### Institute for Lifelong Learning

**PURDUE UNIVERSITY**

**REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF AN UNDERGRADUATE COURSE**

(10000-40000 LEVEL)

**DEPARTMENT:** Nursing Department

**EFFECTIVE SESSION:** Fall 2014

**INSTRUCTIONS:** Please check the items below which describe the purpose of this request.

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1.</td>
<td>New course with supporting documents</td>
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<tr>
<td>2.</td>
<td>Add existing course offered at another campus</td>
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<tr>
<td>3.</td>
<td>Expiration of a course</td>
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<tr>
<td>4.</td>
<td>Change in course number</td>
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<tr>
<td>5.</td>
<td>Change in course title</td>
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<td>6.</td>
<td>Change in course credit/type</td>
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**PROPOSED:**

Subject Abbreviation: CHHS

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Subject Abbreviation</th>
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<tbody>
<tr>
<td>46510</td>
<td>CHHS</td>
<td>46510</td>
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Long Title: Palliative and End of Life Care

Short Title: Palliative/End of Life Care

Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)

**TERMS OFFERED:**

Check All That Apply:

<table>
<thead>
<tr>
<th>Term</th>
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<tbody>
<tr>
<td>Fall</td>
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<tr>
<td>Spring</td>
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<tr>
<td>Summer</td>
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**CAMPUS(ES) INVOLVED:**

- Columet
- Cont Ed
- Ft. Wayne
- Tech Statewide
- Indianapolis
- N. Central
- W. Lafayette

**CREDIT TYPE:**

1. Fixed Credit: 1 Cr. Hrs.

2. Variable Credit Range: Minimum 0 Cr. Hrs.

3. Equivalent Credit: Yes

**COURSE ATTRIBUTES:**

Check All That Apply:

<table>
<thead>
<tr>
<th>Attribute</th>
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<tbody>
<tr>
<td>1. Pass/Not Pass Only</td>
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<tr>
<td>2. Satisfactory/Unsatisfactory Only</td>
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<td>3. Repeatable</td>
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<td>4. Maximum Repeatable Credit:</td>
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<td>5. Fees: Coop Lab Rate Request</td>
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</table>

Include comment to explain fee

**SCHEDULE TYPE:**

<table>
<thead>
<tr>
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<th>Meetings Per Week</th>
<th>Weeks Offered</th>
<th>% of Credit Allocated</th>
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<tbody>
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<td>Recitation</td>
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**COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):**

This course prepares interdisciplinary health caregivers to understand the delivery of hospice and palliative care across diverse settings, through specialized programs and varying levels of care. Students will examine ethical issues and principles, dilemmas, and the concept of patient advocacy as it applies to hospice and palliative care. The course will outline the role of the interdisciplinary team in providing quality end of life care with a focus on hospice and palliative care philosophy. Basic principles of palliative care will be presented within a quality of life framework. Physical, psychosocial, and spiritual aspects of the dying process will be explored. (see attached)

**COURSE LEARNING OUTCOMES:**

By the end of this course, students will be able to:

1. Describe the scope of knowledge, attitudes, and skills that comprise the core hospice and palliative care competencies needed throughout the course of the seriously ill and terminally ill patient.

2. Identify the need for collaboration with interdisciplinary team members while implementing the nursing role in end of life care.

3. Articulate and identify effective and compassionate communication skills related to advanced care as they impact patient, family members, and interdisciplinary 

**SIGNED DEPARTMENT HEAD**

L. E. N. 4/11

**SIGNED SCHOOL DEAN**

4/14/14

**SIGNED DEPARTMENT HEAD**

Indianapolis Department Head

Date

Indianapolis School Dean

Date

North Central Faculty Senate Chair

Date

Vice Chancellor for Academic Affairs

Date

West Lafayette Department Head

Date

West Lafayette College/School Dean

Date

West Lafayette Registrar

Date

OFFICE OF THE REGISTRAR
Course Description (continued): Registered Nurses or other Allied Health Professionals are eligible for enrollment in this course. Nursing students enrolling in this course should have completed NUR 20200 Nursing II: Medical-Surgical Nursing of Adults.
Course Description:
This course prepares interdisciplinary health caregivers to understand the delivery of hospice and palliative care across diverse settings, through specialized programs and varying levels of care. Students will examine ethical issues and principles, dilemmas, and the concept of patient advocacy as it applies to hospice and palliative care. The course will outline the role of the interdisciplinary team in providing quality end of life care with focus on hospice and palliative care philosophy. Basic principles of palliative care will be presented within a quality of life framework. Physical, psychosocial, and spiritual aspects of the dying process will be explored.

The course is based on standards of care developed by the Hospice and Palliative Care Nursing Association (HPNA), End of Life Nursing Consortium (ELNEC), and the National Hospice and Palliative Care Association (NHPCO).

Pre- or Co-requisite:
This is a 400 level course and the requirements reflect upper division expectations. Registered Nurses or other Allied Health Professionals are eligible for enrollment in this course. Nursing students enrolling in this course should have completed NUR 20200 Nursing II: Medical-Surgical Nursing of Adults.

Dates/Times:
Consecutive one Friday and one Saturday face-to-face sessions from 8:00 AM to 5:00 PM.
Internet access is necessary for Blackboard Learn course information access.

Room: (If online - replace with Delivered Electronically)

Course Credits and Hours:
1 credit hour (lecture)
Non-credit enrollment is also available
Faculty Instructor Information:
Kathryn Felts, RN, MSN, ACHPN, NP-C
kathryn.felts@parkview.com
260-452-6606

The IPFW faculty has identified six foundations of baccalaureate education. These can be found at:
http://new.ipfw.edu/academics/programs/baccalaureate-framework.html

**Relate overall goals to Baccalaureate Framework

The Nursing Program Objectives that support the six foundations of baccalaureate education can be found at:

Learning Outcomes:

- Describe the scope of knowledge, attitudes, and skills that comprise the core hospice and palliative care competencies needed throughout the course of the seriously ill and terminally ill patient.
- Identify the need for collaboration with interdisciplinary team members while implementing the nursing role in end of life care.
- Articulate and identify effective and compassionate communication skills related to advanced care as they impact patient, family members, and interdisciplinary team members.
- Describe the philosophy and principles of hospice and palliative care that can be integrated across settings to effect quality of care at end of life.
- Identify barriers to adequate pain and symptom management at end of life.
- Describe pharmacologic and non-pharmacological therapies to relieve pain.
- Explain ethical issues and dilemmas that may arise in end of life care.
- Discuss beliefs regarding death and dying held by various cultures.
- Define loss, mourning, grief and bereavement.
- Assess physical, psychological, social and spiritual care needs and interventions for an imminently dying patient and their family/caregivers.
Topical Outline:
- Introduction Overview of Hospice and Palliative Care
- Pain Assessment and Management/Role of Pharmacist
- Letting Go
- Communication in Palliative/End of Life Care
- Role of Advance Directives/ Living Will, POST
- Role of the Nurse in Palliative Care and Hospice
- Symptoms - Terminal restlessness, Delirium, Nausea
- Psycho- social assessment/Role of the MSW
- Cultural Issues at End of Life
- Ethical Issues at End of Life
- Spiritual assessment/ Role of the Chaplain
- Physician Role/Communication
- Role of Volunteer in Hospice/Palliative
- Role of Volunteer in Hospice/Palliative Alternative therapies
- Moyers Series video: A Different Type of Care
- Funeral Planning

Methods of Instruction:
- Lecture and Panel Discussion
- Readings
- Case Studies
- Written Assignments
- On-line Discussion Forum
- Multimedia
- Home Visit

Course Requirements:

Required Texts and Materials:
References/Textbooks recommended.

References/Websites

CAPC Center to Advance Palliative Care  www.capc.org
ELNEC End of Life Nursing Education Consortium  www.aacn.nche.edu/elnec
HPNA Hospice and Palliative Care Nursing Association  www.hpna.org
NHPCO National Hospice and Palliative Care Organization  www.nhpco.org
National Consensus Project  www.nationalconsensusproject.org
The Alliance for Excellence for Hospice and Palliative Care Nursing  www.theallianceforexcellence.org

Assignments:
- Round Table Discussions/In class activity
- Personal Portfolio – Students will reflect on own philosophy and definition of palliative care as well as record their reflections from 2 separate activities:
  1. Reflective Analysis of the book: *Freddie the Leaf*
  2. Reflective Analysis of the movie: Two Weeks
  3. Review of 3 evidenced base research articles that supports a nursing care measure for end of life and palliative care approach.

- Coordinate home visit with Hospice and Palliative Care Register Nurse – will provide information of contacts in class. Submit synopsis of patient visit.

Evaluation Methods:

Points

<table>
<thead>
<tr>
<th>Points</th>
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<tbody>
<tr>
<td>Exam</td>
<td>100 points</td>
</tr>
<tr>
<td>Paper</td>
<td>100 points</td>
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<tr>
<td>Discussion</td>
<td>50 points</td>
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<tr>
<td>Total</td>
<td>250 points</td>
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Grading Scale:

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<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>92-100</td>
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<tr>
<td>B</td>
<td>84-91</td>
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<tr>
<td>C</td>
<td>75-83</td>
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<tr>
<td>D</td>
<td>67-74</td>
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<tr>
<td>F</td>
<td>Below</td>
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Clinical/Simulation Requirements:
All Clinical and simulations are required. Interdisciplinary team members should present in professional attire per their discipline. Clinical uniforms and other necessary items such as a watch, stethoscope, personal hand devices, etc. are required for nursing students attending the clinical and simulation.

Department Announcements:
Students are responsible for monitoring Blackboard and the IPFW e-mail for department announcements.

Nursing Student Spectacular:
The Student Spectacular for this semester will be held on XX/XX/XX in Walb Memorial Union. Attendance at this event is required.

Course Policies:

Communication:
The official university communication is by IPFW email using the university student email address. Email includes information sent to the nursing listserv. Students’ must maintain the mailbox, including sufficient space to receive emails. Students are responsible for information sent via email.

**Include here also your policy for responses to students.

Academic Honesty and Plagiarism
According to the American Psychological Association (2010), plagiarism is the representation of another author’s work as your own work. “The key element of this principle is that authors do not present the work of another author as if it were their own work” (p. 16).

The Plagiarism Policy of the nursing department indicates that any student who plagiarizes has committed academic dishonesty and misconduct that may lead to the student’s dismissal from the program or college. Any student, who has been identified to have plagiarized, will receive a zero for that assignment.


Undergraduate Grading Scale:

92 - 100 (A)
84 - 91 (B)
75 - 83 (C)
66 - 74 (D)
65 & Below (F)
Course Grading Scale: (Enter Course points/percentage here.)

Points Equivalency to Undergraduate Grading Scale:

Rounding:
To pass a nursing course, the student must achieve 75% on exams without rounding. Example: a grade of 74.9% will be recorded as 74%.

Licensure Requirement:
Students must have a 2.0 grade-point average to be eligible for graduation and to take the National Council Licensure Examination (NCLEX-RN). Purdue University is on a 4.0 scale.

Student Conduct/Professionalism:
You are preparing for a career in which punctuality, dependability, attentiveness, and professionalism are expected at all times. Therefore attendance at lectures is expected, as is preparation, participation, attentiveness, and respect for others. Such traits are indicators of how you may be expected to behave in a working environment and will be noted by the instructor. Deficiencies in any of these areas can affect your grade or continued participation in the program.

**Include here any specific policies you have regarding cell phones, texting, etc.

Please refer to the Department of Nursing, Professional Misconduct Policy found in the Department of Nursing Student Information Manual Undergraduate Nursing Programs

Clinical Absence and Tardiness:
In the case of illness or emergency that results in the student needing to miss clinical, it is the student's responsibility to inform the instructor and/or the clinical agency of absence according to the course guidelines. Attendance is required in all clinicals. Clinical absence must be made up. Repeated tardiness or not calling in for absence may result in clinical failure for unprofessional behavior. See the Absence Policy and Tardiness Policy in the Department of Nursing Student Information Manual Undergraduate Nursing Programs


Grade Appeals Policy:
Please refer to the College of Health and Human Services Grade Appeals Policy.

http://new.ipfw.edu/departments/chhs/resources/appeal.html

Professional Electronic (E) Portfolio:
The Professional E-Portfolio has been adopted as a form of evaluation for the undergraduate nursing program. Students are required to keep copies of all completed assignments (nursing and non-nursing), both electronically and hard copy.
Confidentiality:
Maintenance of confidentiality is of primary importance in any method of patient data collection. Each student enrolled in a nursing course with an associated clinical must complete the Purdue Health Insurance Portability and Accountability Act (HIPAA) PowerPoint self-study, HIPAA Quiz earning 100%, and turn in the signed confidentiality agreements of Purdue University and IPFW College of Health and Human Services. See Department of Nursing Student Information Manual Undergraduate Nursing Program for policy related to use of social media.

Utilization of Patient Information:
No identifying patient information, including computer generated information, may be removed from the agency. This includes all protected health information.

Students may only access patient information related to their own assignments.

Classes will be canceled according to university policy:
- At all instructional sites if IPFW is officially closed by the administration of the university, or
- At the practicum or clinic site if it is closed by officials of that institution.
- Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio or television announcements, go to www.ipfw.edu (a notice will appear at the top of the page), or call the campus weather emergency number, 481-6050 or 481-5770 for a recorded message.