PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF A GRADUATE COURSE
(500-600 LEVEL)

DEPARTMENT: Nursing
EFFECTIVE SESSION: Spring 2010

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- New course with supporting documents (complete proposal form)
- Add existing course offered at another campus
- Change in course title
- Change in course number
- Change in course credit/type
- Change in course attributes
- Change in instructional hours
- Change in course description
- Change in course requisites
- Change in semesters offered
- Transfer from one department to another

PROPOSED:

- Subject Abbreviation: NUR
- Course Number: 566
- Long Title: Women's Health I: Advanced Nursing Care of the Well Woman
- Short Title: Women's Health I

EXISTING:

- Subject Abbreviation: (Blank)
- Course Number: (Blank)
- Long Title: (Blank)
- Short Title: (Blank)

Abbreviated title will be entered by the Office of the Registrar if omitted. [20 CHARACTERS ONLY]

CREDIT TYPE

- Fixed Credit: Cr. Hrs. (Blank)
- Variable Credit Range: Minimum Cr. Hrs. (Blank)
- Equivalent Credit: Yes
- Thesis Credit: Yes

COURSE ATTRIBUTES: Check All That Apply

- Pass/Not Pass Only
- Satisfactory/Unsatisfactory Only
- Repeatable
- Maximum Repeatable Credit: (Blank)
- Credit by Examination: Yes
- Designator Required: Yes
- Special Fees: Yes

Instructor: (Blank)

Instructional Type

- Lecture
- Recitation
- Presentation
- Laboratory
- Lab Prep
- Studio
- Distance
- Clinic
- Experiential
- Research
- Ind. Study
- Pract/Observe

Weeks Offered: (Blank)

% of Credit Allocated (Asyn. Or Syn.): (Blank)

Delivery Method: (Blank)

Delivery Medium: (Audio, Internet, Live, Text-Based, Video)

Cross-Listed Courses: (Blank)

COURSE DESCRIPTION (INCLUDE REQUISITES):

(P: NUR 502, NUR 603, NUR 507, NUR 511 C: NUR 566)

Focus is on the gynecologic care of women from adolescence through the life span. Students will examine the pathophysiological alterations and clinical management of preventative, acute, and chronic conditions of the adolescent and adult female. Students will synthesize knowledge of physiological, psychological, socio-cultural, and ethical factors in the assessment and management of women including differential diagnosis, clinical management, and education within the context of the normal woman and minor deviations from normal.

Department Head

Graduate Area Committee Convener

Office of the Registrar

Calumet Department Head: Date

Calumet School Dean: Date

Calumet Undergrad Curriculum Committee: Date

Calumet Undergrad Curriculum Committee: Date

Fort Wayne Department Head: Date

Fort Wayne School Dean: Date

Fort Wayne Chancellor: Date

Indianapolis Department Head: Date

Indianapolis School Dean: Date

Undergrad Curriculum Committee: Date

North Central Department Head: Date

North Central Chancellor: Date

Date Approved by Graduate Council

West Lafayette Department Head: Date

West Lafayette College/School Dean: Date

Graduate Council Secretary: Date

West Lafayette Registrar: Date

OFFICE OF THE REGISTRAR
To: Purdue University Graduate Council  
From: Faculty Member: Dr. Susan Ahrens  
Department: Nursing  
Campus: FW  
Date: April 8, 2009  
Subject: Proposal for New Graduate Course—Documents Supporting Registrar's Form 40  
Name: Dr. Susan L. Ahrens  
Phone Number: 260-481-6278  
E-mail: ahlens@ipfw.edu  
Course Number: NUR 565  
Campus Address: Neff B50-U  
Course Title: Women's Health: Advanced Nursing Care of the Well

A. **Justification for the Course**

   Explain how this course relates to the mission of the department or other departments and how this course fills a recognized need.

   - This course is intended primarily for students

B. **Level of the course:**

   - Justify request for graduate course level by indicating anticipated enrollments of undergraduate and graduate students.
   - Anticipated Undergraduate Student Enrollment:
   - Anticipated Graduate Student Enrollment:

C. **Prerequisites:** (If none, please explain reasons for absence)

D. **Course Instructor:**

   - Instructor's Name

E1. **Course Outline:**

   (An outline of topics to be covered and an indication of the relative emphasis or time devoted to each topic is necessary. If laboratory or field experience is involved, the nature of this component should be explained as well).

E2. **Method of Evaluation or Assessment:**

F. **Reading List:**

   - A reading list or bibliography should be limited to material the students will be required to read in order to successfully complete the course. It should not be a compilation of general reference material.
Course Subject Abbreviation and Number: NUR 565 Course

Title: Women’s Health I: Care of the Well Woman

A. Justification for the Course:

1. Explanation of the need for the course: The Women’s Health nurse practitioner must have a course in basic gynecological care for the low risk woman. Through this course the student will learn to recognize normal versus abnormal and the limits to the practitioner’s ability to diagnosis and treat and the necessity of when to refer. This is the first of three didactic courses that prepares the student for clinical experiences and meets the requirements of accrediting bodies that enable to student to sit for certification examination which is required for their practice.

2. Contribution of the course to existing fields of study: This is the first of two didactic courses to prepare the student for a practicum in women’s health

3. This course is intended primarily for students (choose one):
   - X From within this department
   - □ From other departments

B. Learning Outcomes and Method of Evaluation or Assessment:
Describe the course objectives and student learning outcomes that address the objectives:

Upon successful completion of this course, the student is able to:

1. Apply standards of advanced practice nursing practice to the delivery of primary healthcare of women, from adolescence throughout the lifespan.
2. Apply knowledge of gynecologic patho-physiology to the normal gynecologic client and the client with minor variations from normal.
4. Examine the outcome of treatment regimes for women.
5. Revise the health care plan based on a systematic evaluation.
6. Integrate knowledge of altered pathology into healthcare planning.
7. Implement referrals based on scope of advanced nursing practice.
8. Incorporate strategies of risk analysis and reduction, screening, lifestyle change, disease detection, and prevention into all aspects of women’s healthcare.
9. Interpret the impact of legal, ethical, professional advanced practice nursing standards and socio-cultural issues within a woman’s lifespan.

Course Requirements:
1. Journal reviews - Six journal article reviews will be assigned at specific intervals to correlate with didactic content. These articles will be posted on RxExpress for everyone’s use.
   - One page in length,
   - APA format.
Discuss its key points and usefulness to clinical practice
5 points each

2. Journal article critique: Student may choose own journal article of interest that pertains to each unit content.
   5-6 pages,
   APA format
   Utilize Susan Katz guidelines for article critique
   25 points each

3. Class Participation – 50 points
   You must come to class prepared to participate in learning activities and class discussion. This means that you must keep pace with the reading and suggested exercise assignments. It is your responsibility to download and read materials posted for each class as well as any additional assigned readings on reserve in the library.

4. E-portfolio-Select one item for inclusion in e-portfolio and write a reflective statement. Item inclusion will reflect a terminal objective (s) for the course.

   Examinations:
   Unit 1 - 100 points
   Unit II - 100 points
   Unit III – 100 points
   Final – 100 points

   Evaluation Methods:
   Examinations
   Unit 1 - 100 points
   Unit II - 100 points
   Unit III – 100 points
   Final – 100 points

   Other Assignments
   Assigned articles 30
   Articles of choice 100
   Class participation 50
   E-portfolio 20

   Total 600

1. Identify methods of instruction
   X Lecture
   □ Recitation
   □ Presentation
   □ Laboratory
Lab Prep

Studio

Distance

Clinic

Experiential

Research

Ind. Study

Practicum/Observation

Seminar

Level of the Course:
1. Justify the level of the proposed graduate course including statements on, but not limited to, the target audience, rigor of the course, and expected learning outcomes. This course is designed using advanced practice concepts to prepare the graduate to meet the eligibility requirements for the certification examination as an advanced practice nurse in the area of specialty.

2. Indicate the anticipated number of undergraduate and graduate students who will enroll in the course. Undergraduate: None Graduate: 20

Prerequisites:
1. List prerequisite courses by subject abbreviation, number, and title.
NUR 502 Pharmacotherapeutics in Advanced Practice Nursing
NUR 503 Advanced Health Assessment
NUR 507 Physiologic Concepts for Advanced Practice Nursing
NUR 511 Concepts and Applications of Health Promotion for Advanced Practice Nursing

2. List other prerequisites and/or experiences required: Graduate of an accredited baccalaureate nursing program with a 3.0 GPA; Licensed to Practice in Indiana

Course Instructor:
Deborah Baresic RN, MS, WHNP-BC
Assistant Clinical Professor, Indiana University Purdue University Fort Wayne Parkview Department of Nursing.
1. Is the instructor currently a member of the Graduate Faculty? _x_ yes _____ no
Reading List:

1. Required primary reading list.


Library Resources:
Students will be completing several scholarly papers which will require library searches. They may need assistance from the librarian. Course instructors will place suggested readings on REX.

Course Syllabus: attach at this point.
Indiana University-Purdue University Fort Wayne
College of Health and Human Services
Parkview Department of Nursing

**Course Number and Title:** NUR 565 Women’s Health I: Advanced Nursing Care of the Well Woman

**Pre- or Corequisite:** P: NUR 502, NUR 503, NUR 507, NUR 511 C: NUR 566

**Course Credits and Hours:** Lecture: 3  Clinical: 0  Lab: 0

**Faculty: Professor**
Deborah Barresic
Neff B 50 L
481-4168
baresicd@ipfw.edu

**Required Textbooks:**


**Course Description:**
Focus is on the gynecologic care of women from adolescence through the life span. Students will examine the patho-physiological alternations and clinical management of preventative, acute, and chronic conditions of the adolescent and adult female. Students will synthesize knowledge of physiological, psychological, socio-cultural, and ethical factors in the assessment and management of women including differential diagnosis, clinical management, and education within the context of the normal woman and minor deviations from normal.

**Course Objectives:**
Upon successful completion of this course, the student is able to:

1. Apply standards of advanced practice nursing practice to the delivery of primary healthcare of women, from adolescence throughout the lifespan.
2. Apply knowledge of gynecologic patho-physiology to the normal gynecologic client and the client with minor variations from normal.
4. Examine the outcome of treatment regimes for women.
5. Revise the health care plan based on a systematic evaluation.
6. Integrate knowledge of altered pathology into healthcare planning.
7. Implement referrals based on scope of advanced nursing practice.
8. Incorporate strategies of risk analysis and reduction, screening, lifestyle change, disease detection, and prevention into all aspects of women’s healthcare.
9. Interpret the impact of legal, ethical, professional advanced practice nursing standards and socio-cultural issues within a woman’s lifespan.

Topical Outline:
1. Family centered care
2. Growth and Development of Women
3. Gynecologic Anatomy and Physiology
4. Gynecologic History and Physical Exam
5. Health Promotion, Risk Reduction and Analysis
6. Sexuality
7. Contraception
8. Sexually Transmitted Infections
9. Alterations In Vaginal Health
10. Abnormal Uterine Bleeding
11. Midlife Health
12. The Older Female

Methods of Instruction:
Lecture, discussion, student presentations, case studies. Guest speaker, laboratory utilization

Course Requirements:
1. Journal reviews- Eight journal article reviews will be assigned at specific intervals to correlate with didactic content. These articles will be posted on Reserve Express for everyone’s use.
   - One page in length
   - APA format.
   - Discuss key points and usefulness to clinical practice
   - 10 points each
2. Two Journal article critique: Student may choose own journal article of interest for assigned area of content.
   - 5-6 pages in length
   - APA format
   - Utilize Susan Katz guidelines for article critique
   - 25 points each
3. Class Participation – 50 points
   You must come to class prepared to participate in learning activities and class discussion. This means that you must keep pace with the reading and suggested exercise assignments. It is your responsibility to download and read materials posted for each class as well as any additional assigned readings on reserve in the library.
4. E-portfolio-Select one graduate terminal objective. Select an item from this course for inclusion in e-portfolio and write a reflective statement. Item inclusion will reflect a terminal objective (s) for the course. Use e-portfolio item inclusion format. 20 points.
**Examinations:**
Unit I  100 points
Unit II 100 points
Unit III 100 points
Final   100 points

**Evaluation Methods:**

**Examinations**
Unit I  100 points
Unit II 100 points
Unit III 100 points
Final   100 points

**Other Assignments**
Assigned articles   80
Articles of choice   50
Class participation  50
E-portfolio          20

Total              600

**Late Submissions:**
Assignments are expected to be completed in a timely manner. 1 point will be taken off for each day that the assignment is late, unless prior arrangements or medical reasons override.