**PURDUE UNIVERSITY**
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF A GRADUATE COURSE
(500-600 LEVEL)

**DEPARTMENT:** Nursing  
**EFFECTIVE SESSION:** Spring 2010

**INSTRUCTIONS:** Please check the items below which describe the purpose of this request.

- [x] New course with supporting documents (complete proposal form)
- 1. Add existing course offered at another campus
- 2. Expiration of a course
- 3. Change in course number
- 4. Change in course title
- 5. Change in course credit type
- 6. Change in course attributes
- 7. Change in course description
- 8. Change in course prerequisites
- 9. Change in credit hours
- 10. Change in credit/credit limit
- 11. Change in semesters offered
- 12. Transfer from one department to another

**PROPOSED:**

<table>
<thead>
<tr>
<th>Subject Abbreviation NUR</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Course Number 567</td>
<td>Course Number</td>
</tr>
<tr>
<td>Long Title</td>
<td>Women's Health II: Advanced Nursing Care of Women with Health Alterations</td>
</tr>
<tr>
<td>Short Title</td>
<td>Women's Health II</td>
</tr>
</tbody>
</table>

Abbreviated title will be entered by the Office of the Registrar if omitted. (22 CHARACTERS ONLY)

**CAMPUS(ES) INVOLVED:**
- Calumet
- Cont Ed
- Tech Statewide
- Ft. Wayne
- W. Lafayette
- Indianapolis

**TERMS OFFERED:**
- [x] Summer
- [x] Fall
- [ ] Spring

**CREDITS TYPE**
- 1. Fixed Credit: Cr. Hrs. a
- 2. Variable Credit Range: Minimum Cr. Hrs. (Check One) To Or Maximum Cr. Hrs.
- 3. Equivalent Credit: Yes No
- 4. Thesis Credit: Yes No

**INSTRUCTIONAL TYPE**

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Recitation</th>
<th>Presentation</th>
<th>Laboratory</th>
<th>Lab Prep</th>
<th>Studio</th>
<th>Distance</th>
<th>Clinic</th>
<th>Experiential</th>
<th>Research</th>
<th>Ind. Study</th>
<th>Pract/Observ</th>
</tr>
</thead>
</table>

**COURSES ATTRIBUTES:**

- 1. Pass/Not Pass Only
- 2. Satisfactory/Unsatisfactory Only
- 3. Repeatable
- 4. Credit by Examination
- 5. Designator Required
- 6. Special Fee
- 7. Registration Approval Type Department Instructor
- 8. Variable Title
- 9. Remedial
- 10. Honors
- 11. Full Time Privilege
- 12. Off Campus Experience

**COURSE DESCRIPTION (INCLUDE REQUISITES):**
P: NUR 565, 566
A continuation of NUR 565, focus is on the advanced nursing care of women with gynecologic and primary health alterations from adolescence through the life span. Students will examine the physio-pathological alterations and clinical management of preventative, acute, and chronic conditions of the adolescent and adult female. Students will synthesize knowledge of physiological, psychological, sociocultural, and ethical factors in the assessment and management of acute illness related to women. The focus point is differential diagnosis, clinical management, and education within the context of abnormal gynecologic and primary care. The last part of the course will begin to build a patho-physiological knowledge base for management of the low risk obstetrical patient.

**OFFICE OF THE REGISTRAR**
To: Purdue University Graduate Council  
From: Faculty Member: Dr. Susan Ahrens  
Department: Nursing  
Campus: FW  
Date: April 8, 2009  

Subject: Proposal for New Graduate Course-Documents Supporting Registrar's Form 40  
Contact information if questions arise  
Name: Dr. Susan L. Ahrens  
Phone Number: 260-481-6278  
E-mail: ahrens@ipfw.edu  
Course Number: NUR 567  
Campus Address: Neff B50-U  
Course Title: Women's Health I: Advanced Nursing Care of Women  

A. Justification for the Course  
Explain how this course relates to other courses offered in the department or other departments and how this course fulfills a recognized need.  

- This course is intended primarily for students  
Choose one:  

B. Level of the course:  
- Justify request for graduate course level by indicating anticipated enrollments of undergraduate and graduate students.  
  Anticipated Undergraduate Student Enrollment:  
  Anticipated Graduate Student Enrollment:  

C. Prerequisites: (If none, please explain reasons for absence)  

D. Course Instructor:  
   Instructor's Name  

E1. Course Outline:  
   (An outline of topics to be covered and an indication of the relative emphasis or time devoted to each topic is necessary. If laboratory or field experience is involved, the nature of this component should be explained as well).  

E2. Method of Evaluation or Assessment:  

F. Reading List:  
   A reading list or bibliography should be limited to material the students will be required to read in order to successfully complete the course. It should not be a compilation of general reference material.
Course Subject Abbreviation and Number: NUR 567

Course Title: Women's Health II: Advanced Nursing Care of Women with Health Alterations

A. Justification for the Course:

1. Explanation of the need for the course: The Women's Health nurse practitioner must have a course in health alterations for women. This course follows NUR 565, Advanced Nursing Care of the Well Woman and builds on this content by now delving into health alterations. Through this course the student will expand their knowledge of advanced nursing care for the women with health issues. This is the second of three didactic courses that prepares the student for clinical experiences and meets the requirements of accrediting bodies that enable to student to sit for certification examination which is required to practice as a Women’s Health Nurse Practitioner.

2. Contribution of the course to existing fields of study: This is the second of two didactic courses to prepare the student for a practicum in adult health and meet requirements for certification eligibility.

3. This course is intended primarily for students (choose one):
   X From within this department   OR □ From other departments

B. Learning Outcomes and Method of Evaluation or Assessment:

Describe the course objectives and student learning outcomes that address the objectives:

Upon successful completion of this course, the student is able to:

1. Apply standards of advanced practice nursing practice to the delivery of primary healthcare of women, from adolescence throughout the lifespan.
2. Apply knowledge of variations of normal patho-physiology to the gynecologic and primary care client.
3. Apply knowledge of obstetrical patho-physiology to the low risk pregnant woman.
4. Implement evidence-based practice standards in the care of the woman with gynecologic and primary care disorders.
5. Examine commonly occurring mental health issues related to the health of adolescent girls and women in primary care.
6. Evaluate the outcome of treatment regimes for women.
7. Revise the health care plan based on a systematic approach using appropriate measures.
8. Integrate knowledge of altered pathology into healthcare planning.
9. Implement appropriate referrals based on scope of advanced nursing practice.
10. Incorporate strategies of risk analysis and reduction, screening, lifestyle change, and disease detection and prevention into all aspects of women's healthcare.
11. Interpret the impact of legal, ethical, professional advanced practice nursing standards and socio-cultural issues within a woman’s lifespan.

Course Requirements:

1. Journal reviews- Six journal article reviews will be assigned at specific
intervals to correlate with didactic content. These articles will be posted on RxExpress for everyone’s use.

- One page in length,
- APA format,
- Discuss its key points and usefulness to clinical practice
- 5 points each

2. Journal article critique: Student may choose own journal article of interest that pertains to each unit content.
- 5-6 pages,
- APA format
- Utilize Susan Katz guidelines for article critique
- 25 points each

4. Class Participation – 50 points
You must come to class prepared to participate in learning activities and class discussion. This means that you must keep pace with the reading and suggested exercise assignments. It is your responsibility to download and read materials posted for each class as well as any additional assigned readings on reserve in the library.

5. E-portfolio-Select one item for inclusion in e-portfolio and write a reflective statement.
Item inclusion will reflect a terminal objective (s) for the course.

Examinations:
Unit 1 - 100 points
Unit II- 100 points
Unit III – 100 points
Final – 100 points

Evaluation Methods:
Examinations
Unit 1 - 100 points
Unit II- 100 points
Unit III – 100 points
Final – 100 points

Other assignments
Assigned articles 30
Articles of choice 100
Class participation 50
E-portfolio 20

Total 600

Identify methods of instruction:

X Lecture
□ Recitation
□ Presentation
□ Laboratory
□ Lab Prep
□ Studio
□ Distance
□ Clinic
□ Experiential
□ Research
□ Ind. Study
□ Practicum/Observation
□ Seminar

Level of the Course:
1. Justify the level of the proposed graduate course including statements on, but not limited to, the target audience, rigor of the course, and expected learning outcomes. This course is designed using advanced practice concepts to prepare the graduate to meet the eligibility requirements for the certification examination as an advanced practice nurse in the area of specialty.

2. Indicate the anticipated number of undergraduate and graduate students who will enroll in the course. Undergraduate: none  Graduate: 10-20

Prerequisites:
1. List prerequisite courses by subject abbreviation, number, and title.
   NUR 565: Women’s Health I: Advanced Nursing Care of the Well Woman
   NUR 566: Women’s Health I Clinical Practicum
2. List other prerequisites and/or experiences required. Graduate of an accredited baccalaureate nursing program with a 3.0 GPA; Licensed to Practice in Indiana;

Course Instructor:
Deborah Baresic RN, MS, WHNP-BC
Assistant Clinical Professor
Indiana University Purdue University Parkview Depart of Nursing
1. Is the instructor currently a member of the Graduate Faculty? _x_ yes ___ no

Reading List:

1. Required primary reading list.


Library Resources:

Students will be completing several scholarly papers which will require library searches. They may need assistance from the librarian. Course instructors will place suggested readings on REXpress.

Course Syllabus: attach at this point.
Indiana University-Purdue University Fort Wayne
College of Health and Human Services
Parkview Department of Nursing

**Course Number and Title:** NUR 567 Women's Health II: Advanced Nursing Care of Women with Health Alterations

**Pre- or Corequisite:** NUR 565, NUR 566

**Course Credits and Hours:** Credits: 3 Lecture: 3 Clinical: 0 Labs: 0

**Faculty: Professor**
Deborah Baresic
Neff B 50 L
481-4168
baresicd@ipfw.edu

**Required Textbooks:**

New York: Springer Publishing Co.


**Course Description:**
A continuation of NUR 565, focus is on the advanced nursing care of women with gynecologic and primary health alterations from adolescence through the life span. Students will examine the patho-physiological alternations and clinical management of preventative, acute, and chronic conditions of the adolescent and adult female. Students will synthesize knowledge of physiological, psychological, socio-cultural, and ethical factors in the assessment and management of acute illness related to women. The focal point is differential diagnosis, clinical management, and education within the context of abnormal gynecologic and primary care. The last part of the course will begin to build a patho-physiological knowledge base for management of the low risk obstetrical patient.

**Course Objectives:**
Upon successful completion of this course, the student is able to:
1. Apply standards of advanced practice nursing practice to the delivery of primary healthcare of women, from adolescence throughout the lifespan.
2. Apply knowledge of variations of normal patho-physiology to the gynecologic and primary care client.
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10. Incorporate strategies of risk analysis and reduction, screening, lifestyle change, and disease detection and prevention into all aspects of women’s healthcare.
11. Interpret the impact of legal, ethical, professional advanced practice nursing standards and socio-cultural issues within a woman’s lifespan.

**Topical Outline:**
1. Hormonal Disorders
2. Benign Gynecologic Conditions
3. Pap Smear Management
4. Pelvic Disorders
5. Breast Anatomy and Normal Physiology
6. Breast Abnormalities
7. Gynecologic Cancers
8. Infertility
9. Violence Against Women
10. Primary Care Disorders
11. Obstetrical Anatomy and Pathophysiology

**Methods of Instruction:**
Lecture, discussion, student presentations, case studies. Guest speaker, laboratory utilization

**Course Requirements:**
1. **Journal reviews:** Eight journal article reviews will be assigned at specific intervals to correlate with didactic content. These articles will be posted on Reserve Express for everyone’s use.
   * One page in length
   * APA format.
   * Discuss key points and usefulness to clinical practice
   * 10 points each
2. **Two Journal article critique:** Student may choose own journal article of interest for assigned area of content.
   * 5-6 pages in length
   * APA format
   * Use Susan Katz guidelines for article critique
   * 25 points each
3. **Class Participation** – 50 points
   You must come to class prepared to participate in learning activities and class
discussion. This means that you must keep pace with the reading and suggested exercise assignments. It is your responsibility to download and read materials posted for each class as well as any additional assigned readings on reserve in the library.

4. **E-portfolio**—Select one graduate terminal objective. Select an item from this course for inclusion in e-portfolio and write a reflective statement. Item inclusion will reflect a terminal objective(s) for the course. Use e-portfolio item inclusion format. 20 points

5. **Examinations:**
   
<table>
<thead>
<tr>
<th>Unit</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit I</td>
<td>100</td>
</tr>
<tr>
<td>Unit II</td>
<td>100</td>
</tr>
<tr>
<td>Unit III</td>
<td>100</td>
</tr>
<tr>
<td>Final</td>
<td>100</td>
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**Evaluation Methods:**

**Examinations**
   
<table>
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<td>Unit III</td>
<td>100</td>
</tr>
<tr>
<td>Final</td>
<td>100</td>
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**Other Assignments**

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assigned articles</td>
<td>80</td>
</tr>
<tr>
<td>Articles of choice</td>
<td>50</td>
</tr>
<tr>
<td>Class participation</td>
<td>50</td>
</tr>
<tr>
<td>E-portfolio</td>
<td>20</td>
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Total 600

**Late Submissions:**

Assignments are expected to be completed in a timely manner. 1 point will be taken off for each day that the assignment is late, unless prior arrangements or medical reasons override.