PURDUE UNIVERSITY  
REQUEST FOR ADDITION, EXPIRATION,  
OR REVISION OF AN UNDERGRADUATE COURSE  
(10000-40000 LEVEL)  
A&S/SCD/09-23  

DEPARTMENT Philosophy  
EFFECTIVE SESSION Spring 2010  

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

☑ 1. New course with supporting documents  ☑ 7. Change in course attributes (department head signature only)  
☐ 2. Add existing course offered at another campus  ☐ 8. Change in instructional hours  
☐ 3. Expulsion of a course  ☐ 9. Change in course description  
☐ 4. Change in course number  ☐ 10. Change in course requirements/restrictions  
☐ 5. Change in course title  ☐ 11. Change in semesters offered (department head signature only)  
☐ 6. Change in course credit/type  ☐ 12. Transfer from one department to another  

PROPOSED:  
Subject Abbreviation PHIL  
Course Number 41200  
Long Title Topics in Analytic Philosophy  
Short Title Topics in Analytic Philosophy  

EXISTING:  
Subject Abbreviation  
Course Number  
Long Title Topics in Analytic Philosophy  
Short Title Topics in Analytic Philosophy  

TERMS OFFERED  
Check All That Apply:  
☐ Summer  ☑ Fall  ☑ Spring  

CAMPUS(ES) INVOLVED  
Calumet  ☐  
Cont Ed  ☐  
North Central  ☐  
South Bend  ☐  
Fort Wayne  ☑  
IUPUI  ☐  
SJC  ☐  
Lafayette  ☐  
Indianapolis  ☑  
N. Central  ☐  
Toch Statewide  ☐  
W. Lafayette  ☐  

Abbreviated title will be entered by the Office of the Registrar if omitted. (30 CHARACTERS ONLY)  

CREDIT TYPE  
1. Fixed Credit: Cr. Hrs. 3  
2. Variable Credit Range: Minimum Cr. Hrs. (Check One) To Or Maximum Cr. Hrs.  
3. Equivalent Credit: Yes ☐ No ☑  

COURSE ATTRIBUTES: Check All That Apply  
1. Pass/Not Pass Only  ☐  
2. Satisfactory/Unsatisfactory Only  ☐  
3. Repeatable ☑  
4. Credit by Examination ☐  
5. Special Fees ☐  
6. Registration Approval Type Department ☐ Instructor ☑  
7. Variable Title ☑  
8. Honors ☐  
9. Full Time Privilege ☐  
10. Off Campus Experience ☐  

Schedule Type  
Lecture ☐  
Recitation ☐  
Presentation ☐  
Laboratory ☐  
Lab Prep ☐  
Studio ☐  
Distance ☐  
Clinic ☐  
Experiential ☐  
Research ☐  
Ind. Study ☐  
Prac/Observe ☐  

Minutes Per Mtg 75  
Meetings Per Week 2  
Weeks Offered 18  
% of Credit Allocated 100  

Cross-Listed Courses  

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):  
An advanced introduction to Analytic Philosophy. In this course we try to understand, examine, and critically assess the main changes brought about by Analytic Philosophy and to gain an appreciation of its accomplishments. The course will either (1) provide an overview of the main periods of the Analytic movement; or (2) put key players in focus, or (3) make topical particular doctrines.  
P: PHIL 20200 plus nine credit hours in Philosophy, or consent of instructor.  

COURSE LEARNING OUTCOMES:  
Upon successful completion of this course, students are expected to be familiar with selected names in Analytic Philosophy and the programmatic goals they stand for; to appreciate the achievements of Analytic Philosophy and the repercussions they had for philosophy as a discipline; to be better prepared for graduate studies in Philosophy.  

Department Head Date  
Fort Wayne Department Dean Date  
Indianapolis Department Head Date  
North Central Faculty Senate Chair Date  
West Lafayette Department Head Date  

Office of the Registrar
PHIL-4/51200: "(Topics/Studies) Analytic Philosophy"
  - Course Description -
  [Term 20xx (Instructor Name)]

"Analytic" philosophy today names a style of doing philosophy, not a philosophical program or a
set of substantive views. Analytic philosophers, crudely speaking, aim for argumentative clarity
and precision; draw freely on the tools of logic; and often identify, professionally and intellectu-
ally, more closely with the sciences and mathematics, than with the humanities.

Brian Leiter @ http://www.philosophicalgourmet.com/analytic.asp

Contact Information

  Instructor:  [first name, last name, terminal degree]
  Office:     [LA xx]
  Office hours: [day(s), time(s), or by appointment]
  Phone:      [1-6xxx]
  E-mail:     [ipfwID@ipfw.edu]

Course description

Analytic Philosophy started out with Frege, as mediated by Russell, and then became the
hallmark of Logical Empiricism in the 1930s, rejecting all of traditional philosophy and replacing
it with the logical analysis of scientific languages. Although the coherence of the early views is
gone and the bold rejection of traditional philosophy is no longer shared by most analytic
philosophers, Analytic Philosophy has remained the dominant style of pursuing philosophy in the
English-speaking world. In this course we try to understand, examine, and critically assess the
main changes brought about by Analytic Philosophy and to again an appreciation of its
accomplishments. The course will either

  (1) provide an overview of the main periods of the Analytic movement: (a) Early Analytic
      Philosophy (~ 1870–1940) or (b) Later Analytic Philosophy (~ 1940–1970); or

  (2) put key players in focus: Frege, Russell, Carnap, Sellars, Quine, to name just a few; or

  (3) makes topical particular doctrines, say, the critique of metaphysics and verification
      ism, the role of conventionalism, the logical analysis of language, etc.

Due to its varying content, it can be re-taken for credit.

Course objectives

Upon successful completion of this course, students are expected (transferable skills):
  – to have further improved close reading and critical thinking skills;
  – to have further improved writing skills (complex expositions that are both
    comprehensive and clear while meeting academic expectations);
  – to have further improved oral discussion and presentation skills.

In addition, students are expected to be able (disciplinary skills):
  – to be familiar with selected names in Analytic Philosophy and the programmatic goals
    they stand for;
  – to appreciate the achievements of Analytic Philosophy and the repurcussions they had
    for philosophy as discipline;
  – to be better prepared for graduate studies in philosophy.
Course text

A course package with readings will be provided.

Attendance policies

All class sessions take place in [LA xx]. Attendance is required for a successful completion of the course; if you can’t attend, you must notify me before class starts. Missing class unexcused three times means you can’t receive a better grade than “D+”; missing class unexcused five times means you’ll receive the grade “F”; two tardinesses or early departures equal one unexcused absense. That attendance is required also means that you are responsible for all material covered in class including handouts, changes in deadlines, and announcements generally. Use of cell phones in class is not permitted.

Grading policies

If taken at the 400-level, grades are based on two written essays, each about ten pages long (double spaced, 12pt font, including a title page and a bibliography), one oral presentation in class (“seminar paper”) with a hand-out, and oral participation throughout the term.

If taken at the 500-level, students are expected to do two oral presentations and make the second essay a full-fledged term paper, between 20 and 25 pages long.

The final grade will be determined as follows:

<table>
<thead>
<tr>
<th></th>
<th>400-level</th>
<th>500-level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class participation</td>
<td>20%</td>
<td>20%</td>
</tr>
<tr>
<td>In-Class Presentation</td>
<td>20%</td>
<td>10% + 10%</td>
</tr>
<tr>
<td>First essay</td>
<td>30%</td>
<td>20%</td>
</tr>
<tr>
<td>Second essay</td>
<td>30%</td>
<td>40%</td>
</tr>
</tbody>
</table>

Remember: Students are expected to know and to follow all applicable policies on academic honesty; see your student handbook and the bulletin for regulations and policies on academic honesty. Cheating will result in an “F” in this class and possibly further disciplinary action by the department, school, and university.

Disabilities statement

If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6658), as soon as possible to work out the details. Once the Director has provided you with a letter attesting to your needs for modification, bring the letter to me. For more information, please visit the web site for SSD at http://www.ipfw.edu/sss/.

Final Remark

Remember that your academic success and your personal well-being are important to us. Please, do not hesitate to contact me, whenever you feel like doing so or something is on your mind.
# Early Analytic Philosophy: An Overview
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### Class Schedule
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#### Fall '08 (Buldt)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mo 08/25</td>
<td>Preliminary Stuff; What is EAP?</td>
</tr>
<tr>
<td>Wed 08/27</td>
<td>EAP vs. Continental Philosophy; Simons: &quot;Whose Fault?&quot;</td>
</tr>
<tr>
<td>Mo 09/01</td>
<td>Labor Day —</td>
</tr>
<tr>
<td>Wed 09/03</td>
<td>The Promise of EAC; Schlick: &quot;Future of Philosophy&quot;</td>
</tr>
<tr>
<td>Mo 09/08</td>
<td><em>Begriffsschrift</em></td>
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<tr>
<td>Wed 09/10</td>
<td>(same continued)</td>
</tr>
<tr>
<td>Mo 09/15</td>
<td><em>Foundations of Arithmetic</em>, Introduction + §§1-12</td>
</tr>
<tr>
<td>Wed 09/17</td>
<td>(same continued)</td>
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<tr>
<td>Mo 09/22</td>
<td><em>On Sense and Meaning</em></td>
</tr>
<tr>
<td>Wed 09/24</td>
<td>(same continued)</td>
</tr>
<tr>
<td>Mo 09/29</td>
<td>Henri Poincaré: <em>Science and Hypothesis</em>, ch. 4: &quot;Space and Geometry&quot;</td>
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<tr>
<td>Wed 10/01</td>
<td>(same continued)</td>
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<tr>
<td>Mo 10/06</td>
<td>David Hilbert: <em>The Axiomatic Method</em></td>
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<tr>
<td>Wed 10/08</td>
<td>(same continued)</td>
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<tr>
<td>Mo 10/13</td>
<td>Fall Recess —</td>
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<tr>
<td>Mo 10/20</td>
<td>(same continued)</td>
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<tr>
<td>Mo 10/27</td>
<td><em>The Elimination of Metaphysics</em></td>
</tr>
<tr>
<td>Wed 10/29</td>
<td>(same continued)</td>
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<tr>
<td>Mo 11/03</td>
<td><em>Philosophy and Logical Syntax</em></td>
</tr>
<tr>
<td>Wed 11/05</td>
<td>(same continued)</td>
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<tr>
<td>Mo 11/10</td>
<td>(same continued)</td>
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<tr>
<td>Wed 11/12</td>
<td>(same continued)</td>
</tr>
<tr>
<td>Mo 11/17</td>
<td><em>Tractatus Logicus-Philosophicus</em></td>
</tr>
<tr>
<td>Wed 11/19</td>
<td>(same continued)</td>
</tr>
<tr>
<td>Mo 11/24</td>
<td>(same continued)</td>
</tr>
<tr>
<td>Wed 11/26</td>
<td>Thanksgiving —</td>
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<tr>
<td>Mo 12/01</td>
<td><em>PI</em>, selected paragraphs</td>
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<tr>
<td>Wed 12/03</td>
<td>(same continued)</td>
</tr>
<tr>
<td>Mo 12/08</td>
<td>(same continued)</td>
</tr>
<tr>
<td>Wed 12/10</td>
<td>(same continued)</td>
</tr>
<tr>
<td>Mo 12/15</td>
<td>Weeks of Finals —</td>
</tr>
</tbody>
</table>