ETCS Strategic Planning Workshop
Recap - 3 Key Learning Points
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1. **Continuous Improvement (Exercise 1)**
   a. Define current processes and student flow (pre-college through career pathways) through programs and communicate to everyone.
   b. Use the defined current process as the baseline for improvement.

2. **Student Flow and Needs from Pre-College through Career Pathways through Programs and Administrative Processes (Exercise 2 and Exercise 3)**
   a. Understand the steps that students' take through ETCS programs and administrative processes.
   b. Understand the needs of students at each step of their flow. Needs may include information, timing of information, faculty/advisory/administrative support.
   c. Document current processes and student flow through programs.

3. **Developing, Communicating and Implementing ETCS College Initiatives in the Context of Student Flow through Programs (Exercise 4 and Exercise 5)**
   a. Based on the understanding of student needs in 2b, determine/establish which needs that the faculty and staff collectively agree want to be met. These needs become the Functional Requirements (FRs) of the program flows for the college.
   b. Establish a learning organization by proposing one Physical Solution (PS) to achieve one FR. The approach is either to improve an existing PS to achieve an FR or to propose a new PS.
   c. ETCS will continue to propose, implement and evaluate PSs until we achieve the FRs.

Proceeds from the workshop can be found at: https://www.ipfw.edu/departments/etcs/about/plan.html#progress