### INSTRUCTIONS:

Please check the items below which describe the purpose of this request.

1. New course with supporting documents (complete proposal form)
2. Add existing course offered at another campus
3.Expiration of a course
4. Change in course number
5. Change in course title
6. Change in course credit/grade
7. Change in course attributes
8. Change in instructional hours
9. Change in course description
10. Change in course requisites
11. Change in semesters offered
12. Transfer from one department to another

### PROPOSED:

<table>
<thead>
<tr>
<th>Subject Abbreviation</th>
<th>Subject Abbreviation</th>
<th>EXISTING:</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR</td>
<td>Course Number 032</td>
<td></td>
</tr>
<tr>
<td>Long Title</td>
<td>Synthesis and Application</td>
<td></td>
</tr>
<tr>
<td>Short Title</td>
<td>Abbreviated title will be entered by the Office of the Registrar if omitted. (22 CHARACTERS ONLY)</td>
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</table>

### TERMS OFFERED:

Check all that apply:
- [ ] Summer
- [X] Fall
- [ ] Spring

### CAMPUS(ES) INVOLVED:

- Calumet
- Cont Ed
- N. Central
- Tech Statewide
- Ft. Wayne
- W. Lafayette
- Indianapolis

### CREDIT TYPE:

<table>
<thead>
<tr>
<th>Fixed Credit Cr. Hrs. q</th>
<th>Variable Credit Range: Minimum Cr. Hrs. (Check One)</th>
<th>Maximum Cr. Hrs.</th>
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</thead>
<tbody>
<tr>
<td>1. Fixed Credit Cr. Hrs.</td>
<td>2. Variable Credit Range: Minimum Cr. Hrs. (Check One)</td>
<td>3. Equivalent Credit: Yes No</td>
</tr>
</tbody>
</table>

### INSTRUCTIONAL TYPE:

- [ ] Lecture
- [ ] Recitation
- [ ] Presentation
- [ ] Lab
- [ ] Lab Prep
- [ ] Studio
- [ ] Distance
- [ ] Clinic
- [ ] Experiential
- [ ] Research
- [ ] Ind. Study
- [ ] Pract/Obser

### COURSE ATTRIBUTES:

<table>
<thead>
<tr>
<th>Pass/No Pass Only</th>
<th>Satisfactory/Unsatisfactory Only</th>
<th>Repeatable</th>
<th>Maximum Repeatable Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pass/No Pass Only</td>
<td>2. Satisfactory/Unsatisfactory Only</td>
<td>3. Repeatable</td>
<td>Maximum Repeatable Credit:</td>
</tr>
<tr>
<td>4. Credit by Examination</td>
<td>5. Designator Required</td>
<td>6. Special Fees</td>
<td>7. Registration Approval Type</td>
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</tbody>
</table>

### COURSE DESCRIPTION (INCLUDE REQUISITES):

P or C. The student must be in the final semester of course work with all required courses in the graduate program curriculum completed but one (which must be taken as a co-requisite and approved by the graduate committee).

Described as an independent study with clinical preceptorship wherein the student is expected to apply what has been learned in the graduate nursing program. This is a capstone course for the synthesis and application of advanced nursing knowledge, scholarship, and research in the area of specialization. The student's inquiry is focused in the area of specialty concentration. Emphasis is placed on the clinical application of evidence-based research methodology, scholarly writing, critical thinking, concurrent oral presentation, and reflective justification of ideas presented.

### OFFICE OF THE REGISTRAR
To: Purdue University Graduate Council
From: Faculty Member: Dr. Susan L. Ahrens
Department: Nursing
Campus: FW
Date: January 28, 2009
Subject: Proposal for New Graduate Course-Documents Supporting Registrar's Form 40

Name: Dr. Susan L. Ahrens
Phone Number: 260-481-6278
E-mail: ahrense@ipfw.edu
Course Number: NUR 682
Campus Address: Neff B50-U
Course Title: Synthesis and Application

A. Justification for the Course
Explain how this course relates to other courses offered in the department or other departments and how this course fulfills a recognized need.

This course is intended primarily for students Choose one:

B. Level of the course:
Justify request for graduate course level by indicating anticipated enrollments of undergraduate and graduate students.
Anticipated Undergraduate Student Enrollment:
Anticipated Graduate Student Enrollment:

C. Prerequisites: (If none, please explain reasons for absence)

D. Course Instructor:
Instructor’s Name

E1. Course Outline:
(An outline of topics to be covered and an indication of the relative emphasis or time devoted to each topic is necessary. If laboratory or field experience is involved, the nature of this component should be explained as well).

E2. Method of Evaluation or Assessment:

F. Reading List:
A reading list or bibliography should be limited to material the students will be required to read in order to successfully complete the course. It should not be a compilation of general reference material.
Course Subject Abbreviation and Number: NUR 682

Course Title:  Synthesis and Application

A. Justification for the Course:

1. Explanation of the need for the course: The purpose of this course is to mentor the graduate nursing student in applying newly gained knowledge and scholarship. The framework for their clinical application of nursing science will be evidence-based practice. Being able to evaluate and apply nursing knowledge and research is an important function of the advanced practice nurse. This course enables the faculty in the graduate program to evaluate the ability of the advanced practice student to use knowledge in this scholarly manner. In reviewing program requirements in the U.S., a scholarly achievement course such as this is found in most programs.

2. Contribution of the course to existing fields of study: The student will be required to submit a scholarly research-based article to a journal for publication. This ensures the student’s contribution to nursing knowledge.

3. This course is intended primarily for students (choose one):
   - Xsquare  From within this department  OR  square  From other departments

B. Learning Outcomes and Method of Evaluation or Assessment:

Describe the course objectives and student learning outcomes that address the objectives.

Upon successful completion of this course, the student is able to:

1. Analysis of evidence-based nursing research within the concentration domain that results in identification of a nursing problem for a group of clients.

2. Synthesize contemporary research to design a scholarly clinical project that addresses identified nursing problem(s).

3. Implement and evaluate the scholarly clinical project.

4. Present results of the evaluation and report implications for practice and future research.

Outcomes:

Describe the methods of evaluation or assessment of student learning outcomes:

80% paper suitable for publication
20% oral defense

Submit final project to the Electronic Portfolio (pass/fail)

Identify methods of instruction-independent study, mentoring relationship with faculty.

- [x] Lecture
- [ ] Recitation
- [ ] Presentation
- [ ] Laboratory
- [ ] Lab Prep
- [ ] Studio
- [ ] Distance
- [x] Clinic
- [ ] Experiential
- [ ] Research
- [ ] Ind. Study
- [ ] Practicum/Observation
- [ ] Seminar

A. Level of the Course:
   1. Justify the level of the proposed graduate course including statements on, but not limited to, the target audience, rigor of the course, and expected learning outcomes. The student will be required to function in a scholarly manner in responding to practice questions. This will include research of peer reviewed journals; scholarly writing; and defense of the project. Faculty will ensure a high level of performance in the evaluation of the student's paper and defense using criteria set forth in the expectations of graduate student work. Students will need to achieve a B in the course to graduate.
2. Indicate the anticipated number of undergraduate and graduate students who will enroll in the course. 10-20

B. Prerequisites:
1. List prerequisite courses by subject abbreviation, number, and title. The student must be in the last semester of the program with successful completion of all coursework except the last practicum course or other course approved by the graduate committee.

2. List other prerequisites and/or experiences required.
   Graduate of an accredited BSN nursing program with a 3.0 GPA; Licensed to Practice in Indiana

3. If no prerequisites-explain their absence.

C. Course Instructor
1. Name, Rank, and department/program affiliation:

   Dr. Susan L. Ahrens
   Neff B 50 U
   260-481-6278 (work)
   260-918-6410 (cell for emergencies only)
   ahreuss@ipfw.edu
   Office hours by appointment.

2. Is the instructor currently a member of the Graduate Faculty? _x__yes ___no
   (If no, indicate when it is expected that a request will be submitted.)

D. Reading List:
1. Required primary reading list.

   The student will use textbooks and other readings that were used during coursework. Students are expected to seek out references that support their scholarly research and writing.

E. Library Resources:

   Students may need assistance of librarian while engaging in the literature search portion of the course.

F. Course Syllabus: attach at this point.
Indiana University-Purdue University Fort Wayne
College of Health and Human Services
Parkview Department of Nursing
NUR 682
Synthesis and Application

Pre- or Co requisite: All required courses in the graduate program curriculum but one (which must be taken as a co-requisite and approved by the graduate committee) must be completed.

Course Credits and Hours: Credit Hours 3  Lecture: 2, Lab: 0, Clinical: 1 (75 hours)

Faculty:
Dr. Susan L. Ahrens
Neff B 50 U
260-481-6278 (work)
ahrens@ipfw.edu

Required Textbooks: The student will use text books and other readings that were used during coursework. Students are expected to seek out references that support their scholarly research and writing.

Course Description: Designed as an independent study with clinical preceptorship wherein the student is expected to apply what has been learned in the graduate nursing program. This is a capstone course for the synthesis and application of advanced nursing knowledge, scholarship, and research. The student’s inquiry is focused in the area of specialty concentration. Emphasis is placed on the clinical application of evidence-based research methodology, scholarly writing, critical thinking, concurrent oral presentation and responsive justification of ideas presented.

Course Objectives:
1. Analyze evidence-based nursing research within the concentration domain that results in identification of a nursing problem for a group of clients.

2. Synthesize contemporary research to design a scholarly clinical project that addresses identified nursing problem(s).

3. Implement and evaluate the scholarly clinical project.

4. Present results of the evaluation and report implications for practice and future research.
Topical Outline:

<table>
<thead>
<tr>
<th>Week</th>
<th>Goals</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>Meet with faculty member and discuss ideas; formulate tentative goals. Finalize clinical location.</td>
</tr>
<tr>
<td>Three</td>
<td>Submit goals for faculty review.</td>
</tr>
<tr>
<td>Five</td>
<td>Submit paper outline</td>
</tr>
<tr>
<td>Eight</td>
<td>Implement practice change</td>
</tr>
<tr>
<td>Ten</td>
<td>Submit rough draft of paper for review.</td>
</tr>
</tbody>
</table>
| Fifteen| Presentation to faculty and students       
          | Oral Justification to advisory committee    
          | Final paper due; submit to peer reviewed journal |

Methods of Instruction: Independent study and clinical preceptorship with assigned faculty.

Course Requirements:
1. Ability to work independently
2. Access to computer; word processing
3. Clinical setting in concentration area

Evaluation Methods: Scholarly paper suitable for publication in a peer reviewed journal-80%; Oral Presentation/Justification-20%, submit final paper/project to electronic portfolio.

Department Announcements:

Communication
The official university communication is by IPFW email using the university student email address. Email includes information sent to the nursing listserv. Students must maintain the mailbox, including sufficient space to receive emails. Students are responsible for information sent via email.

Services for Students with Disabilities
If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6658), as soon as possible to work out the details. For more information, please visit the web site for SSD at http://www.ipfw.edu/sss/

Classes in the nursing program will be canceled:
A. At all instructional sites if IPFW is officially closed by the administration of the university, or
B. At the practicum or clinic site if it is closed by officials of that institution.

Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio or television announcements, go to www.ipfw.edu (a notice will appear at the top of the page), or call the campus weather emergency number, 481-6050 or 481-5770 for a recorded message.
Plagiarism
According to the American Psychiatric Association (2001), plagiarism is the representation of another authors work as your own. Additional clarification of plagiarism if found in the following statements, from the American Psychological Association (2001):
Quotation marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you will need to credit the source in the text. The key element of this principle is that an author does not present the work of another as if it were his or her own work (p.349).

The policies of the nursing department regarding plagiarism:
Plagiarism Policy A student, who has been identified as having plagiarized on a Nursing paper, will receive a zero for the paper.

Graduate Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100</td>
<td>A</td>
</tr>
<tr>
<td>80 - 89</td>
<td>B</td>
</tr>
<tr>
<td>70 - 79</td>
<td>C</td>
</tr>
<tr>
<td>Below 70</td>
<td>F</td>
</tr>
</tbody>
</table>

Grade Appeals Policy
Please refer to the College of Health and Human Services, Grade Appeals Policy.

Student Conduct
Please refer to the Graduate Handbook, Student Rights and Responsibilities.
Please refer to the Department of Nursing, Professional Misconduct Policy found in the Department of Nursing Student Information Manual Undergraduate Nursing Programs

Confidentiality
Maintenance of confidentiality is of primary importance in any method of patient data collection. Each student enrolled in a nursing course with an associated clinical must complete the Purdue HIPAA PowerPoint self study, HIPAA Quiz earning 100%, and turn in the signed confidentiality agreements of Purdue University and IPFW College of Health and Human Services

Utilization of Patient Information
No identifying patient information, including computer generated information, may be taken out of the agency. This includes such information as patient initials, date of admission, date of discharge, room number, and social security number.

The Writing Center at IPFW (http://www.ipfw.edu/casa/writing/)
You can improve your writing for any class by talking about your writing with a knowledgeable peer writing consultant in the Writing Center, Ketter G19. The staff will help you brainstorm, develop, and organize your ideas, work on issues of meaning and style, and learn to polish and edit your final draft. The Center is not a proofreading service; improving your writing takes time. To get the most from your
visits: (a) sign up on the board outside KT G19 for 30 or 50 minute free appointments; (b) bring assignment, due dates, questions, ideas, and draft (if you have one); come early in the writing process, and (d) come regularly.

Additional Resources for Writing
About APA Style http://apastyle.apa.org/
APA Style Tips http://www.apastyle.org/styletips.html
Electronic References http://www.apastyle.org/elecref.html

Computer skills
To be successful in traditional or online courses, students should be able to:
- navigate Web CT Vista and maneuver within that environment
- access, send and receive email
- send, receive, save and open an email with an attachment
- locate an Internet web site given a URL
- use an Internet search engine (such as Google) to research information
- create, save and print text documents in Microsoft Word
- save, locate, name and rename files on the computer hard drive or diskettes, jump drives (also called flash drives) or CD ROMS
- ability to open pdf files

If the student is unable to perform any of the skills listed, Information Technology Services offers free classes for students, called STEPS classes. The list of classes with dates, times, and places is available each semester on the ITS web page (http://www.ipfw.edu/casa/STEPS/). The STEPS class list is also available at all computer labs on campus.

Great Expectations: A Master Level Student:
This is a Master's level course. As such, the faculty have expectations of learning behaviors that are important to achieving the objectives of the course and that are a part of being a good leader. Rather than 'spring them on you' and in fairness to you, the following are some of these expectations:

1. Plan carefully your schedule to ensure that you are able to attend class on time.
2. Plan carefully to ensure that you have enough time to complete the assignments. Assignments have been carefully chosen to ensure that you have a good learning experience, but also that the reading is realistic.
3. If life circumstances interfere with your ability to compete an assignment, please discuss this with your faculty so we can come up with an alternate plan.
4. Ask clarifying questions if unsure of expectations.
5. Be willing to be a learner. It is a wonderful thing to be able to be a learner and can be the most exciting time in your life to learn new ideas and concepts!
6. Papers should meet objectives and should be written in a scholarly manner using APA format.
7. While your ideas and opinions are great and the faculty want to hear them, a scholar backs up ideas and opinions with a supporting reference. Therefore it is an expectation of a graduate student to back up ideas and opinions with an expert's idea/opinion when writing papers.
8. It is not unusual for students who are returning to school to have forgotten how to write well. Make sure that you use the university resources to help you if this is an issue for you. Use and outline when developing your paper and plan finishing with enough time to get feedback from the writing lab or a qualified associate.
9. Scholarly papers should be written in third person. According to APA, there are some exceptions to this and your faculty will let you know if it is ok to write in first person. By the way, the APA manual has some great suggestions for ways to write in the third person and not use, ‘this writer’ or ‘this author’ all the time.

10. It is our job to ensure that you have a good learning experience. We will provide you with feedback so that you know how you are doing and what you might do to improve (if anything). Please feel empowered as an adult learner to give us feedback of ways your learning can be improved.