**PURDUE UNIVERSITY**

**REQUEST FOR ADDITION, EXPIRATION, OR REVISION OF A GRADUATE COURSE**

(500-600 LEVEL)

**DEPARTMENT** Nursing

**EFFECTIVE SESSION** Fall 2007

**INSTRUCTIONS:** Please check the items below which describe the purpose of this request.

- [x] 1. New course with supporting documents (complete proposal form)
- [ ] 2. Add existing course offered at another campus
- [ ] 3.Expiration of a course
- [ ] 4. Change in course number
- [ ] 5. Change in course title
- [ ] 6. Change in course credit/type
- [ ] 7. Change in course attributes
- [ ] 8. Change in instructional hours
- [ ] 9. Change in course description
- [ ] 10. Change in course requisites
- [ ] 11. Change in semesters offered
- [ ] 12. Transfer from one department to another

**PROPOSED:**

**EXISTING:**

<table>
<thead>
<tr>
<th>Subject Abbreviation</th>
<th>Subject Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>555</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title</th>
<th>Long Title</th>
<th>Health Disparities: Advanced Nursing Care of Vulnerable Populations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Title</td>
<td>Health Disparities</td>
<td></td>
</tr>
</tbody>
</table>

Abbreviated title will be entered by the Office of the Registrar if omitted. (22 CHARACTERS ONLY)

**TERMS OFFERED:**

- [x] Summer
- [ ] Fall
- [ ] Spring

- [x] Calumet
- [ ] N. Central
- [ ] Cont Ed
- [ ] Tech Statewide
- [x] Ft. Wayne
- [ ] W. Lafayette
- [ ] Indianapolis

**CAMPUSES INVOLVED:**

**COURSE TYPE:**

<table>
<thead>
<tr>
<th>1. Fixed Credit: Cr. Hrs.</th>
<th>2. Variable Credit Range: Minimum Cr. Hrs. (Check One)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>To Or</td>
</tr>
<tr>
<td></td>
<td>Maximum Cr. Hrs.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Equivalent Credit: Yes</th>
<th>No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>4. Thesis Credit: Yes</th>
<th>No</th>
</tr>
</thead>
</table>

**CREDIT TYPE:**

<table>
<thead>
<tr>
<th>Instructional Type</th>
<th>Minutes Per Eq Hr</th>
<th>Meetings Per Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recitation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lab Prep</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studio</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experiential</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ind. Study</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pract/Observ</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**COURSE ATTRIBUTES:**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Credit by Examination</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Designator Required</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Special Fees</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Registration Approval Type</td>
<td>Instructor</td>
<td></td>
</tr>
<tr>
<td>8. Variable Title</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Remedial</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Honors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Full Time Privilege</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. Off Campus Experience</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**INSTRUCTIONAL TYPE:**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**COURSE DESCRIPTION (INCLUDE REQUISITES):**

Prepares the advanced practice nurse to address and find solutions for vulnerable populations and individuals in the health care system. Students investigate and analyze current issues and health care policies, focusing on health disparities that impact vulnerable people. The advanced practice nurse examines the legal and ethical aspects of managing the health-care of disparate individuals, families, and groups.

**OFFICE OF THE REGISTRAR**
To: Purdue University Graduate Council
From: Faculty Member: Dr. Susan Ahrens
Department: Nursing
Campus: IPFW
Date: December 30, 2008

Subject: Proposal for New Graduate Course - Documents Supporting Registrar's Form 40

Name: Dr. Susan Ahrens
Phone Number: 481-6278
E-mail: ahrenss@ipfw.edu
Course Number: 555
Campus Address: Neff B50U
Course Title: Health Disparities: Advanced Nursing Care of Vulnerable

A. Justification for the Course
[ ] Explain how this course relates to other courses offered in the department or other departments and how this course fulfills a recognized need.
[ ] This course is intended primarily for students Choose one: from within this department

B. Level of the course:
[ ] Justify request for graduate course level by indicating anticipated enrollments of undergraduate and graduate students.
   Anticipated Undergraduate Student Enrollment: 0-10%
   Anticipated Graduate Student Enrollment: 75-100%

C. Prerequisites: (If none, please explain reasons for absence)
[ ]

D. Course Instructor:
[ ] Instructor's Name Dr. Susan Ahrens

E1. Course Outline:
[ ] (An outline of topics to be covered and an indication of the relative emphasis or time devoted to each topic is necessary. If laboratory or field experience is involved, the nature of this component should be explained as well).

E2. [ ] Method of Evaluation or Assessment:

F. Reading List:
[ ] A reading list or bibliography should be limited to material the students will be required to read in order to successfully complete the course. It should not be a compilation of general reference material.
Course Subject Abbreviation and Number: NUR 555
Course Title: Health Disparities: Advanced Nursing Care of Vulnerable Population

A. Justification for the Course:
   1. Explanation of the need for the course:
      This course is required by the accrediting bodies for nursing graduate education. As the number of under insured and uninsured individuals rise, the population that is considered to be vulnerable (aging, ethnicity, or racial) also increases. This course prepares advanced practice nurses to understand and develop strategies to assist these vulnerable populations meet their health care needs.

   2. Contribution of the course to existing fields of study
      This required course is one of five core courses in the graduate nursing program.

   3. This course is intended primarily for students (choose one):
      X□ From within this department  OR  □ From other departments

B. Learning Outcomes and Method of Evaluation or Assessment:
   Describe the course objectives and student learning outcomes that address the objectives.

Upon successful completion of this course, the student is able to:

1. Analyze existing health disparities at a local, regional, national, and global level.
2. Formulate possible solutions to impact current health care policy to improve the health of disparate/disadvantaged/disenfranchised populations.
3. Evaluate organizational responses to ethical situations within the context of its structure and culture.
4. Develop comprehensive plans of care that address the health promotion and disease prevention needs of vulnerable populations.
5. Incorporate theories and research in developing teaching strategies to promote health related quality of life.

Outcomes:

Students in the course will complete the midterm examination and final with an average of 80%.
Students will attend 80% of class and actively participate in the online classroom.
Students will submit a scholarly paper that provides an in-depth examination of and nursing care for a vulnerable population.

1. Describe the methods of evaluation or assessment of student learning outcomes.
   Participation: 200 points
   Examination I: 200 points
Final Examination II: 200 points
Paper: 300 points The role of the APN in caring for individuals in actual or potential health disparity
Completion of MassMed program 100 points
Total points = 1000

2. Identify methods of instruction
   - Lecture
   - Recitation
   - Presentation
   - Laboratory
   - Lab Prep
   - Studio
   - Distance
   - Clinic
   - Experiential
   - Research
   - Ind. Study
   - Practicum/Observation
   - Seminar

C. Level of the Course:
   1. Justify the level of the proposed graduate course including statements on, but not limited to, the target audience, rigor of the course, and expected learning outcomes. This course is designed for the Advanced Practice Nurse. This course along with several other courses forms the foundation that provides the graduate student nurse with in-depth and scholarly knowledge of vulnerable populations. This course will also assist the graduate student nurse in identifying strategies to assist their vulnerable clients meet their health care needs.
2. Indicate the anticipated number of undergraduate and graduate students who will enroll in the course.

   - Graduate 20-40 per semester
   - Undergraduate 2-4

D. Prerequisites:
1. List prerequisite courses by subject abbreviation, number, and title.
   NUR 521 Theoretical Constructs in Nursing
2. List other prerequisites and/or experiences required.
   Graduate student; undergraduate students with permission of faculty.
3. If no prerequisites—explain their absence.
   N/A

E. Course Instructor
1. Name, Rank, and department/program affiliation
   Dr. Susan L. Ahrens
   Associate Professor
   Director, Graduate Programs, Nursing
   Neff B 50 U
   ahrenss@ipfw.edu
   260-481-6278 (work)
   260-918-6410 (cell for emergencies only)
   sahren414@mac.com
   Office hours by appointment.

2. Is the instructor currently a member of the Graduate Faculty?   _x_ yes   ____no
   (If no, indicate when it is expected that a request will be submitted.)

F. Reading List:
1. Required primary reading list.


2. Secondary reading list

Other readings as determined to supplement learning will be available in Reserves Express.

G. Library Resources:
Students will be completing a scholarly paper which will require library searches. They may need assistance from the librarian

Reserve readings will be requested from librarian

H. Course Syllabus:
Pre- or Corequisite: Nursing 521

Course Credits and Hours: 3 Credit Hours, online/hybrid (classroom)

Faculty: Professor
Dr. Susan L. Ahrens
Neff B 50 U
260-481-6278 (work)
260-918-6410 (cell for emergencies only)
ahrens@ipfw.edu
sahrens414@mac.com
Office hours by appointment.

Required Textbooks:


Recommended Texts, but not required:

Other Readings as determined to supplement learning will be available in Reserves Express.

**Course Description:**
Prepares the advanced practice nurse to address and find solutions for vulnerable populations and individuals in the health care system. Students investigate and analyze current issues and health care policies, focusing on health disparities that impact vulnerable people. The advanced practice nurse examines the legal and ethical aspects of managing the health-care of disparate individuals, families and groups.

**Course Objectives:**
Upon successful completion of this course, the student is able to:
1. Analyze existing health disparities at a local, regional, national, and global level.
2. Formulate possible solutions to impact current health care policy to improve the health of disparate/disadvantaged/disenfranchised populations.
3. Evaluate organizational responses to ethical situations within the context of its structure and culture.
4. Develop comprehensive plans of care that address the health promotion and disease prevention needs of vulnerable populations.
5. Incorporate theories and research in developing teaching strategies to promote health related quality of life.

**Topical Outline:**

<table>
<thead>
<tr>
<th>Module</th>
<th>Topic</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module One</strong></td>
<td>Introduction to Health Disparities</td>
<td>Complete MassMed program on Health Disparities—First Four Modules*</td>
</tr>
<tr>
<td></td>
<td>Health Care Needs of Individuals and Families</td>
<td>Begin reading the Fadiman text</td>
</tr>
<tr>
<td><strong>Module Two</strong></td>
<td>The Experiences of the Misunderstood</td>
<td>Readings</td>
</tr>
<tr>
<td></td>
<td>Health Related Consequences</td>
<td>Continue and finish reading Fadiman text</td>
</tr>
</tbody>
</table>

The Impact of Health Care
<table>
<thead>
<tr>
<th>Module Three</th>
<th>Policy and Politics on disparate populations</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Four</td>
<td>The Process of Health Care Policy at the local, state and national level Geopolitical Influences</td>
<td>Readings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Exam I posted for 4 hours</td>
</tr>
<tr>
<td>Module Five</td>
<td>Organizational Advocacy for those who are not well served in the health care arena. Building Coalition</td>
<td>Readings</td>
</tr>
<tr>
<td>Module Six</td>
<td>Financing and Regulation</td>
<td>Readings</td>
</tr>
<tr>
<td>Module Seven</td>
<td>Ethics of Health Care Delivery</td>
<td>Readings</td>
</tr>
<tr>
<td>Module Eight</td>
<td>Strategies for Improved Care</td>
<td>Readings</td>
</tr>
<tr>
<td>Module Nine</td>
<td>Health Disparities and the Homeless</td>
<td>Readings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Complete MassMed program last five modules*.</td>
</tr>
<tr>
<td>Module Ten</td>
<td>Health Disparities of Children and the Elderly</td>
<td>Readings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Exam II posted for 4 hours</td>
</tr>
</tbody>
</table>

*http://www.massmed.org/Content/NavigationMenu2/ExaminingHealthDisparities/BEGINCourseModules/default.htm*
Methods of Instruction:
Online lecture, cross-platform environment, lecture and discussion (option for classroom environment for 5 sessions.

Course Requirements:
Computer with internet access, computer account at IPFW, and system profiles as required by Distance Learning.

Evaluation Methods:
The course will be evaluated based on the following:
- Participation: 200 points
- Examination I: 200 points
- Final Examination II: 200 points
- Paper: 300 points - The role of the APN in caring for individuals in actual or potential health disparity
- Completion of MassMed program: 100 points
- Total points = 1000

Department Announcements:

Communication
The official university communication is by IPFW e-mail using the university student e-mail address. E-mail includes information sent to the nursing listserv. Students' must maintain the mailbox, including sufficient space to receive e-mails. Students are responsible for information sent via e-mail.

Services for Students with Disabilities
If you have a disability and need assistance, special arrangements can be made to accommodate most needs. Contact the Director of Services for Students with Disabilities (Walb, room 113, telephone number 481-6658), as soon as possible to work out the details. For more information, please visit the web site for SSD at http://www.ipfw.edu/ssd/

Classes in the nursing program will be canceled:

A. At all instructional sites if IPFW is officially closed by the administration of the university, or

B. At the practicum or clinic site if it is closed by officials of that institution.

Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio or television announcements, go to www.ipfw.edu (a notice will appear at the top of the page), or call the campus weather emergency number, 481-6050 or 481-5770 for a recorded message.
Plagiarism

According to the American Psychiatric Association (2001), plagiarism is the representation of another author's work as your own. Additional clarification of plagiarism is found in the following statements, from the American Psychological Association (2001):

Quotation marks should be used to indicate the exact words of another author. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you will need to credit the source in the text. The key element of this principle is that an author does not present the work of another author as if it were his or her own work (p.349).

The Plagiarism Policy of the nursing department indicates that any student who plagiarizes has committed academic dishonesty and misconduct which may lead to dismissal from the program or college. Any student, who has been identified to have plagiarized will receive a zero for that assignment.


Graduate Grading Scale:

90 – 100      A
80 – 89       B
70 – 79       C
Below 70      F

Graduate Handbook

As a student you are responsible for all policies contained in the Graduate Handbook online.

These policies include:

Student Progression
Grade appeal
Attendance
Student Conduct and Attire
Confidentiality

As information changes repeatedly, frequent and regular checking is important.
Resources:

Resources available at IPFW are found on the IPFW website. A few resources are listed below.

The Writing Center at IPFW (http://www.ipfw.edu/casa/writing/)
You can improve your writing for any class by discussing your writing with a knowledgeable peer writing consultant in the Writing Center, Kettler G19. The staff will help you brainstorm, develop, and organize your ideas, work on issues of meaning and style, and learn to polish and edit your final draft. The Center is not a proofreading service; improving your writing takes time. To get the most from your visits: (a) sign up on the board outside KT G19 for 30 or 50 minute free appointments; (b) bring assignment, due dates, questions, ideas, and draft (if you have one); come early in the writing process, and (d) come regularly.

Additional Resources for Writing
About APA Style http://apastyle.apa.org/
APA Style Tips http://www.apastyle.org/styletips.html
Electronic References http://www.apastyle.org/elecrf.html

The Online Learning Environment
To participate in an on-line course you must have Internet access. Before you start your course, it is expected that you are proficient with using basic Internet functions, such as using e-mail, searching the Web and using browsers. If you do not have a home computer and access to the Internet, you may use the IPFW student labs with a proper user ID, your local public library or a designated learning center, which are located around the state of Indiana.

To know the technical needs for using the IPFW Online Learning Environment, you can access this information at: http://www.ipfw.edu/dlearning/technical.shtml

Great Expectations: A Master Level Student:
This is a Master’s level course. As such, the faculties have expectations of learning behaviors that are important to your achieving the objectives of the course and that are a part of being a good leader. Rather than ‘spring them on you’ in fairness to you, the following are some of these expectations:

1. Plan carefully your schedule to ensure that you are able to attend class on time.
2. Schedule sufficient time to complete the assignments. Assignments have been carefully chosen to ensure that you have a good learning experience, but also that the reading is realistic.
3. Share with the faculty any life circumstances that interfere with your ability to compete an assignment so that you and the faculty member can come up with an alternate plan.
4. Ask clarifying questions if unsure of expectations.
5. Challenge yourself to become a life-long learner. It is a wonderful thing to be a life-long learner. Learning new ideas and concepts is exiting.
6. Write papers that reflect meeting objectives and scholarly work using APA format.
7. Support your ideas and opinions with reference citations using evidence-based supporting information when writing papers.
8. Seek university resources to help you write in a scholarly manner. It is not unusual for nursing students who are returning to school to have struggles with writing. Nurses are socialized to write in bullet points, checklists, and one word ideas. Use and outline when developing your paper and plan to finish with enough time to get feedback from the writing center.
9. Write scholarly papers in third person. According to APA, there are some exceptions to this and your faculty will let you know if it is ok to write in first person. The APA manual has some great suggestions for ways to write in the third person which do not use, ‘this writer’ or ‘this author’ all the time.
10. Provide feedback for identifying your optimal method of learning. It is the faculty members’ position to provide you with feedback and empower you to have a good learning experience.
11. Read the assignments in the course. The assigned readings are critical to your understanding and mastery of the knowledge and skills you need as an advanced nurse practitioner. Please keep in mind that this is minimal reading and that you need to develop and embrace reading as a way to continually expand your worldview.
12. Integrate evidence-based practice that is essential to professional nursing.