### PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF AN UNDERGRADUATE COURSE (10000-40000 LEVEL)

**DEPARTMENT:** Department of Human Services  
**EFFECTIVE SESSION:** Spring 2013

**INSTRUCTIONS:** Please check the items below which describe the purpose of this request.

- [ ] New course with supporting documents
- [ ] Add existing course offered at another campus
- [ ] Expiration of a course
- [ ] Change in course number
- [ ] Change in course title
- [x] Change in course credit/hour
- [ ] Change in course attributes (department head signature only)
- [ ] Change in instructional hours
- [ ] Change in course description
- [ ] Change in course requisites
- [ ] Change in semesters offered (department head signature only)
- [ ] Transfer from one department to another

### PROPOSED:

**Subject Abbreviation:** HSRV  
**Course Number:** 25100

**Long Title:** Clinical in Case Study Method II

**Short Title:** Clinical in Case Study II

**Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)**

### CREDIT TYPE

1. **Fixed Credit:** Cr. Hrs.  
   - Minimum Cr. Hrs: 3  
   - Maximum Cr. Hrs: 3

2. **Variable Credit Range:**  
   - (Check One)  
     - To:  
     - Or:  

3. **Equivalent Credit:** Yes [ ] No [x]

### CREDIT HOURS

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<tr>
<th>Schedule Type</th>
<th>Minutes Per Mg</th>
<th>Meetings Per Week</th>
<th>Weeks Offered</th>
<th>% of Credit Allocated</th>
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<td>Recitation</td>
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**COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):**

Restricted course. Department approval required. Clinical experience in a community agency under professional supervision, utilizing the generic problem solving process of giving service to individuals, groups, and communities. P: HSRV 20100

**COURSE LEARNING OUTCOMES:**

- Be able to communicate effectively in both oral & written forms. Be able to manage the own feeling, stress & conflict in the workplace. Appropriately and relationships at the internship site. Be able to apply HSRV ethical standards. Be able to apply knowledge & techniques gained from previous HSRV coursework. Be able to write & explain the components & functions of a treatment plan. Be able to develop professionalism as demonstrated by punctuality, appropriate dress & successful interaction with staff members & clients from diverse populations. Be able to apply a variety of skills within an appropriate cultural framework. Be able to enhance & develop positive self-esteem strategies.
To: The Curriculum Committee
From: Pat Eber, Department of Human Services
April 30, 2012

Two changes have been approved by the faculty in the Department of Human Services and I am now submitting these changes to the curriculum committee for approval.

1) It has been approved to change the required GPA for admissions from 2.5 to 2.8 affective January 1, 2013. At this point there are a percentage of students who still struggle with the 300 and 400 level HSRV courses. Also, the program is growing so fast the Department is unable to provide enough faculty to adequately supervise clinicals. Raising the GPA will assure students are academically ready for the rigor of the program and students taking sophomore clinicals will be at an academic standing appropriate for success in the program.

2) The second change is to replace the Math 15300 requirement with the new Math 12400. I have worked with Doug Townsend this semester and Math 124 will be a better fit for our students. Below is an outline Doug provided for our department. Although students will still be allowed to take Math 153 if they choose, Math 124 will be the new requirement as of January 1, 2013.

Topics to be covered in MA 12401

Chapter 1: (Inductive & Deductive Reasoning)
Estimation, Graphs, & Mathematical Models
Problem Solving

Chapter 4: Our Hindu-Arabic System and Early Positional Systems

Chapter 5: Number Theory: Prime & Composite Numbers
Integers; Order of Operations
Rational & Irrational Numbers
Real Numbers & their properties
Exponents & Scientific Notation
Arithmetic Sequences (only)

Chapter 6: Algebraic Expressions & Formulas
Linear Equations in One Variable & Proportions

Applications of Linear Equations

Linear Inequalities in One Variable

Quadratic Equations

Chapter 7:  Graphing & Functions

Linear Functions & their graphs

Chapter 8:  Percent, Sales Tax, & Income Tax

Simple Interest

Compound Interest

Annuities, Stocks, & Bonds

Installment Loans, Amortization, (& Credit Cards)

Chapter 10: Angle Sum Theorem (triangle)

Pythagorean Theorem

Special Right Triangles (30-60-90 and 45-45-90 rules)
Curriculum Report

The curriculum committee met on May 2, 2012.

Members present: Cheryl Duncan, Brenda Valliere and Pat Eber. John Niser and Deb Poling were unable to attend due to previous engagements.

The next scheduled meeting will be Thursday, September 6, 2012 at noon.

Human Services

1) It was approved to change the required GPA from 2.5 to 2.8 effective January 1, 2013.
2) It was approved to replace the math requirement of Math 15300 with Math 12400.
3) In an effort to reduce the required credit hours for the BS in Human Services it was approved to drop ETCS as a requirement (although it will still be recommended for students who do not have strong computer skills). Concentration B will move from 12 credits to 9 credits. HSRV 25100 Clinical in Case Study Method will move from 2 credits to 3 credits. These changes will put the new required hours for a BS in Human Services at 120.
   • A form 40 is attached.

Consumer and Family Science

1) CFS 39900 Special Topics in CFS was approved with one comment: on the Form 40, under Course Attributes it was thought that # 3 “Repeatable” should be marked.
2) Changes to course HTM 21400 were approved. It was suggested that on the Form 40 that Ft. Wayne be marked under “Campus(es) Involved”.

Respectfully Submitted,
Pat Eber