New Course Request

Indiana University

Fort Wayne Campus

Check Appropriate Boxes: Undergraduate credit [✓]  Graduate credit [ ]  Professional credit [ ]

1. School/Division: Doermer School of Business
2. Academic Subject Code: BUS

3. Course Number: H454 (must be cleared with University Enrollment Services)
4. Instructor: Unknown

5. Course Title: Current Topics in Banking

Recommended Abbreviation (Optional): (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Spring 2011

7. Credit Hours: Fixed at [ ] or Variable from ________ to ________

8. Is this course to be graded S-F (only)? Yes [X] No [ ]

9. Is variable title approval being requested? Yes [X] No [ ]

10. Course description (not to exceed 50 words) for Bulletin publication:
Understand, examine, and analyze banks and other financial institutions in their current operating environment through the use of case studies and other materials. Focus on regulations, economic factors, and bank consumer issue and operations.

11. Lecture Contact Hours: Fixed at [ ] or Variable from ________ to ________

12. Non-Lecture Contact Hours: Fixed at [ ] or Variable from ________ to ________

13. Estimated enrollment: 20 ________ of which 0 ________ percent are expected to be graduate students.

14. Frequency of scheduling: once a year [ ] Will this course be required for majors? [X]

15. Justification for new course: Developed in support of a bank certificate program that will support regional needs in the industry.

16. Are the necessary reading materials currently available in the appropriate library? Yes [ ]

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: [Signature] Kathy S. Block
Date: 2/17/10

Department Chairman/Division Director: [Signature] S. C. Hwang
Date: 2/18/10

Dean of Graduate School (when required): [Signature] [Date]

Approved by: [Signature] [Date]

Dean: [Signature] [Date]

Chancellor/Vice-President: [Signature] [Date]

University Enrollment Services: [Signature] [Date]

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.

UPS 724

University Enrollment Services Final-White; Chancellor/Vice-President-Blue; School/Division-Yellow; Department/Division-Pink, University Enrollment Services Advance--White
Current Topics in Banking

Fall 2010

Lecturer

Michael Reffett
Email:reffietm@ipfw.edu
Phone: (260) 481 - 6856
Office: Neff 352 (Office hours: MW 1:30 to 3:00)
Classroom: KT 244 (MW) 6:00 to 7:15

Required Materials

Kidwell-Peterson-Blackwell-Whidbee
Wiley

Course Objectives

* Examine banks and other financial institutions in their current operating environment
* Investigate role of government and their regulatory powers
* Identify the major factors affecting bank performance using real world situations
* Understand changes in retail (products) banking and consumer lending in financial institutions today
* Study loan pricing in today's environment and the risk associated with it
* Use cases to discuss the credit and collecting process in different business cycles
* Interpret current macroeconomics effects on interest rates and the banking industry
* Gain factual knowledge of bank operations as they change
* Analyze depository operations and bank strategy modifications
* Discuss building and retaining customer relationships in banking

Course Routine and Preparation for Class

You are required to read the assigned text chapter, and then complete the related chapter assignments. Maintaining a classroom environment conducive to learning is mandatory.

Examinations and Grading

Exam 1: 100 points
Exam 2: 100 points
Exam 3: 100 points

Group Presentation: 100 points (Topic: Current Topics in Banking 2010)

Total Possible Points: 400 points

Note: I'm here to help you!

Exam Format
Exams will consist of True/False, Fill-In-Blank, Essay and Problems.

Make-up Examination Policy
TBA
## Grading Scale

- 90 to 100 percent - A
- 80 to 89 percent - B
- 70 to 79 percent - C
- 60 to 69 percent - D
- Under 60 percent - F

## Schedule (subject to change)

<table>
<thead>
<tr>
<th>Week of</th>
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<tbody>
<tr>
<td>Aug. 26</td>
<td>1</td>
<td>Introduction and Chapter 1 Overview of Banks and Financial Institutions</td>
</tr>
<tr>
<td>Sep. 2</td>
<td>2</td>
<td>Regulation</td>
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<tr>
<td>Sep. 9</td>
<td>3</td>
<td>Bank Performance</td>
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<tr>
<td>Sep. 16</td>
<td>4</td>
<td>Retail Banking and Consumer Lending</td>
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<td>Sep. 23</td>
<td>5</td>
<td>Loan Pricing and Risk Analysis</td>
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<td>Sep. 30</td>
<td>Exam 1</td>
<td>Exam 1 (Thursday)</td>
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<td>Oct. 7</td>
<td>6</td>
<td>Credit and Collection Analysis</td>
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<td>Oct. 14</td>
<td>7</td>
<td>Fall Break - no class on Tuesday (10/14) and Bank Operations Case Study</td>
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<tr>
<td>Oct. 21</td>
<td>7</td>
<td>Bank Operations Case Study</td>
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<td>Oct. 28</td>
<td>8</td>
<td>Depository Operations</td>
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<td>Nov. 4</td>
<td>9</td>
<td>Bank Strategy and Case Study</td>
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<tr>
<td>Nov. 11</td>
<td>Exam 2</td>
<td>Exam 2 (Thursday)</td>
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<td>Nov. 18</td>
<td>9</td>
<td>Bank Strategy and Case Study</td>
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<td>Nov. 25</td>
<td>9</td>
<td>Thanksgiving Holiday - no class Thursday (11/27) and Bank Strategy and Case Study</td>
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<tr>
<td>Dec. 2</td>
<td>10</td>
<td>Analyzing Customer Relationships in Banking</td>
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<td>Dec. 9</td>
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<td>Presentations......all week</td>
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<tr>
<td>Dec. 15-19</td>
<td>Exam 3</td>
<td>Final-Tuesday (12/16) 5:45 to 7:45 PM</td>
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## Honor Code

Finance professionals and students are expected to be honest. You should avoid dishonesty at all cost, period. The highest level of ethics is expected from students at all times.

## DISABILITIES STATEMENT

If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact 481-6658 (Warb Union, Room 113) for assistance.