### Purdue University Request for Addition, Expiration, or Revision of an Undergraduate Course

**Department:** Nursing Department  
**Effective Session:** Fall 2013

**Instructions:** Please check the items below which describe the purpose of this request.

- [x] 1. New course with supporting documents
- [ ] 2. Add existing course offered at another campus
- [ ] 3.Expiration of a course
- [ ] 4. Change in course number
- [ ] 5. Change in course title
- [ ] 6. Change in course credit type
- [ ] 7. Change in course attributes (department head signature only)
- [ ] 8. Change in instructional hours
- [ ] 9. Change in course description
- [ ] 10. Change in course requisites
- [ ] 11. Change in semesters offered (department head signature only)
- [ ] 12. Transfer from one department to another

#### Proposed:

**Subject Abbreviation:** Nursing  
**Subject Abbreviation:** NUR

**Course Number:** 46100  
**Course Number:** 46100

**Long Title:** R.N. to B.S. Capstone Experience  
**Short Title:** R.N. to B.S. Cap Experience

**Abbreviated Title:** will be entered by the Office of the Registrar if omitted. (30 characters only)

#### Existing:

**Subject Abbreviation:** Nursing  
**Subject Abbreviation:** NUR

**Course Number:** 46100  
**Course Number:** 46100

**Long Title:** R.N. to B.S. Capstone Experience  
**Short Title:** R.N. to B.S. Cap Experience

**Abbreviated Title:** will be entered by the Office of the Registrar if omitted. (30 characters only)

#### Terms Offered:

- [x] Fall  
- [x] Spring  
- [ ] Summer

**Campus(es) Involved:**
- [ ] Calumet  
- [ ] Cont Ed  
- [ ] N. Central  
- [ ] Tech Statewide  
- [x] FL Wayne  
- [ ] West Lafayette  
- [ ] Indianapolis

### Credit Type

1. Fixed Credit: Cr. Hrs.
2. Variable Credit Range:
   - Minimum Cr. Hrs.
   - Maximum Cr. Hrs.
3. Equivalent Credit: Yes  
   - No

### Course Attributes:

- Pass/Not Pass Only
- Satisfactory/Unsatisfactory Only
- Repeatability
- Maximum Repeatable Credit
- Credit by Examination
- Fees:
  - Lab
  - Rate Request
  - Include comment to explain fee

### Schedule Type

- Lecture
- Recitation
- Presentation
- Laboratory
- Lab Prep
- Studio
- Distance
- Clinic
- Experiential
- Research
- Ind. Study
- Pract/Dissertation

#### Minutes Per Week

<table>
<thead>
<tr>
<th>Type</th>
<th>Minutes Per Week</th>
<th>Meetings Per Week</th>
<th>Weeks Offered</th>
<th>% of Credit Allocated</th>
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<tbody>
<tr>
<td>Lecture</td>
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<td>Recitation</td>
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### Course Description

Integrates a clinical-based project focusing on the Quality and Safety Education for Nurses (QSEN) concepts: patient centered care, interdisciplinary teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics. Targets the professional knowledge, skills, and attitudes required to deliver health care in complex environments. Students collaborate with faculty and nurse leader preceptors in health care organizations to complete a mutually agreed-upon clinical capstone project.

### Course Learning Outcomes

1. Apply multiple dimensions of patient centered care in completion of the capstone project. (Patient-centered Patient Safety)
2. Collaborate with nursing and inter-professional teams fostering open communication, mutual respect, and shared decision-making to achieve quality patient care. (Interdisciplinary Teamwork and Collaboration)
3. Integrate best current evidence with clinical expertise and patient family preferences, values, and safety for delivery of optimal health care. (Evidence-based practice)
4. Evaluate effectiveness of the capstone project on quality improvement tools, processes, and outcomes in complex health care environments. (Quality Improvement)

**Signature**

- **Calumet**
  - Department Head: [Signature]  
  - Date: [Date]
  - School Dean: [Signature]  
  - Date: [Date]

- **Cont Ed**
  - Department Head: [Signature]  
  - Date: [Date]
  - School Dean: [Signature]  
  - Date: [Date]

- **N. Central**
  - Department Head: [Signature]  
  - Date: [Date]
  - School Dean: [Signature]  
  - Date: [Date]

- **Tech Statewide**
  - Department Head: [Signature]  
  - Date: [Date]
  - School Dean: [Signature]  
  - Date: [Date]

- **FL Wayne**
  - Department Head: [Signature]  
  - Date: [Date]
  - School Dean: [Signature]  
  - Date: [Date]

- **West Lafayette**
  - Department Head: [Signature]  
  - Date: [Date]
  - School Dean: [Signature]  
  - Date: [Date]

**Office of the Registrar**

Office of the Registrar

Office No. 40 REV. 5/11

Print Form
Indiana University-Purdue University Fort Wayne
College of Health and Human Services
Department of Nursing
R.N. to B.S. Capstone Experience NUR

Course Description:
Integrates a clinical-based project focusing on the Quality and Safety Education for Nurses (QSEN) concepts: patient centered care, interdisciplinary team work and collaboration, evidence-based practice, quality improvement, safety, and informatics. Targets the professional knowledge, skills, and attitudes required to deliver health care in complex environments. Students collaborate with faculty and nurse-leader preceptors in health care organizations to complete a mutually agreed-upon clinical capstone project.

Pre- or Co-requisite: Must be taken in the last semester prior to graduation.

Dates/Times: To be arranged with preceptor and lead faculty.

Room: Delivered electronically.

Course Credits and Hours: 1 credit – 45 clinical-based hours

Faculty Instructor Information: Lead faculty in NUR 41800, 41900, or 44200

The IPFW faculty has identified six foundations of baccalaureate education. These can be found at:
http://new.ipfw.edu/academics/programs/baccalaureate-framework.html
Students enrolled in this course will build on knowledge, skills, and attitudes that are required for achieving the highest levels of personal integrity and professional ethics as a nursing professional and student at IPFW.
The Nursing Program Objectives that support the six foundations of baccalaureate education can be found at:

Learning Outcomes:
1. Apply multiple dimensions of patient centered care in completion of the capstone project. (Patient-centered, Patient Safety)
2. Collaborate with nursing and inter-professional teams fostering open communication, mutual respect, and shared decision-making to achieve quality patient care. (Interdisciplinary Teamwork and Collaboration)
3. Integrate best current evidence with clinical expertise and patient/family preferences, values, and safety for delivery of optimal health care. (Evidence-based practice)
4. Evaluate effectiveness of the capstone project on quality improvement goals, processes, and outcomes in complex health care environments. (Quality Improvement)
5. Use informatics to communicate, manage knowledge, support decision making and mitigate error in the completion of the capstone project. (Quality Improvement)
6. Demonstrate professional behaviors, leadership skills, and critical thinking in collaboration with assigned preceptor in the completion of a mutually agreed upon capstone project. (Critical Thinking, Professionalism)

Topical Outline: (Capstone Project)
1. Institute of Medicine (IOM) and Quality and Safety Education for Nurses (QSEN) initiatives related to care delivery in the health care setting
2. American Nurse Association Standards of Professional Performance
3. Accepted Standards of Care and nursing professional accreditation related to the health care setting

Methods of Instruction:
1. Experiential activity in the practice setting
2. Written assignment
3. Presentation
4. Faculty, preceptor, and student online facilitation
5. Threaded discussion forums
6. Independent readings

Required Texts and Materials:
Scholarly sources relevant to capstone project.


Assignments:
Discussion Forums
Final Paper that reflects learned concepts
E portfolio rationale/Item inclusion

Evaluation Methods:
Discussion Forum
Graded Capstone Project Paper
Capstone Project Presentation
Preceptor Evaluation

Department Announcements:
Students are responsible for monitoring Blackboard and the IPFW e-mail for department announcements.

Nursing Student Spectacular:
The Student Spectacular for this semester will be held on XX/XX/XX in Walb Memorial Union. The Student Spectacular is required for all nursing students.
Communication:
The official university communication is by IPFW email using the university student email address. Email includes information sent to the nursing listserv. Students’ must maintain the mailbox, including sufficient space to receive emails. Students are responsible for information sent via email.

Academic Honesty and Plagiarism
According to the American Psychological Association (2010), plagiarism is the representation of another author’s work as your own work. “The key element of this principle is that authors do not present the work of another author as if it were their own work” (p. 15).

The Plagiarism Policy of the nursing department indicates that any student who plagiarizes has committed academic dishonesty and misconduct that may lead to the student’s dismissal from the program or college. Any student, who has been identified to have plagiarized, will receive a zero for that assignment.


Undergraduate Grading Scale:
92 - 100 (A)
84 - 91 (B)
75 - 83 (C)
66 - 74 (D)
65 & Below (F)

Course Grading Scale: (Enter Course points/percentage here.)
Points Equivalency to Undergraduate Grading Scale

Rounding:
To pass a nursing course, the student must achieve 75%. There will be no rounding.

Student Conduct/Professionalism:
You are preparing for a career in which punctuality, dependability, attentiveness, and professionalism are expected at all times. Therefore attendance at lectures is expected, as is preparation, participation, attentiveness, and respect for others. Such traits are indicators of how you may be expected to behave in a working environment and will be noted by the instructor. Deficiencies in any of these areas can affect your grade or continued participation in the program.

Please refer to the Department of Nursing, Professional Misconduct Policy found in the Department of Nursing Student Information Manual Undergraduate Nursing Programs http://new.ipfw.edu/departments/chhs/depts/nursing/resources/UG+Manual.html
Grade Appeals Policy:
Please refer to the College of Health and Human Services Grade Appeals Policy.
http://new.ipfw.edu/departments/chhs/resources/appeal.html

Professional Electronic (E) Portfolio:
The Professional E-Portfolio has been adopted as a form of evaluation for the undergraduate nursing program. Students are required to keep copies of all completed assignments (nursing and non-nursing), both electronically and hard copy.

Confidentiality:
Maintenance of confidentiality is of primary importance in any method of patient data collection. Each student enrolled in a nursing course with an associated clinical must complete the Purdue Health Insurance Portability and Accountability Act (HIPAA) PowerPoint self-study, HIPAA Quiz earning 100%, and turn in the signed confidentiality agreements of Purdue University and IPFW College of Health and Human Services. See Department of Nursing Student Information Manual Undergraduate Nursing Program for policy related to use of social media.

Utilization of Patient Information:
No identifying patient information, including computer generated information, may be removed from the agency. This includes all protected health information. Students may only access patient information related to their own assignments.

Classes in the nursing program will be canceled:
- At all instructional sites if IPFW is officially closed by the administration of the university, or at the practicum or clinic site if it is closed by officials of that institution.
- Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio or television announcements, go to www.ipfw.edu (a notice will appear at the top of the page), or call the campus weather emergency number, 260-481-6050 or 260-481-5770 for a recorded message.

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