PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF A GRADUATE COURSE
(500-600 LEVEL)

DEPARTMENT: Nursing
EFFECTIVE SESSION: Fall 2009

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- 1. New course with supporting documents (complete proposal form)
- 2. Add existing course offered at another campus
- 3. Expiration of a course
- 4. Change in course number
- 5. Change in course title
- 6. Change in course credit/type
- 7. Change in course attributes
- 8. Change in instructional hours
- 9. Change in course description
- 10. Change in course requisites
- 11. Change in semesters offered
- 12. Transfer from one department to another

PROPOSED:

<table>
<thead>
<tr>
<th>Subject Abbreviation</th>
<th>Subject Abbreviation NUR</th>
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<tr>
<td>Course Number</td>
<td>Course Number 532</td>
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<tr>
<td>Long Title</td>
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<td>Short Title</td>
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Existing: Abbreviated title will be entered by the Office of the Registrar (52 characters only).

TERMS OFFERED: Check All That Apply:

- Summer
- Fall
- Spring

CAMPUS(ES) INVOLVED:

- Calumet
- Cont Ed
- N. Central
- Tech Statewide
- Ft. Wayne
- W. Lafayette
- Indianapolis

CREDIT TYPE

1. Fixed Credit: Cr. Hrs.
2. Variable Credit Range: Minimum Cr. Hrs. (Check One) To Or Maximum Cr. Hrs.
3. Equivalent Credit: Yes No
4. Thesis Credit: Yes No

INSTRUCTIONAL TYPE

- Lecture
- Recitation
- Presentation
- Laboratory
- Lab Prep
- Studio
- Distance
- Clinic
- Experiential
- Research
- Ind. Study
- Pract/Observe

MEETINGS PER WEEK

- Weeks Offered
- % of Credit Allocated
- Delivery Method (Asyn. Or Syn.)
- Delivery Medium (Audio, Internet, Live, Text-Based, Video)

COURSE ATTRIBUTES: Check All That Apply

- 1. Pass/No Pass Only
- 2. Satisfactory/Unsatisfactory Only
- 3. Repeatable
- 4. Credit by Examination
- 5. Designator/Required
- 6. Special Focus
- 7. Registration Approval Type
- 8. Variable Title
- 9. Remedial
- 10. Honors
- 11. Full Time Privilege
- 12. Off Campus Experience

COURSE DESCRIPTION (INCLUDE REQUISITES):

P: NUR 502, 503, 507, 511 C: NUR 533

Calumet Department Head: Signature [Date] Calumet School Dean: Signature [Date]

Ft. Wayne Department Head: Signature [Date] Ft. Wayne School Dean: Signature [Date]

North Central Department Head: Signature [Date] North Central School Dean: Signature [Date]

N. Central Chancellor: Signature [Date]

Graduate Council Secretary: Signature [Date]

Graduate Area Committee Convenor: Signature [Date]

OFFICE OF THE REGISTRAR
To: Purdue University Graduate Council
From: Faculty Member: Dr. Susan L. Ahrens
Department: Nursing
Campus: IPFW
Date: April 8, 2009
Subject: Proposal for New Graduate Course-Documents Supporting Registrar’s Form 40

Name: Dr. Susan L. Ahrens
Phone Number: 260-481-6278
E-mail: ahrenss@ipfw.edu
Course Number: NUR 532
Campus Address: Neff B50-U
Course Title: Acute Illness: Adult Health Practice

A. Justification for the Course
   Explain how this course relates to other courses offered in the department or other departments and how this course fulfills a recognized need.

   [ ] This course is intended primarily for students Choose one:

B. Level of the course:
   Justify request for graduate course level by indicating anticipated enrollments of undergraduate and graduate students.
   Anticipated Undergraduate Student Enrollment:
   Anticipated Graduate Student Enrollment:

C. Prerequisites: (If none, please explain reasons for absence)

D. Course Instructor:
   [ ] Instructor’s Name

E1. Course Outline:
   (An outline of topics to be covered and an indication of the relative emphasis or time devoted to each topic is necessary. If laboratory or field experience is involved, the nature of this component should be explained as well).

E2. Method of Evaluation or Assessment:

F. Reading List:
   [ ] A reading list or bibliography should be limited to material the students will be required to read in order to successfully complete the course. It should not be a compilation of general reference material.
Course Subject Abbreviation and Number:  NUR 532

Course Title:  Acute Illness: Adult Health Practice

Justification for the Course:

1. Explanation of the need for the course:  This course is required by accrediting agencies to fulfill requirements for students to be eligible to take the certification examination for Adult Nurse Practitioner upon graduation. Certification is required for Nurse Practitioners to practice in most states. This course provides the students with the concepts needed to understand the health care needs of the adolescent and adult.

2. Contribution of the course to existing fields of study:  This didactic requirement follows the core nurse practitioner courses and prepares the student for the clinical application course (NUR 533 Acute Illness: Adult Health Practice) that is a companion course.

3. This course is intended primarily for students (choose one):

   X□  From within this department  OR  □  From other departments

A. Learning Outcomes and Method of Evaluation or Assessment:

Describe the course objectives and student learning outcomes that address the objectives.

Upon successful completion of this course, the student is able to:

1. Incorporate knowledge of epidemiological, family, community, and health promotion theories into the primary care of adolescents and adults with acute conditions.
2. Examine commonly occurring acute physical and mental health problems in adolescents and adults.
3. Identify disease prevention and health promotion for adolescents and adults with acute health care problems.
4. Analyze acute health problems in adolescents and adults to promote health, activities of daily living, quality of life and reduce morbidity.
5. Integrate evidence-based practice standards in the care of adolescents and adults with acute conditions.
6. Use legal, ethical, and professional nursing standards as they apply to promote health and well-being of adolescents and adults with acute conditions.
7. Analyze acute conditions commonly found in adolescent and adult populations.
8. Distinguish between resources available in various community settings within a culturally sensitive context.
Describe the methods of evaluation or assessment of student learning outcomes.

1. **Case Study - 15%**
   The case study is related to the assigned condition/problem and a specific client seen during your clinical practicum.
   1. The theoretical/conceptual framework that you have applied to the case study is identified and is integrated throughout the presentation.
   2. The case includes appropriate, evidence-based screening tests/methods and treatment as well as information on the actual/potential results of screening exams.
   3. The case includes a list of appropriate nursing and medical diagnoses and evidenced-based interventions.
   4. The case includes rationale for the treatment plan.
   5. The case study demonstrates the use of evidence-based practice.

2. **Class Participation - 15%**
   You must come to class prepared to participate in learning activities and class discussion. This means that you must keep pace with the reading and suggested exercise assignments. **It is your responsibility to download and read materials posted for each class as well as any additional assigned readings on reserve in the library.**

3. **Examinations:**
   - Midterm – 30%
   - Final – 30%

4. **E-portfolio-10%**

   Using the information gathered from the course, the student will determine a category from the terminal objectives and write the rationale for item inclusion. This will be submitted to the faculty for review and comment and then included in the student’s e-portfolio document.

   **Identify methods of instruction:**

   - [X] Lecture
   - [ ] Recitation
   - [ ] Presentation
   - [ ] Laboratory
   - [ ] Lab Prep
   - [ ] Studio
   - [ ] Distance
☐ Clinic
☐ Experiential
☐ Research
☐ Ind. Study
☐ Practicum/Observation
☐ Seminar

B. **Level of the Course:**
   1. Justify the level of the proposed graduate course including statements on, but not limited to, the target audience, rigor of the course, and expected learning outcomes. This course is designed for the Advanced Practice Nurse, providing the foundation of knowledge that provides the student with in-depth and scholarly knowledge of acute illness. This course will also assist the student to identify strategies needed to assist clients meet their health care needs.

   2. Indicate the anticipated number of undergraduate and graduate students who will enroll in the course. 10-15

C. **Prerequisites:**
   1. List prerequisite courses by subject abbreviation, number, and title.
      NUR 502 Pharmacotherapeutics for the Advanced Practice Nurse
      NUR 503 Advanced Nursing Assessment
      NUR 507 Physiologic Concepts for Advanced Practice Nursing
      NUR 511 Concepts and Application of Health Promotion for Advanced Practice Nursing
   C. NUR 533 Acute Illness: Adult Health Preceptorship (students must take these two companion courses together).

   2. List other prerequisites and/or experiences required.

      Graduate of an accredited nursing program with a 3.0 GPA; Licensed to Practice in Indiana; If no prerequisites-explain their absence. n/a

D. **Course Instructor**
   1. Name, Rank, and department/program affiliation:
      Department of Nursing Adult Nurse Practitioner, specific faculty not yet identified.
   2. Is the instructor currently a member of the Graduate Faculty? yes no
(If no, indicate when it is expected that a request will be submitted.)

E. **Reading List:**


F. **Library Resources:**

Students will be completing a scholarly paper which will require library searches. They may need assistance from the librarian

Reserve readings will be requested from librarian

G. **Course Syllabus:** attach at this point.
Indiana University-Purdue University Fort Wayne
College of Health and Human Services
Parkview Department of Nursing

Course Number and Title: NUR 532 Acute Illness: Adult Health Practice

Pre- or Corequisite: P: NUR 502, NUR 503, NUR 507, NUR 511 C: 533

Course Credits and Hours: Credits: 3 Lecture: 3 Clinical: 0 Labs: 0

Faculty: Professor: Nursing Faculty

Required Textbooks:

Additional Readings:
Other readings appropriate to the course will be posted in Reserves Express in the library system.

Course Description:
Examine pathophysiological alterations and clinical management for patient/illness status of acute conditions in adolescents and adults. Synthesize knowledge of physiological, psychological, and sociocultural factors in the assessment and management of acute illness. Focus is on the differential diagnosis, clinical management, patient and family education within the context of culturally-sensitive adult care. Integrate health promotion, holistic, and cultural theories throughout the course. Analyze the Adult Nurse Practitioner role in the context of caring for persons with acute conditions.

Course Objectives:
1. Incorporate knowledge of epidemiological, family, community, and health promotion theories into the primary care of adolescents and adults with acute conditions.
2. Examine commonly occurring acute physical and mental health problems in adolescents and adults.
3. Identify disease prevention and health promotion for adolescents and adults with acute healthcare problems.
4. Analyze acute health problems in adolescents and adults to promote health, activities of daily living, quality of life and reduce morbidity.
5. Integrate evidence-based practice standards in the care of adolescents and adults with acute conditions.
6. Use legal, ethical, and professional nursing standards as they apply to promote health and well-being of adolescents and adults with acute conditions.
7. Analyze acute conditions commonly found in adolescent and adult populations.
8. Distinguish between resources available in various community settings within a culturally sensitive context.
Topical Outline:
1. Differentiating symptoms
2. Collaborating with outside agencies
3. Interpreting Laboratory Studies
4. Evaluation and management of common sensory problems (vertigo, eye pain/redness/
5. Infection
6. Evaluation and management of common GU problems – female (vaginitis, UTI, menstrual irreg., STD’s; PAP, PID)
7. Evaluation and management of common urinary tract problems, and GU problems - male (STD’s, UTI, scrotal pain/masses)
8. Hypertension (chest pain, etc.)
9. Evaluation of common CV problems (chest pain, etc.)
10. Interpreting EKG’s
11. Evaluation and management of common upper and lower respiratory problems (bacterial and viral infections, new infections)
12. Reading CXR
13. Evaluation and management of common gastrointestinal problems (pain, n/v, reflux, diarrhea/constip., PUD)
14. Evaluation and management of common neurological problems (neuritis, neuralgia)
15. Evaluation and management of common integumentary problems (infestations, infections, trauma, biopsies, suturing)
16. Evaluation and management of common musculoskeletal problems (back and musc. pain, gout, acute injuries, overuse injuries, TMJD)

Methods of Instruction:
Lecture; group activities; case studies

Course Requirements:
1. Case Study - 15%
   Sign up for a case study related a client with an interesting acute diagnosis. You will have 15 minutes for your case presentation. You must distribute the case study 1 week ahead of time. (We suggest no more than 15 slides per presentation).
   Criteria for Case Study are as follows using the template found in the syllabus:
   1. The case study is related to the assigned condition/problem and a specific client seen during your clinical practicum.
   2. The theoretical/conceptual framework that you have applied to the case study is identified and is integrated throughout the presentation.
   3. The case includes appropriate, evidence-based screening tests/methods and treatment as well as information on the actual/potential results of screening exams.
   4. The case includes a list of appropriate nursing and medical diagnoses and evidenced-based interventions.
   5. The case includes rationale for the treatment plan.
   6. The case study demonstrates the use of evidence-based practice.

Due Date: TBA. Remember – you must distribute a printed copy of your case study in class at least one week prior to the presentation. See attached
Grading Tool.

2. Class Participation – 15%
You must come to class prepared to participate in learning activities and class discussion. This means that you must keep pace with the reading and suggested exercise assignments. It is your responsibility to download and read materials posted for each class as well as any additional assigned readings on reserve in the library.

3. Examinations:
   Midterm – 30%
   Final – 30%

4. E-portfolio-10%
Using the information gathered from the course, the student will determine a category from the terminal objectives and write the rationale for item inclusion. This will be submitted to the faculty for review and comment and then included in the student’s e-portfolio document.

Evaluation Methods:
Case studies; presentation; examination; participation

Department Announcements:

Communication
The official university communication is by IPFW e-mail using the university student E-mail address. E-mail includes information sent to the nursing listserv. Students’ must maintain the mailbox, including sufficient space to receive e-mails. Students are responsible for information sent via e-mail.

Services for Students with Disabilities
If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6658), as soon as possible to work out the details. For more information, please visit the web site for SSD at http://www.ipfw.edu/ssd/

Classes in the nursing program will be canceled:
A. At all instructional sites if IPFW is officially closed by the administration of the university, or
B. At the practicum or clinic site if it is closed by officials of that institution.
Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio or television announcements, go to www.ipfw.edu (a notice will appear at the top of the page), or call the campus weather emergency number, 481-6050 or 481-5770 for a recorded message.

Plagiarism
According to the American Psychiatric Association (2001), plagiarism is the representation of another authors work as your own. Additional clarification of plagiarism is found in the following statements, from the American Psychological Association (2001):
Quotation marks should be used to indicate the exact words of another author. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you will need to credit the source in the text. The key element of this principle is that an author does not present the work of another author as if it were his or her own work (p.349).

The Plagiarism Policy of the nursing department indicates that any student who plagiarizes has committed academic dishonesty and misconduct which may lead to dismissal from the program or college. Any student, who has been identified to have plagiarized will receive a zero for that assignment.


**Graduate Grading Scale:**

- 90 – 100 A
- 80 – 89 B
- 70 – 79 C
- Below 70 F

**Graduate Handbook**
As a student you are responsible for all policies contained in the Graduate Handbook online. These policies include:
- Student Progression
- Grade appeal
- Attendance
- Student Conduct and Attire
- Confidentiality

As information changes repeatedly, frequent and regular checking is important.

**Resources:**
Resources available at IPFW are found on the IPFW website. A few resources are listed below.

**The Writing Center at IPFW** ([http://www.ipfw.edu/casa/writing/](http://www.ipfw.edu/casa/writing/))
You can improve your writing for any class by discussing your writing with a knowledgeable peer writing consultant in the Writing Center, Kettler G19. The staff will help you brainstorm, develop, and organize your ideas, work on issues of meaning and style, and learn to polish and edit your final draft. The Center is not a proofreading service; improving your writing takes time. To get the most from your visits: (a) sign up on the board outside KT G19 for 30 or 50 minute free appointments; (b) bring assignment, due dates, questions, ideas, and draft (if you have one); come early in the writing process, and (d) come regularly.

**Additional Resources for Writing**
APA Style Tips [http://www.apastyle.org/styletips.html](http://www.apastyle.org/styletips.html)
Electronic References http://www.apastyle.org/elecref.html

The Online Learning Environment

To participate in an on-line course you must have Internet access. Before you start your course, it is expected that you are proficient with using basic Internet functions, such as using e-mail, searching the Web and using browsers. If you do not have a home computer and access to the Internet, you may use the IPFW student labs with a proper user ID, your local public library or a designated learning center, which are located around the state of Indiana.

To know the technical needs for using the IPFW Online Learning Environment, you can access this information at: http://www.ipfw.edu/dlearning/technical.shtml