Course Change Request

Indiana University

Check appropriate boxes: Undergraduate credit □  Graduate credit □  Professional credit □

1. School/Division  Health & Human Services/Dental Education
2. Academic Subject Code  D402  4. Current Credit Hours 3.0
3. Current Course Number  D402
5. Current Title  Clinical Supervision II
6. Effective Semester/Year for changes listed below: Spring 2011

7. Instructor:

Type of Change Requested (Check appropriate boxes and indicate changes)

☐ 8. Change course number to: ___________________________ (must be cleared with University Enrollment Services)

☐ 9. Current course title: Clinical Supervision II

Change to: Practicum in Dental Sciences Education

Recommended abbreviation (optional)

☐ 10. Current credit hours fixed at: _______________________ or variable from: ___________________ to _____________________

☐ 11. Current lecture contact hours fixed at: ___________________ or variable from: ___________________ to ____________________

☐ 12. Current non-lecture contact hours fixed at: ___________________ or variable from: ___________________ to ____________________

☐ 13. Is this course currently graded with S-F (only) grades? Yes ______ No ______

☐ 14. Does this course presently have variable title approval? Yes ______ No ______

☐ 15. Is this course being discontinued? For all campuses ______ or for this campus only ______

☐ 16. Current course description

Supervisory experience in clinics and laboratories involved in teaching students enrolled in dental hygiene curriculum; problems incident to patient-student and instructor-student relationships.

Change course description to (not to exceed 50 words)

Experience in teaching in the Department of Dental Education under the direction of a supervising instructor. Students will learn strategies in curriculum development, effective evaluation methods, teaching-learning styles, student-faculty relationships, and problem-solving strategies in a didactic setting.

17. Justification for change

Re-evaluation of course content.

18. Are the necessary reading materials currently available in the appropriate library? Yes ______

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of this course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by:

Name: John Doe
Position: Department Chairman/Division Director
Date: 3/15/10

Approved by:

Name: Jane Smith
Position: Chancellor/Vice-President
Date: 5/25/10

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
DHYG D402 Practicum in Dental Sciences Education

Spring 2011

Day/Time: TBA
Arranged hours
This course includes didactic teaching responsibilities and weekly meetings with the course instructor.

Credit Hours: 3 credit hours

Course Description: This course provides baccalaureate degree students the opportunity for supervised student teaching experiences in a dental education program. Students will work with the program director to select an appropriate practicum course in his/her areas of expertise. The course instructor will then assist the practicum student in the development course materials, lecture presentations, technology resources, small group activities, evaluation methods, and assessment measures. Meetings with the practicum course instructor must be initiated prior to the beginning of the semester and will continue weekly throughout the semester.

Practicum students will be responsible for contacting guest lecturers, if appropriate, and creating class schedules, presentations, projects, and activities under the direct supervision of the course instructor. Practicum students will gain experience in developing syllabi, lectures, and test questions, facilitating small group discussions, grading projects and examinations, and handling students’ questions and complaints. Emphasis will be on preparing baccalaureate degree students for future roles as educators in a dental education program.

Course Objectives: The student will:
1. Develop course materials and evaluation instruments used in dental education classroom settings.

2. Create, critique, and revise appropriate course materials, national board style examination questions, assessment instruments, and grading criteria.


4. Compare and contrast a variety of teaching methodologies to address the learning style differences of students.
5. Develop problem solving and adaptive strategies for teaching students with special needs and unique abilities.

6. Demonstrate effective communication skills when interacting with students, staff, and faculty within the university setting.

7. Evaluate students using both process and product evaluation methods.

8. Discuss legal and ethical issues associated with teaching in a university setting.

**Instructional Methods:**
Methods of delivering course instruction will include lectures, handouts, small group discussions, Blackboard, ELMO demonstrations, PowerPoint presentations, evaluation instruments, and critical thinking exercises.

**Course Requirements:**

**Weekly Meetings with the Course Instructor**
Students will meet with the course instructor prior to the beginning of the semester to coordinate instruction. During the course of the semester, D402 students will meet weekly with course instructors to coordinate classroom activities, projects, and evaluation methods.

The course instructor will provide written evaluation of student teachers' performance at midterm and at the end of the semester.

**Course Preparation and Evaluation**
Practicum students will be responsible for creating or revising the instructional materials listed below under the direct supervision of the course instructor.

- Course syllabus
- Class schedule
- Presentation of course material at all class meetings
- Projects, including instructions, guidelines, and evaluation
- Evaluation instruments, including national board style examination questions and project grading criteria
- Final course grades

**Attendance and Participation**
Students are expected to attend all class meetings as well as meetings scheduled with the course instructor. The course instructor’s role is to facilitate the learning experiences of the student teacher. Timely and
Grading Scale:

- $74 \% - 76 \%$  P
- $77 \% - 78 \%$  C
- $79 \% - 83 \%$  B
- $84 \% - 100 \%$  A

Course grades will be calculated using the criteria listed below.

20% Students and course instructor

Professional behavior when working with

20% Effective communication skills

20% Classroom management

20% Preparation of course materials

20% Meetings and coordination with course instructor

Instructor is expected to impact the grading of this program course.

Effective communication with dental education students and the course