# PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

DEPARTMENT: Nursing Department  EFFECTIVE SESSION: Fall 2012

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- [X] 1. New course with supporting documents
- [ ] 2. Add existing course offered at another campus
- [ ] 3. Expiration of a course
- [ ] 4. Change in course number
- [ ] 5. Change in course title
- [ ] 6. Change in course credit type
- [ ] 7. Change in course attributes (department head signature only)
- [ ] 8. Change in instructional hours
- [ ] 9. Change in course description
- [ ] 10. Change in course requisites
- [ ] 11. Change in semester offered (department head signature only)
- [ ] 12. Transfer from one department to another

PROPOSED:

<table>
<thead>
<tr>
<th>Subject Abbreviation</th>
<th>Subject Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHHS</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Abbreviation</th>
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<tbody>
<tr>
<td>302000</td>
<td></td>
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</tbody>
</table>

Long Title: Introduction to Patient Safety in Healthcare
Short Title: Intro to Patient Safety

Abbreviated Title will be entered by the Office of the Registrar if omitted. (COA/ASSISTANT ONLY)

CREDIT TYPE:

<table>
<thead>
<tr>
<th>1. Fixed Credit: Cr. Hrs.</th>
<th>1</th>
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</thead>
<tbody>
<tr>
<td>2. Variable Credit Range: Minimum Cr. Hrs. (Check One)</td>
<td>To</td>
</tr>
<tr>
<td>Maximum Cr. Hrs.</td>
<td>No</td>
</tr>
<tr>
<td>3. Equivalent Credit: Yes</td>
<td>No</td>
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</tbody>
</table>

COURSE ATTRIBUTES: Check All That Apply

- [X] 1. Pass/Not Pass Only
- [ ] 2. Satisfactory/Unsatisfactory Only
- [ ] 3. Repeatable
- [ ] 4. Credit by Examination
- [ ] 6. Honors
- [ ] 7. Variable Title
- [ ] 8. Independent Study
- [ ] 9. Full Time Privilege
- [ ] 10. Off Campus Experience

Schedule Type

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Recitation</th>
<th>Prac Lab</th>
<th>Clinic</th>
<th>Clinical</th>
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</thead>
<tbody>
<tr>
<td>165</td>
<td></td>
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</table>

Meetings Per Week

<table>
<thead>
<tr>
<th>Weeks Offered</th>
<th>% of Credit Allocated</th>
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</thead>
<tbody>
<tr>
<td>7</td>
<td>88</td>
</tr>
</tbody>
</table>

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):

Developed for undergraduate students pursuing a career in a health profession. Based on the global drive by the World Health Organization (WHO) to educate future healthcare providers to practice patient-centered care with an interdisciplinary perspective. Focuses on strengthening the competencies related to the quality and safety of patient care in the complex, dynamic, and pressurized environments.

* COURSE LEARNING OUTCOMES:
Attains a beginning knowledge base about patient safety in healthcare organizations.
Describes the elements of a safe health-care delivery system.
Characterizes types of healthcare teams utilized to promote safety.
Explain error, violation, near misses, adverse events, and hindsight bias.

Instructor: [Signature]

Cross-Listed Courses

University of [Signature]

Instructor: [Signature]

Department Head: [Signature]
Department Dean: [Signature]
School Dean: [Signature]
School Dean: [Signature]
School Dean: [Signature]

OFFICE OF THE Registrari
Indiana University Purdue University Fort Wayne
College of Health and Human Services
Department of Nursing

CHHS XXXXX
Introduction to Patient Safety in Healthcare
Syllabus
Fall Semester 2012

Course Description:
Developed for undergraduate students pursuing a career in a health profession. Based on the global drive by the World Health Organization (WHO) to educate future healthcare providers to practice patient-centered care with an interdisciplinary perspective. Focuses on strengthening the competencies related to the quality and safety of patient care in the complex, dynamic, and pressurized environments.

Pre- or Corequisite:
None.

CHHS XXXXX Introduction to Patient Safety in Healthcare

Course Schedule (Day/Time) and Location:

Every other Wednesday, 6:30 p.m. to 8:15 p.m.
Meeting dates: August 29, September 12, September 26, October 10, October 24, November 7, and November 21.

Course Credits and Hours:

1 Credit Hour

Faculty: Professors

Carol Crosby, MSN, RN, NEA-BC
John Fallon, M.D., MBA

The IPFW faculty has identified six foundations of baccalaureate education. These can be found at:

http://new.ipfw.edu/academics/programs/baccalaureate-framework.html

Course Objectives:

Required Textbook:


Other Required Educational Materials:
Articles, web resources, and study materials posted at the Blackboard course site, and research articles available through use of the Helmke Library's databases.

Evaluation Methods

See attached grading rubrics.

Undergraduate Grading Scale
92-100% A
84-91% B
75-83% C
66-74% D
65 & below F

Rounding
To pass a nursing course, the student must achieve 75% on exams without rounding.
Example: a grade of 74.9% will be recorded as 74%.

Department Announcements:

Communication
The official university communication is by IPFW email using the university student email address. Email includes information sent to the nursing listserv. Students’ must maintain the mailbox, including sufficient space to receive emails. Students are responsible for information sent via email.

Classes in the nursing program will be canceled:
A. At all instructional sites if IPFW is officially closed by the administration of the university, or
B. At the practicum or clinic site if it is closed by officials of that institution.
Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio or television announcements, go to www.ipfw.edu (a notice will appear at the top of the page), or call the campus weather emergency number, 481-6050 or 481-5770 for a recorded message.

Course Policies

Plagiarism
According to the American Psychological Association (2010), plagiarism is the representation of another authors work as your own. “The key element of this principle is that authors do not present the work of another as if it were their own work” (p. 16).
The Writing Center at IPFW (http://www.ipfw.edu/casa/writing/)
You can improve your writing for any class by talking about your writing with a knowledgeable peer writing consultant in the Writing Center, Kettler G19. The staff will help you brainstorm, develop, and organize your ideas, work on issues of meaning and style, and learn to polish and edit your final draft. The Center is not a proofreading service; improving your writing takes time. To get the most from your visits: (a) sign up on the board outside KT G10 for 30 or 50 minute free appointments; (b) bring assignment, due dates, questions, ideas, and draft (if you have one); come early in the writing process, and (d) come regularly.

Writing Resources
- About APA Style http://apastyle.apa.org/
- APA Style Tips http://www.apastyle.org/styletips.html
- Electronic References http://www.apastyle.org/elecref.html

Computer skills
To be successful in traditional or online courses, students should be able to:
- access Blackboard, the online course management system for IPFW, and maneuver within that environment
- access, send and receive e-mail
- send, receive, save and open an e-mail with an attachment
- locate an Internet web site given a URL
- use an Internet search engine (such as Google) to research information
- use a journal database to search for articles, i.e. EbscoHost, CINAHL, Medline
- create, save and print text documents in Microsoft Word
- save, locate, name and rename files on the computer hard drive or diskettes, jump drives (also called flash drives) or CD ROMS
- open .pdf files, i.e. use Adobe Acrobat

If the student is unable to perform any of the skills listed, Information Technology Services offers free classes for students, called STEPS classes. The list of classes with dates, times, and places is available each semester on the ITS web page (http://www.ipfw.edu/casa/STEPS/). The STEPS class list is also available at all computer labs on campus.

Revised 01/27/12