Date: March 8, 2011

To: Steve Sarratore, Associate Vice Chancellor of Academic Affairs

From: Linda Finke, Dean of the College of Health and Human Services

Re: Laboratory hour change for Nursing

Steve,

This laboratory hour change for Nursing has been approved by the College of Health and Human Services Curriculum Committee.

Thanks,

Linda

C: C. Sternberger
**PURDUE UNIVERSITY**
**REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF AN UNDERGRADUATE COURSE**
(10000-40000 LEVEL)

**DEPARTMENT:** Nursing Department
**EFFECTIVE SESSION:** Summer 2011

**INSTRUCTIONS:** Please check the items below which describe the purpose of this request.

- [ ] 1. New course with supporting documents
- [ ] 2. Add existing course offered at another campus
- [ ] 3. Expiration of a course
- [ ] 4. Change in course number
- [ ] 5. Change in course title
- [ ] 6. Change in course credit type
- [ ] 7. Change in course attributes (department head signature only)
- [ ] 8. Change in instructional hours
- [ ] 9. Change in course description
- [ ] 10. Change in course requisites
- [ ] 11. Change in semesters offered (department head signature only)
- [ ] 12. Transfer from one department to another

**PROPOSED:**
- **Subject Abbreviation:** NUR
- **Course Number:** 34000
- **Long Title:** Advanced Health Assessment
- **Short Title:** Adv Health Assessment

**EXISTING:**
- **Subject Abbreviation:** NUR
- **Course Number:** 34000
- **Long Title:** Advanced Health Assessment
- **Short Title:** Adv Health Assessment

**TERMS OFFERED**
- [ ] Summer
- [x] Fall
- [x] Spring

**CAMPUS(ES) INVOLVED**
- [ ] Columbus
- [ ] Con Ed
- [x] Tech Statewide
- [x] Ft. Wayne
- [ ] Indianapolis
- [ ] W. Lafayette

**CREDIT TYPE**
- [ ] 1. Fixed Credit: Cr, Hrs: 2
- [ ] 2. Variable Credit Range: Minimum Cr, Hrs: (Check One) To: [ ] Cr Or [ ] No
- [ ] 3. Equivalent Credit: [ ] Yes [ ] No

**COURSE ATTRIBUTES:** Check All That Apply
- [ ] 1. Pass/Not Pass Only
- [ ] 2. Satisfactory/Unsatisfactory Only
- [ ] 3. Repeatable
- [ ] 4. Credit by Examination
- [ ] 5. Special Fees
- [ ] 6. Registration Approval Type [ ] Department [ ] Instructor
- [ ] 7. Variable Title
- [ ] 8. Honors
- [ ] 9. Full Time Privilege
- [ ] 10. Off Campus Experience

**Schedule/Type**
- **Lecture:**
- **Recitation:**
- **Presentation:**
- **Laboratory:**
- **Lab Prep:**
- **Studio:**
- **Distance:**
- **Clinic:**
- **Experiential:**
- **Research:**
- **Ind. Study:**
- **Prac/Observ:**

**Weeks Offered**
- **Minutes Per Mgr:**
- **Meetings Per Week:**
- **% of Credit Allocated:**

**Cross-Listed Courses**

**COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):**

**COURSE LEARNING OUTCOMES:**

**CREDIT/DEPARTMENT HEAD**
- **Date:**

**COLLEGE DEAN**
- **Date:**

**FORT WAYNE DEPARTMENT HEAD**
- **Date:**

**INDIANAPOLIS DEPARTMENT HEAD**
- **Date:**

**NORTH CENTRAL SCHOOL DEAN**
- **Date:**

**WEST LAFAYETTE DEPARTMENT HEAD**
- **Date:**

**OFFICE OF THE REGISTRAR**

**Print Form:**
Indiana University-Purdue University Fort Wayne

College of Health and Human Sciences

Parkview Department of Nursing

Spring 2011

Course Number and Title: NUR 346 Advanced Health Assessment

Pre- or co-requisite: P: NUR 130

Course Credit and Hours: 2 credits (1 lecture hour, 2 laboratory hours)

Faculty:

Heather Krull, MSN, RN, FNP-BC
Office: LA321/Office Hrs: Posted
Phone: 260-481-6872
E-mail: krullh@ipfw.edu

Janette Neuman, MSN, RN, FNP-BC
Office LA 321/Office Hrs: Posted
Phone: 260-481-6873
E-mail: neumanj@ipfw.edu

Kori Engdahl, MSN, RN, CNM
E-mail: engdahlk@ipfw.edu

Course Description: This course is designed to increase nursing skills in the culturally competent collection and interpretation of psychosocial, developmental, and physical health data. Through the data gathering process, the physical and psychosocial aspects of the individual’s health status are examined. The skills of history-taking and the performance of a basic physical assessment for individuals are emphasized. Integrated throughout is the assessment of individuals from diverse backgrounds. College laboratories provide opportunity for supervised practice with well adult peers. The course content and the course objectives from which they are derived include areas of history taking, communication techniques, recognition of the parameters of normal, psychomotor skills of physical examination, safe use of diagnostic
equipment, identification of health problems, and the integration of the data gathering process into the total nursing process with the formulation of nursing diagnoses.

Course Objectives:

1. Using an evidence-based practice model, perform health assessments on individuals from diverse backgrounds.
2. Gather and analyze data concerning the individual’s health status as the initial step in the nursing process.
3. Utilize culturally sensitive interpersonal skills gathering health assessment data.
4. Analyze assessment data to promote quality patient outcomes.
5. Use evidence-based practice findings to support preventive health measures identified from the assessment.
6. Demonstrate critical thinking skills when analyzing health assessment data.

Topical Outline:

Interviewing and history-taking; complete health history; psychological assessment/mental status; sociological and cultural assessment

General survey and nutritional assessment

Assessment techniques

Recording and problem identification

Systems assessment

Integrating the physical exam

Assessment of the acutely ill patient

Assessment of geriatric patients

Functional assessments

Assessment of pediatric patients

Methods of Instruction: Lecture; discussion; demonstration; films; role-playing; use of simulated models; independent learning lab; audio-visual aids; writing (recording) assignments.

Required Textbooks:

**Course Requirements and Assignments:**

Examinations

Focus assessments

Comprehensive health history and nursing diagnoses

Focused assessment assignment (one body system)

E-portfolio assignment

HIPAA

College lab

Spring Spectacular: DATE TO BE ANNOUNCED

**Evaluation Methods:**

Lecture portion of the course is evaluated by the following assignments:

- Participation 10pts
- Health History Interview 30 pts
- On-line Quizzes (5) 50 pts
- Mid-term Exam 50 pts
- Final Exam (comprehensive) 100 pts
- Portfolio Assignment 10 pts

Total ................................................................. 250 points

Lab portion of the course is evaluated by the following assignments:
Focus assessments (completed on a peer during lab) All focused assessments must be completed in order to pass the lab portion of the class.

Physical exam assignment (video)

While no points will be assigned to the physical exam assignment, it will be graded to determine “pass/fail” for the lab portion of the course. In order to pass the lab portion of the course, 80% of the lab assignments (completed during the lab sessions) must be turned in, and a minimum of 80% must be achieved on the physical exam assignment. Students must pass the lab in order to receive a passing grade for the course.

A rubric for the video will be provided during class.

Undergraduate Grading Scale:

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>92-100</td>
<td>A</td>
</tr>
<tr>
<td>84-91</td>
<td>B</td>
</tr>
<tr>
<td>75-83</td>
<td>C</td>
</tr>
<tr>
<td>66-74</td>
<td>D</td>
</tr>
<tr>
<td>65 and below</td>
<td>F</td>
</tr>
</tbody>
</table>

Quizzes

Quizzes are listed in the course schedule, and will be taken online. Each quiz will be worth 10 points, and will cover the week’s assignments, both lecture and lab material. There are no make-up quizzes. If a quiz is missed a score of 0 will be given.

Exams

There are two exams: a midterm and a final exam. These exams are cumulative, and will be given during the lecture portion of the class. Exams may be reviewed during office hours, or by scheduled appointment.

Assignments
The following assignments are graded for the lecture portion of the course: Health History Interview; Portfolio Assignment; Quizzes; Exams; Participation. Assignments are due on the date listed in the course schedule unless posted otherwise in the announcements in Blackboard. Exceptions to the due dates can only be made on a case-by-case basis, and will be determined by the urgency of the circumstances. It is the student’s responsibility to alert the instructor of emergent situations that prevent attendance in class or lab.

The following assignments are graded on a pass/fail basis for the lab portion of the course: Focus Assessments; Physical Examination Video. Focus Assessments are to be completed on a peer during the lab session, and are due by the end of the lab session. Focus Assessments will not be accepted late.

The Health History and the Physical Exam Video assignments must be accompanied by a signed permission form from the patient.

Late Assignments

Late assignments will be accepted with a 10% grade reduction for each day the assignment is late. After 3 school days the assignment will not be accepted and a grade of 0 (zero) will be recorded.

Quizzes and exams may only be taken on the specified dates. No make-up quizzes will be offered. Absence from an exam due to extreme circumstances will require negotiation with instructor for a make-up exam that will be a different exam than other

Rounding

To pass a nursing course, the student must achieve 75% on exams without rounding. Example: a grade of 74.9% will be recorded as 74%.

Communication

The official university communication is by IPFW e-mail using the university student e-mail address. Students are responsible for information posted to their e-mail.

We will also be utilizing the Blackboard system. Students are responsible for checking for updates and information from this on a daily basis.

Cell Phones
It will be required for students at the beginning of class to place their cell phones on the top of their desk. The phone must either be off or on vibrate. During tests the phone must be off. Texting during class in prohibited.

**Services for Students with Disabilities**

If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6657), as soon as possible to work out the details. For more information, please visit the web site for SSD at [http://www.ipfw.edu/ssl/](http://www.ipfw.edu/ssl/).

**Classes in the nursing program will be canceled:**

A. At all instructional sites if IPFW is officially closed by the administration of the university, or

B. At the practicum or clinic site if it is closed by officials of that institution.

Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio stations or TV channel for announcement of school closing. You may also call the university weather information line, 481-6050 or 481-5770.

**Plagiarism**

According to the American Psychiatric Association (2010), plagiarism is the representation of another authors work as your own. "The key element of this principle is that an author does not present the work of another author as if it were his or her own work" (p. 16).

The Plagiarism Policy of the nursing department indicates that any student who plagiarizes has committed academic dishonesty and misconduct which may lead to dismissal from the program or college. Any student, who has been identified to have plagiarized, will receive a zero for that assignment.


**Clinical Absence and Tardiness**

In the case of illness or emergency that results in the student needing to miss clinical, it is the student’s responsibility to inform both the instructor and the clinical agency of absence. Attendance is required in allicals.

Repeated tardiness or not calling in for absence may result in clinical failure for unprofessional behavior. See the Absence Policy and Tardiness Policy in the Department of Nursing Student
Information Manual Undergraduate Nursing Programs

Grade Appeals Policy

Please refer to the IPFW Student Handbook Planner, Grade Appeals Policy.

Student Conduct

Students are expected to demonstrate professional behavior at all times during lecture and lab portions of this course. Open discussion is encouraged, but all students are expected to express ideas in a format that maintains respect for the dignity of others. Any instance of unprofessional behavior will be handled in accordance with the policies of the University, the School of Health and Human Services, and the Department of Nursing.

Please refer to the IPFW Student Handbook Planner, Student Rights and Responsibilities. Please refer to the Department of Nursing, Professional Misconduct Policy found in the Department of Nursing Student Information Manual Undergraduate Nursing Programs http://new.ipfw.edu/departments/chhs/depts/nursing/handbook/.

Professional Electronic Portfolio

The Professional E-Portfolio has been adopted as a form of evaluation for the undergraduate nursing program. Students are encouraged to keep copies of all completed assignments (nursing and non-nursing), both electronically and hard copy.

Confidentiality

Maintenance of confidentiality is of primary importance in any method of patient data collection. Each student enrolled in a nursing course with an associated clinical must complete the Purdue HIPAA PowerPoint self study and take the HIPAA Quiz. A score of 100% is required. The HIPAA rules apply to all patient data discussed in this course.

Utilization of Patient Information

No identifying patient information, including computer-generated information, may be taken out of the agency. This includes such information as patient initials, date of admission, date of discharge, room number, and social security number.
Classroom Expectations and Professional Responsibility

The following is expected professional classroom behaviors for all.

1. Respect yourself, Respect others.
2. You are responsible only for YOU. It is unacceptable to speak for “others.”
3. Address faculty and community professionals using proper titles; i.e. (Dr., Professor, Mr., Mrs., etc).
4. Unless directly related to class or clinical experiences, electronic devices of any kind are not to be used in classroom or clinical settings.
5. E-mails will be answered within 48 hours Monday through Friday. Please mark as urgent or high priority if the matter requires immediate response.
6. Class time is time for discussion, activities, guest speakers, and sharing of clinical experiences. Come prepared.
7. One person to speak at a time.
8. Inappropriate/unprofessional behavior includes but is not limited to:
   a. Eye rolling
   b. Heavy sighing
   c. Talking over one another/interrupting
   d. Unprofessional, abusive or inappropriate verbiage or language
   e. Cell phone or texting
   f. Working on other projects during class time
   g. Unprepared for class
   h. Intimidating or disruptive behavior
   i. Cheating
   j. Side conversations
9. Consequences include but are not limited to:
   a. Verbal warning
   b. Written warning
   c. Dismissal from the classroom
   d. Meeting with professor
   e. Meeting with Director or Chair of Undergraduate Program
   f. Requested withdrawal from course
10. Concerns/objections may be addressed by faculty in several ways:
a. Directly via email  
b. Directly via Quality/Question/Debate form  

11. After review by faculty, the question/concern may be answered and posted on the Blackboard Discussion board.  
12. Testing policies:  
   a. Exams are reviewed before and after the student completes. Item analysis is completed on each and every exam. Questions are reviewed for content, clarity and validity. Questions are not thrown out, but may be considered for an alternate answer.  
   b. On the day of the exam, all bags, satchels, etc are to be placed on the floor and closed, and preferably under your seat or behind you. Cell phones, hats, scarves are to be off. The exam will start once all have complied.  
   c. Exams will be 60 minutes long with the final exam lasting 120 minutes.  
   d. You may document on your assessment. Be sure to document questions you have about test items as they arise.  
   e. Missed exams may only be made up if the faculty is notified the day of the exam within 2 hours of the exam being given. Make-up exams will be different in style and content than the originally scheduled exam.  

The Writing Center at IPFW (http://www.ipfw.edu/casa/WC/)  

You can improve your writing for any class by talking about your writing with a knowledgeable peer writing consultant in the Writing Center, Kettler G19. The staff will help you brainstorm, develop, and organize your ideas, work on issues of meaning and style, and learn to polish and edit your final draft. The Center is not a proofreading service; improving your writing takes time. To get the most from your visits: (a) sign up on the board outside KettlerG19 for 30 or 50 minute free appointments; (b) bring assignment, due dates, questions, ideas, and draft (if you have one); (c) come early in the writing process; and (d) come regularly.  

Additional Resources for Writing  


Computer Skills  

To be successful in traditional or online courses, students should be able to:
Navigate Web CT Vista and maneuver within that environment

Access, send, and receive e-mail.

Send, receive, save, and open an e-mail with an attachment.

Locate an Internet web site given a URL.

Use an Internet search engine (such as Google) to research information.

Create, save, and print text documents in Microsoft Word.

Save locate, name, and rename files on the computer hard drive or diskettes, jump drives (also called flash drives) or CD ROMS.

Open pdf files.

If the student is unable to perform any of the skills listed, Information Technology Services offers free classes for students, called STEPS classes. The list of classes with dates, time, and places is available each semester on the ITS web page (http://www.ipfw.edu/casa/STEPS/). The STEPS class list is also available at all computer labs on campus.