

College of Health and Human Services

Annual Report for
Calendar Year 2009

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Dean

Executive Summary

The College of Health and Human Services provides hands on learning experiences for students in all of our programs. All our students have learning experiences in collaboration with community agencies. Sites that are part of the College's learning laboratories include:

- IPFW Family Health Clinic
- IPFW Lafayette Street Dental Clinic
- Northeast Indiana Area Health Education Center
- Neff Dental Hygiene Clinic
- Holiday Inn at IPFW and the Coliseum

The College offers 14 academic programs and retains student head count and credit hours generated year after year in spite of our high competitive admission into most majors. In 2009 we experienced a 7% increase in undergraduate student enrollment and a 10% growth in credit hours taught with Hospitality Management and Human Services experiencing the most rapid growth. Human Services has the highest minority enrollment on campus. The Graduate enrollment has increased by 38% over the previous year. Pass rates for our graduates on regional and material licensing exams average well above national norms with Nursing and Dental Assisting graduates scoring 100%. Radiography graduates scored within the top 5% in the country.

The external grant funding for the College totals \$2,074,284.00

Faculty and staff have published 17 articles and 5 chapters, and have given 27 presentations at local, national and international meetings.

3676 patient visits were made in our three clinics.

Section	Statement
A-Mission	<p>The mission of the College of Health and Human Services is to provide the highest quality education to future and current healthcare and hospitality practitioners by providing a learning environment that supports the development of culturally competent, caring, compassionate, and accountable professionals. Our undergraduate and graduate programs prepare graduates who are dedicated to the autonomy, dignity, and diversity of the people they serve.</p> <p>The College is committed to excellence in teaching, service, and scholarship and to the elimination of health disparities in our community. Our graduates will value life long learning and have a professional work ethic based on professional standards and best practices. The College of Health and Human Services specifically identifies and addresses the ever-changing health and hospitality needs of the community served by Indiana University – Purdue University Fort Wayne (IPFW) through service, leadership, and the development of knowledge.</p>

Section	University Strategic Goals	College Goals	List of 2009 Activities and Accomplishments	Bottom Line Metrics (Show at least 2 years of data)
B-Goals	1. Foster Learning and Create Knowledge	Vision I: Excellence, value and accessibility of academic programs.		
		1. All departments fully utilize virtual infrastructure for program delivery.		
CFS			<p>CFS has increased online offerings in 2009 as well as delivered HTM 100 (Intro to Hospitality) offered through CS by video link from Fort Wayne to the Four County site (Kendalville) in Spring 2009.</p> <p>HTM 491 Bev Mgt, FNN 203 Nutrition, HTM 383 Resort Cruise, CFS 399 Event Mgt, HTM 315 Club Mgt are offered online.</p> <p>In 2009 HTM 100 used the University's iTunes account to broadcast all the industry speakers classroom interventions that were recorded during the Spring and Fall semester.</p>	CFS offered 6 courses through distant education technology
Dental Education			The Dental Assisting and Dental Hygiene Programs instituted Dentrix practice management software on the clinic computers at each of the dental units in both Neff Hall clinics in Spring, 2009 for scheduling patients, oral charting, perio charting, and filing insurance and Medicaid claims. This new software also enhanced the existing digital intraoral x-ray system providing additional services for patients.	Significant improvement in ease of demonstrating concepts noted by the instructors and in ability of students to practice and perfect those concepts. Students are now trained in both computerized and hard copy management systems, adding to their versatility in the workplace.

			<p>The Dental Assisting, Dental Hygiene, and Dental Laboratory Technology Programs continue to enjoy the state-of-the-art labs facilities that were renovated in 2004 and 2005. The Neff 161 lab was renovated to include 24 realistic simulation stations to enhance student educational experiences and preparedness for actual clinical or laboratory experiences.</p> <p>All Instructors/Professors in the Dental Assisting and Dental Laboratory Technology Programs utilize the current virtual infrastructure by posting all syllabus, power point lectures, and handouts to Blackboard to achieve program instructional objectives.</p>	<p>Use of technology enhances delivery of course content for all students in the three programs.</p> <p>Student's feedback has been positive on the accessibility to course information and grades.</p> <p>Use of technology supports the varied needs of the students and provides flexibility in course delivery.</p>
Human Services			<p>Dr. Trent Parker received a grant from CELT to develop a distance learning course for Spring 2009.</p> <p>The increased use of Blackboard, on-line assessments, on-line videos, and chats/discussion board technologies have been adopted for many HSRV classes</p>	<p>Classes filled within 2 weeks of registration, demonstrating need for continued resources.</p> <p>Use of technology increases ease of delivery of course content, and supports needs and preferences of students</p>
Nursing			<p>To prepare nurses for the challenge of the complex, dynamic healthcare environment, the faculty envisioned ubiquitous information technology curricula. Fundamental to inclusion of technology in nursing education was information literacy and informatics. Multiple interactive technologies such as personal response systems (PRS), high-fidelity patient simulation (HFPS), personal digital assistants, web conferencing, pod-casting, and course management systems were integrated within the undergraduate and graduate curricula.</p>	<p>Personal data assistants are required for all incoming undergraduate and graduate nursing students.</p> <p>The undergraduate nursing curriculum includes an informatics course, Introduction to Healthcare Informatics.</p>

<p>Nursing</p>			<p>E-portfolios are a student-centered approach to organize and present a digitized collection of artifacts that are student selected representations of their attainment of the program objectives or competencies. The artifacts may be text-based, mixed media, or renditions. The students reflect on their personal and professional growth.</p> <p>All nursing courses use the Blackboard course management system.</p> <p>Two required courses in the undergraduate program (Research in Healthcare and Introduction to Healthcare Informatics) and two elective courses (Gerontology and Medical Terminology) are delivered electronically. Five courses are delivered using the hybrid model (Professional Seminar II, Leadership in Nursing, Advanced Acute Care, Professional Seminar III, and Advanced Critical Thinking).</p>	<p>The graduate curriculum includes a required core course, Informatics in Nursing.</p> <p>E-portfolios are integrated throughout the baccalaureate program.</p> <p>Senior students presented selections of their portfolios at the Fall Student Spectacular.</p> <p>E-portfolios are integrated throughout the graduate program.</p> <p>Minimal departmental requirements include posting of the syllabus and use of the grade book.</p>
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<p>Nursing</p>			<p>Media Site Live is used by faculty teaching Nursing Care of Children, Professional Seminar II, and Nursing Leadership.</p> <p>Courses in the graduate program rely heavily on technology to deliver the course content. Courses are taught in the online and hybrid format. Two-way video is utilized by select courses in the nursing executive tract and the nurse practitioner tracts.</p> <p>The electronic health information system (AES) is being integrated in the undergraduate and graduate curriculum. AES allows students to create a robust health record and advance to capturing data that is needed to determine accurate predictions and patient care outcomes. The AES infuses knowledge into the provision of patient care and helps students generate their knowledge and analyze benchmarks.</p>	<p>Student evaluations of Media Site Live have been positive. The links are posted within the course Blackboard.</p> <p>Adobe Connect is utilized to provide flexibility in scheduling and provide opportunity to increase distance education. Two-way video increases enrollment and improves student satisfaction for flexibility.</p> <p>Fundamental of Nursing and Medical-Surgical Nursing of Adults II have integrated AES. Simulations are being developed using AES. At the graduate level, Advanced Teaching Methods includes AES in the group project. Three nursing administrators and the one informatics faculty member participate in the monthly national consortium meetings to discuss hierarchy and functionality of the software as well as joint research projects.</p>
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			ATI testing plan continues with the inclusion of the ATI Virtual State Board Review Course which is required for our graduates to obtain permission to take the NCLEX.	All graduates completed the ATI Virtual Course. However, several students required up to three months to complete the course and be released by the ATI faculty. The students progress at their own rate.
Radiography			The radiography program initiated the use of Blackboard with the incoming first year radiography students in the Summer of 2009. Prior to this time, the radiography school was unable to utilize IPFW's Blackboard because not all students were enrolled at IPFW.	Spring 2009: 0 courses for first and second year students utilized Blackboard Summer 2009: 50% (1 of 2) of courses for first year students utilized Blackboard: 0 courses for second year students utilized Blackboard Fall of 2009: 33% (1 of 3) of courses for first year students utilized Blackboard: 0 courses for second year students utilized Blackboard
		2. All graduates will pass regional and national examinations at a rate that is at or above the national mean.		
CFS			All Hospitality Management students are required to pass the Servsafe examination. In Spring 2008 LTL Eva (Joanne) Burnett sat and passed the "Registered Proctor" test that allows us to administer the Servsafe examination in house in 2009.	2009: 45 students sat for the examination 43 passed (93%) Avg score: 84.66% No national pass rates available.

<p>Dental Education</p>			<p>The Dental Assisting, Dental Hygiene, and Dental Laboratory Technology Programs teach a competency-based curriculum to provide greater emphasis on case-studies, critical thinking, and evidence-based writing and didactic assignments.</p> <p>All dental assisting students must pass the dental assisting National Board (DANB). This examination includes two national board examinations and one state board examination.</p> <p>The dental assisting students annually perform significantly higher than other 270 ADA CODA accredited programs. See 2009 results in bottom line metrics.</p>	<p>Dental Assisting National Board Examination Pass <u>Results:</u> 2009 – GC 100% (n= 23) 2009 – ICE 100% (n=24) 2008 – GC 100% (n= 22) 2008 – ICE 100% (n= 22)</p> <p>Indiana Dental Radiology <u>Licensure Pass Rates:</u> 2009 – RHS 100% (n= 22) 2008– RHS 100% (n= 22)</p> <p>Dental Assisting National Board (DANB) Pass Results 2009 IPFW - 675 State - 564 National – 540</p>
			<p>IPFW has consistently ranked among the top 25% nationally on National Board scores and maintains a 98% first attempt pass rate on all licensing examinations combined for the past 25 years.</p> <p>In May 2007, IPFW became a clinical site for the North East Regional Board Examinations (NERB). For 2008, all graduates passed the NERB Exam (n= 29), with an outstanding average clinical score of 95%.</p>	<p>Historically, Dental Hygiene maintains a 98% pass rate on licensing exams, with all subject area scores above the national averages.</p>

<p>Dental Education</p>			<p>NERB results for the 2009 graduating class were disturbingly lower, with only 80% (23/29) passing the exam on their first attempt. Fortunately, all of the students successfully completed the exam on their second attempt.</p> <p>Curriculum changes were made, especially modifying clinical faculty to student ratios for their second year clinical experiences. Stringency in clinical competency evaluations was increased, as well as the 1 student :1 instructor remediation time, with more individualized attention to deficit areas in instrumentation techniques.</p>	<p>Dental Hygiene National Board Examination <u>Pass Rates:</u> 2009 – 100% (n= 29)</p> <p>North East Regional Board Examination Pass Rates: 2009 - 100 % (n = 29) (80% pass on 1st attempt)</p>
			<p>In May of 2009, twelve Dental Laboratory Technology students took the Recognized Graduate Examination. Our school ranked 12 out of 15 schools that participated in RG examination. Our students’ results on most of the subtests (13categories/subjects of subtests) were excellent. Our students’ scores were at or above the national averages in 9 of the areas. All but one graduate passed the exam on their first attempt.</p> <p>In May of 2008, 15 Dental Laboratory Technology students took the Recognized Graduate Examination. Our school ranked 8 out of 19 schools. Our students’ results on most of the subtests (13 categories/subjects of subtests) were excellent. Our students’ scores were at or above the national averages in 11of the areas, with health and safety issue scores almost 22% higher than the national average.</p>	<p><u>DLT National Board Scores</u> 2009- 92% passing rate</p>

<p>Nursing</p>			<p>The faculty implemented a work plan to improve the NCLEX pass rate and it was successful. A focus for improvement was in pharmacology. Each clinical nursing course integrated additional pharmacology content.</p> <p>All clinical nursing course have proctored or non-proctored standardized tests published by ATI. Benchmarks are set using the national data.</p>	<p>A.S. pass rate for 2009 was 98.7% B.S. pass rate for 2009 was 100% The national pass average was has not yet been calculated.</p> <p>ATI Standardized Testing- BS students-Spring 2009</p> <p>Sp 09-- NUR 115-Critical Thinking Assessment (Entrance) 45 students/ Group Composite Score: 73.5% vs. Group Mean National: 68%</p> <p>Sp 09- NUR 433- Critical Thinking Assessment (Exit) 18 students/ 2 pairs. Mean score was 75.69%</p> <p>Sp 09 – NUR 336- Pharmacology 35 students/Group Composite Score: 64.9% vs. Group Mean National: 63% 25 of the 35 students had to repeat the proctored exam to achieve the benchmark of level 2.(greater than 60%).</p> <p>Sp 09 - NUR 419-Adult Medical-Surgical Nursing Examination 13 students total. Nine</p>
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<p>Nursing</p>				<p>students completed the exam at a level 2 4 required to take the test twice to achieve level 2 (greater than 60%)</p> <p>Sp 09- NUR 433- Comprehensive Predictor 9 students/Group Composite Score: 77.3% vs. Group Mean National: 70.7%.</p> <p>2 took the test twice to achieve the 90% predicted Probability (benchmark).</p> <p>ATI Standardized Testing- AS students-Spring 2009</p> <p>Sp 09 – NUR 224- Pharmacology 37 students/Group Composite Score: 65.4% vs. Group Mean National: 63.0%</p> <p>Sp 09-NUR 281-Adult Medical-Surgical Nursing Examination 53 students/Group Composite Score: 65% vs. Group Mean National: 61.8%</p> <p>Sp 09- NUR 295- Comprehensive Predictor 52 students/Group Composite Score: 75% vs. Group Mean National: 72.2%</p>
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Nursing				<p>ATI Standardized Testing AS students-Summer 2009</p> <p>Su 09-NUR 281-Adult Medical-Surgical Nursing Examination 3 students/Group Composite Score: 61.9% vs. Group Mean National: 61.8%</p> <p>Su 09- NUR 295-Comprehensive Predictor 4 students/Group Composite Score: 78.3% vs. Group National Mean: 72.2%</p> <p>ATI Standardized Testing for Fall 2009 is unavailable at this time. Data has not been run because several students who received Incomplete course grades haven't completed all of the required ATI proctored testing.</p>
			<p>The ATI Critical Thinking Exam is given to newly admitted students during the nursing program orientation each fall and spring.</p>	<p>Fall 09-Critical Thinking Entrance 65 students/Group Composite Score: 75.4% vs. Group National Mean; 68%</p>
Radiography			<p>100% of radiography students passed the national ARRT examination at a rate that is at or above the national mean on the first attempt.</p>	<p>2009 Pass Rate above national mean = 100% Class Avg. = 93.8% National Avg. = 84.8%</p>

		3. The college will provide the infra-structure for programs to achieve academic excellence.		
HHS Student Success Center			The HHS Student Success Center with a director, 2 advisors and a secretary provide advisement for undecided students, transfer to allied health advising and radiography advising. Due to heavy advising loads, also assisted with advising of Human Services and CFS Students. Also coordinated recruitment activities and education support such as Lunch and Learns.	4 Lunch and Learns held with attendance of 80 students total
CFS			Holiday Inn teaching kitchen set up for teaching in fall 2009.	Fall 2009, two sections of FNN 203 taught in Kitchen laboratory. Fall 2009 opening ceremony of Kitchen Laboratory
Dental Education			The dental assisting, dental hygiene and dental laboratory technology students utilize the modern clinical and laboratory facilities. These facilities provide an excellent foundation for academic excellence. The recently purchased software for the new practice management system, digital radiography program, and laboratory scanning unit provide outstanding exposure for the dental assisting dental hygiene and dental laboratory students in “real world” office/laboratory procedures.	Extramural site managers and employers of our graduates relate extreme satisfaction with the knowledge base, clinical skills, laboratory skills and professional attitudes of our graduates.
			The dental education faculty change curriculum annually after receiving the results of national, state, and regional board results to achieve academic excellence in each of the three dental programs.	The new computer software helps to familiarize our graduates with these widely utilized systems. Faculty assignments were reviewed where topic content areas scored significantly below the national average.

Nursing			<p>In 2008, the faculty developed a plan to improve the pass rate for the NCLEX-RN. The plan was integrated with a focus on improving the content areas of pharmacology and physical adaptation.</p>	<p>Pharmacology improved from 38th percentile to 54th percentile. The physiological adaptation improved from 46th percentile to 53rd percentile.</p>
			<p>The faculty developed rubrics for all simulations in 2008 and were revised for greater clarity. Faculty discuss the results as a team prior to meeting with the students.</p> <p>A plan for a “Graduation Stations Open House” was designed. The goal is to expose the students to the total simulation environment that is similar to the Graduation Stations (graduation competencies).</p> <p>Ten (10) graduate students are employed in the nursing skills and simulation laboratory. The Grad aids and lab aids tutor students, practice procedural skills with the students, as assist in running the simulation scenarios.</p> <p>The Nurse Executive students complete the Lominger Sort, as assessment program to evaluate their leadership skills. The graduate students developed action plans to improve their leadership skills.</p> <p>The self-study of Graduate Program National League for Nursing Accrediting Commission candidacy was submitted.</p>	<p>The number of students not successfully achieving the simulation objectives increased. Additional opportunities were provided to the students to successfully complete their competency simulations.</p> <p>There are more applications for graduate assistantships than positions available. The undergraduate students rate the quality of the lab experiences very positive.</p> <p>Seven graduate students completed the Lominger Sort assessment.</p> <p>Candidacy for NLNAC accreditation for Graduate Program was achieved.</p>
		<p>4. Increase accessibility of academic programs to learners from diverse populations and geographic locations.</p>		

NEI-AHEC			<p>AHEC has after-school clubs in the following middle- and high schools that strive to increase the math, science, and health science knowledge of the students, and prepare them for college:</p> <p>Wayne High School, North Side High School Miami MS, Kekionga MS</p> <p>WARD Alternative High School Elmhurst High School KIHC rotation</p> <p>Summer Camp</p>	<p>1758 students were involved in Kids into Health Career and PROMISE enrichment activities.</p> <p>153 PROMISE 9th Grade</p> <p>293 Kids into Health Career Enrichment</p> <p>268 Summer Campers</p>
CFS			<p>Spring 2009 offered one section of HTM 100 (Intro to Hospitality) at Four County site (Kendalville) through video link.</p>	<p>2009: two HTM 100 sections per semester offered and 7 students enrolled in HTM 100 attending in Kendalville site.</p>
Dental Education			<p>The dental assisting, dental hygiene, and dental laboratory technology faculty members continue to recruit minority students through school career presentations, health professions summer camp programs, allied health career events, and in conjunction with NEI Area Health Education Center (AHEC). Minority students in our current and most recent graduating classes include students whose ethnic backgrounds are African-American, Native American, and Hispanic. Male students are also considered minority students in the dental assisting and dental hygiene professions.</p> <p>Extended clinical sites, extramural experiences, and community service learning activities offer dental assisting and dental hygiene students opportunities to work with culturally diverse populations. Students promote dental health programs and careers in dentistry whenever they are working in community settings. Examples of 2009 community settings include the IPFW Lafayette Street Dental Clinic, Matthew 25 Dental Clinic, Neighborhood Health and Dental Clinics, Amish schools, Fort Wayne Community Schools, Rescue Mission,</p>	<p>Dental Assisting diversity of current students and most recent graduates: 2009 – 33% Minority</p> <p>Dental Hygiene diversity of 2009 students and most recent graduates:</p> <p>1st Year Students: Minority – 13.3%</p> <p>2nd Year Students: Minority – 11.1%</p> <p>2009 Graduates: Minority – 3.4%</p>

Dental Education			A.S.K. Ministries, Vincent House, Charis House, Helen Wilson House, Hope House, Freedom House, Talbot House, and New Horizons, Greater Fort Wayne Hispanic Chamber of Commerce to name a few locations.	Dental Laboratory Technology diversity of current students and most recent graduates: 2009 –14%
Human Services			Plans have been established to offer a new HSRV class through distance learning each new semester	
Nursing			Four undergraduate courses are offered only in the electronic environment and six are offered using a hybrid model. The hybrid model includes limited (less than 5) face-to-face class meetings combined with the electronic environment. 2 undergraduate nursing courses are offered in a 2-day workshop environment.	NUR 106 Medical Terminology, NUR 339 Research in Healthcare, NUR 344 Introduction to Healthcare Informatics, and NUR 399 Gerontological Nursing are offered completely online. NUR 295 Critical Thinking, NUR 377 Professional Seminar II, NUR 423 Professional Seminar III, NUR 419 Advanced Acute Care, NUR 433 Advanced Critical Thinking, and NUR 442 Nursing Leadership are offered via hybrid options in response to students asking for a combination of meetings to add to the flexibility yet maintain some personal contact.
			Six of the core graduate courses are offered using a distance learning model. Depending on the campus (FW, WL, Calumet) offering the course, the course may be online only, included face-to-face, or may be offered via 2-way video. The two nurse practitioner programs are mostly face-to-face with an occasional course offering using a distance model. The nursing education area of specialization has one hybrid delivery with the remainder offered face-to-face. The nurse executive area of	NUR 345 Trauma Nursing and NUR 359 Disaster Healthcare are offered in a workshop format on a specific Friday and Saturday for 8 hours each day.

<p>Nursing</p>			<p>specialization offers all courses via a distance model. The graduate committee does plan to integrate more courses offered using a distance model.</p> <p>Faculty refer all students to various campus services that are available to provide additional learning tools. These campus services include: Career Services, Center for Academic Support and Advancement (CASA), Diversity and Multi-</p> <p>Cultural Services, International Student Services, Services for Students with Disabilities, Student Technology Education Program (STEPS), and the Writing Center.</p>	<p>These diverse offerings help in flexibility and meeting diverse learners' needs.</p>
			<p>Continue to work to increase diversity in program.</p>	<p>Spring 2008 Admissions Asian 1 Hispanic American 1 Non Hispanic White 56 Other 1</p> <p>Spring 2009 Admissions</p> <p>BS 37 Female 7 Male 1 Black (F) 1 International (F) 1 International (M) 1 Asian/Pacific Islander (F) 1 Hispanic (F) 2 Other (F)</p> <p>AS 24 Female 0 Male 2 Black (F) 1 Asian/Pacific Islander (F) 1 Hispanic (F)</p> <p>Fall 2009 Admissions 59 Female 6 Male</p>

Radiography			The radiography faculty provided career information presentations at Anthis Career Center for high school students who are exploring Health Careers. The presentations reach a diverse group of students from a wide variety of Fort Wayne area high schools. The presentations are intended to provide career information as well as the recommended high school education / courses that can help students to meet the academic program requirements in college.	2 presentations took place at Anthis in March of 2009.
		Vision II: Exceptional environment for teaching, learning and student achievement.		
		1. Support the development of leadership skills for students, faculty, and staff.		
CFS			<p>HTM 430: new course developed that is a capstone course in the 2010 revised undergraduate Hospitality Management program. The course was offered in Fall 2009 as an elective to current senior students. The course focuses on the planning and execution of a strategic management plan in the context of a full service hotel within a competitive business simulation environment.</p> <p>The course uses the new HOTS (version 5) hospitality business simulation software . The notable aspect of this course is that it is designed to allow students to gain hands on experience handling all aspects of a hotel and restaurant operation in a competitive environment. This course requires them to handle vast amounts of data, take into account and dynamic and competitive environment and implement a strategy over a 5-year (in the exercise) period. Simultaneously we are reflecting on three levels of strategic management (personal, business and geo-political) through the required readings and relating these to the exercise on hand.</p>	<p>2009: Six teams competed in the simulation; all teams and individuals received satisfactory grades. Course evaluations testified to the student's recognizing the importance of this course as a capstone course that developed their leadership and management skills.</p> <p>Team achievement measured in total revenue and EBTA after the 5 year simulation was completed: Team 1: \$ 11,908,541/(1,519,143) Team 2: \$ 16,069,000/1,309,812</p>

CFS				<p>Team 3: \$ 52,893,000/10,035,221</p> <p>Team 4: \$ 50,262,000/23,780,326</p> <p>Team 5: \$ 38,151,000/16,571,215</p> <p>Team 6: \$ 19, 665,000/1,213,379</p>
Dental Education			<p>Dental Assisting students and faculty: student representatives and part-time dental assisting faculty hold positions on the dental assisting advisory board as well as the local dental assistants society. They were given the opportunity to discuss and provide input with members of the dental community (dentists and certified dental assistants).</p> <p>Dental Hygiene students demonstrate leadership skills in local communities through their Community Oral Health Presentation projects developed in Dental Public Health (DHYG H347) and presented to the community in DHYG H309-Community Dental Hygiene. These multi-media presentations were developed with the assistance of Studio M. The quality of the presentations is exceptional, and they are featured on the Studio M website.</p>	<p>Number of Dental Assisting student representatives on advisory board: 2009 – 1</p> <p>Dental assisting faculty is the President of Isaac Knapp Dental Assistants Society.</p> <p>Number of Part-time Dental Assisting faculty members on advisory board: 2009 – 4</p> <p>Some of their projects are available on the Studio M website. In addition, Prof. Mann was invited to present some of their projects as part of the CELT forum on how to utilize the Studio M facilities.</p>
			<p>Dental Laboratory Technology students and faculty: students, as well as graduate assistants hold positions on the dental laboratory technology advisory board. This allows the opportunity for the students and faculty to discuss and provide input with members of the dental community (laboratory owners and dental corporations)</p>	<p>Increased awareness of the importance of each discipline in the allied dental professions.</p> <p>2009 – One first year student and one second year student sit on the advisory board. Two graduate teaching assistants sit on the board.</p>

<p>Dental Education</p>			<p>Dental Education Faculty:</p> <p>The Department Chair/ Dental Assisting Program Director attends the annual ADEA director's conference and the Indiana Dental Association meetings. She also attends the Indiana Dental Assistants Educators meetings with the dental assisting faculty each year. She is on the American Dental Education Association (ADEA) Council on Collaboration, Innovation, and Differentiation (CID) that makes recommendations on newly proposed dental provider models presented to legislators in the United States. She works with the Dental Assisting National Board (DANB) on national board review questions and courses. One of the dental assisting faculty is an education coordinator for the American Dental Assistants Association (ADAA).</p> <p>The Dental Hygiene Program Director attends the American Dental Annual Session (ADA) and the Indiana Dental Association annual meeting, as well as the Indiana Dental Hygiene Educators meetings each year.</p> <p>The Dental Laboratory Technology director attends the Association of Indiana Dental Laboratories (AIDL) meeting and the National Association of Dental Laboratories Educators Conference each year. The Director of the Dental Laboratory Technology program was re-elected as an executive director of the Association of Indiana Dental Laboratories (AIDL). The DLT Program Director was re-elected as Chair of Education and ADIL Professional Relations Committee. The DLT Program Director was elected as a consultant to the Indiana Dental Association (IDA) council on Dental Education and Practice.</p>	<p>2009 – proposed dental provider models were presented at the national conference.</p> <p>The IDA in collaboration with AIDL and the IPFW Program Director have established criteria for Indiana dental lab owners to follow in reporting the origin of metals used in patient prosthesis.</p>
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Human Services			Faculty attended National and Regional conferences; seven students attended the Midwest Human Services organization conference; HSRV students submitted a proposal to the Student Senate and received funding for 14 students to attend and present at a regional conference in March 2010.	Students gain opportunities for professional interaction, networking, leadership activities Faculty attended national, state, local, and IPFW conferences
Nursing			Senior nursing students join the IPFW legislative bus trip each February. The students study a healthcare bill that is in committee (or a related education bill) and write a letter to support or not support a bill. Supported two faculty to attend the Geriatric Nursing Education Consortium Faculty Development Institute sponsored by the John Hartford Foundation. The faculty made a commitment to lead the curriculum evaluation and revision to integrate geriatric content throughout the undergraduate curriculum.	The nursing faculty submitted a grant to the American Association of Colleges of Nursing and the John Hartford Foundation to support attending the conference. The department paid the remainder of the travel
Radiography			Radiography students continue to provide student-lead shadow experiences at Parkview Hospital for prospective students as well as conduct student-lead career presentations at local high schools. Students promote their future profession by providing information about a career in radiography as well as education requirements, etc.	2009: 100% of senior students participated in leading career shadowing / presentations
		2. Increase internal and external educational opportunities by facilitating interdisciplinary collaboration within the College of Health and Human Services.		

<p>Dental Education</p>			<p>The dental hygiene faculty and students participate in several community outreach projects and health fairs with members of the other HHS programs. (i.e. emergency preparedness education and training, Hepatitis A screening, education and preventive treatment, oral cancer screenings at health fair events and the A.S.K. Ministries health fair for battered women. Students provide dental presentations to recovering drug and alcohol addicts at Hope House. Smoking hazards presentation to Girls at Heart, Butler, IN and work with Donated Dental Services, an Allen County/Isaac Knapp District Dental Society Collaboration which provides free dental treatment to physically challenged adults. They provide dentistry to indigent, uninsured, and underserved adults.</p> <p>Dental hygiene faculty members have collaborated with other HHS faculty in publishing book chapters and peer-reviewed journal articles (i.e. dental and CFS faculty, dental and nursing faculty).</p> <p>The Dental Laboratory Technology program in collaboration with the Dental Hygiene program offered a dental seminar that interlinked all three dental programs. The dental community was invited to campus to facilitate interdisciplinary collaboration amongst the dental programs and dental community.</p>	<p>The dental hygiene students in their community dentistry class treated or educated 4,479 people in the surrounding community in 2009 with their projects and health fairs.</p> <p>Increased awareness of the importance of each discipline in the allied dental professions.</p> <p>This allowed the dental team to receive a more in-depth understanding what happens in the other dental professions, allowing each dental professional to be more informative when presenting information to their patients.</p>
<p>Human Services</p>			<p>Students have opportunity to volunteer at AHEC Prevention Clinic each month</p>	

Radiography			<p>Radiography and nursing worked together to provide a patient care practical for radiography students. The purpose of the practical is to show evidence that radiography students respond appropriately if/when patients have an adverse reaction to contrast media injected during radiographic procedures. Nursing faculty and nursing students worked in the nursing simulation lab with radiography faculty to simulate the physical symptoms of an adverse patient reaction to x-ray contrast media. Radiography faculty were then able to evaluate student performance in the event of a medical emergency.</p>	<p>Class of 2009: The simulation was trialed with 4 students and was determined to be an effective method of evaluation</p> <p>Class of 2010: All radiography students were evaluated using the simulation provided by nursing</p>
		3. Provide resources and opportunities for professional development.		
CFS			<p>Niser, Lolkus, Knight: Lincoln Foodservice training August 2009 (one day demonstration and training on Combi oven in demonstration kitchen)</p> <p>Linda Lolkus on sabbatical Fall 2009. Her work will contribute to the long-term objectives of our department in defining a strategy for the future of Nutrition programs on our campus and as well as potential areas of research and specialization in the fields of Food, History, and Culture.</p> <p>Niser: CELT 9/11/09 Making Evaluation Easier with Rubrics and Grading Forms, CELT 8/18/09 DECCO grant briefing. Lolkus attended</p> <p>Nov 2009 Indiana Dietetic Association Fall Meeting, Fort Wayne, IN</p> <p>Nov 2009 HTM Student Organization Sponsored Dinner on Etiquette, Fort Wayne Country Club</p> <p>June 2009 CASTL Affiliates Videoconference, IPFW</p> <p>Apr 2009 Peer Review: Formative versus Summative, HHS Faculty Affairs Meeting, IPFW</p> <p>Mar 2009 Enhancing Learning through the Scholarship of Teaching and Learning, CASTL, IPFW</p> <p>Mar 2009 Women and Children's Health plus The Burmese Diet, Northeast Indiana Dietetic Associations Sponsored Presentations, Fort Wayne, IN</p>	

			<p>Mar 2009 Presentation on Eating Disorders, The False comfort of Being Hungry: One Woman's Journey of Finding Herself and Reaching for Recovery, IPFW</p> <p>Feb 2009 Guess Who's Coming to college: Engaging Today's Student, 12th Annual Fort Wayne Teaching Conference, IPFW</p>	
			<p>The department supported DECCO grant applications for Heather Heracleous (granted summer 2009), Mary Thomas and Paul Herbig (submitted fall 2009).</p>	<p>2009: Heather Heracleous was submission for an elective course was granted.</p> <p>2009: The other two grants were not awarded because they were for elective courses.</p>
Dental Education			<p>Each of the dental education faculty receive \$500 annually to attend state and national conferences.</p> <p>In addition, the dental education faculty development fund was developed a few years ago to support registration fees for faculty to attend and/or participate in national, regional, and state conferences.</p> <p>Faculty and staff also attend many "Lunch & Learn", CELT, and similar programs offered by the university and by visiting representatives from dental supply companies</p> <p>The DLT program continues to work on proposals for partnerships with dental companies to provide continuing education courses on campus for advanced training on dental laboratory procedures.</p>	<p>2009 - 22 continuing education courses were attended promoting professional development</p> <p>2009 Attendance: Nat conferences – 3 State conferences – 4 Local conferences – 16 IPFW workshops – 13</p>

<p>Nursing</p>			<p>If the faculty are requested by the chair to attend a conference, travel reimbursement is provided by the department.</p>	<p>A AACN Geriatric Nurse Education Consortium Training Institute (2)</p> <p>ATI Conference (2)</p> <p>Boot Camp for Nurse Educators (3)</p> <p>Emerging Technologies Conf. (2)</p> <p>Heideiggarian Hermenetical Methology Institute (1)</p> <p>NCLEX Invitational (3)</p> <p>NONPF Meeting (2)</p>
			<p>Annually, the department sponsors at least 3 faculty development workshops on campus. These workshops occur at the beginning of each semester and at the end of the spring semester. During 2009, there were 3 major development workshops.</p> <p>Faculty present a development topic at various faculty meetings. Each presentation is generally 30 minutes.</p>	<p>Department Development Workshops</p> <p>Implementing Academic Educational Solutions (AES)</p> <p>Quality Matters Peer Review</p> <p>Limited Term Lecturer (LTL)and Full-time faculty spring all-day workshop</p> <p>LTL and Full-time faculty fall all-day workshop</p> <p>Department Development Topics 2009</p> <p>Electronic Health Records</p> <p>Evolve simulation Learning Systems</p>

			<p>Nursing faculty received \$750 to attend conferences and present papers.</p> <p>Relevant curricular, evidence-based practice, nursing, instructional design literature or websites are shared with faculty via email, URL links, or print.</p> <p>Call for papers, abstracts, and grants are distributed to all nursing faculty using the nursing listserv.</p>	<p>Adobe Presenter for voice over PowerPoint <i>Monsters</i> STEPS</p> <p>Numerous URLs for e-journals sent to faculty using nursing listserv.</p> <p>Print articles distributed during faculty meetings.</p> <p>Professional organization URLs sent to all faculty using Nursing listserv.</p>
Radiography			Provision from the College of tuition for radiography faculty pursuing M.S. Degree.	2009: 1 faculty completed M.S. Degree in Spring 2009 & 2 faculty members began M.S. courses
		4. Achieve accreditation for all academic programs.		
Dental Education			The Dental Assisting, Dental Hygiene, and Dental Laboratory Technology Programs voluntarily submit data to the American Dental Association (ADA) Commission on Dental Accreditation (CODA) annual report each year and voluntarily participate in site visits every seven years.	The last ADA accreditation site visit was in 2004 and the IPFW Dental Assisting, Dental Hygiene, and Dental Laboratory Technology Programs were again fully accredited.
Nursing			<p>The graduate program achieved candidacy status by the National League for Nursing Accrediting Commission. The self-study is being written.</p> <p>The undergraduate program is accredited by the National League for Nursing Accrediting Commission.</p>	<p>The site visit is spring 2011 For Grad Program.</p> <p>Next visit 2016</p>

Radiography			The Radiography program has been granted an extension of the 8 year accreditation from the JRCERT due to the current state of transition. The program is in the process of transferring sponsorship and accreditation from Parkview and St. Joseph Hospitals to IPFW. The accreditation self-study was submitted March 10, 2010, and the sight visit will take place in Fall 2010.	The Radiography Program is accredited through Fall 2010.
		5. Provide students with most relevant student experiences possible.		
CFS			Lolkus - extensive course development, and revision to meet needs of students.	New course development in 2009 FNN 204 Food History and Culture, FNN 403 Advanced Nutrition: Food from Farm to Fork, CFS 399: Culinary Traditions of Tuscany Study Abroad
			Dr Niser offered 2 Etiquette Dinners in 2009, one within the summer program offered to high school student on the IPFW campus and the other within the activities offered by the Hospitality Management Association (HTM student organization)	2009: Upwardbound etiquette dinner (60 high school students, July 8th) 2009: Chapman Scholars etiquette dinner (Sep 24th)
			Knight: Dinner series (HTM 291 and HTM 291L) courses were offered in Spring and Fall 2009. These courses offer students and exceptional opportunity to work in a real life environment; organizing, marketing and producing an event open to the public. The course also creates a unique link with local industry showcasing our student's skills. In the summer 2009, Dr Niser and Dr Knight worked with Continuing Studies to upgrade the Dinner Series program that is used to promote the events before and during their dates.	2009: Students in different restaurants and food service facilities organized 19 dinners regionally.

			<p>HTM 492</p> <p>Niser: developed a totally new syllabus for this course that was never taught at IPFW according to the course description. The requirement for this course is to offer students an opportunity to learn in situ restaurant management skills. For this purpose we negotiated the use of the Holiday Inn restaurant for our students.</p> <p>The course eventually allowed students to work as a management team, developing and implementing a concept in a real life environment.</p>	<p>Students of this course developed a concept (Mediterranean Tuesday's) that they implemented during 10 weeks (one day a week). Restaurant occupancy and revenue increased substantially from ordinary operation.</p>
			<p>Development of Palm Island resort management Semester in Florida. In 2009 Dr Niser developed three courses, hired faculty, secured accommodation and internships to offer this opportunity to HTM students.</p> <p>The courses to be offered in Palm Island are all focused on Resort Management covering three important operational aspects of this business, namely: Sustainable development of tourism destinations, resort management with a focus on services offered to different market segments and resort marketing with a focus on integrating the resort marketing efforts with regional and national campaigns as well as eCommerce.</p>	<p>The department recruited 9 students who will be studying on the Palm Island site in Spring 2010</p>
Dental Education			<p>The Dental Assisting and Dental Hygiene Program students have clinical opportunities at IPFW campus dental clinics, in addition to three clinical sites in the community, where focus is the treatment of Northeast Indiana's indigent, uninsured, and underserved population.</p> <p>The Dental Laboratory Technology Program provided new technology for each of the five specialty areas through generous donations from dental companies.</p> <p>The Dental Laboratory Technology Program utilizes advanced laser technology to the curriculum for crown and bridge specialty.</p>	<p>Students performed dental education seminars for over 4700 Indiana residents, along with clinical dental hygiene procedures and the fabrication of dental prosthesis in 2008 and 2009.</p> <p>Use of technology enhances delivery of course content and insures that our students are familiar with what is needed to perform in the field of dental technology</p>

<p>Human Services</p>			<p>Students are required to engage in service learning projects in HSRV169, HSRV 100, and HSRV 103</p> <p>The Human Services Student Organization (HSO) is an active 42 member group. Every month, students work with a different community agency, providing tangible support or fundraising and collecting for needed supplies. Beneficiaries in 2009 include Turnstone, Harvest Food Bank, SCAN, Charis House, and an “Adopt-a-Family” project at Christmas.</p>	
<p>Nursing</p>			<p>NUR 311 Intravenous (IV) Therapy students developed teaching pamphlets for IV therapy procedures.</p> <p>NUR525 Informatics in Nursing. Six project teams were formed to tackle the nursing informatics projects: Usability Lab, Computerized Physician Order Entry (COPE) Systems, and Electronic Health Records (EHR) into curriculum, and Clinical Note Builder. These projects, representing the application of the course information, were all original ongoing projects at a local healthcare organization.</p> <p>Many faculty are certified in areas of teaching</p>	<p>The course instructors partnered with nursing informatics personnel to develop specific project outcomes to help guide student teams. The student teams were required to work directly with their client to refine the project goals, to create a brief report (project deliverable) for their client, to construct a 15 page final paper and formal presentation of their work.</p> <p>ABS - Advanced Burn Support ACLS - Advanced Cardiac Life Support CCRN - Critical Care Registered Nurse CNE - Certified Nurse Educator (2) COHN-S - Certified Occupational Health Nurse Specialist</p>

Nursing				CRNI - Certified Registered Nurse Intravenous FNP - Family Nurse Practitioner IBCLC - Lactation Counselor NEA-BC - Nurse Executive Advanced RN,BC - Certified Pediatric Nurse WHNP-BC - National certification Women's Health Nurse Practitioner (2)
Radiography			<p>The Radiography Program has increased the clinical and educational requirements and opportunities related to CT scanning.</p> <p>The radiography program has scheduled new clinical rotations to allow students to observe PET Scan technology. This clinical rotation correlates with the Nuclear Medicine coursework which introduces students to the field of Nuclear Medicine imaging and PET technology.</p>	<p>2008: 100% of second year students received increased CT related coursework and experience</p> <p>2009: 100% of second year students received increased CT related coursework and experience</p> <p>2009: 100% of second year students received PET related coursework and experience</p>
		6. Provide an environment of excellence for teaching, learning, and student achievement.		

CFS			<p>Lolkus - Carnegie Academy for the Scholarship of Excellence in Teaching and Learning (CASTL) Planning Committee, one day conference Enhancing Learning through the Scholarship of Teaching and Learning March 2009 Conference, IPFW</p> <p>Lolkus - Member of CELT Advisory Board working on numerous activities to enhance teaching and learning at IPFW - three year term on board ended June 2009</p> <p>Lolkus -CELT Subcommittee on Peer Review 2007 to Present</p> <p>Lolkus – Coordinator CFS exhibit IPFW Health Fair developed new interactive display March 2009.</p>	
Dental Education			<p>The Department of Dental Education faculty members are strongly encouraged to attend CELT workshops each semester and to participate in CELT formative or department summative peer review processes.</p> <p>The Department of Dental Education is working on baccalaureate degrees for all three dental programs (BSDS with a major in dental assisting, dental hygiene, or dental laboratory technology).</p> <p>Academic rigor is maintained by all three dental program's high academic standard, required for all students. All students must maintain at least 75% or better in all classes in order to advance in the program.</p> <p>The Dental Hygiene Program students complete mock national and clinical board simulations in preparation for their LDH license.</p> <p>All faculty for the three dental programs provide students with detailed grading rubrics in their courses.</p>	<p>Peer Reviews requested by clinical faculty are conducted each semester for their reappointment.</p> <p>The three programs are submitting their proposals in 2010.</p> <p>In 2009---13/23 DA graduates had a GPA of over 3.5 and 20/23 had a 3.0 GPA or higher at graduation.</p> <p>In 2009---16/29 DH graduates had a GPA of over 3.5 and 26/29 had over a 3.0 GPA at graduation.</p>

Dental Education			<p>The Dental Assisting Program faculty meet twice a month to calibrate competencies. The Dental Hygiene Program faculty meet weekly to calibrate competencies. The lead faculty in the Dental Laboratory Technology Program meet at least every three to four weeks and all DLT faculty have a meeting at least once a semester to review and discusses the changes needed to help with student achievement.</p> <p>Inter-rater reliability is being utilized to reflect consistency in grading and expectations. Rubrics for grading are being developed by all faculty.</p>	In 2009 the graduates of DLT averaged a 3.09 GPA at graduation.
Human Services			<p>Revised and distributed student and internship manuals; revised all pre and co-requisites</p> <p>Students are highly encouraged to develop co-curricular transcripts through the student-life program.</p>	<p>Increase student retention and success rates</p> <p>The co-curricular transcript compliments the academic transcript and showcases the students' achievements</p>
Nursing			<p>Tenure track, clinical, and visiting faculty have formal peer reviews conducted at least annually.</p> <p>Quality Matters rubrics presented to faculty.</p> <p>Grading rubrics designed by faculty and placed on the O drive for all faculty to use or to adapt to new project/papers.</p>	
Radiography			Radiography students continue to meet with radiography faculty one-on-one each semester to discuss progress and set semester goals	2009: 100% of radiography students met with a faculty member to discuss progress and goals at mid-semester and at the end of each semester
B-Goals	2. Develop Quality of Place and Experience	Vision III: Scholarly and creative accomplishments of faculty, students and staff.		

		1. Achieve state, regional, and national recognition for faculty and student scholarly and creative endeavors.		
CFS			<p>Two HTM students were nominated and received Michael E. Hurst National Restaurant Association Salute to Excellence (May 2009) which recognizes the countries top students studying in programs that feature restaurant management.</p> <p>In Spring 2009 our Chancellor asked the CFS department to work with the Business School to develop a consulting project proposal for the owner of the Palm Island Resort. The project is aimed at helping the resort develop medium and long-term business strategies. The proposal was accepted in late spring 2009 and since then Dr. Niser is heavily involved in this consulting assignment for IPFW as he is the “content specialist” on the team.</p> <p>The team is made up of Lyman Lewis (MBA Program Administrator), Sean Ryan (Director University Engagement) and Dr. Niser.</p>	<p>This team conducted two visits to Palm Island for data gathering and weekly team meetings in Fort Wayne. To date we have completed the first stage of the project and presented preliminary results to the owner in October 2009. The report for the first stage contains several immediate recommendations that the resort is implementing with little or no cost as well as the outline of the second stage that involves much more data gathering and analysis. The next stage involves four Business School students with whom we are currently working.</p>
			<p>Lolkus - Induction into Faculty Colloquium on Excellence in College Teaching (FACET) which is a statewide university organization working on furthering development of excellence in teaching 2009.</p> <p>Lolkus –Phi Kappa Phi scholarly honor society – local chapter secretary 2006 to Present.</p>	
		2. Involve students in scholarship endeavors of faculty.		

<p>Nursing</p>			<p>Two Baccalaureate Senior Nursing Students. (2009). Student Outcomes in a NSM-based Undergraduate Nursing Program. <i>12th International Biennial Neuman Systems Model Symposium: Enhancing Global Health with Nursing Theories-NSM</i>, Las Vegas. May 31-June. (Nursing faculty sponsor)</p> <p>Two Baccalaureate Senior Nursing Students. (2009). Adaptation and Use of the Neuman Systems Model in Global Culture-Specific Problems. In the <i>12th International Biennial Neuman Systems Model Symposium: Enhancing global health with nursing theories-NSM</i>. Las Vegas. May 31-June. (Nursing faculty sponsor)</p> <p>IPFW Student Representative - All-Indiana Academic Team. (2009). Major is Electrical Engineering Technology. (Nursing faculty was lead sponsor from Phi Theta Kappa International Honor Society, Engineering faculty sponsor validated academic abilities; Vice Chancellor of Academic Affairs sponsor recognized student academic achievement and honor society award.)</p> <p>Parkview Health grant to support doctoral education \$12,000. Parkview Health -</p>	<p>4 students received grants to support travel and registration for presentations at national conferences.</p>
<p>B-Goals</p>	<p>3. Contribute to the Development of the Northeast Indiana Region</p>	<p>Vision IV: Contribution to quality of life in the region.</p>		
		<p>1. Engage in service learning activities that decrease health disparity in the region.</p>		

NEI-AHEC			AHEC provides the following experiences with interdisciplinary teams caring for underserved populations Prevention Clinic Participation- Nursing, Human Services Dental Hygiene Clinic – Dental Hygiene students	312 students hours 177 faculty hours
Behavioral Health Institute			Indiana Cares Youth Suicide Prevention Project	Distributed: 1490 National Suicide Prevention Wallet Cards in English 750 National Suicide Prevention Wallet Cards in Spanish 140 technical assistance events state wide 21 minigrants disseminated statewide to support youth prevention projects 37 training events held across the state.
HHS Family Health Clinic			The Family Health Clinic provides women health services to the underserved in Northeast Indiana and provides a learning site for undergraduate and graduate students.	2040 patient visits in 2009 58% increase from 2008 83% no pay below Federal poverty level 35% Black 23% Hispanic 38% Causcasion

Dental Education			<p>The Dental Hygiene Program's participation in community service activities is exceptional. Through health fairs and community activities by dental hygiene students and faculty, approximately 5,000 residents of northeast Indiana received oral cancer screenings, tobacco cessation programs, and oral healthcare presentations.</p> <p>The dental assisting, dental hygiene, and dental laboratory technology students provided dental services to many patients in the underserved areas of the Fort Wayne area through their work at Matthew 25, Neighborhood Health Clinic, and the IPFW Dental Clinics on campus and at the Lafayette Street Dental Clinic at NEI AHEC.</p>	<p>The dental hygiene students treated or educated 4,779 people in the surrounding community in 2009 with their projects and health fairs.</p>
Nursing			<p>NUR 103 Professional Seminar I. Observed nursing care in various health clinics serving diverse populations: Lafayette Street Medical Clinic, Northeast Indiana Area Health Education Center (NEI-AHEC), and Healthy Cities Health Fair Veteran's Standown.</p> <p>NUR 115 Introduction to Nursing. Attended Focus on Health events which provided health screenings and health education for diverse populations. H-option offered to NUR 115 students.</p>	<p>Completed teaching projects that captured health education needs for patients from different cultures.</p> <p>Completed summaries of Focus on Health experiences and reflected on community healthcare needs in small group sessions. 17 students completed the H-Option projects related to nursing care for diverse populations.</p>
Nursing			<p>NUR 202 Medical-Surgical Nursing of Adults II and NUR 224/336 Medical-Surgical Nursing of Adults III. Participated in health screenings at the Healthy Cities Health Fair Veteran's Standown and or the flu shot clinics</p>	<p>All students participated in the healthcare screening or the flu shot clinic. Three students assisted with patient care at NEI-AHEC for an optional course assignment.</p>

<p>Nursing</p>			<p>NUR 240/241 Psychiatric/Mental Health Nursing. Participated in the IPFW Mental Health Screening Day, IPFW Spring Health Fair, and IPFW Eating Disorder day. Engaged in client teaching activities including: Three Wishes, Transitional Care Unit, and the Drop-In-Center.</p> <p>NUR379 Pediatric Nursing students participated in health screenings with Parkview nurses at Community Action of Northeast Indiana (CANI) Head Start pre-schools or Fort Wayne Community Title 1 schools.</p> <p>NUR 442 Leadership in Nursing. Completed educational projects in several hospital settings in the spring and fall semester. The projects were designed according to hospital or healthcare institution need. The projects were presented to staff or incorporated in training for the agency.</p>	<p>21 students performed 30 depression screenings in Fall 2009.</p> <p>Students developed health promotion posters. Select posters were presented at the Fall Student Spectacular.</p> <p>Bedside report, Leader rounds, patient call back after discharge (staff in-service)</p> <p>Stroke Information Manual for You and Your Family (educational manual)</p> <p>Palliative Care in Continuing Care Center: Focus on Pain Management (staff in-service)</p> <p>Urinary Catheter Infection Prevention (staff in-service)</p> <p>Cultural Competence: Meeting the Needs of the Deaf Client (central staff development in-service)</p> <p>Interpreter Services: Addressing Language Barriers (in-service to case managers and preceptors)</p>
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<p>Nursing</p>				<p>Basic Skin Assessment using Braden Scale (in-service to fundamental nursing clinical group)</p> <p>Improving Tdap Vaccination Administration (staff in-service)</p> <p>Findings Report: Improving Discharge Process, Effectiveness of Bedside Report from Patient Perspective, and EBN</p> <p>Nursing Education (staff in-services on each)</p> <p>Skin Assessment Brochure (educational brochure for use by NP during health exams)</p> <p>Bedside Report (staff in-service)</p> <p>Partnering to Prevent Pressure Ulcers (educational brochure for patient packets)</p> <p>Quality is Core: Compilation of Hospital-wide Survey (in-service to nursing administration team) Patient Satisfaction Survey Instrument, Department</p> <p>Policy on Implementing use of Survey</p>
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				<p>Quality is Nursing: The Journey to Magnet Status (staff in-service)</p> <p>Medication Errors and Evidence-based interventions (staff in-service & brochure)</p>
		2. Increase retention rate of students not successful in gaining admission into HHS majors.		
HHS Student Success Center			Counselor in Center advises undecided students in an attempt to assist students in finding a major that is a good fit.	91 undecided students took advantage of advisement.
Dental Education			As academic advisors, the Dental Assisting, Dental Hygiene, and Dental Laboratory Technology faculty spend many hours advising both prospective students, pre-students and our current students in the professional dental programs. During student advising sessions, as well as during the SOAR events for incoming freshmen, faculty prepare students for the expectations of the dental curriculum. Faculty are actively involved in working with the pre-dental education students to help them achieve their goal of admission into the dental programs. If that is not possible, the faculty advisors work closely with the students in referring them to MAC.	<p>The two dental assisting faculty advise 100+ IPFW pre-students and transfer students from other campuses.</p> <p>The four dental hygiene faculty advise over 100 pre-dental hygiene students, as well as another 100+ students hoping to transfer to our IPFW program from other campuses.</p> <p>The Director of the DLT program advises all pre-DLT, DLT and transfer students interested in the DLT program at IPFW.</p>
Human Services			Pre-requisites were establish for all core HSRV courses to increase retention rates of students	

Section	Accomplishments
	Publications
CFS	Niser, J., Johnson, S. (2009). A Troubled Union: Ranking, Indexing, & Hospitality Research Submitted to JHTE in July 2009
Dental Education	<p>Cooper, M.D., & Mann, N.K. (2009). Research and product development of dental products. <i>Access</i>, 23(5), 33-35.</p> <p>Kracher, C.M. (2009). Current concepts in preventive dentistry, <i>Journal of Contemporary Dental Practice</i>, 10(1) Retrieved from http://www.thejcdp.com/journal/?volume=10&issue=1</p> <p>Kim, S.H., Kim, M.K., Oh, S.H., & Mann, N.K., (2009). The implementation status of the dental hygiene curriculum in Korea and the comparison with the US ADA standard. <i>The Journal of Korean Academy of Dental Hygiene Education</i>. 9(3), 229-247.</p>
Human Services	Wark, L. (2009). Helping children regulate their behavior: Two fun interventions. <i>Journal of Family Psychotherapy</i> , 20, 89-94.

<p>Nursing</p>	<p>d. Journal publications</p> <p>Duchovic, C., Gerkenmeyer, J., Wu, J. (2009). Factors associated with parental distress. <i>Journal of Child and Adolescent Psychiatric Nursing</i>, 22,(1), 40-48.</p> <p>Finke, L., Boland, D. (2009). Chapter 6. Curriculum designs/models. In D. Billings and J. Halstead (Eds.), <u>Teaching in Nursing: A Guide for Faculty</u> (3nd ed.), pp119-136. St. Louis: Saunders Elsevier.</p> <p>Finke, L. (2009). Chapter 1. Faculty role in teaching, curriculum development, and evaluation. In D. Billings and J. Halstead (Eds.), <u>Teaching In Nursing: A Guide for Faculty</u> (3nd ed.), pp 3-17. St. Louis: Saunders Elsevier.</p> <p>Finke, L. (2009). The Child With a Mental Health Condition. IN. V. Bowden & C. Greenberg (Eds). <u>Children and Their Families: the Continuum of Care</u>. Philadelphia: Lippincott, Williams and Wilkins. (Original work published by Opie, N & Costello-Wells, B. in 1998).</p> <p>Finke, L. & Greenberg, C. (2009). The Child With a Developmental Disability. IN. V. Bowden & C. Greenberg (Eds). <u>Children and Their Families: the Continuum of Care</u>. Philadelphia: Lippincott, Williams and Wilkins.</p> <p>Finke, L. (2009). A Call for a Political Platform for the Future of children’s Mental Health. <i>Journal of Child and Adolescent Psychiatric Nursing</i>. Vol.22, No1, p. 1.</p> <p>Jensen, R. (2009). Teaching students about IV therapy: Increased competence and confidence. <i>Journal of Association for Vascular Access</i>, 14(1), 21-27.</p> <p>Jensen, R., Meyer, L., & Sternberger, C. (2009). Three technological enhancements in nursing education: Informatics instruction, personal response systems, and human patient simulation. <i>Nursing Education in Practice</i>, 9(2), 86-90.</p> <p>Jensen, R. (2009). Teaching students about IV therapy: Increased competence and confidence. <i>Journal of Association for Vascular Access</i>, 14(1), 21-27.</p> <p>Jensen, R., Meyer, L., & Sternberger, C. (2009). Three technological enhancements in nursing education: Informatics instruction, personal response systems, and human patient simulation. <i>Nursing Education in Practice</i>, 9(2), 86-90.</p>
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Nursing	<p>Lamott, D. (2009). Colleague Connection: Inspiring better compliance in safe patient handling. <i>Association of Occupational Health Professionals</i>, 29(3), 13-14.</p> <p>Lamott, D. (2009). Colleague Connection: Motivating members to ‘step up.’ Strategies to recruit volunteers <i>Association of Occupational Health Professionals</i>, 29(1), 18-19.</p> <p>Lamott, D. & Pionk, C. (2009). AOHP 2008 Membership survey and needs assessment findings. <i>Association of Occupational Health Professionals</i>, 29(1), 20-24.</p> <p>Reimer, N. (2009). The journey through nursing doctoral education: An inside story. <i>Transformative Dialogues: Teaching & Learning Journal</i>, 3(2). Retrieved from http://kwantlen.ca/TD/TD.3.2/TD.3.2_Reimer_An_Inside_Story.pdf</p> <p>Sternberger, C. (in press). Interactive Learning Environment: Engaging Students Using Clickers <i>Nursing Education Perspectives</i>.</p>
	<p>f. Proceedings, manuals, supplementary materials, and book reviews</p> <p>Lamott, D. (2009). Increasing effectiveness of compliance with safe patient handling movement by teaching to student nurses. <i>Pulse Points, The Newsletter of the School of Health Sciences of the University of Saint Francis</i>, 4(1).</p>
C-Research	<p>2. Number of Presentations given (counting those which are recognized in promotion and tenure reviews).</p>
Dental Education	<p>Cooper, M.D. (2009). Clinical dental hygiene. In <i>Dental hygiene national board review</i> (17th Ed.), (pp. 21-41). Gainesville, GA. Megaprint Printing Centers, Inc.</p> <p>Cooper, M. D. (2009). Fluorides. In <i>Dental hygiene national board Review</i> (17th Ed.), (pp. 176-199). Gainesville, GA: Megaprint Printing Centers, Inc.</p> <p>Cooper, M. D. (2009). Nutrition. In <i>Dental hygiene national board review</i>. (17th Ed.), (pp. 147-175). Gainesville, GA: Megaprint Printing Centers, Inc.</p>
Nursing	<p>Baresic, D. (2009, February). <i>Update on contraception for women</i>. Paper presented at AWHONN Annual Continuing Education Meeting, Fort Wayne, IN.</p> <p>Baresic, D. (2009, March). <i>Sexually transmitted diseases in the case of sexual assault</i>. Paper presented for the Sexual Assault and Rape Treatment Center National Training, Fort Wayne, IN.</p> <p>Baresic, D. (2009, October). <i>Hormone therapy in menopausal women: to treat or not to treat</i>. Paper presented at Parkview Hospital Annual Pharmacology Conference, Fort Wayne, IN.</p> <p>Baresic, D. (2009, November). <i>What's new in contraception; extended cycle contraception</i>. Paper presented at CAPNI Annual Continuing Education Conference, Fort Wayne, IN.</p>

Beckman, S., Duer, R. & Thieme, D. (2009, June). *Student Outcomes in a NSM-based Undergraduate Nursing Program*. Paper presented at the 12th International Biennial Neuman Systems Model Symposium, Las Vegas, NV.

Beckman, S., Harges, C., Bruick-Sorge, C., & Salmon, B. (2009, December). *The Evolution of student nurses' concepts of spirituality*. Invited paper presented at the Fall Student Spectacular, Department of Nursing, IPFW, Fort Wayne, IN.

Beckman, S., Salmon, B., Bruick-Sorge, C., & Boxley-Harges, S. (2009). *The Evolution of student nurses' concepts of spirituality*. Poster presented at the 40th Biennial Convention of Sigma Theta Tau International, Indianapolis, IN

Bruick-Sorge, C., & Salmon, B. (2009, February). *Effective strategies for teaching the millennial college student*. Paper presented at the Annual Fort Wayne Teaching Conference, IPFW, Fort Wayne, IN

Bruick-Sorge, C., & Salmon, B. (2009, November). *Effective strategies for teaching the millennial college student*. Paper presented at the 29th International Lilly Conference on College Teaching, Miami University, Oxford, OH.

Finke, L. (2009). *The Silent Heroes: Nurses in Vietnam War*, Fort Wayne Rotary. Fort Wayne, IN, June 15, 2009.

Jensen, R. (2009, October-November). *Writing simulation scenarios: How to save time and aggravation*. Paper presented at the 40th Biennial Convention of Sigma Theta Tau International, Indianapolis, IN.

Jensen, R. (2009, October-November). *Initiating nursing students' PDA use: Lessons learned*. Poster presented at the 40th Biennial Convention of Sigma Theta Tau International, Indianapolis, IN.

Kaskel, B. (2009, October). *If you wanna compete you have to put a whole game together: Utilizing a high impact teaching model for knowledge creation*. Paper presented at the 2009 International Society of Teaching and Learning Conference, Indiana University, Bloomington, IN.

Lamott, D. *Maximize your leadership skills*. (2009, June) Paper presented at the Midwest States Association of Occupational Health Professionals, Indianapolis, IN.

Meyer, L., Sternberger, C., & Toscos, T. (2009, October). *EHRNE: Electronic health record for nursing education*. Paper presented at the Cerner Healthcare Conference, Kansas City, MO.

Salmon, B., Bruick-Sorge, C., Beckman, S., & Boxley-Harges, S. (2009, June). *The Evolution of student nurses' concepts of spirituality*. Paper presented at the 12th International Biennial Neuman Systems Model Symposium, Las Vegas, NV.

Sines, J., ((2009, February) *Five ways to grow a healthy child*. Paper presented at Price Elementary School PTA, Fort Wayne, IN.

Health Sciences Research	<p>Milleman JL, Putt MS, Master AS, Olson M, Schmitt P, Jenkins W, Strate J: Plaque Removal Efficacy of Sonic versus Manual Toothbrushes in Children. <i>J Dent Res</i> 88(Sp Iss A):USB (Abst #1570), Apr 2009 [IADR 87th General Session, Miami, FL, Apr 3, 2009]</p> <p>Delaurenti M, Putt MS, Milleman JL, Wei J, Jenkins W, Strate J: Plaque Removal Ability of Sonic Battery Toothbrush versus Manual Toothbrush. <i>J Dent Res</i> 88(Sp Iss A):USB (Abst #2581), Apr 2009 [IADR 87th General Session, Miami, FL, Apr 3, 2009]</p> <p>Olson M, Putt MS, Milleman JL, Jenkins W, Wei J, Strate J: Comparative Plaque Removal Efficacy of Two Sonic Toothbrushes. <i>J Dent Res</i> 88(Sp Iss A):USB (Abst #2582), Apr 2009 [IADR 87th General Session, Miami, FL, Apr 3, 2009]</p> <p>Master AS, Jenkins W, Putt MS, Milleman JL, Wei J, Strate J: Evaluation of Tooth Shade Change Following Sonic Toothbrush Use. <i>J Dent Res</i> 88(Sp Iss A):USB (Abst #2587), Apr 2009 [IADR 87th General Session, Miami, FL, Apr 3, 2009]</p> <p>Milleman JL, Putt MS, Master AS, Olson M, Schmitt P: Plaque Removal Efficacy of Two Power Toothbrushes in Children. <i>Int J Paed Dent</i> 19(Sp Iss):102 (Abst #P08-113), Jun 2009 [IAPD 22nd Congress, Munich, Germany, Jun 18, 2009]</p> <p>Putt MS, Milleman JL, Jenkins W, Olson M, Schmitt P: Plaque Removal Efficacy of Sonic versus Manual Toothbrushes in Children. <i>Int J Paed Dent</i> 19(Sp Iss):102 (Abst #P08-114), Jun 2009 [IAPD 22nd Congress, Munich, Germany, Jun 18, 2009]</p> <p>Farrell S, Barker ML, Gerlach RW, Putt MS, Milleman JL: Prevention of Lingual Calculus Formation with Daily Use of 6% H₂O₂/2% Pyrophosphate Whitening Strips. <i>J Clin Dent</i> 20(3):75-78, 2009.</p> <p>Putt MS, Moore MH, Milleman JL, Milleman KR, Thong SH, Vorwerk LM, Charig AJ, Nelson BJ, Winston AE: Clinical Validation and Calibration of <i>In Vitro</i> Peroxide Tooth Whitening. <i>J Clin Dent</i> 20(3):79-86, 2009.</p>
	3. Listing of grants/contracts awarded in 2009
NEI-AHEC	<p>Kathleen O'Connell: Substance Abuse and Mental Health Services Administration: \$499,997 NEI-AHEC \$276,000 Indiana Minority Health Coalition PROMISE \$8,420 DMHA Disaster Grant \$1,000 = \$785,417</p>
Dental Education	<p>C. Kracher and B. Valliere \$25,000 in donations awarded Nov-Dec, 2009 for the Lafayette Street Dental Clinic Renovation by Isaac Knapp District Dental Society.</p> <p>N. Mann a Delta Dental Foundation grant for \$550 awarded October, 2009, for Healthy Cities Health Fair plus 650 toothbrushes.</p> <p>N. Mann a NEI-AHEC: \$1,400 grant for toothbrushes awarded April, 2009 used in H309, Community Dental Hygiene, where over 5,000 individuals received oral health education, toothbrushes, and toothpaste.</p>

Dental Education	<p>C. Ringel \$1,000 donation from (AIDL) for use of equipment repairs and purchases. \$5,000+ donation of free dental equipment/supplies from dental companies. \$2,700 in student scholarships/grants, used to send second year DLT students to the MWSTM meeting in Indianapolis for advanced technology.</p> <p>B. Valliere a \$5,000 grant awarded September, 2009 for the Lafayette Street Dental Clinic Renovation by Isaac Knapp District Dental Society Foundation.</p>
Human Services	<p>Parker, T. (2009). Introduction to Human Services Course On-line Development, CELT, \$5,000</p>
Nursing	<p>Kaskel, B. & Reimer, N. Geriatric Nursing Education Consortium Faculty Development Institute, Sponsored by the American Association of Colleges of Nursing/Geriatric Nursing Education Consortium and the John A. Hartford Foundation. (2009) Grant award of \$1650 for 2 faculty conference attendances.</p> <p>Finke, L. (2009) Lafayette Street Family Health Clinic, Indiana Family Health Council, Title X US Department of Health and Human Services, Office of Population Affairs, 231,074.</p> <p>Kaskel, B. Helmke Library Special Needs Grant (2009). Award of \$1266.</p> <p>Reimer, N. Department of Labor Stand Down Events Grant for homeless veterans (2009). Award of \$7,000.</p>
Health Science Research	<p>Evaluation of a Sodium Monofluorophosphate Dentifrice Formulation Using a Rat Dental Caries Model. Church & Dwight Company: Project 09CDC-A10, Jun-Oct 2009 (\$25,500).</p> <p>Evaluation of Different Fluoride Dentifrice Formulations Using a Rat Dental Caries Model. Johnson & Johnson Company: Project 09JJC-A4, Oct 2009-Jan 2010 (\$34,000).</p> <p>Extrinsic stain removal (PCR model) by 11 dentifrice formulations versus calcium pyrophosphate standard. Johnson & Johnson Company: Project 08JJC-L51, Dec 2008-Jan 2009 (\$17,050).</p> <p>Preparation of 100 stained bovine tooth specimens. Cadbury Adams USA LLC: Project 09CAD-S4, Mar 2009 (\$2,000).</p> <p>Preliminary laboratory evaluation of chewing gum formulations for polishing dental enamel. Cadbury Adams USA LLC: Project 09CAD-L13A, Apr 2009 (\$4,260).</p> <p>Comparison of a prototype whitening gel and Supersmile Professional Whitening Accelerator on intrinsic stain in vitro. Robell Research, Inc: Project 09RRI-L11, May 2009 (\$4,460).</p>

Health Science Research	<p>Preparation of 75 stained bovine tooth specimens. Cadbury Adams USA LLC: Project 09CAD-S5, May 2009 (\$1,500).</p> <p>Laboratory evaluation of chewing gum formulations for polishing dental enamel. Cadbury Adams USA LLC: Project 09CAD-L13B, May 2009 (\$8,520).</p> <p>Extrinsic stain removal by two Wisp minibrush prototypes after 14 treatment cycles. Colgate-Palmolive Company: Project 09CPC-L22, Jun 2009 (\$19,600).</p> <p>Preparation of 20 stained bovine tooth specimens. Johnson & Johnson Company: Project 09JJC-S24, Jul 2009 (\$400).</p> <p>Intrinsic stain evaluation of 4 dentifrices with whitening boosters versus a control dentifrice. Church & Dwight Company: Project 09CDC-L36, Jul 2009 (\$11,250).</p> <p>Extrinsic stain removal by nicotine chewing gums and water controls. Perrigo Company: Project 09LPC-L3, Aug-Sep 2009 (\$16,360).</p> <p>Extrinsic stain removal (PCR model) by 20 dentifrices versus ADA reference standard. Johnson & Johnson Company: Project 09JJC-L52, Oct-Nov 2009 (\$32,550).</p> <p>Extrinsic stain removal by cleaning swabs formulation. Robell Research, Inc: Project 09RRI-L12, Oct 2009 (\$840).</p> <p>Extrinsic stain removal (PCR model) by 4 experimental manual toothbrushes versus ADA reference standard. Johnson & Johnson Company: Project 09JJC-L53, Nov 2009 (\$6,200).</p> <p>Extrinsic stain removal by 2 dental floss samples using J&J floss testing apparatus. Johnson & Johnson Company: Project 09JJC-L54, Nov 2009 (\$1,620).</p> <p>Extrinsic stain removal by 4 dental floss samples using J&J floss testing apparatus. Johnson & Johnson Company: Project 09JJC-L55, Dec 2009 (\$3,800).</p> <p>Extrinsic stain removal (PCR model) by 8 experimental manual toothbrushes versus ADA reference standard. Johnson & Johnson Company: Project 09JJC-L56, Dec 2009 (\$12,400).</p> <p>Extrinsic stain removal (PCR model) by 10 dentifrices versus ADA reference standard. Johnson & Johnson Company: Project 09JJC-L57, Dec 2009 (\$15,500).</p>
C-Research	4. Bibliography of notable student accomplishments

Section	Category	Community Partner	Activity	Metrics/Impact
D. Community	1. Ongoing Partnerships			

NEI-AHEC		FWAACA, Health Disparities Coalition, Parkview Health; Lutheran Health; FWCS; Northeastern Center; Elkhart General Hospital; Ivy Tech Northeast; University of St. Francis; Ball State University		
CFS		Hospitality Club in: Harding and Homestead High Schools	Preparation and production of Dinner series events using IPFW students working together with High School students enrolled in culinary programs.	2009: Two Dinner series events held in 2009 one in each school.
Dental Education		<p>IPFW Lafayette Street Dental Clinic, Matthew 25 Health and Dental Clinic, Neighborhood Health Clinics, Inc., Parkview Women's Health Center, Dupont Hospital Women's Health Resource Center, Hope House</p> <p>Allen County Medical Reserve Corps Healthy Cities Health Fair IPFW Health Fair Hispanic Health Fair Parkview Women's Health Center A.S.K. Ministries Hope House Girls with Heart Donated Dental Services</p>	<p>First year and second year dental hygiene students and faculty provide oral cancer screenings, dental cleanings, x-rays, sealants, fluoride treatments and oral healthcare information weekly.</p> <p>Dental assisting students provide x-rays and sealants weekly in the spring semester on community members.</p> <p>Dental hygiene students and faculty provided emergency preparedness education and training, as well as preventive treatment, oral cancer screenings at health fair events and the A.S.K. Ministries health fair for battered women.</p> <p>Dental Hygiene Students provided dental presentations to recovering drug and alcohol addicts at Hope House. Smoking hazards presentation to Girls at Heart, Butler, IN.</p>	<p>Dental care is provided to hundreds of Allen County's indigent, uninsured, and under-served population.</p> <p>Allen County continues to be a national leader in emergency preparedness plans and public education programs.</p>

Dental Education			Donated Dental Services, an Allen County/Isaac Knapp District Dental Society Collaboration provides free dental treatment to physically challenged adults. They provide dentistry to indigent, uninsured, and underserved adults	Donated Dental Services provide free dental services to patients who might not receive dental care without this organization.
Human Services		Adaptive ABA, INC Advocate, The AIDS Task Force Allen County DCS Boys and Girls Club CANI Charis House Children's Sanctuary Community Action of Northeast Indiana Easter Seals Arc Fort Wayne Urban League Hope Clinic, The Hope House Interfaith Hospitality Network Isaiah Center for Loss and Transition Park Center RESCARE SCAN Shelter Ministries Turnstone United Way Wellspring Interfaith Social Services YWCA	Internship/Clinical sites	Local agencies benefit from well-prepared, enthusiastic interns
Nursing		Adams County Memorial Hospital Caregivers Home Health Care Clarion North Community Action of NE Indiana (CANI) Head Start DeKalb Memorial Hospital Dupont Hospital	Undergraduate nursing students have clinical placements at these agencies. The students provide patient care, develop teaching projects, and complete service learning projects.	

<p>Nursing</p>		<p>Focus on Health Fort Wayne-Allen County DOH Fort Wayne Medical Oncology and Hematology Fort Wayne Rescue Mission Healthy Cities Health Fair IPFW Health & Wellness IPFW Health Fair Kingston at Dupont Kingston Health Care Kosciusko Community Hospital Lafayette Medical Center Prevention Clinic Lutheran Hospital Medical Reserve Corps. Neighborhood Health Clinic Park Center, Inc. Parkview Behavioral Health Parkview Community Outreach Parkview Health Systems Parkview Huntington Hospital Parkview Home Health & Hospice Parkview North Parkview Occupational Health Parkview Whitley Hospital Rehabilitation Hospital St. Anne's Home St. Joseph Hospital St. Martin Health Clinic Towne House Retirement Community Turnstone Center for Disabled Children and Adults VA Hospital Marion Visiting Nurse and Hospice Youth Services Center Healthy Cities</p>	<p>15 faculty participated as volunteers for Health Cities with 1 faculty chairing the health fair and securing funding. The participants received services that range from screenings to vaccinations.</p>	<p>801 people are served by the one-day health fair.</p>
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Radiography		FWSR (Parkview & St. Joe Hospitals) with IPFW Parkview Hospital with IPFW	Joint effort that allows radiography students to earn credit toward an A.S degree while earning certificate from hospital-based program. Parkview and IPFW agreed to continue to partner together to offer the program. Program sponsorship will be transferred IPFW in July 2010 and Parkview will continue to contribute financial support for the program.	2008: 14 out of 14 students graduated in 2008 with both a certificate and A.S degree 2009: 15 out of 16 students graduated in 2009 with both a certificate and A.S degree Beginning in 2009, all radiography students will be enrolled through IPFW and will pursue an A.S. Degree
				A B.S. Degree curriculum in medical imaging is being developed by the radiography faculty
D. Community	2. Short-term Projects			
CFS		Boy Scouts of Northeast Indiana	Lolkus - Consultant to Boy Scouts of Northeast Indiana Klondike Derby, December 2008-January 2009	
Dental Education		Headstart Fort Wayne Community Schools Amish School System	The Dental Hygiene students produced dental educational presentations for use in the Fort Wayne Community School System and the Amish School System in their pre-school (Headstart), third grade and middle school classrooms.	These outstanding presentations were recognized by the University's CELT and Service-Learning departments and are utilized as demonstration models on the Studio M website.

Nursing		Parkview Health	Designing a learning module for nursing staff on Evidence-based practice	
Radiography		Parkview Health	A radiography faculty member worked with the administration and staff of the radiology departments at Parkview Hospital and Parkview North OSC to reduce the radiation dose to patients for abdominal x-ray examinations performed using digital radiology equipment.	The calculations showed that the radiation dose for the specified examinations was reduced by approximately 50%.
D. Community	3. Faculty Civic Involvement			
CFS		North East Indiana Hospitality Management Association	Dr Niser is member and present at monthly association meetings.	
Dental Education		<p>Professional Organizations American Dental Education Association (ADEA) Isaac Knapp Dental Assistants Society (IKDAS) Indiana Strategic Health Oral Health Initiative Statewide Planning Council (SPC)</p> <p>Indiana Dental Assistants Association (IDAA)</p> <p>American Dental Association Commission on Dental Accreditation (ADA CODA)</p> <p>Allen County Medical Reserve Corps (MRC) Allen County Public Health Disaster Response Committee Community Infectious Disease Network of Allen County (CIDNAC)</p>	<p>Task Force Member (Washington DC) President</p> <p>Committee member to improve oral health workforce access to the underserved community.</p> <p>Resolutions and Policy Chairperson</p> <p>Curriculum Consultant and Staff Representative for the ADA Commission on Dental Accreditation</p> <p>EOC Member of Allen Co. Medical Reserve Corps, Allen County Public Health Disaster Response Committee, and CIDNAC</p>	Repeated community involvement by faculty members in key decision-making positions in a multitude of community initiatives and programs

<p>Dental Education</p>		<p>Indiana Dental Association (IDA)</p> <p>IKDDS Dental Education Foundation Donated Dental Services Matthew 25 Health and Dental Clinic Indiana Dental Hygienists' Association (IDHA) National Association of Dental Laboratories (NADL) Association of Indiana Dental Laboratories (AIDL)</p>	<p>Council on Dental Education and Practice Council Member-Consultant</p> <p>Faculty volunteers, Participating Donating Dentist, Board Member of Matthew 25 Secretary, delegate and trustee for IDHA Board of Director</p>	
<p>Nursing</p>		<p>PROFESSIONAL ORGANIZATIONS</p> <p>American Academy of Nurse Practitioners American College of Health Care Executives American Nurses Association American Organization of Nurse Executives Association of Occupational Health Professionals Association of Reproductive Professionals Association of Women's Health Obstetrical and Neonatal Nurses Association for Vascular Access Coalition of Advanced Practice Nurses of Indiana Deans and Directors of Nursing Programs in Indiana Gerontological Society of America International Society of Psychiatric-Mental Health Nurses Indiana Nursing Workforce Development Indiana Organization of Nurse Executives (IONE)</p>	<p>Nursing faculty are members of diverse professional organizations, representing numerous areas of specialization.</p> <p>Faculty serve in various capacities within the professional organizations.</p> <p>17 nursing faculty are members of STTI.</p> <p>11 nursing faculty are members of ANA and ISNA, and VNA.</p> <p>5 nursing faculty are members of NEIONE and 1 VONE.</p> <p>9 faculty are members of the Medical Reserve Corp.</p> <p>3 faculty are members of CAPNI.</p>	

<p>Nursing</p>		<p>Indiana State Nurses Association (ISNA) Infusion Nurses Association International Judge for Sigma Theta Tau Technology Award International Nursing Association for Clinical Simulation and Learning Michigan Association of Occupational Health Professionals National League for Nurses Neuman Systems Model Trustee, Northeast Indiana Organization of Nurse Executive (NEIOE) Organization of Nurse Executives (ONE) Society of Pediatric Nurses Sigma Theta Tau International Honor Society (STTI) Virginia Nurses Association (VNA) Virginia Organization of Nurse Executives (VONE)</p> <p>BOARD MEMBERSHIPS</p> <p>Allen County Medical Reserve Corps Allen County Suicide Prevention Board American Cancer Society, Cancer Action Network American Red Cross Blood Drive Building Bridges to Healthier Communities, FWAACA, Inc Cancer Services of NE Indiana Easter Seals/ARC Fort Wayne Sexual Assault and Rape Treatment Fort Wayne-Allen County Department of Health</p>		
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Nursing		Healthy Cities Health Fair Indiana Department of Health Indiana Research Master Plan for Health Disparities Ivy Tech State College Nursing Advisory Committee March of Dimes Midwest Alliance for Health Education Northeast Indiana Innovation Center Parkview Health Parkview Whitley Hospital Paul Harding High School Tech Prep Consortium Saint Vincent De Paul St. Martin's Healthcare Vincent House		
Radiography		Tri Kappa Sorority Psi Iota Xi Sorority	Radiography faculty members serve as members of philanthropic organizations that raise funding for and volunteer for a variety of non-profit organizations.	2 faculty members currently participate
D. Community	4. Academic Organizations			
NEI-AHEC		International Society for Psychiatric Nurses; American Nurses Association; Indiana Nurses Association		
CFS		CHRIE (International Council on Hotel, Restaurant and Institutional Education)		

<p>Dental Education</p>		<p>Indiana Dental Assistant Educators Association (IDAEA)</p> <p>Indiana Dental Hygiene Educators Association (IDHEA) Indiana University School of Dentistry Administrative Council</p> <p>Indiana Dental Hygiene Directors Council</p> <p>HuFriedy Manufacturing Co</p> <p><i>Contemporary Oral Hygiene (COH) Journal of Dental Hygiene</i></p> <p>Association of Indiana Dental Laboratories (AIDL) Indiana Dental Association (IDA)</p> <p>Anthis Career Center Advisory Board J.E. Light Career Center Advisory</p>	<p>All dental assisting faculty are committee members and meet two times annually in Indianapolis with state educators.</p> <p>Executive board membership on all Indiana Dental Hygiene Education organizations, with semi-annual meetings.</p> <p>Consultant-Thought Leader Program</p> <p>Editorial Board</p> <p>Board of Director Council on Dental Education and Practice Council Member-Consultant Indiana Dental Association House of Delegates Board Member</p>	
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<p>Dental Education</p>		<p>IPFW IPFW Senate Campus Diversity Council President Elect of Phi Kappa Phi Academic Advising Council NCORE Subcommittee on Diversity F.A.C.T. VCAA Crisis Management Subcommittee CHHS Assessment Committee CHHS P& T Committee CHHS Reappointment CHHS Sabbatical Committee CHHS Faculty Affairs CHHS Student Success Celebration Committee CHHS Student Appeals Committee CHHS Curriculum Committee</p>	<p>Member Member Board Director Member Member Member Member Member Chair Chair Chair Chair Member Member Member Member</p>	
<p>Nursing</p>		<p>UNIVERSITY COMMITTEES Purdue University Purdue University Retirement Review Taskforce Area E Committee Graduate Council</p>	<p>The department chair served on the Purdue University Retirement Review taskforce. The Graduate Director served on the Area E Committee.</p>	

<p>Nursing</p>		<p>IPFW Academic Computing and Academic Officers Council Information Technology Advisory Subcommittee Aging and the Aged, Advisory Committee on Aging and the Aged Assessment Council Curriculum Review Subcommittee Crisis Management Committee Distance Education Coordinating Committee Distance Education Faculty Support Subcommittee Educational Policy Committee for Senate Faculty Affairs Committee (FAC) Faculty Grievance Committee First Year Council Graduate Subcommittee Information Technology Policy Committee IPFW Faculty Senate Professional Development Subcommittee Wellness Council</p> <p>College Assessment Committee Curriculum Committee Faculty Affairs Medical Committee, Lafayette Street Family Health Clinic Student Success Celebration Committee</p> <p>Nursing Full faculty Undergraduate Curriculum committee Graduate Curriculum Committee</p>	<p>Nursing faculty serve as university and college committee member and committee chairs.</p> <p>Two nursing faculty are on the IPFW faculty senate. Minutes are distributed to all nursing faculty and a senate report is provided at each faculty meeting.</p>	
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Nursing			<p>All full-time and regular part-time faculty, and 2 nursing advisors are members of the faculty committee.</p> <p>16 full-time, 1 part-time, and 2 nursing advisors are members of the Undergraduate Curriculum Committee.</p> <p>10 full-time, 1 regular part-time, the Dean of the College, and the Director of the Lafayette Family Health Clinic are members of the Graduate Curriculum Committee.</p>	
Radiography		<p>Membership Professional Organizations</p> <p>American Society of Radiologic Technologists</p> <p>Indiana Society of Radiologic Technologists</p>		<p>Faculty members are members of national and state professional societies</p>
		<p>IPFW</p> <p>Tapestry Scholarship Selection Committee</p> <p>HHS Curriculum Committee</p>		

Section	Strategic Theme	Unit Goals	Accomplishments	Metrics/Impact
E. Diversity	1. Student Recruitment and Retention			

CFS		Attract a more diverse student body by presenting program in high schools.	April 22nd: Career Exploration day Harding High School	2009: presentation to 4 groups of students (45 participants)
Dental Education			<p>Dental Education faculty participated in campus recruitment activities such as the IPFW Open House twice a year, Campus Health Careers Day, the College of Health and Human Services Academic Information Day (Guidance Counselors and Health Occupations Counselors).</p> <p>Dental hygiene faculty members have increased their efforts to provide dental career presentations in locations with higher minority populations. In 2009, several presentations for the SEARCH groups from local high schools, working together with the NEI-AHEC, were aimed at recruiting minority high school students to consider health care career opportunities.</p> <p>During the 2009 academic year, DLT Program faculty made career presentations at area high schools around the state.</p> <p>The number of Dental Laboratory Technology Applicants increased in 2009.</p>	<p>Dental Assisting diversity of current students and most recent graduates: 2009 – 33%</p> <p>Dental Hygiene diversity of current students and most recent graduates: 1st Year Students: Minority – 13.3%</p> <p>2nd Year Students: Minority –11.1%</p> <p>2009 Graduates: Minority – 3.4%</p> <p>Dental Laboratory Technology diversity of current students and most recent graduates: 2009- 14%</p>

Nursing		<p>Increase the retention and recruitment of diverse students</p> <p>Provide information about nursing career for future nursing profession development</p> <p>Increase partnerships with organizations who represent diverse populations (i.e. Black Nurses Association) in the region</p> <p>Increase community outreach that will provide information about nursing opportunities</p>	<p>Faculty attend cultural awareness and teaching/learning inservices as offered</p> <p>Student population in nursing program for year 2009: 10% male 90% female 87% Caucasian 4.7% Black 1.9% Hispanic 2.7% Asian 3.8% Other</p>	<p>Increasing diverse student numbers will advance nursing care for diverse patient populations</p>
Radiography		<p>To increase program applications from all populations</p> <p>To increase applicant awareness of day-to-day activities of radiologic technologists to improve student retention</p>	<p>Faculty and students participate in career presentations at Anthis Career Center and/or local high schools</p> <p>Faculty coordinate and students are responsible for conducting all shadowing experiences at Parkview Radiology</p>	<p>2009: 2 presentation</p> <p>2009: 40-50 students shadowed</p>
E. Diversity	2. Faculty & Staff Recruitment and Retention			

<p>Dental Education</p>		<p>Two searches were approved for two retired faculty positions.</p>	<p>Supported one faculty in doctoral program.</p> <p>FTE and schedule adjusted for course load.</p> <p>One of the Dental Assisting Graduate Teaching Assistants will graduate May, 2011. One of the Dental Assisting lab assistants will start graduate school Fall, 2010. One Dental Hygiene lab assistant will complete a Master Degree in Dental Hygiene from Idaho State University May, 2011. Four other lab assistants are set to finish in 2010 and will begin their master degree education fall, 2010. Four graduate teaching assistants in the Dental Laboratory Technology Program are currently working on master degrees. Two are expected to graduate May 2010. The other two graduate teaching assistants in the will graduate May, 2011.</p> <p>Two laboratory assistants will complete a baccalaureate degree in 2010. All laboratory assistants understand they must continue and complete a master degree.</p>	<p>Dental Education</p> <p>We recruited part-time Dental Laboratory Technology faculty for the DLT program.</p> <p>Progress is being made towards increasing the number of Dental Assisting, Dental Hygiene, and Dental Laboratory Technology faculty who have completed a master degree, as the Department moves towards adding the curriculum for the Bachelor of Dental Sciences Degree.</p>
<p>Nursing</p>		<p>Increase nursing faculty from diverse backgrounds and cultures</p>	<p>Nursing faculty and staff: 95.2 female 4.8 male 3.2 African American 96.8 Caucasian and female</p> <p>Offer financial assistance for faculty seeking doctoral degrees</p>	<p>Adding diversity in faculty will strengthen awareness of teaching/learning methods that improve diverse student learning needs</p>

			<p>Nationally advertised for open faculty positions</p> <p>Recruited diverse clinical instructors (male and African American)</p> <p>One half-time visiting professor and two full-time visiting professors were hired. One nursing faculty was appointed acting Director and the pediatric faculty search was successful. National searches were conducted for four positions.</p>	
E. Diversity	3. Campus Climate			
CFS		Work with the IPFW office of Diversity and multicultural affairs	April 14th: Talk “Diversity in Hospitality Management” Walb.	2009: Presentation attended by IPFW community (attendance not recorded)
Dental Education			<p>Recruitment sites have been added to include more diverse communities.</p> <p>Matthew 25 Health and Dental Clinic provides enrichment opportunities for the Dental Assisting, Dental Hygiene, and Dental Laboratory Technology students to work with very diverse patients. Three summer dental camps were run again this past summer to interest middle school and high school minority students in the dental health careers.</p>	The Dental Assisting Program has 3 African-American, 2 Hispanic, 1 Islander-Pacific, 2 Bosnian students enrolled in the program. The DLT program has 4 African-American, 1 Hispanic and 1 Lebanese student enrolled in the program.
HHS			Faculty Affairs Committee presented diversity presentation to faculty – student panelist	

Nursing		<p>Evaluate and revise student orientation programs to ensure smooth transition into nursing</p> <p>Encourage students to network with faculty and peers using university and nursing program social media (i.e. Facebook)</p>	<p>Changes in orientation programs were evaluated to meet newly admitted student needs</p> <p>Nursing Department Facebook provided a method for students to gain information about the nursing program and network with peers and faculty</p>	<p>Providing increased information to students will provide awareness of campus support services</p> <p>202 students joined the department Facebook</p>
		<p>Hold meetings with high school counselors or students to provide information about the rigor and course preparation essential for students to enter nursing</p> <p>Increase student-faculty activities (Caring Communities, Lunch and Learn).</p> <p>Facilitate the Nursing Student Organization</p>	<p>Students referred by faculty to university support services: CASA, Writing Center, Multi-Cultural Services, International Student Services, etc</p> <p>Students informed about various support departments at the university</p> <p>Caring Communities held in Spring 2009</p>	
E. Diversity	4. Curriculum (including requirements from accrediting agencies, if applicable)			
Dental Education			<p>Community Dental Hygiene/ (DHYG H309) and Dental Public Health (DHYG H347) classes focus on the importance of providing culturally diverse service-learning opportunities for our students. A majority of the nearly 5,000 people reached through dental presentations in 2009 were from minority populations.</p>	<p>Assessment measures include documentation of service learning sites and participation at health fairs and dental programs targeting the minority community.</p>

Nursing		<p>Thread diversity/culture awareness, and vulnerable populations content throughout the curricula</p> <p>Increase students' participation in various diversity observations and nursing practice opportunities</p>	<p>Course content mapping completed 2007. Gerontology online course offered in Spring and Fall 2009 semesters</p> <p>Students placed in Lafayette Street Women's Health Clinic</p>	<p>Curricular evaluation planned for Fall 2010 will assure that content captures culture awareness in appropriate courses</p>
		<p>Offer an elective gerontological nursing course each semester</p> <p>Integrate Geriatric Nursing Education Consortium (GNEC) curricular content</p> <p>Thread Quality Safety Education in Nursing (QSEN) and Institute of Medicine (IOM) initiatives reflecting knowledge, skills, and attitudes in the professional nursing role throughout the curricula</p>	<p>Faculty currently adding gerontologic/geriatric content as advised in the content mapping project done in Fall 2009</p>	<p>Content mapping planned in Fall 2010 will reflect quality and safety of patient care across the curricula</p>
Radiography			<p>Radiography students are required to research and present information regarding diverse cultures.</p> <p>Radiography students provide care for diverse populations in their clinical settings.</p>	<p>Students gain knowledge and experience in providing care for a variety of populations</p>
E. Diversity	5. Community Outreach			
NEI-AHEC		<p>FWAACA, Health Visions, Health Disparities Coalition, Fort Wayne Community Schools</p>		
CFS		<p>Diversity in Fort Wayne High School Programs</p>	<p>Dr Niser made presentations for the office.</p>	

Dental Education			Dental education students provided services at health fairs and other community events.	Each year we increase the number of people that we reach in our outreach/service
			Approximately 5,000 residents of Allen County received tobacco cessation education, oral cancer screenings, and dental health-related presentations in 2009 from dental hygiene students.	projects. In 2006, that number increased by almost 1000, and in 2007, an additional 600 people were reached via student and faculty involvement
Nursing		<p>Provide tools for students and faculty to learn about services that enhance healthcare and health promotion in the community</p> <p>Assure that students' participate in various diversity observations and nursing practice opportunities</p> <p>Work with community outreach that will provide information about nursing opportunities in areas with diverse populations</p>	<p>Contracts are held with 63 clinical/practicum sites</p> <p>NUR 103 students observed nursing care for diverse populations at Saint Martin's Clinic and Lafayette Street Clinic</p> <p>NUR 115 students participated in diverse community health fairs or screenings at Healthy Cities Health Fair/ Veterans' Stand Down, Focus on Health, and IPFW Health Fair</p> <p>NUR 202 students performed immunizations and screenings at Healthy Cities Health Fair, immunization clinics, and Northeast Indiana Area Health Education Center (NEI-AHEC)</p> <p>NUR 224/336 performed immunizations and screenings at Healthy Cities Health Fair</p>	Continual search for community outreach programs will provide optimal student opportunities in diverse settings

Nursing			<p>NUR 241 students performed screenings at IPFW Mental Health Screening Day, IPFW Spring Health Fair, and IPFW Eating Disorder day. The students also attended several offsite locations for clinical work and engaged in client teaching activities including: Three Wishes, Transitional Care Unit, and the Drop-In-Center</p> <p>NUR379 Pediatric Nursing students participated in health screenings with Parkview nurses at Community Action of Northeast Indiana (CANI) Head Start pre-schools or Fort Wayne Community Title One schools. During their inpatient clinical performances, students rendered nursing care for children and families from diverse cultures with an increased focus on Burmese and Hispanic pediatric populations</p> <p>NUR 399 Gerontological Nursing students completed holistic assessment for clients in Special Care Unit for Patients with Dementia</p>	
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Section	Strategic Theme	Unit Goals for 2009-10	Specific Tasks and Objectives	Metrics/Targets (As compared to this year)
F. Next Year	1. Foster Learning and Create Knowledge			

CFS			<p>Spring 2010 FNN 403 Advanced Nutrition (Farm to Fork movement, new course) HTM 413 Franchising (online course, this was offered a long time ago and needed a complete rework) Summer 2010 CFS 399 Hospitality Industry 2010-2020 (new elective offered online that will help students understand the business environment they will be entering from a corporate structure and market standpoint, this course is offered by an experienced HTM LTL educator) HTM 341 Cost Control (online course, this was offered a long time ago and needed a complete rework) CFS 399 Event Planning (redeveloped course to exclude small business development and concentrate on Event Planning in response to student comments received in 2008). CFS 399 Culinary Traditions of Tuscany (Study Abroad, summer 2010 also open to community members as a non credit bearing course)</p>	<p>Spring 2009 the department increased enrolment by 12.5% continuing a growth trend experienced in previous semesters. The objective is therefore to increase the number of credit hours offered to cope with anticipated increasing enrolment while also offering a range of elective courses to existing students who need them to graduate.</p>
		<p>Open Resort Management semester in Palm Island</p>	<p>CFS 399 Sustainable Tourism Development (course to be taught in Palm Island) CFS 399 Resort Management (course to be taught in Palm Island) CFS 399 Resort Marketing (course to be taught in Palm Island)</p>	<p>Student enrollment and evaluations</p>

		Develop better degree completion opportunity for Ivy Tech culinary arts students	Propose a new Major within the HTM degree in Culinary Management using existing courses. Preparing students for careers in restaurant management which have been identified as an important source of new jobs regionally.	Propose a program that can be completed online at IPFW bringing in a much higher number of credits than present situation allows. Acceptance of proposal.
Dental Education			The dental education faculty will continue to search for classroom, laboratory, and clinical technology for student educational experiences. The dental hygiene program will incorporate the use of digital radiography. The dental hygiene program will add courses in local anesthesia to curriculum; utilize simulators and typodonts in teaching this protocol.	Dental Assisting and Dental Hygiene students utilized the practice management software Dentrix in 2009. DLT students will utilize cercon scanning unit in 2009. This is a new course added as the Indiana Law changes to expand the duties of the dental hygienist in today's dental practice.
		All graduates will pass regional and national examinations at a rate that is at or above the national average.	All three dental programs will continue to review past board results and change curriculum to reflect content areas that need improvement. Curriculum changes will be made to those topic areas that scored significantly below the national average. The Dental Hygiene Program will increase the mock board examinations given to second year students to verify their abilities to detect and remove dental calculus in preparation for the NERB.	Dental Assisting National Board Examination Pass <u>Results:</u> 2009 – GC 100% (n= 23) 2009 – ICE 100% (n=24)

			<p>The dental hygiene program is committed to increase individualized student instruction time for remediation in instrumentation and clinical skills to correct the below average scores on the 2009 NERB exams.</p> <p>The dental lab tech program will increase review sessions for Recognized Graduate Exam.</p>	<p>Indiana Dental Radiology <u>Licensure</u> <u>Pass Rates:</u> 2009 – RHS 100% (n= 22)</p> <p>Dental Assisting National Board (DANB) Pass Results 2009</p> <p>IPFW - 675 State - 564 National – 540</p> <p>Historically, Dental Hygiene maintains a 98% pass rate on licensing exams, with all subject area scores above the national averages.</p> <p>Dental Hygiene National Board Examination <u>Pass Rates:</u> 2009 – 100% (n= 29)</p> <p>North East Regional Board <u>Examination</u> <u>Pass Rates:</u> 2009 - 100 % (n = 29) (80% pass on 1st attempt) <u>DLT National Board</u> <u>Scores</u> 2009- 92% passing rate</p>
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		The College will provide the infrastructure for programs to achieve academic excellence.		
Dental Education			Our department is attempting to find qualified faculty to teach in the Dental Assisting, Dental Hygiene, and Dental Laboratory Technology Programs while maintaining the numbers of clinical and laboratory faculty to maintain the faculty: student ratios required by ADA CODA standards.	
Radiography		Offer baccalaureate completion for radiography	Continue development of Medical Imaging Baccalaureate degree curriculum and submit degree proposal	Prepare to begin course offerings for B.S. Degree in medical Imaging in Fall of 2011
F. Next Year	2. Develop Quality of Place and Experience			
CFS		Open Palm Island Semester	<p>Find and contract appropriate accommodation.</p> <p>Resolve financial issues related to accommodation and fee payment.</p> <p>Recruit first cohort of students enrolled in program.</p> <p>Develop student handbook.</p> <p>Develop three courses: CFS 399 Sustainable Tourism Development (course to be taught in Palm Island) CFS 399 Resort Management (course to be taught in Palm Island) CFS 399 Resort Marketing (course to be taught in Palm Island)</p> <p>Identify, train and support LTL faculty for above mentioned courses.</p>	<p>Student enrollment.</p> <p>Program is offered</p> <p>Student feedback</p>

Dental Education		Achieve and Maintain accreditation for academic programs when applicable.	<p>The three dental programs began curriculum changes in preparation for our next American Dental Association accreditation site visit in October 18-20, 2011.</p> <p>Full accreditation by the ADA Commission on Dental Accreditation is mandated by state licensure and will be maintained.</p>	Maintain our accreditation status and our high academic standards, as well begin preparing documentation needed for our next accreditation site visit.
		Provide students with most relevant learning experiences	We will continue to expand the educational opportunities offered to our Dental Education students by continually seeking new partnerships with community organizations that could increase our exposure to diverse populations and provide dental services for them.	Continue to increase the number of people in minority communities served by our students.
			Provide new technology that can be integrated in curriculum for all three dental programs.	Working with dental companies to receive free or discounted dental supplies and equipment.
		Provide an environment of excellence for teaching, learning and student achievement.	<p>The three dental education programs will continue to set our academic standards high, maintain our diverse community-based programs and utilize the most current technologies to educate our students.</p> <p>Graduate teaching assistants provide support in the dental programs when the Department is lacking qualified faculty to teach in labs and clinicals.</p> <p>The dental education faculty will continue to review and update individual laboratory and clinical competencies so that students do well on national, regional, and state</p>	<p>Maintain our high number of Dental Education students who graduate with distinction and highest distinction.</p> <p>Recruited dental professionals to teach in labs and clinicals.</p> <p>Individual competencies continue to be updated by faculty annually maintain high standards for boards</p>

Dental Education			boards. With a large Department of 10 full-time and 40 part-time faculty, the faculty will continue to work on communication with each other to better improve student achievement in laboratory and clinicals.	and private practice expectations. Clinical and laboratory calibration continues to be a high priority with faculty.
		Increase accessibility of academic programs to learners from diverse populations and geographic locations. Provide resources and opportunities for professional growth of faculty and staff.	Expand recruitment presentations to not only high schools and middle school children, but other colleges, vocational schools, and public organizations. The department faculty will continue to pursue partnerships with dental companies and professional associations to improve professional development opportunities in clinical and laboratory skills.	Increased number of minority students Continue with funding opportunities for each faculty member to assist them in attending professional conferences.
F. Next Year	3. Contribute to the Development of the Northeast Indiana Region			
CFS		Participation and support of the first Indiana Hospitality Association meeting held in Fort Wayne	Faculty attendance at the conference. HTM student volunteers working at event.	
		Create partnership with local food producers	Integrate Farm to Fork concept in HTM 49200 and FNN 40300	Actual number of farms or local producers involved in each class activities. Student feedback. Customer feedback (HTM 492)

Dental Education			<p>Expand services offered at the Lafayette Street Dental Clinic for not only dental hygiene students, but dental laboratory technology and dental assisting students.</p> <p>The Dental Laboratory Technology Program will try to expand the number of individuals the program serves in the underserved population by increasing the number and areas of prostheses that are fabricated for Matthew 25 dental clinic patients.</p>	<p>Dental assisting students will rotate through the clinic as part of their extramural clinicals.</p> <p>Expand from two to four dental hygiene students at the LSDC.</p> <p>Dental Laboratory Technology students specializing in dentures and removable partial dentures will fabricate dental prosthesis for the underserved population during specialty course.</p>
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Section	Category	Item (List in priority order)	Cost and Sources of Funds	Rationale
G. Resource Requests	1. New Position Requests			
Dental Education	Replacement Position Requests	<p>Three full-time faculty to teach in the Dental Assisting, Dental Hygiene, Dental Assisting and Dental Laboratory Technology programs.</p> <p>Two positions in Dental Hygiene Program to replace retired faculty: J. Brian and E. Foley.</p> <p>Two positions in Dental Laboratory Technology Program to replace retired faculty: A. Perez and C. Champion</p>	<p>Tenure-track assistant professor positions</p> <p>Tenure-track assistant professor positions</p>	<p>To teach in the new Bachelor of Science in Dental Sciences (BSDS) program.</p> <p>To replace retired faculty.</p>

Human Services		New 10-month Clinical instructor		
Nursing		2 Adult Nurse Practitioners 1 full-time informatics faculty 1 full-time medical-surgical faculty Awaiting retirement of 1 faculty and will need to replace with a full-time medical surgical faculty.		
G. Resource Requests	2. Equipment Requests			
Dental Education		1-Steam Cleaner 4 - Elipar S10 LED Curing Light (3M ESPE) 10- Bird beak orthodontic pliers 10- Three Jaw orthodontic pliers 10- Bench Top Vacuums 1- Vacuum former 1 - AT2000 automatic x-ray film processor	\$1,000 \$1,500 each = \$6,000 \$75 each = \$750 \$75 each = \$750 \$250 each = \$2,500 \$400 \$7,800	Replacement needed - old DLT unit no longer functioning. Replacement needed – old DA/DH curing lights are no longer metering properly. Not enough available to meet the needs of the number of students in the DLT program. Not enough available to meet the needs of the number of students in the DLT program. Not enough available to meet the needs of students in DA/ DH/DLT programs DA/DH 1995 equipment, dental repairman recommended replacement due to recent repairs. Note: the second x-ray processor in radiology clinic will need replacement soon, as they are similar in age.

Dental Education		1-Gendex 7/70 intraoral x-ray machine 1- Intraoral Camera	\$6,000 \$5,000	DA/DH 1985 equipment, dental repairman suggested replacement due to part issues. DA/DH current intraoral camera used for patient education is not functioning properly.
Nursing		Cerner AES software \$14,000 Nursing Software from Elservere \$12,000		
G. Resource Requests	3. Space/Remodeling Requests			
Behavioral Health Institute		More space for staff		
CFS		Classroom space at the Holiday Inn for didactic learning	The objective could be met by taking over the Food and Beverage operation of the hotel and converting some meeting room space to multi usage teaching and conference space.	The kitchen laboratory is used for all HTM courses. We are currently experiencing difficulties scheduling all the classes in this space. The rationale for having HTM classes at the Holiday Inn is that many courses utilize the hotel's resources for teaching (showing students real applications, working and teaching in hotel facilities).
		Office space for LTL faculty		Currently 14 LTL share a very small office space. It offers no storage and no opportunity for LTL to meet and work with students. Since the department relies so heavily on LTL faculty this space limitations seriously impairs their ability to work and meet students on campus.
		Study area for students at the Holiday Inn facility		Student cannot use public spaces of the hotel, do not have the time between classes to come back to the main campus (park and walk to and fro)

Dental Education		<p>Remodel the 1970s Dental Clinic Units in NF 170. These cabinets are the last to be replaced. All other units were replaced in 1997 at the last ADA CODA site visit.</p> <p>Remodel the 1970s dental benches in NF 160 dental lab. Only the counter tops were replaced at the last ADA CODA site visit.</p> <p>Expansion of Lafayette Street Dental Clinic</p>	<p>\$35,000 ADEC</p> <p>\$55,000 Nevin</p> <p>\$10,000 in addition to \$25,000 already raised thru fund raising.</p>	<p>DA/DH/DLT American Dental Association (ADA) Commission on Dental Accreditation (CODA) Site Visit October 18-20, 2011.</p> <p>Expand 2 chair clinic to 4 chairs.</p>
Nursing		<p>Begin moving to the Liberal Arts Building June 18, 2010</p>		
G. Resource Requests	4. Other new funding requests, including lab materials, S&E, etc.			
Dental Education		<p>Dental Assisting Program S&E</p> <p>Dental Laboratory Technology Program S&E</p>	<p>The Dental Assisting Program spends over 90% of its S&E budget on students for their laboratory and clinical competencies.</p> <p>Requesting \$2,000.</p> <p>The Dental Laboratory Technology Program spends over 90% of its S&E budget on students for their laboratory competencies.</p> <p>Requesting \$2,000.</p>	<p>Each year, the program faculty continue to add more lab and clinical supplies to student kits. However, the kits are becoming extremely costly to students. The Dental Education S&E budget has not increased. However, dental supplies continue to increase, thereby passing the costs of supplies to students.</p>

		1 LCD Projector	\$800	The projector and laptop will be used for community educational programs given by both students and faculty.
		1 Laptop	\$600	