PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF A GRADUATE COURSE
(60000-60000 LEVEL)

DEPARTMENT: Nursing
EFFECTIVE SESSION: Fall 2015

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- New course with supporting documents (complete proposal form)
- Change in course attributes
- Change in instructional hours
- Add existing course offered at another campus
- Change in instructional hours
- Expiration of a course
- Change in course requisites
- Change in course number
- Change in course description
- Change in course credits
- Transfer from one department to another

PROPOSED:

Subject Abbreviation: NUR
Course Number: 62700
Long Title: Primary Care of the Aging Family Preceptorship
Short Title: Primary Care of the Aging Family

EXISTING:

Subject Abbreviation
Course Number

TERMS OFFERED:

Check All That Apply:
- Fall
- Spring
- Summer

CAMPUS(ES) INVOLVED:

- Calumet
- Cont Ed
- Ft. Wayne
- Indianapolis
- W. Lafayette
- N. Central
- Tech Statewide

Abbreviated title will be entered by the Office of the Registrar if omitted. (10 CHARACTERS ONLY)

CREDIT TYPE

1. Fixed Credit: Cr. Hrs.:
   - 3

2. Variable Credit Range:
   - Minimum Cr. Hrs.:
   - (Check One) To
   - Or
   - Maximum Cr. Hrs.:

3. Equivalent Credit/Yes
4. Thesis Credit/Yes

- No

- No

COURSE ATTRIBUTES: Check All That Apply

1. Pass/Not Pass Only
2. Satisfactory/Unsatisfactory Only
3. Repeatable
4. Credit by Examination
5. Fees: 
   - Lab
   - Rate Request
   - Include comment to explain fee

6. Registration Approval Type
   - Department
   - Instructor

7. Variable Title
8. Honors
9. Full Time Privilege
10. Off-Campus Experience

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):
See attached syllabus.

*COURSE LEARNING OUTCOMES
See attached syllabus.

Cross-Listed Courses

Latin Department Head
Date: 12-9-14

Calumet School Dean
Date

Calumet Director of Graduate Studies
Date

Ft. Wayne Department Head
Date

Ft. Wayne School Dean
Date

Ft. Wayne Director of Graduate Studies
Date

Indianapolis Department Head
Date

Indianapolis School Dean
Date

IUPEI Associate Dean for Graduate Education
Date

North Central Department Head
Date

North Central School Dean
Date

North Central Director of Graduate Studies
Date

West Lafayette Department Head
Date

West Lafayette College/School Dean
Date

Date Approved by Graduate Council
Date

Graduate Council Secretary
Date

Graduate Dean
Date

West Lafayette Registrar
Date

OFFICE OF THE REGISTRAR
Supporting Document
to accompany the Registrar's FORM 40G when:

1. Requesting a New Graduate Course (Complete Section I)
or
2. Adding Distance as an Additional Schedule Type (Complete Section II)

To: Purdue University Graduate Council
From: Faculty Member: Deb Poling
      Department: Nursing
      Campus: IPFW
Date: December 8, 2014
Subject: Supporting Document to the Registrar's Form 40G

Contact for information if questions arise:
Name: Deb Poling
Phone Number: 260-481-6276
E-mail: polingd@ipfw.edu
Campus Address: 2101 E Coliseum Blvd. Fort Wayne, IN 46805
Course Subject Abbreviation and Number: NUR 62700
Course Title: Primary Care of the Aging Family Preceptorship

SECTION I

A. Justification for the Course:

- Provide a complete and detailed explanation of the need for the course (e.g., in the preparation of students, in providing new knowledge/training in one or more topics, in meeting degree requirements, etc.), how the course contributes to existing majors and/or concentrations, and how the course relates to other graduate courses offered by the department, other departments, or interdisciplinary programs.

This course is a companion to Primary Care of the Aging Family didactic course. Students apply knowledge and skills in clinical settings under the direct supervision of a physician or certified nurse practitioner. Family Nurse Practitioner provide primary care to persons and families across the lifespan. It is vital that they are proficient in caring of older adults and their families. Clinical experience hours are required for certification as a Family Nurse Practitioner.

- Justify the level of the proposed graduate course (50000- or 60000-level) including statements on, but not limited to: (1) the target audience, including the anticipated number of undergraduate and graduate students who will enroll in the course; and (2) the rigor of the course.

This course is offered only to graduate students enrolled in the Family Nurse Practitioner Concentration. Expected number of enrolled students will be 15. This course will build on knowledge gained in prerequisite courses and in NUR 62200 Primary Care of the Aging Family didactic course.
B. Learning Outcomes and Method of Evaluation or Assessment:

- Describe the course objectives and student learning outcomes that address the objectives (i.e., knowledge, communication, critical thinking, ethical research, etc.).

See attached syllabus.

- Describe the methods of evaluation or assessment of student learning outcomes. (Include evidence for both direct and indirect methods.)

See attached syllabus.

- Grading criteria (select from drop down boxes); include a statement describing the criteria that will be used to assess students and how the final grade will be determined.

<table>
<thead>
<tr>
<th>Criteria</th>
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<tr>
<td>Attendance and Class Participation</td>
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<td>Papers and Projects</td>
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</table>

- Identify the method(s) of instruction (select from drop down box) and describe how the methods promote the likely success of the desired student learning outcomes.

<table>
<thead>
<tr>
<th>Method of Instruction</th>
<th>Method of Instruction</th>
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<tbody>
<tr>
<td>Distance</td>
<td>Clinic</td>
<td>Studio</td>
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</table>

C. Prerequisite(s):

- List prerequisite courses by subject abbreviation, number, and title.

See attached syllabus.

- List other prerequisites and/or experiences/background required. If no prerequisites are indicated, provide an explanation for their absence.

D. Course Instructor(s):

- Provide the name, rank, and department/program affiliation of the instructor(s).

Deb Poling, director of nursing graduate programs at IPFW

- Is the instructor currently a member of the Graduate Faculty? ☒ Yes — No

(If the answer is no, indicate when it is expected that a request will be submitted.)
E. Course Outline:

- Provide an outline of topics to be covered and indicate the relative amount of time or emphasis devoted to each topic. If laboratory or field experiences are used to supplement a lecture course, explain the value of the experience(s) to enhance the quality of the course and student learning. For special topics courses, include a sample outline of a course that would be offered under the proposed course.

See attached syllabus.

F. Reading List (including course text):

- A primary reading list or bibliography should be limited to material the students will be required to read in order to successfully complete the course. It should not be a compilation of general reference material.

Additional readings will be assigned relevant to topic and current research.

G. Library Resources

- Describe the library resources that are currently available or the resources needed to support this proposed course.

Adequate resources exist to support this course through utilizing material available at the IPFW Helmke Library.

H. Example of a Course Syllabus (While not a necessary component of this supporting document, an example of a course syllabus is available, for information, by clicking on the link below, which goes to the Graduate School's Policies and Procedures Manual for Administering Graduate Student Programs. See Appendix K.)

Indiana University-Purdue University Fort Wayne
College of Health and Human Services
Department of Nursing
NUR 62700 Primary Care of the Aging Family Preceptorship
Term

Course Description:
Assists students to develop and broaden clinical judgment and skills. Content includes the study of primary care of the aging family with acute and chronic conditions and the impact of those conditions on family members. Focus is on assessment, differential diagnosis, clinical decision-making and management, as well as patient and family education within the context of primary care. The Family Nurse Practitioner role is analyzed in the context of caring for the aging family with acute and chronic conditions. Professional issues, collaboration and scope of practice, advocacy are emphasized.

Pre- or Co-requisite:
NUR 50700 Physiologic Concepts for Advanced Practice Nursing
NUR 50200 Pharmacotherapeutics for Advanced Practice Nursing
NUR 50300 Advanced Physical Assessment
NUR 51100 Health Promotion for Advanced Practice Nursing
NUR 51300 Health Promotion for Special Populations
NUR 51600 Clinical Applications in Pharmacology Family Nurse Practitioner

Co-requisite: NUR 62200 Primary Care of the Aging Family.

Course Credits: 3
Clinical 210 hours

Dates/Times:
Set Meetings:
Room:

Faculty Instructor Information:

Learning Outcomes:
After completion of the course, the student will be able to:
1. Apply epidemiology, physiology, developmental, informatics, technology, leadership, systems, quality improvement, family, community, and health promotion theories in the primary health care of adults and older adults.

2. Use appropriate diagnostic modalities in assessing the health care needs of adults and older adults.

3. Synthesize clinical and diagnostic data to formulate, implement, and evaluate care for acute and chronically ill adults and older adults.

4. Develop culturally sensitive plans of care that reflect mutually derived health priorities, goals, and interventions for adults and older adults with acute and chronic conditions.

5. Use appropriate legal and ethical standards of practice in the management of commonly occurring acute and chronic physical and mental health problems in adults and older adults.

6. Implement theory and research-based interventions to assist adults and older adults with illness, developmental changes, psychosocial problems, and environmental problems.

7. Utilize community resources in the primary health care of individuals and aging families with acute and chronic conditions.

8. Implement interdisciplinary collaboration and APN scope of practice while providing safe treatment to adults and older adults.

9. Address the uniqueness of diverse populations in providing safe health care to adults and older adults.

10. Apply leadership and coaching skills while providing culturally appropriate healthcare to adults and older adults with acute and chronic conditions where cultural, ethnic, quality of life, and socioeconomic issues have been identified.

Topical Outline:

ALL EXAM QUESTIONS FOR THIS COURSE ARE INCLUDED IN NUR 62200 EXAM

<table>
<thead>
<tr>
<th>Date /Time</th>
<th>Topic</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Seminar 1</td>
<td>Overview of course. Review of clinical site placements. Review of the syllabus Review of Typhon and journal logs</td>
<td>Clinical Site Information E-mail at least 3 Personal objectives to faculty Clinical Guidelines Preceptor orientation forms reviewed Submit signed documentation form by</td>
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<tr>
<td>Seminar 2</td>
<td>TBD (lecture, speaker, simulation)</td>
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<tr>
<td>February</td>
<td>Topics covering mental health:</td>
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<td>6:00-9:00pm</td>
<td>Major Depressive Disorder,</td>
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<td>Bipolar Disease,</td>
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<td>Borderline Personality Disorders</td>
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<td>Clinical Journal #1</td>
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<td>FACULTY</td>
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<td>Seminar 3</td>
<td>TBD (lecture, speaker, simulation)</td>
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<td>March</td>
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<tr>
<td>Seminar 4</td>
<td>TBD (lecture, speaker, simulation)</td>
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<td>April</td>
<td>Clinical Journal #3</td>
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<td>6:00-9:00pm</td>
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<tr>
<td>Seminar 5</td>
<td>Case Study Presentations by Students</td>
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<tr>
<td>May</td>
<td>Clinical Journal #4</td>
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<tr>
<td>Finals Week Review Sessions</td>
<td>Preceptor evaluation of the student</td>
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<td>Student evaluation of the site</td>
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<td></td>
<td>Student evaluation of the preceptor</td>
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**Methods of Instruction:**
Experiential, which includes 210 hours of clinical practice or simulation. Clinical journal logs are submitted throughout the semester. Seminar discussions, and clinical conferences are conducted with faculty and preceptors in the classroom and online.

**Course Requirements:**
Case Studies. Clinical practice hours. Clinical Journals

**Required Texts and Materials: Materials are online.**
*Self-directed Reading of Related Phenomena*

Because of the evolving current nature of nursing practice and related health care literature, students **will review the most current literature to support their study** of selected health topics and implementation strategies related to treatment modalities for young families.

Assignments:

1. 4 Clinical Journal Submissions (100 Points)

   The purpose of the clinical journal is to allow the faculty member to follow and evaluate your clinical progress. The journal is evaluated on the presence and quality of the following criteria (see also Weekly Journal Format and Clinical Journal Criteria and Evaluation Tool). The Weekly Journal Format includes everything that you must include on a weekly basis in your journal. A copy of the format can be found in Blackboard Learn.

2. Clinical Performance (Pass/Fail)

   Based upon journal submissions and faculty site evaluation.

   Students risk failure or grade reduction when removed from a clinical site due to preceptor request, safety issues, nonprofessional behavior, or faculty concerns.

3. 3 Personal Clinical Objectives

   All students will create and submit 3 clinical objectives that are measureable

4. Due within the first 3 weeks of the course:

   Review with preceptor:
   "Preceptor Guidelines FNP Program"
   "Strategies and Teaching Suggestions"
   Submit signed "Student Placement Documentation" form

ATTENDANCE POLICY: See Graduate Handbook

PROFESSIONAL BEHAVIOR: See Graduate Handbook

STUDENTS WITH DISABILITIES: See Graduate Handbook

Course Policies

Students must be familiar and adhere to the Preceptorship Guidelines posted on the Blackboard Learn site that accompanies this course.

Attendance is required for all clinical/laboratory hours, including clinical seminar time. If a problem arises, it is the responsibility of the student to notify both the faculty and the clinical preceptor in a timely manner. Any missed clinical hours must be made up before the end of the last week of the semester. Course requirements must be fulfilled by the stated deadlines unless a special arrangement is made with and approved by the faculty member. The faculty will be
responsible to visit the clinical site once a semester. Whenever deemed necessary, the student, faculty, or preceptor may request discussion of the clinical site experience by phone.

**Course Policies:** See Graduate Handbook

**Communication:** See Graduate Handbook

**Academic Honesty and Plagiarism:** See Graduate Handbook

**Graduate Grading Scale:**

90 - 100 (A)
80 - 89 (B)
70 - 79 (C)
69 & Below (F)

**Graduate Handbook**

As a student you are responsible for all policies contained in the Graduate Handbook online. These policies include:

- Grading policy
- Student Progression
- Grade appeal
- Attendance
- Student Conduct and Attire
- Confidentiality
- Class cancellations (inclimate weather, etc.)

As information changes repeatedly, frequent and regular checking is important.