**New Course Request**

**Indiana University**

Fort Wayne ____________ Campus

Check Appropriate Boxes: Undergraduate credit [✓]  Graduate credit [□]  Professional credit [□]

1. School/Division: Arts and Sciences

2. Academic Subject Code: HIST

3. Course Number: E100 (must be cleared with University Enrollment Services)

4. Instructor: Saneta Maiko

5. Course Title: Issues in African History

Recommended Abbreviation (Optional): ____________________________ (Limited to 32 Characters including spaces)

6. First time this course is to be offered (Semester/Year): Fall 2009

7. Credit Hours: Fixed at [3] or Variable from __________ to __________

8. Is this course to be graded S-F (only)? Yes [□] No [X]

9. Is variable title approval being requested? Yes [X] No [□]

10. Course description (not to exceed 50 words) for Bulletin publication: Study and analysis of selected historical issues and problems of general import. Topics will vary from semester to semester but will usually be broad subjects that cut across fields, regions, and periods. May be repeated with different topics for a maximum of 9 credit hours.

11. Lecture Contact Hours: Fixed at [3] or Variable from __________ to __________

12. Non-Lecture Contact Hours: Fixed at [0] or Variable from __________ to __________

13. Estimated enrollment: 30 of which 0 percent are expected to be graduate students.

14. Frequency of scheduling: once a year. Will this course be required for majors? __________

15. Justification for new course: adding survey-level course to help prepare students for higher-level African courses

16. Are the necessary reading materials currently available in the appropriate library? Yes [□] No [□]

17. Please append a complete outline of the proposed course, and indicate instructor (if known), textbooks, and other materials.

18. If this course overlaps with existing courses, please explain with which courses it overlaps and whether this overlap is necessary, desirable, or unimportant.

19. A copy of every new course proposal must be submitted to departments, schools, or divisions in which there may be overlap of the new course with existing courses or areas of strong concern, with instructions that they send comments directly to the originating Curriculum Committee. Please append a list of departments, schools, or divisions thus consulted.

Submitted by: __________________________ Date: 10/30/08

Dean of Graduate School (when required) __________________________ Date: ____________

Approved by: __________________________ Date: 11/21/08

Chancellor/Vice-President __________________________ Date: ____________

University Enrollment Services

After School/Division approval, forward the last copy (without attachments) to University Enrollment Services for initial processing, and the remaining four copies and attachments to the Campus Chancellor or Vice-President.
Indiana University Purdue University Fort Wayne
Department of History
E100 Issues in African History

Name: Sancta Maiko, Ph.D.
Semester: Spring 2009
Office address: CM 208; Classroom: Time:  
E-mail: maikos@ipfw.edu  Telephone: 260-481 6686  Website: ipfw.edu/hist
Office hours: M and F 1:00-2:00 PM and by appointment

COURSE DESCRIPTION: Issues in African history introduces the main topics of Africa history. Because of the enormous amount of information covered in this course, its presentation will be in different forms ranging from lectures, guest speakers, class presentations, films, book reviews and discussions based on assigned required and secondary readings.

OBJECTIVES: The study of Issues in African History from early periods (3000 BCE to the Present) will identify the facts and dismiss pre-colonial, colonial and post-colonial myths about the people and societies of Africa compared to the rest of the world. This will help us apply culturally relative and informed judgments about issues in African history.

REQUIRED READINGS:
Falola, Toyin Omoyeni, A Mouth Sweeter Than Salt: An African Memoir, 2005
Harceson, John W. and Donald Richardson, (eds.) Africa in World Politics: Reforming Political Order; (fourth edition), 2009

RECOMMENDED SOURCES [to be provided in class]


EVALUATION: Students will be required to do a book review [as assigned by the professor], eight page, double-spaced research paper, a take home exam, two quizzes and a comprehensive final exam.
1. Two quizzes  [Q # 1 Jan 30 and Q # 2 Feb 20]  10%
2. A take home exam  [March 8]  20%
3. A 5-page book review of *Mistaking Africa* [Due: March 19]  10%
4. An 8-page, double-spaced research paper [Due: April 16]  20%
5. One wide-ranging Final exam  [May]  40%

GRADING: Grades will be assigned as follows: A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 59 and below.

Week 1  January 14

Course introduction and expectations

January 16

Our minds about Africa
*Mistaking Africa: Curiosities and Inventions of the American Mind* pp., 3-34

Week 2  January 21

No Class  [Martin Luther King, Jr. Day]

January 28

The 'Dark Continent' and foreign misperceptions
*Mistaking Africa: Curiosities and Inventions of the American Mind* pp., 35-62

Week 3  January 28

Getting right about Africa
*Mistaking Africa: Curiosities and Inventions of the American Mind* pp., 63-102

January 30 - First quiz

Understanding Africa as a continent and a people

Week 4  February 4

Romans/Christianity come to Africa
Article reading

February 6

Arabs/Islam comes to Africa
Article reading
Week 5  
February 11  
Africa: Historical developments to nineteenth century  
*The African Experience: An Introduction*, pp., 75-118

February 13  
Africa: Culture and historical political systems  
*The African Experience: An Introduction*, pp., 22-74

Week 6  
February 18  
Slavery emerges in Africa  
*Slavery and African Life: Occidental, Oriental, and African Slave Trades*, pp. 1-26

February 20: Second Quiz  
Why Africa?  
*Slavery and African Life*: pp., 27-59

Week 7  
February 25  
Slavery from an African perspective  
*Slavery and African Life*: pp. 126-148

February 27  
Slavery in Africa: Thinking sociologically  
*Slavery and African Life*: pp., 110-125

Week 8  
March 3: Exam to be distributed  
Slavery in Africa: Thinking demographically  
*Slavery and African Life*: pp., 38-59

March 5  
**MID-SEMESTER EXAM DUE**

Week 9  
Spring Recess

Week 10  
March 17  
Slavery in Africa: Thinking economically  
*Slavery and African Life*: pp., 86-109

March 19: Book Review due  
Slavery and its abolition  
*Slavery and African Life*: pp., 149-176
Week 11

March 24
The Berlin Conference
Article reading

March 26
Africa: Changing times (World War I, Cold War, and World War II)
The African Experience, PP. 119-146

Week 12

March 31
Colonial Economics
The African Experience, 147-161

April 2
Africa struggles for independence
The African Experience, 162-194

Week 13

April 7
Film watch and discussion

April 9
Free at long last
The African Experience, pp., 195-238

Week 14

April 14
Africa struggles for democracy and free markets
The African Experience, 239-265

April 16
Africa inherits colonialism
Africa in World Politics, pp., 3-38

RESEARCH PAPER DUE

Week 15

April 21
Africa's unknown identity
Africa in World Politics, pp., 39-71

April 23
Conquest and counter-conquest
Africa in World Politics, pp., 72-108
Week 16

April 28-
Hope for the future of Africa
*Africa in World Politics*, pp. 164-189

April 30-
When all looks good
*Africa in World Politics*, pp., 305-322

Week 17

May 5
Final Exam review and evaluations

May 7

FINAL EXAM PREPARATIONS