Course Change Request

Indiana University

Check Appropriate Boxes: Undergraduate credit ✓ Graduate credit □ Professional credit □

1. School/Division: Health & Human Services/Dental Education
2. Academic Subject Code: DMYG
3. Current Course Number: DA001
4. Current Credit Hours: 3.0
5. Current Title: Clinical Supervision I
6. Effective Semester/Year for changes listed below: Fall 2016
7. Instructor:

Type of Change Requested (Check appropriate boxes and indicate changes)

8. Change course number to: ____________________________ (must be cleared with University Enrollment Services)
9. Current course title: Clinical Supervision I
   Change to: Principles of Dental Sciences Education
   Recommended abbreviation (optional) ____________________________ (Limited to 32 Characters including spaces)
10. Current credit hours fixed at: ____________________________ or variable from: ____________________________ to ____________________________ or variable from: ____________________________ to ____________________________
11. Current lecture contact hours fixed at: ____________________________ or variable from: ____________________________ to ____________________________ or variable from: ____________________________ to ____________________________
12. Current non-lecture contact hours fixed at: ____________________________ or variable from: ____________________________ to ____________________________ or variable from: ____________________________ to ____________________________
13. Is this course currently graded with S-F (only) grades? Yes ____ No ____
   Change to S-F (only) grading? Yes ____ No ____
14. Does this course presently have variable title approval? Yes ____ No ____
15. Is variable title approval being requested? Yes ____ No ____
16. Is this course being discontinued? For all campuses ____ or for this campus only ____

Current course description: Supervisory experience in clinics and laboratories involved in teaching students enrolled in dental hygiene curriculum; problems incident to patient-student and instructor-student relationships.

Change course description to (not to exceed 50 words): An introduction to strategies for teaching dental education clinical and laboratory skills. This course explores the stages of learning, strategies for effective clinical teaching, performance evaluation methodologies, problem-solving strategies, effective communication, legal and ethical issues related to students in clinical settings.

17. Justification for change: Re-evaluation of course content for use in the BSBS degree curriculum.
18. Are the necessary reading materials currently available in the appropriate library? Yes ____
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of this course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: ______________________________________________________________________
Department Chairman/Division Director
Date 3/16/20

Approved by: ______________________________________________________________________
Dean
Date 5/16/20

Dean of Graduate School (when required)
Date ____________________________

Chancellor/Vice-President
Date ____________________________

University Enrollment Services
Date ____________________________

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 725 University Enrollment Services Final-White; Chancellor/Vice-President-Blue; School/Division-Yellow; Department/Division-Pink; University Enrollment Services Advance-White

Reset
DHYG D401 Principles of Dental Sciences Education
Fall 2010

Day/Time: Tuesdays 6:00 - 8:50 pm
Credit Hours: 3 credit hours
Rooms: Neff 161 & Neff 170
Manuals: Course Manuals
ADA Commission on Dental Accreditation documents

Course Description: This course prepares baccalaureate degree students for employment as laboratory and clinical instructors in a dental education program. Topics covered in this course include dental education competencies, dental accreditation standards, performance evaluation methodology, strategies and techniques for effective laboratory and clinical teaching, evidence-based problem solving strategies, progression of dental psychomotor skills, and technology advancements enhance clinical/laboratory teaching. Legal and ethical issues related to laboratory and clinical teaching will also be discussed.

In addition to classroom discussions, presentations, and performance evaluations, students will also have an opportunity to complete practical instructional experiences in one of the IPFW Department of Dental Education laboratory or clinical settings. Future clinical and laboratory assignments will be discussed with the course instructor as the semester progresses.

Course Objectives: The student will:
1. Critique current performance evaluation instruments used in dental education clinical and laboratory settings.
2. Create performance evaluation instruments for dental education certificate or associate degree students.
3. Create, critique, and revise product and process evaluations.
4. Discuss critical thinking clinical teaching strategies and contrast them to laboratory teaching strategies.
5. Compare and contrast a variety of clinical and laboratory teaching methodologies.
Research and Writing
Students will use current dental publications to research a topic of interest and will submit a referenced research paper. The research paper will include at least five dental references from refereed journals and publications. Internet resources can also be used if correctly referenced.

PowerPoint and ELMO Presentation
Students will use their research topic to present one classroom lecture that incorporates a PowerPoint presentation, a coordinating handout, an ELMO demonstration, and a process performance evaluation form.

Attendance and Participation
Students are expected to attend scheduled meetings and develop teaching strategies in preparation for clinical and laboratory teaching assignments. Technical skills will be updated and evaluation principles and techniques will be presented throughout the semester. Problem solving strategies and effective student-faculty communication skills will be discussed and practiced weekly. Additional opportunities for individual questions and problem solving strategies will be available to students as needed.

Grading Criteria: Course grades will be calculated using the following formula:

- Research Paper 100 points
- Presentation and handouts 100 points
- Journal entries completed & shared in class 35 points
- Active participation in clinical settings 30 points
- Professional behavior when working with students, colleagues, and dental patients 35 points

Grading Scale:
A 94 - 100%
B 88 - 93%
C 80 - 87%
D 75 - 79%
F 74 & below