PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

DEPARTMENT Communication Sciences and Disorders
EFFECTIVE SESSION Fall 2010 or Spring 2011

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

1. New course with supporting documents
2. Add existing course offered at another campus
3. Explication of a course
4. Change in course number
5. Change in course title
6. Change in course credit type
7. Change in course attributes (department head signature only)
8. Change in Instructional hours
9. Change in course description
10. Change in course requisites
11. Change in semesters offered (department head signature only)
12. Transfer from one department to another

PROPOSED:

<table>
<thead>
<tr>
<th>Subject Abbreviation</th>
<th>Existing Subject Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD</td>
<td></td>
</tr>
</tbody>
</table>

Course Number: 28300

Long Title: Intermediate American Sign Language 3

Short Title: Inter American Sign

Abbreviated title will be entered by the Office of the Registrar if omitted. (50 CHARACTERS ONLY)

CREDIT TYPE

1. Fixed Credit: Cr. Hrs. 3

2. Variable Credit Range: Minimum Cr. Hrs (Check One) To Cr

3. Maximum Cr. Hrs.

4. Equivalent Credit: Yes No

COURSE ATTRIBUTES: Check All That Apply

1. Pass/Not Pass Only
2. Satisfactory/Unsatisfactory Only
3. Repeatable
4. Credit by Examination
5. Special Fees
6. Registration Approval Type (Check All That Apply)
7. Variable Title
8. Honors
9. Full Time Privilege
10. Off Campus Experience

Schedule Type

<table>
<thead>
<tr>
<th>Lect</th>
<th>Recitation</th>
<th>Presentation</th>
<th>Laboratory</th>
<th>Lab Prep</th>
<th>Studio</th>
<th>Distance</th>
<th>Clinic</th>
<th>Experiential</th>
<th>Research</th>
<th>Ind. Study</th>
<th>Pract/Observ</th>
<th>Weeks Offered</th>
<th>% of Credit Allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>75</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>16</td>
<td>100</td>
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</table>

Cross-Listed Courses

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):

Pre-req: CSD 18200

This course is the third semester of Intermediate level American Sign Language. This course builds on skills in the first year of ASL courses to develop more complex ASL grammatical features, vocabulary, short stories, narratives and dialogues. Included is an awareness for and information related to Deaf culture and local Deaf community.

*COURSE LEARNING OUTCOMES:

Calumet Department Head: Date
Calumet School Dean: Date
Ft. Wayne Department Head: Date
Ft. Wayne School Dean: Date
Indianapolis Department Head: Date
Indianapolis School Dean: Date
North Central Faculty Senate Chair: Date
Vice Chancellor for Academic Affairs: Date
West Lafayette Department Head: Date
West Lafayette College/School Dean: Date
West Lafayette Registrar: Date

OFFICE OF THE REGISTRAR
CSD 283 Intermediate American Sign Language
Indiana University-Purdue University Fort Wayne
Communication Sciences and Disorders

Instructor: Lynn W. Frye MA Ed., RID,VI
E-mail: Fryel@IPFW.edu, Lynn.Frye@FWCS.k12.in.us

Course Description: This is the first of two intermediate level courses in American Sign Language and American Deaf Culture. This course builds on skills learned in American Sign Language 2, CSD-182, developing more complex ASL grammatical features, vocabulary, short stories, narratives, and dialogues. Students must have completed the pre-requisite CSD-182 with a grade C or better. Students will develop awareness and information related to Deaf culture and local Deaf community.

Course Objectives:

- Students will engage in ASL discourse with confidence on topics including locating things around the home; commenting on experiences; making suggestions; exchanging personal information about life events; future and past; and readily communicate with members of local Deaf community.
- Students will narrate a two paragraph story using specified ASL structures including non-manual markers, topicalization, conditionals, contrastive structure, reference points, spatial locations and classifiers related to storytelling around a variety of topics.
- Students will demonstrate intermediate level mastery of receptive and expressive fingerspelling as well as an understanding of when to use and when not to use fingerspelling.
- Students will comfortably integrate numbers into ASL conversations.

Course Text Used/Required:


Recordable Media: One (1) Blank VHS Videotape or a 2.0 GB USB flash drive. (or Mini DV, DVD, CD-ROM or other multimedia recording format as approved by instructor!!)

Internet resources, such as YouTube and VLOGS, and supplemental materials/articles provided by instructor or course packet.

**Course Requirements and Basis for Grading:**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Written report on Deaf Culture Event</td>
<td>75</td>
</tr>
<tr>
<td>ASL Literature Expressive Performance</td>
<td>50</td>
</tr>
<tr>
<td>Attendance/Participation</td>
<td>150</td>
</tr>
<tr>
<td>Unit quizzes /interpretations</td>
<td>125</td>
</tr>
<tr>
<td>Mid term exam</td>
<td>150</td>
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<tr>
<td>Final exam</td>
<td>150</td>
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<tr>
<td><strong>Total Possible Points</strong></td>
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**Letter Grade**

<table>
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<tr>
<th>Grade</th>
<th>Points</th>
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<tr>
<td>A</td>
<td>658-674</td>
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<tr>
<td>A-</td>
<td>637-657</td>
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<tr>
<td>B+</td>
<td>616-636</td>
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<tr>
<td>B</td>
<td>588-615</td>
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<tr>
<td>B-</td>
<td>560-587</td>
</tr>
<tr>
<td>C+</td>
<td>539-559</td>
</tr>
<tr>
<td>C</td>
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<td>D+</td>
<td>469-489</td>
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<tr>
<td>D</td>
<td>441-468</td>
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<tr>
<td>D-</td>
<td>420-440</td>
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<tr>
<td>F</td>
<td>000-469</td>
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</table>

**Foreign Language Credit:** Please note, if you are enrolling in this class for foreign language credit, there are various departmental requisites that may need to be met in addition to this language class offered by CSD before credit for completing ASL as a foreign language can be awarded. Please check with your advisor and department.
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic/Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction-Review</td>
</tr>
</tbody>
</table>
| 2     | Green Books Series Ch: 1 Sentence Types  
Signing Naturally Unit 13: Locating Things Around the House |
| 3     | Green Books Series Ch: 2 Time  
Signing Naturally Unit 14: Complaining, Making Suggestions |
| 4     | Green Books Series Ch: 3 Pronominalization  
Signing Naturally Unit 14; continued |
| 5     | Green Book Series Ch: 4 Subjects and Objects  
Signing Naturally Unit 15: Exchanging Personal Information |
| 6     | Green Book Series Ch: 5 Classifiers  
Signing Naturally Unit 15; continued |
| 7     | Green Book Series Ch: 6 Locatives  
Signing Naturally Ch: 15 continued |
| 8     | Mid-term |
| 9     | Spring Break |
| 10    | Green Book Series Ch: 7 Pluralization  
Signing Naturally Ch: 16 Describing and Identifying Things |
| 11    | Green Book Series Ch: 8 Temporal Aspect  
Signing Naturally Ch: 16 continued |
| 12    | Green Book Series Ch: 8 Temporal Aspect |
| 13    | Green Book Series Ch: 9 Distributional Aspect |
| 14    | Green Book Series Ch: 9 Continued  
Signing Naturally Ch: 17 Talking About the Weekend |
Signing Naturally Ch: Continued
Cumulative Review of Green Book Series
Signing Naturally Units 13-17 Review

WEEK | Topic/Assignment
--- | ---
16 | Review for Final
17 | Final