PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(10000-49999 LEVEL)

DEPARTMENT: Nursing Department
EFFECTIVE SESSION: Spring 2012

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

1. New course with supporting documents
2. Add existing course offered at another campus
3. Expiration of a course
4. Change in course number
5. Change in course title
6. Change in course credit type
7. Change in course attributes (department head signature only)
8. Change in Instructional hours
9. Change in course description
10. Change in course requisites
11. Change in semesters offered (department head signature only)
12. Transfer from one department to another

PROPOSED:

Subject Abbreviation CHHS
Course Number 30300
Long Title: Interdisciplinary Healthcare In Gerontology
Short Title: Interdisciplinary Healthcare In Gerontology

Abbreviated title will be entered by the Office of the Registrar if omitted. (no characters only)

COURSES OFFERED:
Check All That Apply:

- Fall
- Spring
- Summer

CAMPUS(ES) INVOLVED:
- West Lafayette
- Fort Wayne
- Indianapolis
- N. Central
- Tech-Blackburn

CREDIT TYPE

1. Fixed Credit: Cr. Hrs.
2. Variable Credit Range: Minimum Cr. Hrs. (Check One) To Or Maximum Cr. Hrs.
3. Equivalent Credit: Yes No

COURSE ATTRACTIONS: Check All That Apply:

- Pass/No Pass Only
- Satisfactory/Unsatisfactory Only
- Repeatable
- Maximum Repeatable Credit:
- Credit by Examination
- Fee: Yes No
- Rate Request
- Include comment to explain fee

Schedule Type Minutes Per Mitg. Meetings Per Week Weeks Offered % of Credit Allocated
Lecture
Recitation
Presentation
Laboratory
Lab Prep
Studio
Distance
Clinic
Experiential
Research
Ind. Study
Paid/Observ

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):

Research that encompass the holistic aspect of geriatric health care that promotes healthy aging and optimal quality of life is included in the course. A focus of the course is on the integration of physiological and psychological disease processes such as diabetes, cardiovascular disease, cancer, pulmonary, and renal disease are studied. Psychological disease processes that include dementia, depression, and etiologies of behavioral changes commonly experienced by the elderly population are emphasized.

COURSE LEARNING OUTCOMES:

- Describe aging theories, ageism, and apply to geriatric health care.
- Identify national and state goals and funding data of the elderly population.
- Recognize correlation of physiological and psychological disease processes.
- Identify treatment modalities of multi-system disease processes.


Column 1 Department Head Date
Column 2 School Dean Date
Fort Wayne Department Head Date
Fort Wayne School Dean Date
Indianapolis Department Head Date
Indianapolis School Dean Date
North Central Faculty Senate Chair Date
Vice Chancellor for Academic Affairs Date
West Lafayette Department Chair Date
West Lafayette College/School Dean Date
West Lafayette Registrar Date

OFFICE OF THE REGISTRAR
Indiana University-Purdue University Fort Wayne
College of Health and Human Services
Department of Nursing
Interdisciplinary Healthcare in Gerontology
Spring 2012

Course Description:
Research that encompasses the holistic aspect of geriatric health care that promotes healthy aging and optimal quality of life is included in the course study. A focus of ageism and stigmatization are integrated into the course. Geriatric health assessment and correlation of physiological disease processes such as diabetes, vascular disease, cardiac, pulmonary, and renal disease are studied. Psychological disease processes that include dementia, depression, and etiologies of behavioral changes commonly experienced by the elderly population are emphasized,

The Interdisciplinary Healthcare in Gerontology online course captures the Pedagogical Framework for the IPFW Baccalaureate Degree reflecting the following objectives:

- Acquisition of Knowledge
- Application of Knowledge
- Personal and Professional Values
- A Sense of Community
- Critical Thinking and Problem Solving
- Communication

The Pedagogical Framework for the IPFW Baccalaureate Degree may be accessed from the following website:
http://users.ipfw.edu/easandh/Baccalaureate%20Framework%20English%20final.htm

Pre- or Co-requisite: None

Dates/Times: Asynchronous Online

Room: Delivered Electronically

Course Credits and Hours: 3

Faculty Instructor Information:
Vicki Maisonneuve, RN, MSN, CRRN, CBIS
Limited Term Lecturer
4101 Wyandotte Drive
Fort Wayne, IN 46815
(260)486-5734 (H)
(260)417-7700 (C)

The IPFW faculty has identified six foundations of baccalaureate education. These can be found at:
http://new.ipfw.edu/academics/programs/baccalaureate-framework.html

**Relate overall goals to Baccalaureate Framework**
Learning Outcomes: Upon completion of the course, the student should be able to:

1. Describe aging theories, egelism, and apply to stigmatization in the elderly population
2. Identify national and state goals and funding care of the elderly population.
3. Recognize correlation of physiological and psychological disease processes
4. Identify treatment modalities for multi-system disease processes
5. Characterize holistic health care practices to promote healthy aging

Topical Outline:
- Aging and wellness
- Wellness Model and common age-related changes
- Cognition and Mental Disorders
- Biological maintenance needs and chronic common problems
- Sensory function and mobility
- Laboratory values and diagnostics
- Managing basic physiological needs
- Geropharmacology, herbs, and supplements
- Pain and palliative care
- Environmental safety and security
- Economic, healthcare, and legal issues
- Frailty, vulnerability, neglect and abuse
- Intimacy, sexuality, and aging relationships and roles
- Gender and culture and ethnicity, rural aging
- End of life issues
- Self-actualization, spirituality, and transcendence

Methods of Instruction: Online, discussion board, video, research papers, and geriatric assessment project.

Course Requirements:

Required Texts and Materials:


Assignments: This course is presented online asynchronously through Blackboard. The student is required to demonstrate computer skills such as researching the literature through the library and internet, and performing Blackboard functions such as posting to the Discussion Forum and using the Assignment Drop Box. Computer instructions may be obtained from the Information Technology (IT) Services and library services instruction obtained from the Helmke Library.
Evaluation Methods:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Forum Postings</td>
<td>20</td>
</tr>
<tr>
<td>Research Topic Paper (APA Format)</td>
<td>20</td>
</tr>
<tr>
<td>Research Topic Paper (APA Format)</td>
<td>20</td>
</tr>
<tr>
<td>Comprehensive Geriatric Assessment Project (APA Format)</td>
<td>40</td>
</tr>
</tbody>
</table>

Total 100 possible points

Graded assignments will be returned to students within 10 days after the assignment due date.

Late Assignments: Any assignments submitted late will lead to a deduction of points: 1 point deducted for each day late.

Clinical Requirements:
A geriatric assessment project is required. Clinical uniforms and other necessary items are required for clinical.

- Students must complete the Purdue HIPPA PowerPoint Self Study and quiz located on the blackboard homepage for this course. You must score 15/15 on this quiz. You may take it more than once if needed.

- Students must complete a confidentiality agreement located on the blackboard homepage for this course. This is to be completed during week 1 and submitted to the instructor. Students are to review all printed materials concerning patients (chart; computer print-outs – including lab tests and any diagnostic data; patient care plans; etc.) while in the agency clinical unit or Medical Records Department. Students may collect data via paper and pen/pencil note taking. Students are not permitted to remove from a designated agency any part of the patient’s chart or any photocopied patient information.

- Students must have a 2 Step TB Test completed with proof submitted to instructor at the address provided prior to your site visit. Other paperwork may be required for the assessment project depending on the facility that you are assigned. These assignments will be made by mid-semester.

Department Announcements:
Students are responsible for monitoring Blackboard and the IPFW e-mail for department announcements.

Student Spectacular:
The Nursing Student Spectacular for this semester will be held on April 20, 2012 8:00 a.m.-1:00 p.m. in Webo Memorial Union. Attendance at this event is required.
Course Policies

Communication:
The official university communication is by IPFW email using the university student email address. Email includes information sent to the nursing listserv. Students must maintain the mailbox, including sufficient space to receive emails. Students are responsible for information sent via email.

Course Expectations:

Reading Assignments/Attendance
- Assigned reading should be done before the on-line postings.
- Students are responsible for all required reading assignments.
- On-line participation will be monitored.
- Students will complete a final assessment project that will require the students to visit a health care agency for older persons. The health care agency site visit will be arranged between the student/instructor for visiting a resident in a long-term care, specialized care unit, home health care, adult day care, or other type of facility. The course instructor will collaborate with the student and arrange for the student’s visit to complete a final assessment project for the course.
- All papers are to be written in APA format. Papers not submitted in APA format will be returned.

Discussion Forum Postings:
The student should answer the assigned questions and post his/her answers and descriptions by midnight of due date. Credit for postings will not be issued after the following Tuesday (giving the student a two day grace period in case of emergencies). The postings should reflect the student’s knowledge gained in this class in addition to experience, skills, learned material, and information gained in the research obtained from journal articles. Instructor responses to discussion postings will occur in group or individual format within one week after the posted assignment dates.

Students are expected to respond to a minimum of two students’ postings during the week. The students’ responsive postings are due by midnight of due date. There is a possibility for the student to obtain 20 total points for the accumulated class postings. You will receive 1 point each week for posting each required assignment and responding to two additional posts from your classmates. The remaining points will be given based on completeness of each assignment and posts made as well as the student’s involvement in discussions within Blackboard as they occur. Posts should include all information needed to make the students point in completing the assignment. References should be used as appropriate to support the student’s documentation.

Research Topic: The student is required to write two 10-15 page research papers on assigned topics related to Pain and Palliative Care in the Elderly & Depression or Psychiatric Disorder of Aging Research Paper. The student will perform a literature review and utilize class material to obtain the research data needed to complete the
research papers. The student will be assigned or will select from topics assigned for these research papers. Refer to the assignments tab in Blackboard for further information on these projects. Refer to assignment page for further information and due dates.

**Geriatric Patient Project:** An assessment project on a geriatric patient selected from a healthcare facility will be due by assigned date (see assignment page). The assessment project will incorporate the learned course materials that reflect a holistic assessment of the patient. The student will perform a literature review and utilize class material to obtain the research data needed to complete the research papers. A template is provided for use on this project. Refer to assignment page for further information.

**Academic Honesty and Plagiarism**
According to the American Psychiatric Association (2010), plagiarism is the representation of another author's work as your own. "The key element of this principle is that an author does not present the work of another author as if it were his or her own work" (p. 16).

The Plagiarism Policy of the nursing department indicates that any student who plagiarizes has committed academic dishonesty and misconduct which may lead to dismissal from the program or college. Any student, who has been identified to have plagiarized, will receive a zero for that assignment.


**Undergraduate Grading Scale:**
- 92 - 100 (A)
- 84 - 91 (B)
- 76 - 83 (C)
- 66 - 74 (D)
- 65 & Below (F)

**Course Grading Scale:**
- 92-100% A
- 84-91% B
- 76-83% C
- 66-74% D
- 65 & below F

**Rounding:**
To pass a nursing course, the student must achieve 75% on exams without rounding. Example: a grade of 74.9% will be recorded as 74%.

Licensure Requirement:
Students must have a 2.0 grade-point average to be eligible for graduation and to take the National Council Licensure Examination (NCLEX-RN). Purdue University is on a 4.0 scale.

Student Conduct/Professionalism:
You are preparing for a career in which punctuality, dependability, attentiveness, and professionalism are expected at all times. Therefore attendance at lectures is expected, as is preparation, participation, attentiveness, and respect for others. Such traits are indicators of how you may be expected to behave in a working environment and will be noted by the instructor. Deficiencies in any of these areas can affect your grade or continued participation in the program.

**Include here any specific policies you have regarding cell phones, texting, etc.

Please refer to the Department of Nursing, Professional Misconduct Policy found in the Department of Nursing Student Information Manual Undergraduate Nursing Programs


Grade Appeals Policy:
Please refer to the College of Health and Human Services Grade Appeals Policy.

http://new.ipfw.edu/departments/chhs/resources/appeal.html

Professional Electronic (E) Portfolio:
The Professional E-Portfolio has been adopted as a form of evaluation for the undergraduate nursing program. Students are required to keep copies of all completed assignments (nursing and non-nursing), both electronically and hard copy.

Confidentiality:
Maintenance of confidentiality is of primary importance in any method of patient data collection. Each student enrolled in a nursing course with an associated clinical must complete the Purdue Health Insurance Portability and Accountability Act (HIPAA) PowerPoint self-study, HIPAA Quiz earning 100%, and turn in the signed confidentiality agreements of Purdue University and IPFW College of Health and Human Services. See Department of Nursing Student Information Manual Undergraduate Nursing Program for policy related to use of social media.
Utilization of Patient Information:
No identifying patient information, including computer generated information, may be removed from the agency. This includes all protected health information.

Students may only access patient information related to their own assignments.

Classes in the nursing program will be canceled:
- At all instructional sites if IPFW is officially closed by the administration of the university, or
- At the practicum or clinic site if it is closed by officials of that institution.
- Decisions to close IPFW and practicum/clinic sites are left to the chief administrators of those respective facilities. In the event of inclement weather, listen to local radio or television announcements, go to www.ipfw.edu (a notice will appear at the top of the page), or call the campus weather emergency number, 481-6050 or 481-5770 for a recorded message.