliation of the instructor(s).

Deb Poling, PhD, FNP-BC, CNE IPPW Nursing Department

- Is the instructor currently a member of the Graduate Faculty?  
  
  Yes  No
  
  (If the answer is no, indicate when it is expected that a request will be submitted.)
E. Course Outline:

- Provide an outline of topics to be covered and indicate the relative amount of time or emphasis devoted to each topic. If laboratory or field experiences are used to supplement a lecture course, explain the value of the experience(s) to enhance the quality of the course and student learning. For special topics courses, include a sample outline of a course that would be offered under the proposed course.

See attached syllabus.

F. Reading List (including course text):

- A primary reading list or bibliography should be limited to material the students will be required to read in order to successfully complete the course. It should not be a compilation of general reference material.


Additional readings will be assigned relevant to topic and current research.

G. Library Resources

- Describe the library resources that are currently available or the resources needed to support this proposed course.

Adequate resources exist to support this course through utilizing material available through the IPFW Helmke Library.

H. Example of a Course Syllabus (While not a necessary component of this supporting document, an example of a course syllabus is available, for information, by clicking on the link below, which goes to the Graduate School's Policies and Procedures Manual for Administering Graduate Student Programs. See Appendix K.)

Indiana University-Purdue University Fort Wayne
College of Health and Human Services
Department of Nursing
NUR 61500 Primary Care of the Young Family Preceptorship
Term

Course Description:
Assists students to develop and broaden clinical judgment and skills. Content includes the study of primary care of the young family with acute and chronic conditions and the impact of those conditions on family members. Focus is on assessment, differential diagnosis, clinical decision making, and management as well as patient and family education within the context of primary care. The Family Nurse Practitioner role is analyzed in the context of caring for the young family with acute and chronic conditions. Professional issues, collaboration and scope of practice, and advocacy are emphasized.

Pre- or Co-requisite:
NUR 50700 Physiologic Concepts for Advanced Practice Nursing
NUR 50200 Pharmacotherapeutics for Advanced Practice Nursing
NUR 50300 Advanced Physical Assessment
NUR 51600 Clinical Applications in Pharmacology Family Nurse Practitioner
NUR 51100 Health Promotion for Advanced Practice Nursing
NUR 51300 Health Promotion for Special Populations

Co-requisite: NUR 61100 Primary Care of the Young Family.

Course Credits: 3  Seminar hours 15  Clinical 150 (Pediatrics 90 hours, OB 60 hours)

Dates/Times:
Set Meetings:
Room:

Faculty Instructor Information:
Learning Outcomes:
After completion of the course, the student will be able to:

1. Apply epidemiology, physiology, developmental, informatics, technology, leadership, systems, quality improvement, family, community, and health promotion theories in the primary health care of infants, children, adolescents, pregnant women, and young adults.
2. Use appropriate diagnostic modalities in assessing the health care needs of infants, children, adolescents, pregnant women, and young adults.
3. Synthesize clinical and diagnostic data to formulate, implement, and evaluate care for acutely and chronically ill infants, children, adolescents, pregnant women, and young adults.
4. Develop culturally sensitive plans of care that reflect mutually derived health priorities, goals, and interventions for infants, children, adolescents, pregnant women, and young adults with acute and chronic conditions.
5. Use appropriate legal and ethical standards of practice in the management of commonly occurring acute and chronic health problems in children, adolescents, pregnant women, and young adults.
6. Implement theory and research based interventions to assist infants, children, adolescents, pregnant women, and young adults with illness, developmental changes, psychosocial problems, and environmental problems.
7. Utilize community resources in the primary health care of individuals and young families with acute and chronic conditions.
8. Implement interdisciplinary collaboration and APN scope of practice while providing safe treatment to infants, children, adolescents, pregnant women, and young adults.
9. Address the uniqueness of diverse populations in providing safe health care to infants, children, adolescents, pregnant women, and young adults.
10. Apply leadership and coaching skills while providing culturally appropriate healthcare to infants, children, adolescents, pregnant women, and young adults with acute and chronic conditions where cultural, ethnic, quality of life, and socioeconomic issues have been identified.

Topical Outline:
ALL EXAM QUESTIONS FOR THIS COURSE ARE INCLUDED IN NUR 61100 EXAM

<table>
<thead>
<tr>
<th>Date /Time</th>
<th>Topic</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar 1</td>
<td>Overview of course. Review of clinical site placements</td>
<td>Clinical Site Information E-mail at least 3 Personal objectives to faculty</td>
</tr>
<tr>
<td>August</td>
<td>Review of the syllabus</td>
<td>Clinical Guidelines</td>
</tr>
<tr>
<td>6:00-9:00pm</td>
<td>Review of Typhon and Journal logs</td>
<td>Preceptor orientation forms reviewed</td>
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<td>Submit signed documentation form by week 3</td>
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</table>
### Methods of Instruction:
Experiential, which includes 150 hours of clinical practice or simulation. Clinical journal logs are submitted throughout the semester. Seminar discussions and clinical conferences are conducted with faculty and preceptors in the classroom and online.

### Course Requirements:

1. **4 Clinical Journal Submissions (100 Points)**
   The purpose of the clinical journal is to allow the faculty member to follow and evaluate your clinical progress. The journal is evaluated on the presence and quality of the following criteria (see also *Weekly Journal Format* and *Clinical Journal Criteria and Evaluation Tool*). The *Weekly Journal Format* includes everything that you must include on a weekly basis in your journal. A copy of the format can be found in Blackboard Learn.

2. **Clinical Performance (Pass/Fail)**
   Based upon journal submissions and faculty site evaluation. Students risk failure or grade reduction when removed from a clinical site due to preceptor request, safety issues, nonprofessional behavior, or faculty concerns.

3. **6 Personal Clinical Objectives**
   All students will create and submit 6 clinical objectives that are measureable. (3 objectives related to Pediatrics and 3 objectives related to Women’s Health).
4. Due within the first 3 weeks of the course:
   Review with preceptor:
   "Preceptor Guidelines FNP Program"
   "Strategies and Teaching Suggestions"
   Submit signed "Student Placement Documentation" form

**Required Texts and Materials: Materials are online.**

*Self-directed Reading of Related Phenomena*

Because of the evolving current nature of nursing practice and related health care literature, students will review the most current literature to support their study of selected health topics and implementation strategies related to treatment modalities for young families.


**ATTENDANCE POLICY:** See Graduate Handbook

**PROFESSIONAL BEHAVIOR:** See Graduate Handbook

**STUDENTS WITH DISABILITIES:** See Graduate Handbook

**Communication:** See Graduate Handbook

**Academic Honesty and Plagiarism**

*Graduate Grading Scale:*

90 - 100 (A)
80 - 89 (B)
70 - 79 (C)
69 & Below (F)

**Graduate Handbook**

As a student you are responsible for all policies contained in the Graduate Handbook online. These policies include:

- Grading policy
- Student Progression
- Grade appeal
- Attendance
- Student Conduct and Attire
- Confidentiality
Class cancellations (inclimate weather, etc.)
As information changes repeatedly, frequent and regular checking is important.