The following courses have been approved by the CHHS Curriculum committee at their February 7, 2013 meeting:

New Courses:

NUR 36101
NUR 46100

Course changes:

NUR 55700 change to pre-requisite for NUR 55800
NUR 68400 change in lab hours
HTM 31000 change number of credit hours

I concur with these changes and submit to the office of academic programs.
# PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION, OR REVIVIATION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

DEPARTMENT: Nursing Department
EFFECTIVE SESSION: Fall 2013

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- New course with supporting documents
- Add existing course offered at another campus
- Expiration of a course
- Change in course number
- Change in course title
- Change in course credit/type
- Change in course attributes (department head signature only)
- Change in instructional hours
- Change in course description
- Change in course requisites
- Change in semesters offered (department head signature only)
- Transfer from one department to another

PROPOSED:
Subject Abbreviation: Nursing
Course Number: 36101
Long Title: R.N. to B.S. Transitional Course

EXISTING:
Subject Abbreviation: NUR
Course Number: 36101
Long Title: R.N. to B.S. Trans. Course

TERMS OFFERED
Check All That Apply:
- Fall
- Spring
- Summer

CAMPUS(ES) INVOLVED:
- Calumet
- Cont Ed
- N. Central
- Tech statewide
- Ft. Wayne
- Indianapolis
- W. Lafayette

Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)

<table>
<thead>
<tr>
<th>CREDIT TYPE</th>
<th>COURSE ATTRIBUTES</th>
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</thead>
<tbody>
<tr>
<td>1. Fixed Credit: Cr. Hrs.</td>
<td>6. Registration Approval Type</td>
</tr>
<tr>
<td>2. Variable Credit Range: Minimum Cr. Hrs.</td>
<td>Department</td>
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<tr>
<td>(Check One)</td>
<td>Instructor</td>
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<tr>
<td>Maximum Cr. Hrs.</td>
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<tr>
<td>3. Equivalent Credit: Yes</td>
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<tr>
<td>No</td>
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Schedule Type
- Minutes Per Mtg
- Meetings Per Week
- Weeks Offered
- % of Credit Allocated

Course Description (Include Requirements/Restrictions):
Provides guidance in standards of professional and scientific communication for Registered Nurses entering the R.N. to B.S. program. Includes the following topics: Information literacy and informatics, American Psychological Association (APA) style, academic integrity, and e-portfolios.

Pre- or Co-requisite: Students must be licensed as a Registered Nurse or have achieved academic requirements to be eligible to take the NCLEX with approval by the nursing department.

COURSE LEARNING OUTCOMES:
- Recognize the need for information and articulate the problem within an Evidence Based Practice framework.
- Understand the differences between specialized and general informational resources including but not limited to: CINAHL, Medline, PubMed, Google Scholar, and standard handbooks and manuals.
- Recognize varying levels of credibility of information and primary research.
- Generate a list of keywords for use in database searching with Boolean operators and advanced search limiters.

Cross-Listed Courses

OFFICE OF THE REGISTRAR

[Signatures and dates of department heads and school deans]
Indiana University-Purdue University Fort Wayne
College of Health and Human Services
Department of Nursing

Course Name and Number: R.N. to B.S. Transitional Course NUR 36101

Course Description:

Provides guidance in standards of professional and scientific communication for Registered Nurses entering the R.N. to B.S. program. Includes the following topics: information literacy and informatics, American Psychological Association (APA) style, academic integrity, and e-portfolios.

Pre- or Co-requisite: Students must be licensed as a Registered Nurse or have achieved academic requirements to be eligible to take the NCLEX with approval by the nursing department.

Dates/Times: Asynchronous online

Room: Delivered electronically.

Course Credits and Hours: 1 credit hour

Faculty Instructor Information:

The IPFW faculty identified six foundations of baccalaureate education. These can be found at:

http://new.ipfw.edu/academics/programs/baccalaureate-framework.html

Students enrolled in this course will build on knowledge, skills, and attitudes that are required for achieving the highest levels of personal integrity and professional ethics as a nursing professional and student at IPFW.

The Nursing Program Objectives support the six foundations of baccalaureate education. The nursing program objectives can be found at:

Learning Outcomes:

- Recognize the need for information and articulate the problem within an Evidence Based Practice framework.
- Understand the differences between specialized and general informational resources including but not limited to: CINAHL, Medline, PubMed, Google Scholar, and standard handbooks and manuals.
- Recognize varying levels of credibility of information and primary research.
- Generate a list of keywords for use in database searching with Boolean Operators and advanced search limiters.
- Retrieve information using a variety of methods including but not limited to: FINDIT, Document Delivery Services, and PubMedCentral.
- Apply APA writing style requirements in scholarly works.
- Utilize Blackboard Learn to locate course information, content, assignments, and resources.
- Employ a variety of technologies to facilitate learning and completion of course assignments including but not limited to: Word, Powerpoint, e-mail communication, and Adobe Reader.
- Initiate the construction of a professional electronic portfolio.
- Embrace institutional and professional policies on academic honesty and integrity.

Topical Outline:

- Instructional Tools (IPFW homepage, College of Health and Human Services homepage, Nursing homepage, Blackboard, CELT, STEPS-CASA, Word, Powerpoint, e-mail communication, Adobe Reader, etc.)
- Baccalaureate Framework for IPFW
- Nursing Program Objectives
- Nursing Program Conceptual Framework
- Electronic Health Record for Nursing Education (EHRNE)
- Online library modules
- Annotated bibliographies- Online Writing Laboratory (OWL)
- Plagiarism
- APA format
- E Portfolio
- Track changes
- Peer review of writing assignments
- Dimensional Analysis

Methods of Instruction:

Discussion
Computer-assisted instruction
Multimedia (DVD’s and interactive videos)
Written assignments
Electronic Health Record in Nursing Education
Course Requirements:

Required Texts and Materials:

Assignments:
Discussion Forums
Final Paper that reflects learned concepts
E-portfolio rationale/item inclusion

Evaluation Methods:
Discussion Forum
Graded assignments

Department Announcements:
Students are responsible for monitoring Blackboard and the IPFW e-mail for department announcements.

Nursing Student Spectacular:
The Student Spectacular for this semester will be held on XX/XX/XX in Walb Memorial Union. The Student Spectacular is required for all nursing students.

Communication:
The official university communication is by IPFW email using the university student email address. Email includes information sent to the nursing listserv. Students’ must maintain the mailbox, including sufficient space to receive emails. Students are responsible for information sent via email.

**Include here also your policy for responses to students.

Academic Honesty and Plagiarism
According to the American Psychological Association (2010), plagiarism is the representation of another author's work as your own work. “The key element of this principle is that authors do not present the work of another author as if it were their own work” (p. 16).

The Plagiarism Policy of the nursing department indicates that any student who plagiarizes has committed academic dishonesty and misconduct that may lead to the student’s dismissal from the program or college. Any student, who has been identified to have plagiarized, will receive a zero for that assignment.

Undergraduate Grading Scale:

92 - 100 (A)
84 - 91 (B)
75 - 83 (C)
66 - 74 (D)
65 & Below (F)

Course Grading Scale:  (Enter Course points/percentage here.)

Points Equivalency to Undergraduate Grading Scale:

Rounding:
To pass a nursing course, the student must achieve 75% on exams without rounding. Example: a grade of 74.9% will be recorded as 74%.

Student Conduct/Professionalism:
You are preparing for a career in which punctuality, dependability, attentiveness, and professionalism are expected at all times. Therefore attendance at lectures is expected, as is preparation, participation, attentiveness, and respect for others. Such traits are indicators of how you may be expected to behave in a working environment and will be noted by the instructor. Deficiencies in any of these areas can affect your grade or continued participation in the program.

Please refer to the Department of Nursing, Professional Misconduct Policy found in the Department of Nursing Student Information Manual Undergraduate Nursing Programs


Grade Appeals Policy:
Please refer to the College of Health and Human Services Grade Appeals Policy.

http://new.ipfw.edu/departments/chhs/resources/appeal.html

Professional Electronic (E) Portfolio:
The Professional E-Portfolio has been adopted as a form of evaluation for the undergraduate nursing program. Students are required to keep copies of all completed assignments (nursing and non-nursing), both electronically and hard copy.

Confidentiality:
Maintenance of confidentiality is of primary importance in any method of patient data collection. Each student enrolled in a nursing course with an associated clinical must complete the Purdue Health Insurance Portability and Accountability Act (HIPAA) PowerPoint self-study, HIPAA Quiz earning 100%, and turn in the signed confidentiality agreements of Purdue University and IPFW College of Health and Human Services. See Department of Nursing Student Information Manual Undergraduate Nursing Program for policy related to use of social media.
Utilization of Patient Information:
No identifying patient information, including computer generated information, may be removed from the agency. This includes all protected health information.

Students may only access patient information related to their own assignments.

Classes in the nursing program will be canceled:
- At all instructional sites if IPFW is officially closed by the administration of the university, or at the practicum or clinic site if it is closed by officials of that institution.
- Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio or television announcements, go to www.ipfw.edu (a notice will appear at the top of the page), or call the campus weather emergency number, 260-481-6050 or 260-481-5770 for a recorded message.