# Purdue University

## Request for Addition, Expiration, or Revision of a Graduate Course

**Department:** Nursing  
**Effective Session:** Fall 2009

### Instructions:

Please check the items below which describe the purpose of this request.

- [x] New course with supporting documents (complete proposal form)
- [ ] Add existing course offered at another campus
- [ ] Expiration of a course
- [ ] Change in course number
- [ ] Change in course title
- [ ] Change in course credit/type
- [ ] Change in course attributes
- [ ] Change in instructional hours
- [ ] Change in course description
- [ ] Change in course requisites
- [ ] Change in semesters offered
- [ ] Transfer from one department to another

### Proposed:

<table>
<thead>
<tr>
<th>Subject Abbreviation</th>
<th>Subject Abbreviation NUR</th>
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</thead>
<tbody>
<tr>
<td>Course Number</td>
<td>Course Number 533</td>
</tr>
<tr>
<td>Long Title</td>
<td></td>
</tr>
<tr>
<td>Short Title</td>
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</tbody>
</table>

Abbreviated title will be entered by the Office of the Registrar. (62 CHARACTERS ONLY)

### CREDIT TYPE

<table>
<thead>
<tr>
<th>1. Fixed Credit: Cr. Hrs.</th>
<th>2. Variable Credit Range: (Check One) Minimum Cr. Hrs.</th>
<th>Maximum Cr. Hrs.</th>
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</thead>
<tbody>
<tr>
<td>[ ] Pass/Not Pass Only</td>
<td>[ ] Satisfactory/InSatisfactory Only</td>
<td></td>
</tr>
<tr>
<td>[ ] Repeatable</td>
<td>[ ] Maximum Repeatable Credit:</td>
<td></td>
</tr>
<tr>
<td>[ ] Credit by Examination</td>
<td>[ ] Designator Required</td>
<td></td>
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<tr>
<td>[ ] Special Fees</td>
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</tbody>
</table>

### Course Attributes:

- [ ] Registration Approval Type
- [ ] Instructor
- [ ] Variable Title
- [ ] Remedial
- [ ] Honors
- [ ] Full Time Privilege
- [ ] Off Campus Experience

### Cross-Listed Courses

<table>
<thead>
<tr>
<th>Cross-Listed Courses</th>
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### Course Description (Include Requisites):

P: NUR 502, NUR 503, NUR 507, NUR 511  
C: NUR 532

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### Signatures and Dates

<table>
<thead>
<tr>
<th>Office of the Registrar</th>
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<tbody>
<tr>
<td>Calumet Department Head</td>
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<tr>
<td>Date: 22/03/09</td>
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<tr>
<td>Calumet School Dean</td>
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<tr>
<td>Date: 22/03/09</td>
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<tr>
<td>Calumet Undergraduate Curriculum Committee Date: 22/03/09</td>
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<tr>
<td>Calumet Chancellor Date:</td>
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<tr>
<td>Fort Wayne Department Head</td>
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<tr>
<td>Date: 22/03/09</td>
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<tr>
<td>Fort Wayne School Dean</td>
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<td>Date: 22/03/09</td>
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<td>Fort Wayne Chancellor Date:</td>
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<tr>
<td>Indianapolis Department Head</td>
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<tr>
<td>Date: 22/03/09</td>
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<tr>
<td>Date: 22/03/09</td>
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<tr>
<td>Undergraduate Curriculum Committee Date:</td>
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<tr>
<td>North Central Department Head</td>
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<tr>
<td>Date: 22/03/09</td>
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<tr>
<td>North Central Chancellor</td>
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<tr>
<td>Date: 22/03/09</td>
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<tr>
<td>Date Approved by Graduate Council</td>
</tr>
<tr>
<td>West Lafayette Department Head</td>
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<tr>
<td>Date: 22/03/09</td>
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<tr>
<td>West Lafayette College/School Dean</td>
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<td>Date: 22/03/09</td>
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<tr>
<td>Graduate Council Secretary Date:</td>
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<tr>
<td>Graduate Area Committee Convener</td>
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<tr>
<td>Date: 22/03/09</td>
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<tr>
<td>Graduate Dean Date:</td>
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<td>Office of the Registrar</td>
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To: Purdue University Graduate Council
From: Faculty Member: Dr. Susan L. Ahrens
Department: Nursing
Campus: IPFW
Date: April 8, 2009
Subject: Proposal for New Graduate Course
Documents Supporting Registrar’s Form 40

Name: Dr. Susan L. Ahrens
Phone Number: 260-481-6278
E-mail: ahrenss@ipfw.edu
Course Number: NUR 533
Campus Address: Neff B60-U
Course Title: Acute Illness: Adult Health Preceptorship

A. Justification for the Course
   Explain how this course relates to other courses offered in the department or other departments and how this course fulfills a recognized need.

   This course is intended primarily for students

   Choose one:

B. Level of the course:
   □ Justify request for graduate course level by indicating anticipated enrollments of undergraduate and graduate students.
   Anticipated Undergraduate Student Enrollment:
   Anticipated Graduate Student Enrollment:

C. Prerequisites: (If none, please explain reasons for absence)
   □

D. Course Instructor:
   Instructor’s Name

E1. Course Outline:
   (An outline of topics to be covered and an indication of the relative emphasis or time devoted to each topic is necessary. If laboratory or field experience is involved, the nature of this component should be explained as well).

E2. Method of Evaluation or Assessment:

F. Reading List:
   A reading list or bibliography should be limited to material the students will be required to read in order to successfully complete the course. It should not be a compilation of general reference material.
Course Subject Abbreviation and Number:  NUR 533

Course Title:  Acute Illness:  Adult Health Preceptorship

A. Justification for the Course:

1. Explanation of the need for the course:  This course is required by accrediting agencies to fulfill requirements for students to be eligible to take the certification examination for Adult Nurse Practitioner upon graduation.  Certification is required for Nurse Practitioners to practice in most states.  This course provides the students with the concepts needed to understand the health care needs of the adolescent and adult.

2. Contribution of the course to existing fields of study:  This clinical requirement follows the core nurse practitioner courses.

3. This course is intended primarily for students (choose one):
   x□ From within this department  OR  □ From other departments

B. Learning Outcomes and Method of Evaluation or Assessment:

*Describe the course objectives and student learning outcomes that address the objectives.*

Upon successful completion of this course, the student is able to:

1. Apply epidemiology, family, community, and health promotion theories in the care of adolescents and adults with acute conditions
2. Use appropriate diagnostic modalities in assessing the acute healthcare needs of adolescents and adults.
3. Synthesize clinical data to formulate, implement, and evaluate care for acutely ill clients and their families.
4. Develop culturally sensitive plans of care that reflect mutually derived health priorities, goals, and interventions for adolescents and adults with acute conditions.
5. Use appropriate standards of practice in the management of commonly occurring acute physical and mental health problems in adolescents and adults.
6. Implement interventions based on current theories and research to assist adolescents and adults with developmental changes, illness, and social/environmental problems.
7. Utilize community resources in the primary healthcare of individuals and families with acute conditions.
8. Analyze the collaborative role and scope of practice of the advanced practice nurse in the treatment of acute conditions.
9. Address the unique needs of the rural population in the provision of healthcare to adolescents and adults.

*Outcomes:*

Students must complete 210 total clinical hours.
Describe the methods of evaluation or assessment of student learning outcomes.

1. Clinical Journal – 20%
   The purpose of the clinical journal is to allow the faculty member to follow and evaluate your clinical progress. The journal is evaluated on the presence and quality of the following criteria (see also Weekly Journal Format and Clinical Journal Criteria and Evaluation Tool). The Weekly Journal Format includes everything that you must include on a weekly basis in your journal. A copy of the format is attached. (Please note you can add additional space to any section as needed. This form will keep your journal records organized by weeks.)

   a. Documentation of actual clinical experience. Document each client encounter. Include the following information: confidential client identifiers, chief complaint/subjective and objective data, nursing and medical diagnoses, screening, and treatment plan. Include client education and meds.

   b. SOAP Notes. Two SOAP notes are required each time you submit your clinical journal. The notes must be related to your clinical experiences and should include generalized history and physical exam and one focused visit. Evaluation of SOAP notes will be based on organization, completeness of objective and subjective data, nursing and medical diagnoses, a management plan with rationale that addresses actual and potential health problems, inclusion of Health Promotion screening and teaching, and follow-up.

   c. Clinical & Personal Objectives. (See also Clinical Evaluation Form to be filled out by both your faculty member and your preceptor. Your tentative personal objectives must be submitted to your faculty member the first week of class. These objectives may evolve as you begin your clinical practice. You are responsible for making sure that your faculty member has approved your personal goals before giving both a copy of the course objectives and your finalized personal goals to your clinical preceptor. You should document your progress toward fulfilling your personal and course objectives/goals each week in your journal and should include examples of activities in your clinical setting to support your claims.

   d. Weekly Observations/Self-Reflection. Each week you are to record your observations and reflections about healthcare delivery used in your clinical sites; access to care issues; relationships among staff, including relationships between APNs and other nursing, medical, and clerical staff; or any other issues you’d like to discuss. These will not be shared with your preceptors or faculty outside the course, but may be useful to discuss with other students in class as well as to increase your ability to evaluate different systems of provision of healthcare. This is a confidential section of your log, to be shared with your instructor.

2. Clinical Performance - 40%

3. Written Case Study 15%
4. Seminar participation 15%
5. E-Portfolio 10%

Identify methods of instruction:

- Lecture
- Recitation
A. Level of the Course:
1. Justify the level of the proposed graduate course including statements on, but not limited to, the target audience, rigor of the course, and expected learning outcomes.
This course is designed for the Advanced Practice Nurse, providing the foundation of knowledge that provides the student with in-depth and scholarly knowledge of acute illness. This course will also assist the student to identify strategies needed to assist clients meet their health care needs.

2. Indicate the anticipated number of undergraduate and graduate students who will enroll in the course. 10-15

B. Prerequisites:
1. List prerequisite courses by subject abbreviation, number, and title.
   C: 532 Acute Illness: Adult Health Practice

2. List other prerequisites and/or experiences required.

3. Graduate of an accredited nursing program with a 3.0 GPA; Licensed to Practice in Indiana; If no prerequisites-explain their absence. n/a

C. Course Instructor
1. Name, Rank, and department/program affiliation
   Department of Nursing Adult Nurse Practitioner

2. Is the instructor currently a member of the Graduate Faculty? ___ yes ___ no
   (If no, indicate when it is expected that a request will be submitted.)
D. Reading List:
1. Required primary reading list.


E. Library Resources:
Students will be completing a scholarly paper which will require library searches. They may need assistance from the librarian.

Reserve readings will be requested from librarian.

F. Course Syllabus: attach at this point.
**Course Number and Title:** NUR 533 Acute Illness: Adult Health Preceptorship

**Pre- or Corequisite:** P: NUR 502, NUR 503, NUR 507, NUR 511 C: NUR 532

**Course Credits and Hours:** Credits: 3  Lecture: 0  Clinical: 3 (210 hrs) and Seminar: 15 hrs

**Faculty:** Professor
Sherry Walker

**Required Textbooks:**

*Self-directed Reading of Related Phenomena*
Because of the evolving current nature of nursing practice and related healthcare literature, students will review the most current literature to support their study of selected acute health topics and implementation strategies of current treatment modalities for acute conditions.

**Course Description:**
This course assists students to develop and broaden clinical judgment and skills. Content includes the study of primary care of adolescents and adults with acute conditions and the impact of those conditions on family members. Focus is on assessment, differential diagnosis, clinical decision-making and management, as well as patient and family education within the context of primary care. The Adult Nurse Practitioner role is analyzed in the context of caring for persons with acute conditions. Professional issues, collaboration and scope of practice, advocacy are emphasized.

**Course Objectives:**
1. Apply epidemiology, family, community, and health promotion theories in the care of adolescents and adults with acute conditions
2. Use appropriate diagnostic modalities in assessing the acute healthcare needs of adolescents and adults.
3. Synthesize clinical data to formulate, implement, and evaluate care for acutely ill clients and their families.
4. Develop culturally sensitive plans of care that reflect mutually derived health priorities, goals, and interventions for adolescents and adults with acute conditions.
5. Use appropriate standards of practice in the management of commonly occurring acute physical and mental health problems in adolescents and adults.
6. Implement interventions based on current theories and research to assist adolescents and adults with developmental changes, illness, and social/environmental problems.
7. Utilize community resources in the primary healthcare of individuals and families with acute conditions.
8. Analyze the collaborative role and scope of practice of the advanced practice nurse in the treatment of acute conditions.
9. Address the unique needs of the rural population in the provision of healthcare to adolescents and adults.

Methods of Instruction:
Clinical practice that is overseen by a preceptor and faculty.

Course Requirements:
1. Clinical Journal – 20%
   The purpose of the clinical journal is to allow the faculty member to follow and evaluate your clinical progress. The journal is evaluated on the presence and quality of the following criteria (see also Weekly Journal Format and Clinical Journal Criteria and Evaluation Tool). The Weekly Journal Format includes everything that you must include on a weekly basis in your journal. A copy of the format is attached. (Please note you can add additional space to any section as needed. This form will keep your journal records organized by weeks.)
   
   **Please remember that before you submit your journal to your instructor, you must have your clinical preceptor sign off on your journal in order to verify clinical hours and patient encounters.
   Your weekly clinical journal entries should include the following:
   
   a. **Documentation of actual clinical experience.** Document each client encounter. Include the following information: confidential client identifiers, chief complaint/subjective and objective data, nursing and medical diagnoses, screening, and treatment plan. Include client education and meds.
   
   b. **SOAP Notes. Two SOAP notes are required each time you submit your clinical journal.** The notes must be related to your clinical experiences and should include generalized history and physical exam and one focused visit. Evaluation of SOAP notes will be based on organization, completeness of objective and subjective data, nursing and medical diagnoses, a management plan with rationale that addresses actual and potential health problems, inclusion of Health Promotion screening and teaching, and follow-up.
   
   c. **Clinical & Personal Objectives.** (See also Clinical Evaluation Form to be filled out by both your faculty member and your preceptor. Your tentative personal objectives must be submitted to your faculty member the first week of class. These objectives may evolve as you begin your clinical practice. You are responsible for making sure that your faculty member has approved your personal goals before giving both a copy of the course objectives and your finalized personal goals to your clinical preceptor. You should document your progress toward fulfilling your personal and course objectives/goals each week in your journal and should include examples of activities in your clinical setting to support your claims.
**Be sure that your preceptor has a copy of your personal and course goals, as well as any changes in your personal goals.

d. Weekly Observations/Self-Reflection. Each week you are to record your observations and reflections about healthcare delivery used in your clinical sites; access to care issues; relationships among staff, including relationships between APNs and other nursing, medical, and clerical staff; or any other issues you’d like to discuss. These will not be shared with your preceptors or faculty outside the course, but may be useful to discuss with other students in class as well as to increase your ability to evaluate different systems of provision of healthcare. This is a confidential section of your log, to be shared with your instructor.

2. Clinical Performance 40%  
Consisting of:  
- Preceptor evaluation  
- Instructor evaluation  
- Student evaluation

3. Written Case Study 15%

4. Seminar participation 15%

5. E-Portfolio 10%  
Using the information gathered from the course, the student will determine a category from the terminal objectives and write the rationale for item inclusion. This will be submitted to the faculty for review and comment and then included in the student’s e-portfolio document.

Evaluation Methods:  
Evaluation of Clinical performance by faculty member and preceptor (40%)  
Written Case Study (15%)  
Seminar Presentation (15%)  
Clinical journal (20%)  
E-portfolio (10%)

Department Announcements:  
Communication  
The official university communication is by IPFW e-mail using the university student E-mail address. E-mail includes information sent to the nursing listserv. Students’ must maintain the mailbox, including sufficient space to receive e-mails. Students are responsible for information sent via e-mail.

Services for Students with Disabilities  
If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6658), as soon as possible to work out the details. For more information, please visit the web site for SSD at http://www.ipfw.edu/ssd/

Classes in the nursing program will be canceled:
A. At all instructional sites if IPFW is officially closed by the administration of the university, or
B. At the practicum or clinic site if it is closed by officials of that institution.
Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio or television announcements, go to www.ipfw.edu (a notice will appear at the top of the page), or call the campus weather emergency number, 481-6050 or 481-5770 for a recorded message.

Plagiarism
According to the American Psychiatric Association (2001), plagiarism is the representation of another authors work as your own. Additional clarification of plagiarism is found in the following statements, from the American Psychological Association (2001):
Quotation marks should be used to indicate the exact words of another author. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you will need to credit the source in the text. The key element of this principle is that an author does not present the work of another author as if it were his or her own work (p.349).

The Plagiarism Policy of the nursing department indicates that any student who plagiarizes has committed academic dishonesty and misconduct which may lead to dismissal from the program or college. Any student, who has been identified to have plagiarized will receive a zero for that assignment.


**Graduate Grading Scale:**

<table>
<thead>
<tr>
<th>Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90 – 100</td>
<td>A</td>
</tr>
<tr>
<td>80 – 89</td>
<td>B</td>
</tr>
<tr>
<td>70 – 79</td>
<td>C</td>
</tr>
<tr>
<td>Below 70</td>
<td>F</td>
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**Graduate Handbook**

As a student you are responsible for all policies contained in the Graduate Handbook online. These policies include:
- Student Progression
- Grade appeal
- Attendance
- Student Conduct and Attire
- Confidentiality

As information changes repeatedly, frequent and regular checking is important.

**Resources:**

Resources available at IPFW are found on the IPFW website. A few resources are listed below.
The Writing Center at IPFW (http://www.ipfw.edu/casa/writing/)
You can improve your writing for any class by discussing your writing with a knowledgeable
peer writing consultant in the Writing Center, Kettler G19. The staff will help you brainstorm,
develop, and organize your ideas, work on issues of meaning and style, and learn to polish and
edit your final draft. The Center is not a proofreading service; improving your writing takes
time. To get the most from your visits: (a) sign up on the board outside KT G19 for 30 or 50
minute free appointments; (b) bring assignment, due dates, questions, ideas, and draft (if you
have one); come early in the writing process, and (d) come regularly.

Additional Resources for Writing
About APA Style http://apastyle.apa.org/
APA Style Tips http://www.apastyle.org/styletips.html
Electronic References http://www.apastyle.org/elecref.html

The Online Learning Environment

To participate in an on-line course you must have Internet access. Before you start your
course, it is expected that you are proficient with using basic Internet functions, such as using
e-mail, searching the Web and using browsers. If you do not have a home computer and access
to the Internet, you may use the IPFW student labs with a proper user ID, your local public
library or a designated learning center, which are located around the state of Indiana.

To know the technical needs for using the IPFW Online Learning Environment, you can
access this information at: http://www.ipfw.edu/dlearning/technical.shtml