New Course Request

Indiana University

Check Appropriate Boxes: Undergraduate credit [✓] Graduate credit [ ] Professional credit [ ]

1. School/Division College of Arts and Sciences

2. Academic Subject Code INTL

3. Course Number 1155 (must be cleared with University Enrollment Services)

4. Instructor Combs/Gu

5. Course Title Introduction to Language and Culture in Near Eastern Studies and East Asian Studies

Recommended Abbreviation (Optional) (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year) Summer, 2011

7. Credit Hours: Fixed at 3 or Variable from _______ to _______

8. Is this course to be graded S-F (only)? Yes [ ] No [X]

9. Is variable title approval being requested? Yes [ ] No [X]

10. Course description (not to exceed 50 words) for Bulletin publication: to enable students to achieve basic communicative skills in Arabic and Chinese and to acquire a basic understanding of the cultures of China and the Arab world.

11. Lecture Contact Hours: Fixed at 3 or Variable from _______ to _______

12. Non-Lecture Contact Hours: Fixed at 0 or Variable from _______ to _______

13. Estimated enrollment: 15 of which 0 percent are expected to be graduate students.

14. Frequency of scheduling: once a year Will this course be required for majors? No

15. Justification for new course: to acquaint students with foreign languages and cultures

16. Are the necessary reading materials currently available in the appropriate library? Yes

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Date Department Chairman/Division Director

Date Dean

Date Chancellor/Vice-President

Date University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

University Enrollment Services Final-White, Chancellor/Vice-President-Blue, School/Division-Yellow, Department/Division-Pink, University Enrollment Services Advance-White

Reset
INTL I155: Introduction to Language and Culture in Near Eastern Studies and East Asian Studies

Welcome to INTL I155, in which you will begin an acquaintance with the Arabic and Chinese languages and the cultures of the peoples who speak these languages. The course is divided into two halves: in the first half you will be introduced to Arabic language and culture, in the second half you will be introduced to Chinese language and culture.

COURSE GOALS & OBJECTIVES

The goals of this course are to enable students to achieve basic communicative skills in Arabic and Chinese and to acquire a basic understanding of the cultures of China and the Arab world so as to be able to interact with people from these areas in ways that are culturally aware.

At the end of the course, students will successfully accomplish tasks in basic communication as they:

- accurately use primary grammatical features to accomplish basic communicative tasks in real contexts, converse about simple ideas and make basic requests in Arabic and Chinese;

- develop basic reading and comprehension ability in Arabic and Chinese beginning with simplified, short narratives and extending to brief, authentic unedited texts;

- accurately write short sentences on everyday topics in Arabic and Chinese;

- begin to recognize culture- or community-specific linguistic behavior in China and the Arabic world, as well as similarities and differences in common cultural practices as well as recognizing major cultural aspects and events

Class Meetings: MTR 10:00-12:20

Textbooks and Materials: Will be provided

Grading system:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>20%</td>
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<tr>
<td>Presentations (individual and group)</td>
<td>20%</td>
</tr>
<tr>
<td>Quizzes (4 quizzes, 5% each)</td>
<td>20%</td>
</tr>
<tr>
<td>Exams (4 exams, 10% each)</td>
<td>40%</td>
</tr>
</tbody>
</table>

First segment of course: Introduction to Arabic and its Culture

Professor: Farah Combs
Email: combsf@ipfw.edu
Office: LA 272
Office phone: (260) 481-0168/ (260) 481-6836

Office Hours:
This first segment of the course will introduce Arabic language and its culture. Students will learn by practicing their Speaking, Listening, Reading, and Writing skills in Arabic as well as learning some major aspects of the Arabic culture.

**Speaking:** Students will learn to speak Functional Modern Standard Arabic in order to carry out a variety of basic conversational functions. In-class role-playing scenarios will be provided in order to practice speaking.

**Listening:** Students will learn to comprehend other speakers of Modern Standard Arabic and will recognize some of the various dialects in basic situations. Audio clips will be used in class.

**Reading:** Students will often read aloud in order to practice using and differentiating correctly the new sounds they will learn in Arabic.

**Writing:** Students will learn how to form words using the Arabic script, and will learn how to write phrases and short sentences in Arabic related to basic situations described in class.

**Culture:** There will be a focus on encouraging an appreciation of the diversity of the Arab world and providing a basic overview of the cultural differences found between and within "Arab" countries.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
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</table>
| 1 Monday | Common Greetings; Introductions, Leave Taking (Video and Dialogue)  
**Culture #1- Arab names and who is an Arab** |
| 2 Tuesday | One-Way Connectors ḥ,ḥ,ḥ,ḥ,ḥ,ḥ; Arabic Numerals 1-10. Introducing yourself and others and inquiring about someone's name (Video and Dialogue)  
**Culture #2- Arab Geography** |
| 3 Thursday | Two way connectors. Forming questions about Well-Being (Video and Dialogue)  
**Culture #3- Government in the Arab World**  
**Quiz #1** |
| 4 Monday | Familiar objects in the classroom. (Video and Dialogue)  
**Culture #4- The Holy Qur'an** |
| 5 Tuesday | School surroundings and facilities (Video and Dialogue)  
**Culture #5- The prophet Mohammad and the five pillars of Islam**  
**Exam #1** |
| 6 Thursday | Inquiring about and describing an activity or an object (Video and Dialogue)  
**Culture #6- Christianity in the Arab World** |
| 7 Monday | Requesting and declining things politely (Video and Dialogue)  
**Culture #7- The natural wonders in the Arab World** |
<table>
<thead>
<tr>
<th>8</th>
<th>Tuesday</th>
<th>Telling time (Video and Dialogue)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Culture #8- Holidays</strong></td>
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<td><strong>Quiz #2</strong></td>
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<tr>
<td>9</td>
<td>Thursday</td>
<td>Applying all learned materials and dialogues using class scenarios (Video and Dialogue)</td>
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<td><strong>Culture #9- Non Traditional Education in the Arab World</strong></td>
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<td><strong>Exam #2</strong></td>
</tr>
</tbody>
</table>

### Second segment of course: Chinese Language and Culture

*Instructor:* XianChun GU  
*Class Meetings:* MTR  
*Time:* 10:00-12:20  
*Office Hours:* TBA  
*Office:* LA259  
*Email:* gux@ipfw.edu  
*Phone:* (260) 481-6635

This part of the course is designed for learners with little or no knowledge about Chinese language and/or its culture. This segment aims to provide students with varied opportunities to expose themselves to the richness of Chinese language and culture. It introduces the basic Chinese language system while interweaving theme-based and level-appropriate cultural topics. All the linguistic and cultural elements will be integrated in the essential topics in real life such as family, music, sports and travel. The class will be task-based, student-centered, and communicative with a focus on the cultural skills of awareness, sensitivity developed from its core traditional values and behaviors as well as the language skills of listening, speaking, reading and writing. All course materials and tasks will be carefully and strategically adapted from authentic sources to meet both the linguistic and cultural goals of this segment.

### GOALS & OBJECTIVES

1) To help students develop a basic linguistic knowledge through acquiring the abecedarian knowledge of the Chinese vocabulary and its grammatical structures;  
2) To help students develop a communicative competence through integrating the four basic skills of Chinese: listening, speaking, reading, writing;  
3) To help students develop a cultural competence by exposing them to aspects of Chinese culture.

Upon the completion of this course, the students are expected to:  
1) Have some knowledge of the Chinese pinyin system, the four tones and the writing system;  
2) Have a knowledge of vocabulary and grammatical patterns introduced during the segment;  
3) Hold a simple conversation with a native Chinese speaker on topics introduced during this segment with linguistic accuracy and cultural appropriateness;  
4) Have a good understanding of aspects of culture discussed during this course segment.
<table>
<thead>
<tr>
<th>Week</th>
<th>Cultural Topic</th>
<th>Language Theme</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
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<tr>
<td>Monday</td>
<td>Chinese Character &amp; Culture</td>
<td>Pinyin, Tones &amp; Chinese Radicals (instruction via Multimedia)</td>
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<tr>
<td>Tuesday</td>
<td>Chinese Name &amp; Forms of Address</td>
<td>Greeting (Dialogue, Audio &amp; Video); Quiz 1</td>
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<tr>
<td>Thursday</td>
<td>Family in China</td>
<td>Ask about one's family (Dialogue Audio &amp; Video);</td>
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<tr>
<td>Two</td>
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<tr>
<td>Monday</td>
<td>Sports in China</td>
<td>Hobbies (Dialogue Audio &amp; Video); Exam 1</td>
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<tr>
<td>Tuesday</td>
<td>Chinese Music</td>
<td>A Chinese Song (Jasmine Flower);</td>
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<tr>
<td>Thursday</td>
<td>Travel in China</td>
<td>A visit to Beijing (Dialogue Audio &amp; Video); Quiz 2</td>
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<tr>
<td>Three</td>
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<tr>
<td>Monday</td>
<td>Food in China</td>
<td>Dining out (Dialogue Audio &amp; Video);</td>
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<tr>
<td>Tuesday</td>
<td>Young People in China</td>
<td>Dating (Dialogue Audio &amp; Video)</td>
</tr>
<tr>
<td>Thursday</td>
<td>Chinese Literature</td>
<td>A poem (静夜思—李白; Exam 2)</td>
</tr>
</tbody>
</table>

好好学习，天天向上！