PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF A GRADUATE COURSE
(500-699 LEVEL)

DEPARTMENT: Nursing
EFFECTIVE SESSION: Spring 2010

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- New course with supporting documents (complete proposal form)
- Add existing course offered at another campus
- Expiration of a course
- Change in course number
- Change in course title
- Change in course credit/type
- Change in course attributes
- Change in instructional hours
- Change in course description
- Change in course requisites
- Change in semesters offered
- Transfer from one department to another

PROPOSED:
- Subject Abbreviation: NUR
- Course Number: 568
- Long Title: Women's Health Clinical Practicum I
- Short Title: Women's Health Pract I

EXISTING:

TERMS OFFERED: Check All That Apply:
- Summer
- Fall
- Spring

CAMPUS(ES) INVOLVED:
- Calumet
- Cont Ed
- Fort Wayne
- Tech Statewide
- Indianapolis
- W. Lafayette

CREDIT TYPE

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Minutes Per Mth</th>
<th>Meetings Per Week</th>
<th>% of Credit Allocated</th>
<th>Delivery Method (Asyn. Or Syn.)</th>
<th>Delivery Medium (Audio, Intra., Live, Text-Based, Video)</th>
<th>Cross-Listed Courses</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
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COURSE ATTRIBUTES: Check All That Apply

- 1. Pass/Not Pass Only
- 2. Satisfactory/Unsatisfactory Only
- 3. Repeatable
- 4. Credit by Examination
- 5. Designator Required
- 6. Special Fees
- 7. Registration Approval Type
- 8. Variable Title
- 9. Remedial
- 10. Honors
- 11. Full Time Privilege
- 12. Off Campus Experience

Course Description (Include Requisites):

P: NUR 502, 503, 507, 511 C: NUR 565

Assists students to develop and broaden clinical judgments and skills in the primary care of women. Content includes the gynecologic care of women from adolescence throughout their life span, and the impact of these conditions on women and their family members. Focus is on assessment, differential diagnosis, clinical decision-making, and management, as well as patient and family education within the context of family centered care. Professional issues, collaboration, scope of practice, ethics, and advocacy are emphasized.

Calumet Department Head
Calumet School Dean

Fort Wayne Department Head
Fort Wayne School Dean

Indianapolis Department Head
Indianapolis School Dean

North Central Department Head
North Central Chancellor

West Lafayette Department Head
West Lafayette College/School Dean

Graduate Area Committee Convener
Graduate Dean

Calumet Undergrad Curriculum Committee

Fort Wayne Chancellor

Undergrad Curriculum Committee

Date Approved by Graduate Council

Graduate Council Secretary

West Lafayette Registrar

OFFICE OF THE REGISTRAR
A. Justification for the Course
   Explain how this course relates to other courses offered in the department or other departments and how this course fulfills a recognized need.

   This course is intended primarily for students Choose one:

B. Level of the course:
   □ Justify request for graduate course level by indicating anticipated enrollments of undergraduate and graduate students.
   Anticipated Undergraduate Student Enrollment:
   Anticipated Graduate Student Enrollment:

C. Prerequisites: (If none, please explain reasons for absence)

D. Course Instructor:
   □ Instructor's Name

E1. Course Outline:
   (An outline of topics to be covered and an indication of the relative emphasis or time devoted to each topic is necessary. If laboratory or field experience is involved, the nature of this component should be explained as well).

E2. □ Method of Evaluation or Assessment:

F. Reading List:
   A reading list or bibliography should be limited to material the students will be required to read in order to successfully complete the course. It should not be a compilation of general reference material.
Course Subject Abbreviation and Number: NUR 566

Course Title: Women's Health Clinical Practicum I

A. Justification for the Course:
Explanation of the need for the course: The Women's Health nurse practitioner must have a clinical practicum in which to learn and refine the hands-on skills learned from the didactic gynecologic care course. This course allows the student to combine the pharmacotherapeutics, planning of care and treatment to the low risk woman in a supported environment with an assigned preceptor. A course that includes clinical preceptorship is required by accrediting agencies. For the Women’s Health Nurse Practitioner (WHNP) the requirement is 600 hours of direct patient care.

Contribution of the course to existing fields of study: This is the first of two clinical practicum to prepare the student for the role of women’s health nurse practitioner.

This course is intended primarily for students (choose one):
X From within this department

B. Learning Outcomes and Method of Evaluation or Assessment:
Describe the course objectives and student learning outcomes that address the objectives.

Course Requirements:
1. Case Study 15%
   Sign up for a case study related to a client with an interesting gynecological diagnosis. You will have 15 minutes for your case presentation. You must distribute the case study 1 week ahead of time. (We suggest no more than 15 slides per presentation).
   Criteria for Case Study are as follows:
   1. The case study is related to the assigned condition/problem and a specific client seen during your clinical practicum.
   2. The theoretical/conceptual framework that you have applied to the case study is identified and is integrated throughout the presentation.
   3. The case includes appropriate, evidence-based screening tests/methods and treatment as well as information on the actual/potential results of screening exams.
   4. The case includes a list of appropriate diagnoses and evidenced-based interventions.
   5. The case includes rationale for the treatment plan.

   Due Date: TBA. Remember -- you must distribute a print copy of your case study in class at least one week prior to the presentation. See attached Grading Tool.

2. Clinical Journal -- 20%
   The purpose of the clinical journal is to allow the faculty member to follow and evaluate your clinical progress. The journal is evaluated on the presence and quality of the following criteria (see also Weekly Journal Format and Clinical Journal Criteria and Evaluation Tool). The Weekly Journal Format includes everything that you must include on a weekly basis in your journal. A copy of the format will be posted to Blackboard Content Page. (Please note you can add additional space to any section as needed. This form will keep your journal records organized by weeks.)

   **Please remember that before you submit your journal to your instructor, you must have your clinical preceptor sign off on your journal in order to verify clinical hours and patient encounters.
Your weekly clinical journal entries should include the following:

a. **Documentation of actual clinical experience.** Document each client encounter. Include the following information: confidential client identifiers, chief complaint/subjective and objective data, nursing and medical diagnoses, screening, and treatment plan. Include client education and meds.

b. **SOAP Notes.** One SOAP note is required each time you submit your clinical journal. The notes must be related to your clinical experiences and should include generalized history and physical exam and one focused visit. Evaluation of SOAP notes will be based on organization, completeness of objective and subjective data, nursing and medical diagnoses, a management plan with rationale that addresses actual and potential health problems, inclusion of Health Promotion screening and teaching, and follow-up.

c. **Clinical & Personal Objectives.** (See also Clinical Evaluation Form to be filled out by both your faculty member and your preceptor. Your tentative personal objectives must be submitted to your faculty member the first week of class. These objectives may evolve as you begin your clinical practice. You are responsible for making sure that your faculty member has approved your personal goals before giving both a copy of the course objectives and your finalized personal goals to your clinical preceptor. You should document your progress toward fulfilling your personal and course objectives/goals each week in your journal and should include examples of activities in your clinical setting to support your claims.

   **Be sure that your preceptor has a copy of your personal and course goals, as well as any changes in your personal goals.**

d. **Weekly Observations/Self-Reflection.** Each week you are to record your observations and reflections about healthcare delivery used in your clinical sites; access to care issues; relationships among staff, including relationships between APNs and other nursing, medical, and clerical staff; or any other issues you’d like to discuss. These will not be shared with your preceptors or faculty outside the course, but may be useful to discuss with other students in class as well as to increase your ability to evaluate different systems of provision of health-care. This is a confidential section of your log, to be shared with your instructor.

Due Dates: Logs will be turned in at each Seminar.

2. **Clinical Performance**
   Consisting of:
   - Preceptor evaluation
   - Instructor evaluation
   - Student evaluation

4. **Seminar participation**

5. **E-portfolio Submission**

   Using the information gathered from the course, the student will determine a category from the terminal objectives and write the rationale for item inclusion related to a project done in this class. This will be submitted to the faculty for review and comment and then included in the student’s e-portfolio document.
Identify methods of instruction
Lecture
Recitation
Presentation
Laboratory
Lab Prep
Studio
Distance
X Clinic
Experiential
Research
Ind. Study
Practicum/Observation
X Seminar

Level of the Course:
Justify the level of the proposed graduate course including statements on, but not limited to, the target audience, rigor of the course, and expected learning outcomes.

Nursing 566 is directed at the graduate nursing student who has also enrolled in Nursing 565. The student in this class has determined that the area of specialization is in the Women’s Health nurse practitioner role. It is expected that students produce work that is high quality and scholarly.

Number of students enrolled: 10 per instructor

Prerequisites:
List prerequisite courses by subject abbreviation, number, and title.
Pre- NUR 502, Pharmaco-therapeutics in Advanced Practice Nursing,
NUR 503 Advanced Health Assessment
NUR 507 Physiologic Concepts for Advanced Practice Nursing
NUR 511 Concepts and Applications of Health Promotion for Advanced Practice Nursing
Co-NUR 565 Women’s Health I

List other prerequisites and/or experiences required. Graduate of an accredited nursing program with a 3.0 GPA; Licensed to Practice in Indiana; Completed clinical requirements as noted in the graduate handbook.
If no prerequisites-explain their absence.

Course Instructor:
Deborah Baresic RN, MS, WHNP-BC
Assistant Clinical Professor
Indiana University Purdue University Parkview Department of Nursing

Is the instructor currently a member of the Graduate Faculty? _x_ yes ___no
Deborah Baresic, yes

Reading List:


Library Resources:
Students will be completing a case study which will require library searches. They may need assistance from the librarian.

Course Syllabus: attach at this point.
Indiana University-Purdue University Fort Wayne
College of Health and Human Services
Parkview Department of Nursing

Course Name and Title: NUR 566 Women's Health Clinical Practicum I

Pre- and Co-requisites: P: NUR 502, 503, 507 C: NUR 565

Course Credits and Hours: Credits: 3 Lecture: 0 Clinical: 3 (210 hrs) and Seminar: 15 hrs

Faculty: Deborah Baresic RN, MS, WHNP-BC

Required Textbooks:


Course Description:
Assists students to develop and broaden clinical judgments and skills in the primary care of women. Content includes the gynecologic care of women from adolescence throughout their life span, and the impact of those conditions on women and their family members. Focus is on assessment, differential diagnosis, clinical decision-making and management, as well as patient and family education within the context of family centered care. Professional issues, collaboration, scope of practice, ethics, and advocacy are emphasized.

Course Objectives:
Upon successful completion of this course, the student is able to:
1. Apply appropriate diagnostic modalities in assessing the healthcare needs of women and adolescents.
2. Synthesize clinical data to formulate, implement, and evaluate care of clients incorporating National Patient Safety Goals.
3. Develop culturally sensitive plans of care that reflect mutually derived health priorities, goals, and interventions.
4. Employ appropriate standards of practice in the management of commonly occurring acute physical and mental health problems in women and adolescents.
5. Implement interventions based on evidence based research to assist adolescents and women with developmental changes, illnesses and social/environmental problems.
6. Utilize community resources in the primary healthcare of individuals and
families.
7. Utilize therapeutic communication at the client and family’s level of comfort and understanding to explain conditions and treatments.

**Topical Outline:**
1. Clinical experience at assigned agency with appropriate Nurse Practitioner or Physician at an assigned agency for a total of 210 hours
2. Seminar Case Study presentations on current topics identified in clinical for a total of 15 hours.

**Methods of Instruction:**
Preceptorship with practicing Women’s Health Nurse Practitioner, Nurse Midwife, or Physician in a clinical setting for a total of 210 hours

**Course Requirements:**
1. **Case Study** 15%
   
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   4. The case includes a list of appropriate diagnoses and evidenced-based interventions.
   5. The case includes rationale for the treatment plan.

   **Due Date:** TBA. Remember – you must distribute a print copy of your case study in class at least one week prior to the presentation. See attached Grading Tool.

2. **Clinical Journal** – 20%
   
   The purpose of the clinical journal is to allow the faculty member to follow and evaluate your clinical progress. The journal is evaluated on the presence and quality of the following criteria (see also Weekly Journal Format and Clinical Journal Criteria and Evaluation Tool). The Weekly Journal Format includes everything that you must include on a weekly basis in your journal. A copy of the format will be posted to the Blackboard Vista content page. (Please note you can add additional space to any section as needed. This form will keep your journal records organized by weeks.)
   
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**Due Dates: Logs will be turned in at each Seminar.**

3. **Clinical Performance**  
   Consisting of:  
   • Preceptor evaluation  
   • Instructor evaluation  
   • Student evaluation  
   **40%**

4. **Seminar participation**  
   **15%**

5. **E-portfolio Submission**  
   **10%**  
   Using the information gathered from the course, the student will determine a category from the terminal objectives and write the rationale for item inclusion related to a project done in this class. This will be submitted to the faculty for review and comment and then included in the student’s e-portfolio document.

**Department Announcements:**

**Communication**
The official university communication is by IPFW e-mail using the university student E-mail address. E-mail includes information sent to the nursing listserv. Students' must maintain the mailbox, including sufficient space to receive e-mails. Students are responsible for information sent via e-mail.

**Services for Students with Disabilities**
If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6658), as soon as possible to work out the details. For more information, please visit the web site for SSD at [http://www.ipfw.edu/ssl/](http://www.ipfw.edu/ssl/)

**Classes in the nursing program will be canceled:**
A. At all instructional sites if IPFW is officially closed by the administration of the university, or
B. At the practicum or clinic site if it is closed by officials of that institution.
Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio or television announcements, go to [www.ipfw.edu](http://www.ipfw.edu) (a notice will appear at the top of the page), or call the campus weather emergency number, 481-6050 or 481-5770 for a recorded message.

**Plagiarism**
According to the American Psychiatric Association (2001), plagiarism is the representation of another author's work as your own. Additional clarification of plagiarism is found in the following statements, from the American Psychological Association (2001):

> Quotation marks should be used to indicate the exact words of another author. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you will need to credit the source in the text. The key element of this principle is that an author does not present the work of another author as if it were his or her own work (p.349).

The Plagiarism Policy of the nursing department indicates that any student who plagiarizes has committed academic dishonesty and misconduct which may lead to dismissal from the program or college. Any student, who has been identified to have plagiarized will receive a zero for that assignment.


**Graduate Grading Scale:**

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<tr>
<th>Percentage</th>
<th>Grade</th>
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<tr>
<td>90 – 100</td>
<td>A</td>
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<td>80 – 89</td>
<td>B</td>
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<td>70 – 79</td>
<td>C</td>
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<td>Below 70</td>
<td>F</td>
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Resources:
Resources available at IPFW are found on the IPFW website. A few resources are listed below.

The Writing Center at IPFW (http://www.ipfw.edu/casa/writing/)
You can improve your writing for any class by discussing your writing with a knowledgeable peer writing consultant in the Writing Center; Kettler G19. The staff will help you brainstorm, develop, and organize your ideas, work on issues of meaning and style, and learn to polish and edit your final draft. The Center is not a proofreading service; improving your writing takes time. To get the most from your visits: (a) sign up on the board outside KT G19 for 30 or 50 minute free appointments; (b) bring assignment, due dates, questions, ideas, and draft (if you have one); come early in the writing process, and (d) come regularly.

Additional Resources for Writing
About APA Style http://apastyle.apa.org/
APA Style Tips http://www.apastyle.org/styletips.html
Electronic References http://www.apastyle.org/elecref.html

The Online Learning Environment

To participate in an on-line course you must have Internet access. Before you start your course, it is expected that you are proficient with using basic Internet functions, such as using e-mail, searching the Web and using browsers. If you do not have a home computer and access to the Internet, you may use the IPFW student labs with a proper user ID, your local public library or a designated learning center, which are located around the state of Indiana.

To know the technical needs for using the IPFW Online Learning Environment, you can access this information at: http://www.ipfw.edu/dlearning/technical.shtml