DEPARTMENT: Psychology
EFFECTIVE SESSION: Fall 2015

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- 1. New course with supporting documents (complete proposal form)
- 2. Add existing course offered at another campus
- 3. Expiration of a course
- 4. Change in course number
- 5. Change in course title
- 6. Change in course credit/length
- 7. Change in course attributes
- 8. Change in instructional hours
- 9. Change in course description
- 10. Change in course prerequisites
- 11. Change in semesters offered
- 12. Transfer from one department to another

PROPOSED:

Subject Abbreviation: PSY
Course Number: 53200
Long Title: Psychological Disorders of Childhood
Short Title: 

EXISTING:

Subject Abbreviation: PSY
Course Number: 53200
Long Title: Psychological Disorders of Childhood
Short Title: 

TERMS OFFERED:

Check All That Apply:
- [x] Fall
- [x] Spring
- [x] Summer

CAMPUS(ES) INVOLVED:

- [x] Bloomington
- [ ] Cont Ed
- [ ] N. Central
- [ ] Tech Statewide
- [ ] Ft. Wayne
- [x] Indianapolis
- [ ] W. Lafayette

ABBREVIATED TITLE Will be entered by the Office of the Registrar if omitted. (30 CHARACTERs ONLY)

CREDIT TYPE:

1. Fixed Credit: Cr. Hrs.

2. Variable Credit Range: Minimum Cr. Hrs. To Maximum Cr. Hrs.

3. Equivalent Credit: Yes No

4. Thesis Credit: Yes No

COURSE ATTRIBUTES: Check All That Apply:

1. Pass/Not Pass Only
2. Satisfactory/Unsatisfactory Only
3. Repeateable
4. Repeatable Credit: Maximum Repeatable Credit
5. Credit by Examination
6. Variable Title
7. Honors
8. Registration Approval Type
9. Full Time Privilege
10. Off Campus Experience

SCHEDULE TYPE:

- [ ] Lecture
- [ ] Recitation
- [ ] Presentation
- [ ] Laboratory
- [ ] Lab Prep
- [ ] Studio
- [ ] Distance
- [ ] Clinic
- [ ] Experiential
- [ ] Research
- [ ] Ind. Study
- [ ] Pract/Observe

% OF CREDIT ALLOCATED

WEBSITES OFFERED: 

INSTRUCTOR

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):
A review of the nature, causes, and consequences of deviations from normal childhood development. Emphasis is placed on the two most common types of psychological problems in childhood: intellectual disability and behavior disorders.

*COURSE LEARNING OUTCOMES:

Office of the Registrar

Office of the Registrar