PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF A GRADUATE COURSE
(50000-80000 LEVEL)

DEPARTMENT: Philosophy
EFFECTIVE SESSION: Spring 2011

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

☐ 1. New course with supporting documents (complete proposal form)
☐ 2. Add existing course offered at another campus
☐ 3. Expiration of a course
☐ 4. Change in course number
☐ 5. Change in course title
☐ 6. Change in course credit/type

PROPOSED:
Subject Abbreviation: PHIL
Course Number: 51200
Long Title: Studies in Analytic Philosophy
Short Title: Analytic Philosophy

EXISTING:
Subject Abbreviation
Course Number

TERMS OFFERED: Check All That Apply:
☐ Summer ☑ Fall ☑ Spring

CAMPUS(ES) INVOLVED:
- Calumet
- Ft. Wayne
- Indianapolis
- N. Central
- Tech Statewide
- W. Lafayette

Credit Type:
1. Fixed Credit, Cr. Hrs.
2. Variable Credit Range:
   Minimum Cr. Hrs. (Check One) To Or
   Maximum Cr. Hrs.
3. Equivalent Credit: Yes No
4. Thesis Credit: Yes No

Schedule Type
Lecture
Recitation
Presentation
Laboratory
Lab Prep
Studio
Distance
Clinic
Experiential
Research
Ind. Study
Pract/Obs
Minutes Per Mt 75
Meetings Per Week 2
Weeks Offered 10
% of Credit Allocated 100

COURSE ATTRIBUTES: Check All That Apply
1. Pass/Not Pass Only
2. Satisfactory/Unsatisfactory Only
3. Repeatable
   Maximum Repeatable Credit: 12
4. Credit by Examination
5. Special Fees
6. Registration Approval Type
   Department Instructor
7. Variable Title
8. Honors
9. Full Time Privilege
10. Off Campus Experience

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):
An advanced introduction to Analytic Philosophy. In this course we try to understand, examine, and critically assess the main changes brought about by Analytic Philosophy and to gain an appreciation of its accomplishments. The course will either (1) provide an overview of the main periods of the Analytic movement; or (2) put key players in focus; or (3) make topical particular doctrines.
P: PHIL-25200 plus 5 credit hours in philosophy, or consent of instructor.

Calumet Department Head
Date
Calumet School Dean
Date
Calumet Undergrad Curriculum Committee
Date

Ft. Wayne Department Head
Date
Ft. Wayne School Dean
Date
Fort Wayne Chancellor
Date

Indianapolis Department Head
Date
Indianapolis School Dean
Date
Undergrad Curriculum Committee
Date

North Central Faculty Senate Chair
Date
Vice Chancellor for Academic Affairs
Date
Date Approved by Graduate Council

West Lafayette Department Head
Date
West Lafayette College/School Dean
Date
Graduate Council Secretary
Date

Graduate Area Committee Convener
Date
Graduate Dean
Date
West Lafayette Registrar
Date

OFFICE OF THE REGISTRAR
PHIL-4/51200: “(Topics/Studies) Analytic Philosophy”
Course Description –
[Term 20xx (Instructor Name)]

"Analytic" philosophy today names a style of doing philosophy, not a philosophical program or a set of substantive views. Analytic philosophers, crudely speaking, aim for argumentative clarity and precision; draw freely on the tools of logic; and often identify, professionally and intellectually, more closely with the sciences and mathematics, than with the humanities.

Brian Leider @ http://www.philosophicalgourmet.com/analytic.asp

Contact Information
Instructor: [first name, last name, terminal degree]
Office: [LA xx]
Office hours: [day(s), time(s), or by appointment]
Phone: [1-6xxx]
E-mail: [ipfwID@ipfw.edu]

Course description
Analytic Philosophy started out with Frege, as mediated by Russell, and then became the hallmark of Logical Empiricism in the 1930s, rejecting all of traditional philosophy and replacing it with the logical analysis of scientific languages. Although the coherence of the early views is gone and the bold rejection of traditional philosophy is no longer shared by most analytic philosophers, Analytic Philosophy has remained the dominant style of pursuing philosophy in the English-speaking world. In this course we try to understand, examine, and critically assess the main changes brought about by Analytic Philosophy and to again an appreciation of its accomplishments. The course will either

1. provide an overview of the main periods of the Analytic movement: (a) Early Analytic Philosophy (~ 1870–1940) or (b) Later Analytic Philosophy (~ 1940–1970); or
2. put key players in focus: Frege, Russell, Carnap, Sellars, Quine, to name just a few; or
3. makes topical particular doctrines, say, the critique of metaphysics and verificationism, the role of conventionalism, the logical analysis of language, etc.

Due to its varying content, it can be re-taken for credit.

Course objectives
Upon successful completion of this course, students are expected (transferable skills):
– to have further improved close reading and critical thinking skills;
– to have further improved writing skills (complex expositions that are both comprehensive and clear while meeting academic expectations);
– to have further improved oral discussion and presentation skills.

In addition, students are expected to be able (disciplinary skills):
– to be familiar with selected names in Analytic Philosophy and the programmatic goals they stand for;
– to appreciate the achievements of Analytic Philosophy and the repercussions they had for philosophy as discipline;
– to be better prepared for graduate studies in philosophy.
Course text
A course package with readings will be provided.

Attendance policies
All class sessions take place in [LA xx]. Attendance is required for a successful completion of the course; if you can’t attend, you must notify me before class starts. Missing class unexcused three times means you can’t receive a better grade than “D;” missing class unexcused five times means you’ll receive the grade “F;” two tardinesses or early departures equal one unexcused absence. That attendance is required also means that you are responsible for all material covered in class including handouts, changes in deadlines, and announcements generally. Use of cell phones in class is not permitted.

Grading policies
If taken at the 400-level, grades are based on two written essays, each about ten pages long (double spaced, 12pt font, including a title page and a bibliography), one oral presentation in class (“seminar paper”) with a hand-out, and oral participation throughout the term.

If taken at the 500-level, students are expected to do two oral presentations and make the second essay a full-fledged term paper, between 20 and 25 pages long.

The final grade will be determined as follows:

<table>
<thead>
<tr>
<th></th>
<th>400-level</th>
<th>500-level</th>
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</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>In-Class Presentation</td>
<td>20%</td>
<td>10% + 10%</td>
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<tr>
<td>First essay</td>
<td>30%</td>
<td>20%</td>
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<tr>
<td>Second essay</td>
<td>30%</td>
<td>40%</td>
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Remember: Students are expected to know and to follow all applicable policies on academic honesty; see your student handbook and the bulletin for regulations and policies on academic honesty. Cheating will result in an “F” in this class and possibly further disciplinary action by the department, school, and university.

Disabilities statement
If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6658), as soon as possible to work out the details. Once the Director has provided you with a letter attesting to your needs for modification, bring the letter to me. For more information, please visit the web site for SSD at http://www.ipfw.edu/ssp/.

Final Remark
Remember that your academic success and your personal well-being are important to us. Please, do not hesitate to contact me, whenever you feel like doing so or something is on your mind.
# Early Analytic Philosophy: An Overview
## — Class Schedule —
### Fall '08 (Buldt)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Mo 08/25</td>
<td>Preliminary Stuff; What is EAP?</td>
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<tr>
<td>Wed 08/27</td>
<td>EAP vs. Continental Philosophy; Simons: “Whose Fault?”</td>
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<tr>
<td>Mo 09/01</td>
<td>— Labor Day —</td>
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<tr>
<td>Wed 09/03</td>
<td>The Promise of EAC; Schlick: “Future of Philosophy”</td>
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<tr>
<td><strong>II.A Frege I: Begriffsschrift</strong></td>
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<tr>
<td>Mo 09/08</td>
<td>Begriffsschrift, Preface + §§ 1–12</td>
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<tr>
<td>Wed 09/10</td>
<td>(same continued)</td>
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<td><strong>II.B Frege II: Foundations of Arithmetic</strong></td>
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<tr>
<td>Mo 09/15</td>
<td>Foundations of Arithmetic, Introduction + §§ 1–</td>
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<tr>
<td>Wed 09/17</td>
<td>(same continued)</td>
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<tr>
<td><strong>II.C Frege III: On Sense and Meaning</strong></td>
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<tr>
<td>Mo 09/22</td>
<td>On Sense and Meaning</td>
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<tr>
<td>Wed 09/24</td>
<td>(same continued)</td>
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<td><strong>III.A Background: Poincaré</strong></td>
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<tr>
<td>Mo 09/29</td>
<td>Henri Poincaré: <em>Science and Hypothesis</em>, ch. 4: “Space and Geometry”</td>
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<tr>
<td>Wed 10/01</td>
<td>(same continued)</td>
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<td><strong>III.B Background: Hilbert</strong></td>
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<tr>
<td>Mo 10/06</td>
<td>David Hilbert: <em>The Axiomatic Method</em></td>
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<tr>
<td>Wed 10/08</td>
<td>(same continued)</td>
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<tr>
<td>Mo 10/13</td>
<td>— Fall Recess —</td>
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<td><strong>III.C Background: Mach</strong></td>
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<tr>
<td>Mo 10/20</td>
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<td><strong>IV.A Carnap I: The Elimination of Metaphysics</strong></td>
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<tr>
<td>Wed 10/22</td>
<td>The Elimination of Metaphysics</td>
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<td>Mo 10/27</td>
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<tr>
<td>Wed 10/29</td>
<td>(same continued)</td>
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<td><strong>IV.B Carnap II: Philosophy and Logical Syntax</strong></td>
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<td>Mo 11/03</td>
<td>Philosophy and Logical Syntax</td>
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<td>Wed 11/05</td>
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<td>Wed 11/12</td>
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<td><strong>V.A Wittgenstein I: Tractatus Logicus-Philosophicus</strong></td>
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<td>Mo 11/17</td>
<td><em>TLP</em>, selected nos.</td>
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<td>Mo 11/24</td>
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<tr>
<td>Wed 11/26</td>
<td>— Thanksgiving —</td>
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<td><strong>V.B Wittgenstein II: Philosophical Investigations</strong></td>
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<td>Mo 12/01</td>
<td><em>PI</em>, selected paragraphs</td>
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<td>Wed 12/03</td>
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<tr>
<td>Mo 12/08</td>
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<tr>
<td>Wed 12/10</td>
<td>(same continued)</td>
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<tr>
<td>Mo 12/15</td>
<td>— Weeks of Finals —</td>
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