**New Course Request**

### Indiana University

Fort Wayne Campus

Check Appropriate Boxes: Undergraduate credit [✓] Graduate credit [ ] Professional credit [ ]

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1. **School/Division**: Health & Human Services/Dental Education

2. **Academic Subject Code**: DHYG

3. **Course Number**: H240 (must be cleared with University Enrollment Services)

4. **Instructor**: 

5. **Course Title**: Introduction to Dental Ethics

**Recommended Abbreviation (Optional)**: Intro to Dental Ethics (Limited to 32 Characters including spaces)

6. **First time this course is to be offered (Semester/Year)**: Fall 2010

7. **Credit Hours**: Fixed at ___________ or Variable from 1.0 to 2.0

8. **Is this course to be graded S-F (only)?** Yes [ ] No [X]

9. **Is variable title approval being requested?** Yes [ ] No [X]

10. **Course description (not to exceed 50 words) for Bulletin publication**: This course provides background in ethical issues that impact dental healthcare providers and their patients. Emphasis will be on developing critical thinking skills and evidence-based decision making. Case studies providing examples of legal and ethical issues relevant to dental patient care will be explored.

11. **Lecture Contact Hours**: Fixed at ___________ or Variable from 1.0 to 2.0

12. **Non-Lecture Contact Hours**: Fixed at ___________ or Variable from ___________ to ___________

13. **Estimated enrollment**: 30 of which ___________ percent are expected to be graduate students.

14. **Frequency of scheduling**: ___________ Will this course be required for majors? Yes [ ]

15. **Justification for new course**: Introducing legal and ethical responsibilities earlier in dental hygiene students' education.

16. **Are the necessary reading materials currently available in the appropriate library?** Yes [ ]

17. **Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.**

18. **If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant**

19. **A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.**

**Submitted by**: 

Date: 3/5/10

**Approved by**: 

Date: 5/25/10

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Dean of Graduate School (when required)

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University Enrollment Services

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After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
DHYG H250 INTRODUCTION TO DENTAL ETHICS

Fall 2010

Day/Time/Room: TBA

Credit Hours: 1.0

Targeted Students: Sophomore dental hygiene students

Textbook/Manual: Ethics and Law in Dental Hygiene, Beemsterboer PL, WB Saunders

Introduction to Dental Ethics Course Manual

Course Description: This course provides background in ethical issues that impact dental healthcare providers and their patients. Emphasis will be placed on developing critical thinking skills and evidence-based decision making. Practical case studies of legal and ethical issues impacting dental patient care will be explored. This course includes dental case studies, small group discussions, decision making exercises, evidence-based writing assignments, and oral presentations. The American Dental Hygienists' Association and the American Dental Association Codes of Ethics will be discussed and contrasted.

Course Objectives: The student will:
1. Describe ethical behavior and jurisprudence as they relate to dental health care professionals and their patients.

2. Discuss the importance of being a knowledgeable and ethically responsible dental professional.

3. Compare and contrast legal and ethical issues pertinent to today's dental hygiene practitioner.

4. Discuss the impact of illegal and unethical behavior on dental health care and society.

5. Compare and contrast ethical issues in dental health care as it relates to children, adults, geriatric, medically compromised, special needs, and indigent dental patients.

6. Develop an ethical case related to dental hygiene practice as a group project and present it to the class.
*Instructional Methods:*

Methods of delivering course instruction will include lectures, handouts, small group discussions, Blackboard, PowerPoint presentations, evidence-based problem solving and critical thinking exercises, and role-playing experiences.

*Grading Criteria:*

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>3 Examinations (50 points each)</td>
<td>150</td>
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<tr>
<td>2 Writing assignments (25 points each)</td>
<td>50</td>
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<tr>
<td>Portfolio project</td>
<td>20</td>
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<tr>
<td>Oral presentation</td>
<td>30</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>250</strong></td>
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*Grading Scale:*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>100 – 94</td>
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<tr>
<td>B</td>
<td>93 – 88</td>
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<tr>
<td>C</td>
<td>87 – 80</td>
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<tr>
<td>D</td>
<td>79 – 75</td>
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<td>F</td>
<td>74 and below</td>
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*Special Instructions:*

**Attendance:** You are preparing for a career where punctuality and dependability are expected. Therefore your attendance and class participation will help prepare you for future employment. Absences can be reported to the Dental Education secretary at 481-6837.

**Cell phones:** Please turn off all cell phones, pagers, and other electronic devices during class.

Repeated instances of lateness, talking in class, or other behaviors that show lack of attention and respect will be taken into consideration during the grading process. Up to 20% of your course grade could be deducted for this.

Academic dishonesty will not be tolerated. Please read the IPFW Dental Hygiene Program Policies and Procedures manual, pages 3-6 and 18-20.

**DISABILITIES STATEMENT:**

If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6658), as soon as possible to work out the details. For more information, please visit the web site for SSD at [http://www.ipfw.edu/ssd](http://www.ipfw.edu/ssd).
DHYG H240 Introduction to Dental Ethics
Course Outline

Topic 1  Orientation and Course Requirements
Introduction to Evidence Based Decision Making
Introduction to Critical Thinking

Topic 2  Ethics and the Dental Profession
Dental Hygiene Codes of Ethics
Competency of Practice Expectations
Societal Trust

Topic 3  Introduction to Ethical Theories and Philosophies
Theories of Moral Development
Ethical Theories

Topic 4  Ethical Principles and Values
Confidentiality
Nonmaleficence and Beneficence
Autonomy
Fidelity
Veracity
Justice/Distributive Justice
Values and Concepts
Absolute, Prima Facie, and Conditional Principles

Topic 5  Ethical Decision Making
Ethical Awareness
Ethical Distress and Barriers
Ethical Dilemmas
Steps in the Decision Making Process
Case Studies and Practice

Topic 6  Legal and Ethical Issues
Introduction to Tort Law and Contract Law
Negligence
Malpractice
Confidentiality
Defamation
Assault and Battery
Abandonment
Informed Consent
Disclosure and Deceit
Contract and Breach of Contract
Patients’ Bill of Rights
Rights and Responsibilities of Dental Hygienists and Dental Patients
Topic 7  Risk Management
Risk Identification
Risk Reduction
Risk Management

Topic 8  Ethical Challenges of Student Life
Integrity and Character
Responsibilities to Self and Others
Academic Integrity and Dishonesty in Self and Others

Topic 9  Ethical Challenges in Professional Life
Profession Competence, Incompetence, and Illegal Actions
Societal Safeguards
Reporting Mechanisms

Topic 10  Special Challenges
Difficult Patients
End-of-life Care
Suicidal Crisis

Topic 11  Small Group Exercises
Ethical Cases in Dentistry
Practicing the Decision-Making Process
Real Life Complications

Topic 12  Small Group Presentations