Matching

New Course Request

Indiana University

Fort Wayne Campus

Check Appropriate Boxes: Undergraduate credit [✓] Graduate credit [ ]

1. School/Division: Arts and Sciences
2. Academic Subject Code: CLAS

3. Course Number: L250 (must be cleared with University Enrollment Services)
4. Instructor: Damian Fleming

5. Course Title: Second Year Latin II

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Spring 2013

7. Credit Hours: Fixed at [ ] or Variable from ______ to ______

8. Is this course to be graded S-F (only)? Yes [ ] No [x]

9. Is variable title approval being requested? Yes [ ] No [x]

10. Course description (not to exceed 50 words) for Bulletin publication:

   Prosody of dactylic hexameter and study of poetic devices. Grammar review.

   P: CLAS - L200 or placement

11. Lecture Contact Hours: Fixed at [ ] or Variable from ______ to ______

12. Non-Lecture Contact Hours: Fixed at ______ or Variable from ______ to ______

13. Estimated enrollment: 30 ______ of which 0% ______ percent are expected to be graduate students.

14. Frequency of scheduling: every other year

15. Will this course be required for majors? No

16. Justification for new course: Provide four-year language sequence for Latin

17. Are the necessary reading materials currently available in the appropriate library? Yes

18. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

19. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature]
Date: 3/11

Date Department Chairman/Division Director

Date Graduate School (when required)

Approved by: [Signature]
Date: 3/14/11

Date Dean

Chancellor/Vice-President

Date University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

University Enrollment Services Final-White; Chancellor/Vice-President-Blue; School/Division-Yellow;
Department/Division-Pink, University Enrollment Services Advance--White

UPS 724
CLAS L250 Second Year Latin II
Indiana University-Purdue University, Fort Wayne
Sample Syllabus

Instructor: Damian Fleming
E-mail: flemingd@ipfw.edu

REQUIRED TEXTS:

New Latin Grammar, Charles E. Bennett, ISBN 0865162611

Recommended:
English Grammar for Students of Latin, by Norma W. Goldman

You will not be required to have a separate Latin-English-Latin dictionary for this class, but one will be useful if you continue studying Latin.

COURSE DESCRIPTION & GOALS:

Reading from Virgil's Aeneid with examination of the epic as a whole. Prosody of dactylic hexameter and study of poetic devices. Grammar review.

EVALUATION:

**Frequent** in-class quizzes 15%
In-class translation/participation 10%
Mid-term test 25%
Final examination 50%

Course Requirements:
1. Daily attendance and vigorous participation in class fueled by close reading of all assignments
2. Occasional Quizzes
3. Midterm and Final examination

Attendance policy:
This course is based in active participation; as a result, attendance in class is essential.

- 2 absences: participation grade = 0%
- 3 absences = course failure

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NOTE:
- There are NO excused absences.
- Excessive lateness will count as an absence.
- Leaving class early will count as an absence.
- Sleeping in class will count as an absence.

Regardless of cause, you are responsible for all work missed during absences, including changes to the class schedule announced in class.

GRADE SCALE:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94–100</td>
<td>Highest passing grade</td>
<td>4.0</td>
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<tr>
<td>A-</td>
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<tr>
<td>B</td>
<td>84–86</td>
<td>Above-average passing grade</td>
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<tr>
<td>B-</td>
<td>80–83</td>
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<td>2.7</td>
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<tr>
<td>C+</td>
<td>77–79</td>
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<tr>
<td>D+</td>
<td>65–69</td>
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<td>1.3</td>
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<tr>
<td>D</td>
<td>60–64</td>
<td>Lowest passing grade</td>
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</tr>
<tr>
<td>F</td>
<td>below 60</td>
<td>Failure or unauthorized discontinuance of class attendance; no credit.</td>
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STUDENTS WITH DISABILITIES:

In accordance with University policy, if you have a documented disability, you may be eligible to request accommodations from the office of Services for Students with Disabilities (SSD). Students with disabilities are entitled to reasonable accommodations and should have equal access to learning. If you have any questions or you believe you need accommodations, contact the SSD office, Walb Union 113, Phone/TTD: 260 - 481 - 6657, http://www.ipfw.edu/ssd/

Keep in mind that accommodations are not retroactive so it is best to register as soon as possible so that timely arrangements can be made.

FOR ALL STUDENTS:

No retroactive accommodations can be made. If you feel that you have an issue which may affect your ability to succeed in this class, you must come see me before you've defaulted on the

STUDENTIAMUS!
class. Hopefully, any issue can be resolved, but no issue can be resolved after the fact.

ACADEMIC HONESTY:

**USING ANOTHER PERSON'S WORDS OR IDEAS WITHOUT ATTRIBUTION IS PLAGIARISM.**

Plagiarism will earn you an F for the course, and possible expulsion from the University. If you borrow an idea or quote from another author, you must cite where you found the material. If you have any questions about citing sources, please **ASK** before your turn in an assignment. I am happy to help, or visit the Writing Center. [http://www.ipfw.edu/casa/writing/](http://www.ipfw.edu/casa/writing/)

CONCERNING TEXT-MESSAGING IN CLASS

Text-messaging during the class period will result in a **failing grade** for the course.

Some practicalities regarding evaluation:

**Frequent Quizzes:**
After the first week, almost every class will begin with a short 5 **minute** (you either know it or you don't) **quiz** based on the previous class's lecture and the previous night's homework. These quizzes will usually consist of a sentence to be translated from Latin to English and vocabulary questions, which will usually be English to Latin.

**Quizzes cannot be made-up.**

††All quizzes and tests are cumulative††

Schedule:

(the schedule below represents an overview of our readings from Vergil; this schedule may be adjusted throughout the semester)

<table>
<thead>
<tr>
<th>WK 1</th>
<th>Intro to the Class</th>
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<tbody>
<tr>
<td></td>
<td>Grammar review</td>
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</table>

<table>
<thead>
<tr>
<th>WK 2</th>
<th>Introduction to hexameter verse</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><em>Aeneid I</em></td>
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</table>
WK 3  
*Aeneid I*

WK 4  
*Aeneid II*

WK 5  
*Aeneid II*

WK 6  
*Aeneid III*

WK 7  
*Aeneid III*

WK 8  
Midterm examination
Introduction to Paleography and textual scholarship

WK 9  
*Aeneid IV*

WK 10  
*Aeneid IV*

WK 11  
*Aeneid VI*

WK 12  
*Aeneid VI*

WK 13  
Introduction to Medieval Latin Verse

WK 14  
Medieval Latin Verse

WK 15  
Final Review

Final Exam