PURDUE UNIVERSITY
REQUEST FOR ADDITION, EXPIRATION,
OR REVISION OF AN UNDERGRADUATE COURSE
(10000-40000 LEVEL)

DEPARTMENT: Philosophy

EFFECTIVE SESSION: Fall 2015

INSTRUCTIONS: Please check the items below which describe the purpose of this request.

- ✔ 1. New course with supporting documents
- - 2. Add existing course offered at another campus
- - 3. Expiration of a course
- - 4. Change in course number
- - 5. Change in course title
- - 6. Change in course credit/type
- - 7. Change in course attributes (department head signature only)
- - 8. Change in instructional hours
- - 9. Change in course description
- - 10. Change in course requisites
- - 11. Change in semesters offered (department head signature only)
- - 12. Transfer from one department to another

PROPOSED:

Subject Abbreviation: PHIL
Course Number: 39000
Long Title: Topics in the History of Philosophy
Short Title: Topics History Philosophy

EXISTING:

Subject Abbreviation
Course Number
Long Title: Topics in the History of Philosophy
Short Title: Topics History Philosophy

Abbreviated title will be entered by the Office of the Registrar if omitted. (30 characters only)

CREDIT TYPE
1. Fixed Credit: Cr. Hrs.
2. Variable Credit Range: Minimum Cr. Hrs.
   (Check one) Or
   Maximum Cr. Hrs.
3. Equivalent Credit: Yes No

COURSE ATTRIBUTES: Check All That Apply
1. Pass/No Pass Only
2. Satisfactory/Unsatisfactory Only
3. Repeatable
4. Credit by Examination
5. Fees: Coop Lab Rate Request
   Include comment to explain fee
6. Registration Approval Type
   Department Instructor
7. Variable Title
8. Honors
9. Full Time Privilege
10. Off Campus Experience

COURSE DESCRIPTION (INCLUDE REQUISITES/RESTRICTIONS):
Either an in-depth look at a major philosopher and his or her philosophy or at a significant topic in the history of philosophy. Typically offered Fall Spring. Variable Title course; subject matter will vary. Course may be repeated for a maximum of six credit hours.

"COURSE LEARNING OUTCOMES:
Upon completion, students are able (1) to identify and discuss different aspects of the philosopher/topic under scrutiny and examine problems in their light and (2) to integrate philosophical perspectives into an examination of values and beliefs they themselves or others may hold.

CALL: Department Head
Calumet Department Head
Calumet School Dean

Fort Wayne Department Head
Fort Wayne School Dean

Indianapolis Department Head
Indianapolis School Dean

North Central Faculty Senate Chair
Vice Chancellor for Academic Affairs

West Lafayette Department Head
West Lafayette College/School Dean

West Lafayette Registrar

OFFICE OF THE REGISTRAR
PHIL 39000 – Topics in the History of Philosophy (VT)
[Sample: “A Short History of Reason”]

– Course Description –
[Term 201x (Instructor Name)]

Contact Information

Instructor: [first name -- last name, terminal degree]
Office: [LA xx]
Office hours: [day(s), time(s), or by appointment]
Phone: [1-6xxx]
E-mail: [ipfwID@ipfw.edu]

Course description [Sample only, one that goes with the attached schedule]

This course, “A Short History of Reason,” will present a connected view of how crucial concepts underlying modern day science developed in Western Thought. We will study this development by looking at the close historical interplay between philosophy and the various sciences as the latter emerged and branched off of (natural) philosophy. The thread that will run through all topics and connects them to form the overarching theme “A Short History of Reason” is how intuitively compelling Aristotelian conceptions got overturned, one by one, and replaced by concepts that proved to be much more useful scientifically although they initially seemed to appear less intuitive. The mentioned overarching theme thereby becomes the development of Western scientific rationality. The format is a mix of lecture and discussion.

Course objectives

Upon successful completion of this course, students are expected (transferable skills):
– to have further improved close reading and critical thinking skills;
– to have further improved writing skills (complex expositions that are both comprehensive and clear while meeting academic expectations);
– to have further improved oral discussion and presentation skills.

In addition, students are expected to be able (disciplinary skills):
– to identify and understand certain developmental strands in Western Thought;
– to appreciate the achievements of and the contributions made by philosophy and the sciences to our culture;
– to better understand their own culture and, hence, by extension, to achieve a more sophisticated cross-cultural competence.

Course text

A course package with all readings will be provided.

Attendance policy

All class sessions take place in [LA xx]. Attendance is required for a successful completion of the course; if you can’t attend, you must notify your instructor before class starts. Missing class unexcused three times means you can’t receive a better grade than “D,” missing class unexcused five times means you’ll receive the grade “F,” two tardinesses or early departures equal one unexcused absence. That attendance is required also means that you are responsible for all material covered in class including handouts, changes in deadlines, and announcements generally. Use of cell phones in class is not permitted.
A Short History of Reason
– Class schedule –
Fall 2005 (Buldt)

1st week  Mechanics & Introduction

I. Aristotelian Foundations

2nd week  Plato's Theory of Language
3rd week  Aristotelian Logic and Axiomatics
4th week  Aristotle's Theory of Substances
5th week  Aristotelian Physics

II. Non-Aristotelian Science

6th week  Non-Aristotelian Physics: Galilei
7th week  Non-Aristotelian Physics: Newton
8th week  Non-Aristotelian Biology: Darwin
9th week  Non-Aristotelian Psychology: Skinner

III. Non-Aristotelian Philosophy of Science

10th week Non-Aristotelian Causality: Hume
11th week Non-Aristotelian Substances: Mach & Hertz
12th week Non-Aristotelian Logic: Frege
13th week Non-Aristotelian Axiomatics: Hilbert
14th week Non-Classical Probabilities: Kolmogorov
15th week Review
16th week Finals Week