New Course Request

Check Appropriate Boxes: Undergraduate credit [ ] Graduate credit [x] Professional credit [ ]

1. School/Division: College of Health and Human Services
2. Academic Subject Code: DAST
3. Course Number: A4 01 (must be cleared with University Enrollment Services)
4. Instructor: C. Kracher
5. Course Title: Restorative Dentistry Clinical Practice
   Recommended Abbreviation (Optional): (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall, 2011
7. Credit Hours: Fixed at _____ or Variable from 4 to 6
8. Is this course to be graded S-F (only)? Yes [ ] No [x]
9. Is variable title approval being requested? Yes [ ] No [x]

10. Course description (not to exceed 50 words) for Bulletin publication: An advanced senior course preparing students in the knowledge and practice of clinical restorative dentistry. The course will provide students evidence-based decision making practices by applying the clinical application of contemporary interdisciplinary restorative dentistry.

11. Lecture Contact Hours: Fixed at _____ or Variable from 1 to 2
12. Non-Lecture Contact Hours: Fixed at _____ or Variable from 3 to 8
13. Estimated enrollment: 12 of which 0 percent are expected to be graduate students.
14. Frequency of scheduling: 1-2x/year. Will this course be required for majors? No
15. Justification for new course: Senior concentration course for the proposed Bachelor of Science in Dental Sciences degree
16. Are the necessary reading materials currently available in the appropriate library? Yes
17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.
18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant
19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: __________________________ Date: 3/15/10
Dean of Graduate School (when required) __________________________ Date: __________________________
Approved by: __________________________ Date: 5/25/10
Dean __________________________ Date: __________________________
Chancellor/Vice-President __________________________ Date: __________________________
University Enrollment Services __________________________ Date: __________________________

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

University Enrollment Services Final-White, Chancellor/Vice-President-Blue, School/Division-Yellow, Department/Division-Pink, University Enrollment Services Advance--White

Reset
IPFW
College of Health and Human Services
Department of Dental Education
Dental Assisting Program

DAST A4
RESTORATIVE DENTISTRY
CLINICAL PRACTICE

Dr. Connie Kracher
DAST A____ Restorative Dentistry Clinical Practice
Fall, 2011

Days: Tuesdays and Thursdays 5:30-8:30pm
Clinical Practice – arranged hours off campus
Room: Neff 161/NF 170

Dr. Connie Kracher
Office: Neff 150B
Ph: 260.481.6567
Email: kracher@ipfw.edu

COURSE DESCRIPTION
This senior course prepares students in advanced restorative dentistry by enhancing the knowledge and practice of clinical dentistry. The course will provide students evidence-based decision making practices by applying the clinical application of contemporary interdisciplinary restorative dentistry. Students will complete a comprehensive and integrated series of didactic, laboratory, clinical, and seminar courses addressing the following topics: operative dentistry, dental morphology and occlusion, and esthetic dentistry. The course curriculum is designed to provide students with multiple clinical experiences to perform effective clinical restorative competencies. Our goal in this course is to keep abreast of the latest evidence-based literature in dentistry, dental materials, and educational advancements in restorative dentistry.

COURSE OBJECTIVES:
The student will:
1. demonstrate clinical evaluation in restorative dentistry through methodology and clinical criteria as they relate to evidence-based research in restorative materials and clinical instruction.

2. explain current concepts of occlusal function as they relate to restorative dentistry.

3. demonstrate proper function utilizing current materials and techniques while applying the latest clinical intraoral materials.

4. demonstrate ethical restorative dentistry for the benefit of our patients.

5. modify alternative methods of accomplishing treatment objectives and be able to explain options to each patient in consultation with the licensed dentist.

6. demonstrate the periodontal-restorative interface to promote restoration longevity.

7. critique esthetics-related research with evidence-based dentistry databases.
TEACHING METHODS:
PowerPoint presentations
ELMO visual presenter

REQUIRED TEXTBOOKS/READING
2. Evidence-based Dental Practice Journals
3. Department Manual author – Kracher, PowerPoint lectures posted on Blackboard

CRITERIA FOR EVALUATION:
Clinical competencies utilizing evidence-based dentistry practices.

Point Deductions:
- Late to class -2 points
- Leaving class early -2 points
- Absent from class -5 points

GRADING SCALE:
- 94 – 100% of total points possible A
- 88 – 93% B
- 80 – 87% C
- 75 – 79% D
- Below 75 and dismissal from the program F

PLEASE READ THE FOLLOWING SECTIONS THOROUGHLY.

Absence from Class:
If a student must miss a course session (clinic, laboratory, lecture, extramural experience, etc.) he/she must give the professor of the course notice prior to the course session/extramural experience to be missed. All examinations, practicals, and quizzes must be taken before the course meets again. Failure to do so will result in the student receiving a grade of zero for any/all examination/s, practical/s and/or quizzes scheduled for the missed course session. Students will not receive credit for unscheduled/bonus quizzes. It is the student’s responsibility to contact the course instructor to schedule a time to make up missed course work. Any student who does not complete all course work by the end of the semester will receive an incomplete for that course. Only students who are passing this course are eligible for a grade of Incomplete. Students who miss a lecture must obtain missed lecture notes from a classmate.
**Academic Dishonesty:**
Professional, mature conduct is expected of all students. Any form of academic dishonesty is in direct conflict with professionalism and will result in a grade of F for the course and dismissal from the program. Please see the IPFW student handbook for the university policy regarding academic dishonesty. The Dental Education Programs choose the most stringent course of action regarding dishonesty, i.e. dismissal from the program. There are no exceptions to this rule. Dental healthcare professions follow strict codes of ethical and moral conduct.

**Professionalism:**
The practice of dental assisting carries with it a high degree of responsibility. Mature, professional, and ethical conduct is expected of all students at all times.

**Cell Phone Usage:**
With more and more technology available to college students, the health professions such as dental and medical schools are forced to change their policies regarding cell phone usage in the classroom. The allied dental education programs are adopting similar policies. In this course, cell phones will be collected at the beginning of class on exam days in a bin and returned after class. This is to prevent potential cheating. If a student is caught using their cell phone (i.e. texting) during class on non-exam days, they will have 1% deducted from their final grade for each occurrence. I recommend you leave it in your locker and check it between classes so you do not drop a letter grade. In dental offices it is common practice for dental professionals to keep their cell phone in their locker and check it at lunch. We know of employees (graduates) that have been fired because they were on their cell phone or used the internet. Good habits start now.

**DISABILITIES STATEMENT:** If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6658), as soon as possible to work out the details. For more information, please visit the web site for SSD at http://www.ipfw.edu/ssp/
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<td>Discussion: Evidence-based Dentistry Practice</td>
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| November 8   | Discussion: Class IV Restorative Procedures  
|              | Clinical Practice                        |
| November 10  | Clinical Practice                        |
| November 15  | Clinical Practice                        |
| November 17  | Clinical Practice                        |
| November 22  | Discussion: large Class II Restorations  
|              | Clinical Practice                        |
| November 24  | Thanksgiving Break – No Classes          |
| November 29  | Clinical Practice                        |
| December 1   | Clinical Practice                        |
| December 6   | Clinical Practice                        |
| December 8   | Clinical Practice                        |
| December 13  | Finals Week                              |