PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF A GRADUATE COURSE
(500-600 LEVEL)

DEPARTMENT: Nursing
EFFECTIVE SESSION: Spring 2010

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- New course with supporting documents (complete proposal form)
- Add existing course offered at another campus
- Expiration of a course
- Change in course number
- Change in course title
- Change in course credit/type
- Change in course attributes
- Change in Instructional hours
- Change in course description
- Change in course requisites
- Change in semesters offered
- Transfer from one department to another

PROPOSED:
- Subject Abbreviation: NUR
- Course Number: 569
- Long Title: Women's Health III: Advanced Nursing Care of the Low Risk Obstetrical Client
- Short Title: Women's Health III

EXISTING:
- Subject Abbreviation
- Course Number
- Long Title
- Short Title

Abbreviated title will be entered by the Office of the Registrar if omitted. (22 CHARACTERS ONLY)

TERMS OFFERED:
- Check All That Apply:
  - Summer
  - Fall
  - Spring

CAMPUS(ES) INVOLVED:
- Calumet
- Cont Ed
- Fort Wayne
- N. Central
- Tech Statewide
- W. Lafayette
- Indianapolis

CRedit TYPE
- 1. Fixed Credit: Cr. Hrs.
- 2. Variable Credit Range
- (Check One) To Or
- Maximum Cr. Hrs.
- Equivalent Credit:
  - Yes
  - No
- Thesis Credit:
  - Yes
  - No

Instructional Type
- Lecture
- Recitation
- Presentation
- Laboratory
- Lab Prep
- Studio
- Distance
- Clinic
- Experiential
- Research
- Ind. Study
- Pract/Observe

MINUTES PER WEEK: 150
MEETINGS PER WEEK: 1
WEEKS OFFERED: 18
% OF CREDIT ALLOCATED: 100
DELIVERY METHOD (Asyn. Or Syn.): Live
DELIVERY MEDIUM (Audio, Internet, Live, Text-Based, Video):

COURSE ATTRIBUTES: Check All That Apply
- 1. Pass/Not Pass Only
- 2. Satisfactory/Unsatisfactory Only
- 3. Repeatable
- 4. Credit by Examination
- 5. Designator Required
- 6. Special Fees
- 7. Registration Approval Type
- 8. Variable Title
- 9. Remedial
- 10. Honors
- 11. Full Time Privilege
- 12. Off Campus Experience

COURSE DESCRIPTION (INCLUDE REQUISITES):
P: NUR 567
Focus is on the care of the low-risk pregnant woman in ambulatory health settings. Emphasis is on the independent and collaborative functions of the nurse practitioner, delivering healthcare to the pregnant woman using differential diagnosis, clinical management, and education of the woman and her family. Infertility, contraception, and termination will be examined.

______________ Date
Department Head

______________ Date
Calumet School Dean

______________ Date
Graduate Area Committee Convener

______________ Date
Calumet Undergrad Curriculum Committee

______________ Date
Fort Wayne Chancellor

______________ Date
Indiana School Dean

______________ Date
Undergrad Curriculum Committee

______________ Date
North Central Department Head

______________ Date
Graduate Council Secretary

______________ Date
West Lafayette Department Head

______________ Date
West Lafayette Registrar

OFFICE OF THE REGISTRAR
To: Purdue University Graduate Council
From: Faculty Member: Dr. Susan Ahrens
Department: Nursing
Campus: FW
Date: April 8, 2009
Subject: Proposal for New Graduate Course - Documents Supporting Registrar's
Form 40
Contact information if questions arise
Name: Dr. Susan L. Ahrens
Phone Number: 260-481-6278
E-mail: ahrens@ipfw.edu

Course Number: NUR 569
Campus Address: Neff B50-U

Course Title: Women's Health III: Advanced Nursing Care of the Low-

A. Justification for the Course
   Explain how this course relates to other courses offered in the department or other
departments and how this course fulfills a recognized need.

   This course is intended primarily for students

Choose one:

B. Level of the course:
   Justify request for graduate course level by indicating anticipated enrollments of
   undergraduate and graduate students.
   Anticipated Undergraduate Student Enrollment:
   Anticipated Graduate Student Enrollment:

C. Prerequisites: (If none, please explain reasons for absence)

D. Course Instructor:
   Instructor's Name

E1. Course Outline:
   (An outline of topics to be covered and an indication of the relative emphasis or time devoted
to each topic is necessary. If laboratory or field experience is involved, the nature of this
component should be explained as well).

E2. Method of Evaluation or Assessment:

F. Reading List:
   A reading list or bibliography should be limited to material the students will be required to read
in order to successfully complete the course. It should not be a compilation of general reference
material.
Course Subject Abbreviation and Number: NUR 569

Course Title: Women’s Health Ill: Advanced Nursing Care of the Low Risk Obstetrical Client

A. Justification for the Course:

1. Explanation of the need for the course: The Women’s Health nurse practitioner must have a course in basic obstetrical care for the low risk pregnant woman to meet the stringent requirements of the accrediting and certifying organizations. Through this course the student will learn to recognize normal versus abnormal along with the scope of advanced nursing practice for diagnosing and treating. This knowledge prepares the nurse practitioner to make appropriate referrals when necessary. This is the second of three didactic courses that prepares the student for clinical experiences and meets the requirements of accrediting bodies that enable to student to sit for certification examination which is required for their practice.

2. Contribution of the course to existing fields of study: This is the last of three didactic courses preparing the student for a practicum in women’s health with the emphasis on obstetrical care.

This course is intended primarily for students (choose one):

\[ X \text{ From within this department} \quad \text{OR} \quad \square \text{ From other departments} \]

B. Learning Outcomes and Method of Evaluation or Assessment:

Describe the course objectives and student learning outcomes that address the objectives.

Upon successful completion of this course, the student is able to:

1. Apply advanced practice nursing care to the low risk pregnant Woman and her intimate support system

2. Evaluate the outcomes of the treatment regimen for the pregnant woman.

3. Integrate evidence-based practice standards to the delivery of primary care to the pregnant woman.

4. Integrate knowledge of altered pathology during prenatal care for the purpose of treatment and/or referral.

5. Use appropriate standards of practice in the management of commonly occurring acute physical and mental health problems in the adolescent female and adult women.

6. Implement interventions based on current theories and research to assist the female adolescent and adult women with developmental changes, illness, and social/environmental problems.
7. Utilize community resources in the primary healthcare of individuals and families with low risk pregnancy.

8. Analyze the collaborative role and scope of practice of the advanced practice nurse in the treatment of women

9. Address the unique needs of the rural population in the provision of healthcare to adolescents female and adult women.

Outcomes:

Course Requirements:
1. Journal reviews- Six journal article reviews will be assigned at specific intervals to correlate with didactic content. These articles will be posted on RxExpress for everyone’s use.
   - One page in length,
   - APA format.
   - Discuss its key points and usefulness to clinical practice
   - 5 points each

2. Journal article critique: Student may choose own journal article of interest that pertains to each unit content.
   - 5-6 pages,
   - APA format,
   - Utilize Susan Katz guidelines for article critique
   - 25 points each

3. Class Participation – 50 points
   You must come to class prepared to participate in learning activities and class discussion. This means that you must keep pace with the reading and suggested exercise assignments. It is your responsibility to download and read materials posted for each class as well as any additional assigned readings on reserve in the library.

4. E-portfolio-select one item for inclusion in e-portfolio and write a reflective statement. Item inclusion statement will reflect a terminal objective for the course.

Examinations:
Unit 1 - 100 points
Unit II- 100 points
Unit III – 100 points
Final – 100 points
Evaluation Methods:
Examinations:
Unit I - 100 points
Unit II - 100 points
Unit III - 100 points
Final - 100 points
Other
Assigned articles  30
Articles of choice  100
Class participation  50
e-portfolio - 20

Total Points  600

1. Identify methods of instruction
   
   X Lecture
   □ Recitation
   □ Presentation
   □ Laboratory
   □ Lab Prep
   □ Studio
   □ Distance
   □ Clinic
   □ Experiential
   □ Research
   □ Ind. Study
   □ Practicum/Observation
   □ Seminar

Level of the Course:
Justify the level of the proposed graduate course including statements on, but not limited to, the target audience, rigor of the course, and expected learning outcomes.
This course is designed using advanced practice concepts to prepare the graduate to meet the eligibility requirements for the certification examination as an advanced practice nurse as a Women’s Health Nurse Practitioner.

Indicate the anticipated number of undergraduate and graduate students who will enroll in the course. Undergraduate: 0 Graduate: 10

**Prerequisites:**
List the prerequisite courses by subject abbreviation, number, and title.

P: NUR 567 Women’s Health II: Advanced Nursing Care of the Women with Health Alterations

List other prerequisites and/or experiences required. Graduate of an accredited nursing program with a 3.0 GPA; Licensed to Practice in Indiana; If no prerequisites-explain their absence.

**Course Instructor:**
Deborah Baresic RN, MS, WHNP-BC
Assistant Clinical Professor
Indiana University Purdue University Parkview Dept of Nursing

1. Is the instructor currently a member of the Graduate Faculty?  _x_ yes  _ _ no

**Reading List:**


**Library Resources:**
Students will be completing several scholarly papers which will require library searches. They may need assistance from the librarian
Reserve readings will be on ReXpress

**Course Syllabus:** attach at this point.
Course Name and Title: NUR 569  Women's Health III: Advanced Nursing Care of the Low Risk Obstetrical Client

Prerequisites: P: NUR 567 C: NUR 570

Credits and Hours: Credits: 3  Lecture: 3  Clinical: 0  Labs: 0

Faculty:
Deborah Baresic RN, MS, WHNP-BC
Neff B 50 L
481-4168
barresicd@ipfw.edu

Required Textbooks:


Course Description:
Focus is on the care of the low-risk pregnant woman in ambulatory health settings. Emphasis is on the independent and collaborative functions of the nurse practitioner, delivering healthcare to the pregnant woman using differential diagnosis, clinical management and education of the woman and her family. Infertility, contraception, and termination will be examined.

Course Objectives:
At the end of the course, the student will be able to:

1. Apply advanced practice nursing care to the low risk pregnant woman and her intimate support system

2. Evaluate the outcomes of the treatment regimen for the pregnant woman.

3. Integrate evidence-based practice standards to the delivery of primary care to the pregnant woman.
4. Integrate knowledge altered pathology during prenatal care for the purpose of treatment and/or referral.

5. Use appropriate standards of practice in the management of commonly occurring acute physical and mental health problems in the adolescent female and adult women.

6. Implement interventions based on current theories and research to assist the female adolescent and adult women with developmental changes, illness, and social/environmental problems.

7. Utilize community resources in the primary healthcare of individuals and families with low risk pregnancy.

8. Analyze the collaborative role and scope of practice of the advanced practice nurse in the treatment of women.

9. Address the unique needs of the rural population in the provision of healthcare to adolescent females and adult women.

**Course Outline:**
1. Planning for Pregnancy.
2. Antepartum Care.
3. Postpartum Care.
4. Reproductive Health
5. Contraception
6. Infertility
7. Ethical Issues

**Methods of Instruction:**
Lecture, recitation, research, seminar

**Course Requirements:**
1. **Journal reviews**- Six journal article reviews will be assigned at specific intervals to correlate with didactic content. These articles will be posted on RxExpress for everyone’s use.
   - One page in length,
   - APA format.
   - Discuss its key points and usefulness to clinical practice
   - 5 points each

2. **Journal article critique**: Student may choose own journal article of interest that pertains to each unit content.
   - 5-6 pages,
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   - 25 points each

3. **Class Participation – 50 points**
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**Examinations:**

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<thead>
<tr>
<th>Unit</th>
<th>Points</th>
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<tr>
<td>Unit I</td>
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**Evaluation Methods:**

**Examinations**

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**Other**

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**Total**

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